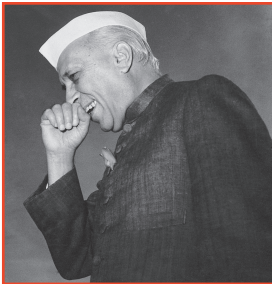




Bimonthly Journal of Jawaharlal Nehru University



A University stands for humanism, for tolerance, for reason, for the adventure of ideas and for the search of truth. It stands for the onward march of the human race towards ever higher objectives. If the Universities discharge their duties adequately, then it is well with the Nation and the People.

Jawahar Lal Nehru



The symbol is a graphic statement which stands for international academic exchange and onwards search of knowledge for the betterment of the human being.

The overlapping circular segments of the design denote global interaction, creating a flame emitting enlightenment, this flame emerges out of the traditional Indian 'diya' (lamp)-a source of Light, Understanding and Brotherhood.

The design is also representative of the rose-bud closely associated with the name of Pt. Jawaharlal Nehru.



JNU News is a bimonthly journal of Jawaharlal Nehru University. It serves to bridge the information gap and tries to initiate constant dialogue between various constituents of the University community as well as with the rest of the academic world. Views expressed are those of the contributors and not necessarily of JNU News. All articles and reports published in it may be freely reproduced with acknowledgment.

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Vice – Chancellor's Speech.....

Excerpts from Vice – Chancellor's speech delivered on 3 December, 2013 at the University Court Meeting

Before I begin, I would like to share with the distinguished members of this august body the pain and anguish over the shocking incident that occurred in the School of Language, Literature & Culture Studies on 31st July 2013. At this annual meet, I would like to express my deep sense of appreciation of the efforts of the entire JNU community, for the way in which they conducted themselves after the incident. Everyone came forward and worked in unison for maintaining peace and harmony, and for strengthening the confidence building measures. This reminded me of the JNU ethos and why JNU is unique. But, I must confess, and perhaps the distinguished members will also agree, that there is a need for us to be vigilant and guard against any attempts at disturbing this unique character of JNU.

Support from our Chancellor was immense; he even visited the hospital himself to inquire about the welfare of the injured student. Further, I would like to mention here that with the guidance and cooperation of the University community, a number of initiatives have been taken to ensure that such incidents do not occur in future. We have received some reports from Committee(s)/groups set up in the aftermath of this incident. We are now working on devising appropriate short term and long term mechanisms to strengthen existing structures and also to create new ones.



Now, let me turn to activities during the period of the report.

On behalf of the Executive Council of the University, I have great pleasure in placing before you the 43rd Annual Report for

the period 2012-13 in fulfillment of the requirements of Statute 12(1) of the University Act and Statutes of the University. The Finance Officer shall present the Annual Accounts for the year 2012-13, Revised Estimates for 2013-14 and Budget Estimates for the year 2014-15. For the last two years, we have been able to place the report on time before both Houses of the Parliament. Recently, a 10-member Parliamentary Committee on Papers Laid on the Table (COPLAT), Rajya Sabha, lauded the efforts made by JNU in laying these reports on time before both the Houses of Parliament during the last two reporting periods, and suggested that an abridged version of the Annual Report should be prepared to highlight the achievements of the University - Schools/Centres and faculty. Accordingly, this year the Annual Report has been prepared in two parts, an abridged version and a detailed one. The major achievements and activities of the University during 2012-13 have been summarized in the abridged version.

I would like to mention that we have now modified our Website which records many of the activities and achievements of the University on real time basis.

Faculty Output:

Besides evolving innovative programs of study and courses, teaching, guiding and conducting research beyond the conventional bounds of their areas of specialization, members of faculty are engaged in writing and editing books, contributing chapters to volumes, publishing papers and articles, organizing and participating in seminars, conferences and workshops, delivering lectures and managing research projects.

The University also publishes a number of well-known journals in Social Sciences, International Studies and Humanities including foreign languages and literatures. The University has also its own official publications disseminating news about the University. In a new initiative, the University has begun publishing a Hindi Magazine, JNU Parisar.

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Students: Students of the University are drawn from all parts of the country and are representative of the linguistic,

religious, caste and economic plurality of society. The details of gender and social profiles and also programs are given below:

GENDER PROFILE		SOCIAL PROFILE		PROGRAMS	
• Male	4054	• Scheduled Caste	1058	• Research (M.Phil/Ph.D.,M.Tech, Direct Ph.D.)	4609
• Female	3623	• Scheduled Tribe	632	• Graduate(M.A./M.Sc./MCA)	2113
	-----	• OBC	1948	• Undergraduate (B.A.Hons.)	837
Total:	7677	• PWD	179	• Part-time Program	118
		• Others	3563		
		• Foreign nationals	297		

Degrees Awarded: During 2012-13, the number of students who completed their programs of study and research from JNU is detailed below:

• Certificate/Diploma/Advanced Diploma (part-time)	73
• B.A. Hons/Pass	246
• M.Tech	45
• M.A.	713
• M.Sc/MCA/MPH	112
• M.Phil	621
• Ph.D.	414

Grant of Status as Centres of Advanced Studies (CAS):

Several Centres/Schools of the University have been granted the status of Centre of Advanced Studies (CAS), Departmental Research Assistance (DRS), Special Assistance Programme (SA), Departmental of Special Assistance (DSA) and Innovative Programme: Teaching and Research in Interdisciplinary and Emerging Areas by UGC by providing special grants as mentioned below:

Centre/School	Title of Programme	Tenability
CSSS/SSS	UGC-CAS	2007-13; extended up to 31.3.2018
CHS/SSS	UGC-CAS	2008-13; requested for extension
CSR/D/SSS	UGC-CAS-II	2009-14; up to 31.3.2014
CESP/SSS	UGC:CAS	2010-15; up to 31.3.2015
ZHCES/SSS	UGC-DSA	2009-14; up to 31.3.2014
CES/SLL&CS	UGC/SAP-DRS-II	2009-14; up to 31.3.2014
CPS/SSS	UGC:DSA	2009-14; up to 31.3.2014
SCMM	SAP-DRS	2009-14; up to 31.3.2014
SPS	DSA-SAP-I	2009-14; up to 31.3.2014
SES	DSA-SAP-II	2007-12
SBT	UGC-DRS	2009-14; up to 31.3.2014
SLS	UGC-CAS	2007-12; requested for extension
NCAHG/SLS	UGC-DSA	2007-12; requested for extension
R&CAAS/SIS	Area Studies Prog.(ASP)	2007-12; up to 30.9.2013
CWAS/SIS	Gulf Studies Prog. (GSP)	2007-12; up to 30.9.2013
CAS/SIS	African Studies(AS)	2008-13; up to 30.9.2013
CIAS/SIS(formerly CSCSEAS/WSP/SIS)	Inner Asian Studies/SIS	2007-12; up to 30.9.2013
CFFS/SLL&CS	UGC:Innovative Program	2008-2013; up to 31.3.2013

Recognitions/Awards: A number of faculty members have received recognitions/awards for their contributions as illustrated in the Annual Report. I am mentioning here only some of these for brevity:

- Our former Chancellor, Professor Yashpal was honoured with India's second highest Civilian Honour Padma Vibhushan for his contribution to science education and space technology.

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SA&A:

- Prof. H. S. Shivaprakash received the Sahitya Akademi Award for Kannada Literature, 2012 for his book of poems, Mabbina Haage Kaniveyaasi.

SES:

- Prof. Sudha Bhattacharya as Fellow of Indian National Science Academy.
- Dr. Jayant K.Tripathi received National Geoscience Award of Government of India.
- Dr. Dinesh Mohan received Hiyoshi Environmental Award (Hiyoshi Corporation, Japan).

SLS:

- Prof. R.N.K. Bamezai received the late L.D. Sanghvi Oration Award for outstanding contribution in Human Genetics Research in India, awarded by the Indian Society of Human Genetics at its 38th Annual Conference at BHU in 2012.

SPS:

- Professor R.Rajaraman, Professor Emeritus has been awarded the prestigious Leo Szilard Lectureship award, instituted by the American Physical Society in recognition of his outstanding contributions to nuclear policy work.

SC&IS:

- Dr. Pradipta Bandyopadhyay has received the Distinguished Lecturership Award (2013) from Chemical Society, Japan.

SCMM:

- Professor Suman Dhar received the Shanti Swarup Bhatnagar Prize in Biological Sciences.

Year	No. of Projects awarded by the UGC	No. of Projects awarded by other agencies	Funds approved(in lakhs)
2012-13	09	60(including 07 foreign institutions-funded)	2087.36

DST's PURSE SCHEME:

I am happy to inform the distinguished members that the Government of India, Ministry of Science & Technology, Department of Science & Technology has lauded JNU's efforts

SLL&CS:

- Professor Anvita Abbi, Centre for Linguistics was conferred with the prestigious national award, Padma Shri for her contribution to the study of endangered and lesser known languages of India.
- Dr. Mujeebur Rahman, Centre of Arabic and African Studies received the Presidential Award of Maharishi Badarayan Vyas Samman from the Honourable President of India for his contribution to Arabic Language and Literature Studies in India.
- The Centre for English Studies was again ranked among the top 50-100 Departments of English Language and Literature in QS World University Rankings – the only programme in the University to be ranked in this fashion for the second time in three years.

SSS:

- Prof. S.S. Jodhka, Centre for the Study of Social Systems received the Amartya Sen Award 2012 sponsored by ICSSR, New Delhi for exceptional contribution to agrarian studies.
- Professor C.P. Chandrasekhar, Centre for Economic Studies and Planning, was awarded the Malcolm Adisheshiah Prize for contributions to Social Sciences by MIDS, Chennai.
- Professor Jayati Ghosh delivered the Ralph Miliband Memorial Lecture at the London School of Economics in May 2012 and the Lectio Magistralis of the Fondazione Lelio Bassi in Rome in June 2012.

Faculty Research Projects:

- Research Projects awarded by the UGC and other funding agencies during 2012-13:

for improved R&D performance under DST's scheme for "Promotion of University Research and Scientific Excellence" (PURSE). This is an incentive award scheme with a focus on rejuvenation of research in our University sector. In recognition of the improved performance and based on various

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criteria, JNU has been awarded Rs 32.00 crores under the PURSE grant scheme. This award could be utilized in the next four years starting 2014.

DST's FIST PROGRAM:

The Department of Science & Technology, Govt. of India, has accepted the proposal of the School of Physical Sciences for a grant of Rs 8.4 crores under its FIST program through a competitive process from among a total of about 150 depart-



ments in the country, involved in research in science and engineering and teaching. With these funds, the primary focus of the School will be to coordinate and facilitate research and education, primarily in the interface areas of physics and chemistry of materials, and conduct research with synthesized modern materials, through the development of advanced experimental and theoretical tools.

NME-ICT at JNU and DTH Up-linking: JNU has been identified as a site for the NME-ICT Mission for Education through ICT and to build e-classrooms from which the NKN will be used to implement a countrywide classroom with funding from MHRD as part of its objective of bridging the digital divide envisaged by the EME-ICT scheme. An MoU has been submitted to MHRD.

Intellectual Property Management (IPM) Cell:

IPM Cell has helped in filing the following Indian and international patent applications during 2012-2013:

Year	Indian Patents		PCT Applications		International Patents	
	Application filed	Granted	Application filed	Granted	Application filed	Granted
2012-13	6	1	2	2	1	-

International Collaboration/ Networking:

A large number of Universities from all over the world are seeking academic collaboration with JNU. This is essential for pooling and exchanging information and for sharing of experiences, resources and research findings. With the advancement of communication technology, the global internet exchange provides us a great opportunity to help students equip themselves better with knowledge and skills. During the year under report, 21 Memorandum of Understanding (MOU) and 10 Agreement of Cooperation (AOC) were signed with various foreign Universities/Institutions.

- **Global Studies Program** at the Centre for Studies in Social Systems, School of Social Sciences, has run successfully for 11 years and won the award from DAAD, Germany for the top-ten international Master's Program. The GSP students come to JNU from 15-18 different countries and take back memories of time spent and work done here. This year, there will be about 22 girls and 8 boys in the GSP batch. The University has been providing hostel accommodation to this group of students for the duration of their work at JNU.

Library Facilities: In addition to creating a congenial environment for use of library resources by providing all necessary facilities in the form of books, journals, computers, training, orientation programs, etc., the JNU Central Library has provided e-resources for students and faculty. The Library is now accessible from anywhere and at any time. The faculty and students can access all of the University's e-resources including library catalogues, e-journals, e-books, and all the databases that have been subscribed in the Central Library from anywhere and anytime from their homes, hostels or travelling abroad. The focus is to electronically deliver information to those who physically cannot come to the library. Creating new facilities and up-gradation of existing service is a continuing process and the Central Library has taken a number of steps in this regard to improve the quality of services., especially up-gradation of Hellen Keller Unit meant for differently-abled students.

Health Centre: Besides extending specialized OPD in Medicine, Cardiology, Dental, Skin, Orthopedics, Psychiatry, Eye, ENT and Homeopathic treatment facility to students and retired employees free of cost and faculty and staff on the campus free services for consultation and investigation

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purpose, Health Centre has upgraded facilities by providing ESR machine, Biosafety cabinet type-II B2, Semi-automated Coagulometer, Automated Hematology Cell Counter, Defibrillator Machine and Eye Tonometer. A 24 hours Ambulance service is available to the community with life support equipment managed by paramedics. During the year all cases of dengue fever were treated at the Health Centre. In all 58936 patients visited the Health Centre OPD during 2012-13.

Cultural Activities: JNU has students from different regions of the country and abroad bringing with them a repertoire of regional cultures and customs. They try to present their indigenous talents, in the various events organized through the year under the aegis of the Cultural Committee of the University. The cultural programmes organized during the year are: Bengali New Year Celebration; Baisakhi; Sanchari; Sanskrit Week Celebrations; Ekalavya Uvaach; Kallol; Utsav; Garba-Dandiya Dance; SPICMACAY Cultural Programme; 102th Birth Anniversary of Faiz Ahmed Faiz; Rang-Bazaar, etc.

All these programmes reflected the versatility and richness of regional cultures and enriched the cultural understanding among the student community as a whole.

Sports Activities: The University encourages its students to participate in sports and yoga for which necessary facilities are available. As in the previous years, this year also our students participated in a number of sports competitions organized within and outside the University and won prizes in a number of disciplines. An Annual Athletic Meet was also organized. Participating students who stood first and runners up were given prizes during the meet.

National Service Scheme (NSS): The NSS Unit of JNU has taken a number of constructive initiatives. The Unit has adopted a number of villages for improving educational programs. The construction workers and their children who live on JNU Campus are being taught by the members of NSS and Unnoticed. As a result, a number of families and their

children have benefited. Unnoticed Group (a students' initiative) volunteers are imparting skill and holistic development training to these families. The increasing participation of students and other members of Campus in NSS activities has been encouraging. Besides, NSS JNU Unit and JNU Eco Club came together to organize the 2nd VAN MAHOTSAV, a one week plantation drive in August 2013.

JNUSU Elections: Elections to JNUSU were conducted satisfactorily as per schedule.

Academic Staff College: The UGC Academic Staff College (ASC) at JNU has successfully completed 23 years and has emerged as a major training centre of teachers in the country. During the period of report, ASC conducted five orientation courses and trained 163 college/university teachers, including 10 from JNU, organized thirteen refresher courses in different subjects. ASC hosted 266 college/University teachers from various parts of the country, and conducted 5 short term programs including a National Conference of the ASC Alumni.

Jawaharlal Nehru Institute of Advanced Study (JNIAS): 24 Fellows joined JNIAS from all over the world for various durations for the period of this report. The Fellows delivered lectures, participated in seminars and colloquia as given below:

• Book Launches	02
• Seminars/Group talks	04
• Colloquia	08
• Workshops	02
• International Conference	01

Recruitments and Promotions of Faculty: The faculty forms the backbone of teaching and research in the University. We have taken effective steps to strengthen faculty base by inducting new faculty. I am placing before this august House details on recruitments/promotions made during the last 18 months since the new UGC Regulations were adopted by the University:

Recruitments (Teaching):

Category	No. of Selection Committees	No. of Selections made	Reservation status:				
			UR	SC	ST	OBC	PH
Professor	23	14	09	03	-	-	02
Associate Professor	25	15	11	03	-	-	01
Assistant Professor	96	74	37	11	05	18	03
Grand Total	144	103	57	17	05	18	06

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Promotions under CAS (Teaching):

Category	No. of Selection Committees	No. of promotions made
Professor	54	48
Associate Professor	06	06
Asstt.Prof.(Stage-III)	05	05
Asstt.Prof.(Stage-II)	12	12
Placement in Sr. Scale (as per old rules)	14	13
Grand Total	91	84

Recruitments (Non-Teaching)

Group	UR	SC	ST	OBC	PH	Total
A	3	2	-	1	-	6
B	6	-	1	4	1	12
C	13	9	1	10	1	34
G.Total	22	11	2	15	2	52

Appointments w.e.f.01.04.2013 till date

Group	UR	SC	ST	OBC	PH	Total
A	8	-	-	1	1	10
B	4	1	2	3	-	10
C	9	1	1	6	-	17
G.Total	21	2	3	10	1	37

Distinguished Visitors/Visiting Teams to the University: Some of the scholars, public figures, Parliamentary Committees, academic teams, etc. who visited the University during the period of report are mentioned below:

- Hon'ble Dr. A.P.J. Abdul Kalam to deliver Nehru Memorial Lecture.
- Hon'ble Mohd. Hamid Ansari, Vice President of India to deliver First G. Parthasarathi Memorial Lecture.
- A group of 33 Diaspora Youth from various countries visited JNU on May 4, 2013 under Know India Programmes of the Ministry of Overseas Indians.
- Committee of Parliament on Official Language** regarding use of Hindi in Ministries/Departments/ Attached and Subordinate Offices/Institutes, etc. of the Central Government on February 29, 2013 for inspection, the second such inspection. As per suggestions of the Committee, a number of steps have been taken for use of

Hindi in terms of official language policy of the Government of India.

- On this occasion, University brought out a magazine in Hindi titled "JNU Parisar". The second issue of this Magazine was released on the eve of Hindi Diwas in September this year.

Full details are given in the Annual Report as due to time compulsion, I am not mentioning all the names.

Engineering & Infrastructure:

A. MAJOR INFRASTRUCTURE ACTIVITIES:

- Construction of three Annexe Academic Buildings of School of Social Sciences, School of International Studies and School of Language, Literature & Culture Studies is almost complete.
- New building for School of Computational & Integrative Sciences (SC&IS) is nearing completion.

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- Laying of pipeline near Shipra hostel for use of STP water for horticulture purposes.
- Work of Fire Alarm & Protection System is in progress at one floor of Library and awaiting clearance from Delhi Fire Services for labs in School of Environmental Sciences and School of Life Sciences.
- Construction of Fellows Block for JNIAS for capacity expansion is in progress.
- Similarly, construction of a block of Type-III houses is also in progress.
- The work for creating a **barrier-free Campus** is in progress in 03 hostels and the academic area. Other areas will also be covered progressively.

Finance:

- **Financial support:** The University is primarily funded by the UGC and receives both Plan and Non-Plan Grants.
- The University utilized 91 per cent of the funds received from UGC during 11th 5-Year Plan.
- **XIIth Plan allocation:** The University had requested for allocation of Rs 1143.99 crores as funds for XIIth Plan period to meet the requirements of research in present areas and to add some new areas. However, the UGC has communicated an allocation of Rs 204.00 crores only which is just Rs 1.25 lakhs more than the allocation of the XIth Five-Year Plan, and quite inadequate to fulfil the University's initiatives on up-gradation and expansion of facilities.
- **Non-Plan Non-Salary Grant:** The UGC has marginally enhanced the non-salary budget in the non-plan grant by Rs 2.80 crores and the total non-salary grant available was Rs 24.27 crores for the current year. A large part of these funds was spent on electricity, water, telephone and security services. The expenditure on these essential services is set to rise due to increase in tariffs by concerned agencies and due to coming up of new academic buildings. As a result, there was hardly any non-plan budgetary support for other important academic activities like library/computers/laboratories and maintenance of buildings/other routine maintenance.
- **Property Tax:** Earlier the UGC used to reimburse the property tax paid by the University to the Municipal Corporation on actual basis. However, during 2012-13, an amount of Rs 5.80 crores was released against the total

payment of Rs 10.17 crores by the University. This has resulted in extra burden on the finances of the University.

New Initiatives:

In the endeavour to keep pace with the latest challenges in higher education, JNU has decided to establish Trans-disciplinary Clusters during 12th Plan such as:

- Climate Change and Environment, Health and Society, Technology and Poverty, Ethics, Risks and Regulation, Cognitive Sciences, Language Sciences, Inter-disciplinary Programme for History and Philosophy of Science and High Performance Scientific Computing.
- Programme in Chemical and Synthetic Biology.
- **Linguistic Empowerment and Capacity Building Cell:**
- **Mathematical and Computation Empowerment Cell:**
- As part of expansion of e-governance, a new software package has been installed in Finance Department for salary related matters. Besides, all payment transactions in Cash and S&P Sections of Finance Department are being made online.
- Computerized thesis tracking system for allotting examiners and for monitoring the process for evaluation of M.Phil dissertations and Ph.D. theses.
- Expansion of Campus Wide Wireless Networking in the new Buildings (Extension of SSS, SIS, SLL&CS and new building of SCIS) and creation of a Wi Fi Garden in front of Library which will be replicated in other areas.
- Setting up of a JNU Press: A proposal prepared after in-depth discussions in a Committee set up for the purpose was placed before the Academic Council. In deference to the wishes of the Academic Council, the proposal is being circulated to Centres/Schools for their views on various models.
- Instituting a Memorial Lecture in the memory of former Vice Chancellor of JNU and former President of India & Visitor of JNU as "K.R. Narayanan Memorial Lecture."

Others

- Construction of a 540-seated new hostel out of XII Plan grants by UGC.

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- Compliance with GRIHA norm: New Buildings are being planned compliant to the Green Rating for Integrated Habitat Assessment (GRIHA) which is a set norm for building energy efficient complexes.
- Creation of additional hostel facilities for 100 students in the old CRS building on the pattern of dormitory accommodation created last year to supplement existing hostel seats.
- National virtual library set up at JNU.

I would like to mention here that our efforts are directed to ensure:

- That there is a significant change in the quality and quantity of research output by the faculty and students;
- That the administration is transparent, more receptive to the needs of all, and highly responsible;
- That equal opportunity is created in gender and diversity;
- That we are able to enhance funding for various developmental activities;

- That life on the campus is improved, especially in the hostels and faculty/staff houses;
- That we encourage cross talk in research and develop inter-school courses;
- That the objective of “education with value and purpose” is achieved.

Let me assure the distinguished members of the House that with the guidance and cooperation of all sections of the University community, the present team will do everything possible to maintain and enhance the standard of education in this institution of higher learning and research.

I may add that the success of JNU as an institution of higher learning is the result of the vision, commitment and labour of its past and serving faculty members. But, there is a dire need to step up funding and expenditure on research to pursue large scale innovation conditioned by our socio-economic realtiest.

Movements & Appointments

New Appointments/Directors/Chairpersons

- ◆ Prof. Kulbhushan Warikoo, Centre for Inner Asian Studies, as Director, Russian and Central Asian Area Studies Programme, Centre for Inner Asian Studies, School of International Studies, for a period of two years.
- ◆ Prof. Subhasis Ghosh, School of Physical Sciences as Director, Advanced Instrumentation Research Facility, for a period of two years.
- ◆ Prof. Bansidhar Pradhan as Chairperson, Centre for West Asian Studies, School of International Studies, for a period of two years.
- ◆ Prof. S.N. Malakar as Chairperson, Centre for African Studies, School of International Studies, for a period of two years.
- ◆ Prof. Gulshan Sachdeva as Chairperson, Centre for European Studies, School of International Studies, for a period of two years.
- ◆ Prof. Meeta Keswani Mehra as Chairperson, Centre for International Trade and Development, School of International Studies, for a period of two years.
- ◆ Prof. Syed Ainul Hasan as Chairperson, Centre for Persian and Central Asian Studies, School of Language, Literature & Culture Studies, for a period of two years.
- ◆ Prof. Abhijit Karkun as Chairperson, Centre of French and Francophone Studies, School of Language, Literature & Culture Studies, for a period of two years.
- ◆ Prof. Minati Panda as Chairperson, Zakir Husain Centre for Educational Studies, School of Social Sciences, for a period of two years.
- ◆ Dr. R. Thamocharan as Professor in Centre of Indian Languages, School of Language, Literature & Culture Studies.
- ◆ Dr. Umesh Ashok Kadam as Professor in Centre for Historical Studies, School of Social Sciences.
- ◆ Dr. Rajesh Kumar Paswan as Associate Professor in Centre of Indian Languages, School of Language, Literature & Culture Studies.
- ◆ Dr. Satyendra Singh as Associate Professor in Special Centre for Nano Sciences.

Movements & Appointments

- ◆ Dr. Priya Bhagowalia as Associate Professor in Centre for International Trade and Development, School of International Studies.
- ◆ Dr. Ayesha Choudhary as Assistant Professor in School of Computer and Systems Sciences.
- ◆ Dr. Shiv Prakash as Assistant Professor in Centre of Indian Languages, School of Language, Literature and Culture Studies.
- ◆ Dr. Shubhamitra Das as Assistant Professor in Centre for Indo-Pacific Studies, School of International Studies.

Administration

- ◆ Mr. Sanjeev Kumar as Director, Communication and Information Services.
- ◆ Dr. Fauzia Firdous Ozair as Medical Officer in Health Centre.
- ◆ Sh. Sanjeev Kumar Sunny as Assistant Librarian in Central Library.
- ◆ Sh. Sushant Kumar Panigrahi as Assistant Librarian in Central Library.
- ◆ Dr. Varsha Sharma, Technical Officer, School of Life Sciences as Co-ordinator for Implementation of Capacity Build Up for Women under special scheme for Women Officers in Academic & Administrative Management.
- ◆ Sh. Nitin S. Gedam as Senior Technical Assistant in School of Environmental Sciences.
- ◆ Sh. Deepak Chauhan as Cook (Mess) in Inter Hall Administration.

Retirement & Resignation

- ◆ Prof. Sushma Jain, Centre for Japanese, Korean & North East Asian Studies, School of Language, Literature and Culture Studies.
- ◆ Smt. Indu Banduni, Section Officer, PFP Section.
- ◆ Smt. Meera Thakwani, Section Officer, Library.
- ◆ Sh. V.K. Sugathan, Senior Technical Assistant, Language Lab Complex, School of Language, Literature and Culture Studies.
- ◆ Ms. Malobika, Senior Technical Assistant, Centre for Social Medicine & Community Health, School of Social Sciences.
- ◆ Sh. Shyam Lal Kaushik, Professional Assistant, Central Library.
- ◆ Sh. Ved Pal Singh, Senior Laboratory Assistant, School of Biotechnology.
- ◆ Sh. Mohan Singh, Khalasi (C), Engineering Branch.
- ◆ Sh. Nand Lal, Laboratory Attendant, Health Centre.
- ◆ Sh. Dhan Bahadur Gurang, Havaladar, Security Office.
- ◆ Sh. Bhagwan Das, Pump Operator, Engineering Branch.
- ◆ Sh. Shyam Sunder, Plumber, Engineering Branch.
- ◆ Sh. Shankar Singh Rawat, Groundsman, Sports Office.
- ◆ Sh. Babu Lal, Safaikaramchari, Sanitation Cell/Estate Branch.
- ◆ Sh. A. Srinivasa Rao, Deputy Registrar & Project Coordinator.
- ◆ Sh. Rakesh Mohan, Section Officer, Accounts Section, F & A Department.
- ◆ Sh. Bhavi Rudrapa, Security Assistant, Security Branch.

Achievements/Awards



◆ **Dr. Ramesh C. Gaur**, University Librarian has been nominated to the Board of Directors of Networked Digital Library of Theses and Dissertations (NDLTD), USA (www.ndltd.org) for the period upto 2016. NDLTD promotes worldwide open access to electronic theses and dissertations. NDLTD Board of Directors includes 22 professionals from different parts of the world; three from Asia and only one from India.

Dr. Ramesh C. Gaur has also been nominated to the Library Advisory Board/Committees of the following Universities: Dr. Hari Singh Gour University, Sagar (MP) and University of Kashmir, Srinagar J&K.



◆ **Prof. Shashi Prabha Kumar**, Chairperson, Special Centre for Sanskrit Studies, has been awarded “Mahakavi Kalidasa Sanskrit Sadhana Puraskar”, by the Department of Higher and Technical Education, Maharashtra Government, Mumbai, “Sahitya Vasuvardhini Sammana”, Akhil Bharatiya Vidwat Parishad, Varanasi, and “Dr Priyavrat Das Veda Vedanga Puraskar”, Paropakarinee Sabha, Ajmer.

Achievements/Awards



◆ **Prof. Arun Kumar**, Centre for Economic Studies & Planning, School of Social Sciences has been awarded “Catedra Maestro Ricardo Torres Gaitan” by IIES, UNAM, Mexico.



◆ **Dr. Nandita Saikia**, Centre for the Study of Regional Development, School of Social Sciences, has been selected for Raja Rao Memorial Award by Indian Statistical Institute, Kolkata for the best research work done in India in Survey Methodology, Econometrics, Demography and related topics, in the form of published articles and Ph.D. thesis.



◆ **Prof. Amit Shovon Ray**, Centre for International Trade and Development, School of International Studies as Professor and Director in Centre for Development Studies, Thiruvananthapuram, Kerala, India



◆ **Chitta Ranjan Malik**, Ph. D, 1st year Research Scholar, Japanese Division, Centre for East Asian Studies, School of International Studies visited Japan through Youth-Exchange Project with Asia-Oceania, and North America, Kizuna (Bond) Project, He was selected by the Japan Foundation through Embassy of Japan in New Delhi, India. The trip was organised by Japan International Cooperation Centre, Japan.

JNU leads the way in promoting culture of excellence through inter-disciplinary research

The Prime Minister of India's speech on 29 December, 2013 at the Diamond Jubilee function of UGC wherein he has - alike the President of India's speeches at convocations of different IITs - reiterated that "inter-disciplinary perspectives are the cornerstone of present day research...it should become part of the culture of Indian Universities".

JNU has embarked upon a major thrust to promote such a “culture of excellence” by engaging in cutting-edge research in thematic areas such as 'cryosphere', 'atmospheric aerosols' and 'geo-spatial information systems' through inter-disciplinary and multi-university consortium.

One of the significant JNU-led initiatives is Inter-University Consortium on Cryosphere and Climate Change (IUCCCC). It seeks to “provide accurate cryosphere cover in the Himalayan study regions” and “provide impact assessment of climate change on the society”. This IUCCCC comprises four partners: JNU, University of Kashmir, Jammu University and Sikkim University. This has been provided a research grant of Rs.18 crores by Department of Science & Technology.

Two more research excellence initiatives comprise inter-disciplinary and Inter-University Consortium on Atmospheric Aerosols (IUCAACC) between JNU, University of Kashmir, Sharda University and Doon University as well as Inter-University Consortium on Geo-spatial Information Systems (IUCGIS) comprising nine Indian Universities (JNU, University of Kashmir, Guru Nanak Dev University, Kurukhstra University, Pandi Deendayal Petroleum University, Goa University, University of Pune, University of Hyderabad and University of Madras).

These JNU-led major cutting-edge University research networks seek to engage several faculty members from JNU' Schools as well as multiple departments of partner universities. They seek to draw best research potential of Indian Universities in a given thematic area. In turn, these inter-disciplinary consortiums have institutionalized a new 'culture of excellence' that seeks to contribute to the global quest for knowledge as well as provide benefits to the society in most cost-effective way.

Campus Activities

Learning Russian through Technology

The Centre of Russian Studies has established a Modern Multimedia Language Lab (MML) in Room no. 126. The MML has been operational for the students of the Centre. This lab is equipped with five desktop computers with latest configuration (Intel i7), which enables to work on the machine at highest speed. All computers have audio-video material in Russian language, recording facility, web camera with video conference facility, Russian TV, Russian Radio, Russian-English-Russian dictionary, English-Hindi Dictionary, scanners, etc.



The language learning computer software with more than 1000 exercises, texts with audio and video make learning and drilling process easy and interesting. Students can independently practice the aspects that have been taught in the class. A list of suggested website links on Russian Language, Literature, Translation, History, etc. is also displayed in the lab. This suggested list will be a guide to the students who have started to explore the web to develop their language skills as well as for research purpose. The research scholars of the centre are also there to assist the users in order to make the operation of computers smooth and sound.

Video Conferencing Facility through SMART TV

Video-conferencing (or video teleconferencing) is the synchronous two-way connection of two or more locations through audio and video equipment. There are number of universities nowadays moving ahead in sharing academic experience through video-conferencing facility. It is one of the methods of extending classrooms to students at different locations worldwide. In order to cope up with the need of hour the CRS has obtained a SMART TV recently. This SMART TV is attached with web-camera, microphone and is Skype enabled.

The SMART-TV is not just an ordinary TV but is a smart step towards innovative education by providing the use of new technologies such as video-conferencing, etc. Such a facility has enabled our Centre to organize long distance lectures/consultations/discussions for the benefit of the

The Multimedia language lab has been established based on the innovative teaching methodology Computer Assisted Language Learning (CALL). The objectives of the MML are:

- ✗ Enhance spoken skills through various computer programs.
- ✗ Communicative fluency through Skype and other interactive programs.
- ✗ To develop interactive approach in learning the foreign language.
- ✗ To enable effective learning and motivation in learning foreign language.
- ✗ Enhance student's/ researcher's knowledge and achievement.
- ✗ Access to authentic study material.
- ✗ Provide every individual enough time to practice or drilling.
- ✗ Base to make a high tech environment for teaching and learning process.
- ✗ Experience of exploring the global standards.

The modern Multimedia Language Lab will develop the confidence level of students and motivate them to use their language skills outside the classroom as well. This is one of the best techniques for students who are shy in nature and willing to develop their skills through technical aids. The modern Multimedia Lab would have a positive effect on the achievement levels of Russian language learners in the University.

**Sonu Saini, Assistant Professor
Centre of Russian Studies, SLL&CS**

students. This gadget is also enabled with Russian free to air channels, through which students and faculties can watch live Russian news, cultural and academic programs. The Centre is



Campus Activities

establishing contacts with the universities abroad to organise academic activities through video conferencing. The students of the centre are highly motivated and inspired by the use of this technology.

**Sonu Saini, Assistant Professor
Centre of Russian Studies, SLL&CS**

जे.एन.यू. में 'जिस लाहौर नई देख्या ओ जम्याई नई' का मंचन

जवाहरलाल नेहरू विश्वविद्यालय में 'इंटेलेक्चुअल सोसाइटी फॉर सोशल रिफॉर्मर्स' ने असगर वजाहत द्वारा लिखित सुप्रसिद्ध ड्रामा 'जिस लाहौर नई देख्या ओ जम्याई नई' का मंचन किया गया। इस ड्रामे में मुशतरका हिन्दुस्तान के लाहौर की संस्कृति की जैसी झलक देखने को मिलती है। वह अपनी मिसाल आप है। इस ड्रामे में विभाजन के परिणाम से पैदा होने वाले परिस्थितियों और लाहौर की मिटती हुई संस्कृति को बड़े ही प्रभावपूर्ण ढंग से प्रस्तुत किया गया।

ड्रामे की प्रस्तुति 'प्रतिभा उन्नयन नाट्य मंच' द्वारा किया गया। ड्रामे के किरदारों ने अपनी अदायगी से दर्शकों का दिल जीत लिया। अदायगी में पुख्तगी की दाद दर्शकों ने तालियाँ बजा कर दीं। ड्रामे की सूरत में लाहौर की मुशतरका फ़िजा को अपनी आँखों के सामने उन परिस्थितियों को घटित होते देखकर जो आनंद दर्शकों को आया उसका अन्दाज़ा इस बात से किया जा सकता है कि कई दर्शकों ने इस ड्रामा को दोबारा किसी अवसर पर प्रस्तुत करने की मांग भी की। ड्रामा को जवाहरलाल नेहरू विश्वविद्यालय के सोशल साइंस ऑडिटोरियम में प्रस्तुत किया गया। ड्रामा के अंत में सोसाइटी के अध्यक्ष मनसूर आलम ने ड्रामा



ग्रुप और दर्शकों को धन्यवाद दिया। इस अवसर पर बड़ी संख्या में छात्र-छात्राएँ और अध्यापकों के साथ-साथ सोसाइटी के सदस्य फिरोज़ आलम, प्रतीक कुमार सिन्हा, रमेश कुमार सोनी, अब्दुल्लाह, मेहर आलम और इस्तियाक अहमद इत्यादि भी मौजूद थे।

**मनसूर आलम, शोध छात्र,
भारतीय भाषा केंद्र, जनेवि**

जेएनयू एल्युमनी एसोसिएशन (आज) का वार्षिक सम्मेलन संपन्न

जवाहरलाल नेहरू विश्वविद्यालय में एल्युमनी एसोसिएशन ऑफ जेएनयू (आज) की ओर से 6 से 10 नवंबर तक पूर्व छात्रों के पांच दिवसीय वार्षिक सम्मलेन का आयोजन किया गया। जेएनयू को भारत सहित दुनिया भर में एक ऐसे विश्वविद्यालय के रूप में देखा जाता है; जो केवल एक शिक्षा संस्थान नहीं है, बल्कि सामाजिक और राजनीतिक आंदोलनों का भी केन्द्र है। इस विश्वविद्यालय ने अपने लगभग 40 वर्ष के इतिहास में अनेक जाने-माने



चिन्तक-विचारक, मीडियाकर्मी, प्रशासक, राजनेता, समाज सेवी पैदा किए हैं। समाज से जुड़ा शायद ही कोई ऐसा क्षेत्र हो जिस पर जेएनयू ने अपनी छाप न छोड़ी हो। विगत दो दशकों में राष्ट्रीय और अंतर्राष्ट्रीय स्तर पर अनेक ऐसे परिवर्तन हुए हैं, जिन से साम्राज्यवादी ताकतें और अधिक बलशाली हुई हैं और समाज के शोषित, वंचित तथा उत्पीड़ित तबके के सामने अनेक विपरीत परिस्थितियाँ निर्मित हुई हैं। इन हालातों को बदलने की आवश्यकता आज हर कोई महसूस कर रहा है, किन्तु इस परिदृश्य को बदलना बहुत आसान नहीं है। इसके लिए समाज में प्रगति चाहने वाले व्यक्तियों को एक मंच पर आकर वे रास्ते तलाशने होंगे जो सामाजिक समानता, स्वतंत्रता और न्याय की मंजिल की ओर जाते हैं। जेएनयू एल्युमनी कार्यक्रम इसकी पहल करता है, जिसे इस कार्यक्रम की रूपरेखा से समझा जा सकता है।

इस आयोजन के माध्यम से जहां पुराने छात्रों को फिर से मिलकर दुनिया के गंभीर मुद्दों पर बहस का अवसर मिला, वहीं दूसरी ओर वर्तमान छात्रों को इस में हिस्सेदारी करने और जेएनयू की पुरानी

Campus Activities

विरासत को समझने का मौका प्राप्त हुआ। आपस में संवाद करने की और एक-दूसरे के निकट आने की यह प्रक्रिया अनेक चरणों में चली। कार्यक्रम के शुरुआती दिन 'ईरान और वैश्विक राजनीति' और 'विज्ञान की प्रासंगिकता' विषयों पर परिचर्चा आयोजित की गई। 'ईरान और वैश्विक राजनीति' विषय पर डॉ. रवि जोशी, कमर आगा, प्रो. चिंतामणि महापात्रा आदि ने प्रकाश डाला। इस सत्र का अध्यक्षीय वक्तव्य प्रो. ए.के. रामाकृष्णन ने दिया और सत्र के संचालक डॉ. संजय पांडे ने वक्ताओं का स्वागत किया। विज्ञान संबंधी परिचर्चा में प्रो. ए.के. अत्री, प्रो. नीरा भल्ला सरिन और समीर घोष ने भाग लिया। प्रो. सोना झरिया मिंझ सत्र की संयोजक थीं। कार्यक्रम के दूसरे दिन 7 नवंबर को 'समाज में बुद्धिजीवी की भूमिका' विषयक परिसंवाद में प्रो. जवरीमल पारख, अशोक चावला, नीलाक्षी साहा और हेमंत जोशी ने भाग लिया। भाषा संस्थान के डीन प्रो. असलम इसलाही ने वक्ताओं का स्वागत किया और परिचर्चा का संचालन डॉ. आशीष अग्निहोत्री ने किया। तीसरे दिन 8 नवम्बर को 'समाज विज्ञान में अंतर्नुशासनात्मकता' विषय पर आयोजित परिचर्चा में प्रो. रवि श्रीवास्तव, प्रो. सलिल मिश्रा, डॉ. विवेक कुमार, डॉ. सोमेन चट्टोपाध्याय और डॉ. संघमित्र आचार्य वक्ता के रूप में आमंत्रित थे। इस परिचर्चा के संयोजक डॉ. श्रीनिवास राव थे।

एल्युमनी एसोसिएशन ने मीडिया के क्षेत्र में कार्यरत पुराने छात्रों का सम्मलेन 9 नवम्बर को आयोजित किया, जिसमें देश के जाने माने पत्रकारों ने शिरकत की। इस अवसर पर मीडिया के ज्वलंत मुद्दों पर एक दो सत्रीय परिसंवाद का आयोजन भी किया गया। पहले सत्र में डेक्कनहेराल्ड के संपादक हरी कुमार ने बताया कि आज मीडिया का चरित्र काफी तेजी से परिवर्तित हो रहा है। ढेर सारे चैनलों और अखबारों की भरमार हो गयी है, मीडिया की सामाजिक भूमिका में तेजी से परिवर्तन आया है। वरिष्ठ पत्रकार सीमा मुस्तफा ने बताया कि आज किस तरह मीडिया पर कोरपोरेट जगत हावी है, मीडिया का मूल कार्य समाज में लोकतान्त्रिक वातावरण बनाना है। लेकिन इसकी जगह व्यावसायिक कंपनियों के दबाव में काम करने के कारण मीडिया लोकतन्त्र विरोधी बन गया है। किसी भी समाचार चैनल पर होने वाली बातचीत पर गौर किया जाए तो एक बात साफ उभरकर आती है कि उन्हीं राजनीतिक दलों और संस्थाओं पर बातचीत केन्द्रित रहती है, जिनका मीडिया पर नियन्त्रण रहता है। जे.एन. यू. के मीडिया सेंटर के अध्यक्ष प्रो. दीपक कुमार ने कहा कि आज जिस तरह समाज बदला है उससे मीडिया को अलग नहीं किया जा सकता है। उन्होंने इस बात पर जोर दिया कि मीडिया में शोध और अध्ययन समाज विज्ञान के दृष्टिकोण से किया जाना चाहिए।

दूसरे सत्र में हुई चर्चा में भाग लेते हुए नई दुनिया के संपादक सुरेश बाफना ने कहा कि आज भूमंडलीकरण के कारण मीडिया के विभिन्न रूपों का भी विकास हुआ है। संचार माध्यम से जुड़े प्रो. हेमंत जोशी ने कहा कि हम जब मीडिया की बात करते हैं तब केवल समाचार चैनलों और समाचार पत्रों के विषय में ही विचार करते हैं। मीडिया के अन्य भी रूप हैं जिन पर भी हमें विचार करने की आवश्यकता है। प्रो. चमनलाल ने मीडिया के पूंजीवादी खतरों के सन्दर्भ में अपनी बात रखी। जाने माने पत्रकार कुलदीप कुमार,



सूर्यनाथ सिंह, राजेश कुमार, चन्द्रकांत प्रसाद सिंह और विकास द्विवेदी कार्यक्रम में मौजूद थे।

कार्यक्रम के अंतिम दिन 10 नवम्बर को पहला वार्षिक एल्युमनी व्याख्यान और सांस्कृतिक कार्यक्रमों का आयोजन किया गया। एसोसिएशन का पहला वार्षिक व्याख्यान देते हुए प्रतिष्ठित अर्थशास्त्री और प्रधानमंत्री के पूर्व मीडिया सलाहकार डॉ. संजय बारू ने कहा कि आज नेहरू की विदेश नीति को प्रायः आदर्शवादी कहकर खारिज किया जाता है और वर्तमान प्रधानमंत्री को इस बात का श्रेय दिया जाता है कि उन्होंने इसे व्यवहार मूलक बनाया। लेकिन असलियत यह नहीं है। नेहरू भी आर्थिक और विदेश नीति में व्यवहार मूलक थे। उन्होंने देश के हित के अनुसार ही अपनी नीतियों का निर्धारण किया था। व्याख्यान की प्रासंगिकता और वर्तमान परिवेश की समस्याओं का परिचय चर्चित समाजशास्त्री प्रो. आनंद कुमार ने दिया। 'एल्युमनी एसोसिएशन' द्वारा आयोजित पहले वार्षिक व्याख्यान में एसोसिएशन के अध्यक्ष प्रो. आर. कुमार एवं विश्वविद्यालय के कुलपति प्रो. सुधीर कुमार सोपोरी की उपस्थिति ने कार्यक्रम को गरिमामय बनाया। व्याख्यान के बाद आयोजित कवि सम्मेलन और मुशायरे में उनिता सचिदानंद, सुमन केशरी, दुर्गा प्रसाद गुप्त, जितेन्द्र श्रीवास्तव, रमाशंकर यादव 'विद्रोही', जे. सी. बत्रा, अहमद हफूज, ज़हीर रहमती, मौला बख्श, हादी सरमदी, शफी अयूब, ज़फर अंसारी, मुंतजिर कैमी, जावेद रहमानी, अखलाक अहमद आहन आदि शायरों और कवियों ने मुल्तानी, सरायकी, हिन्दी, उर्दू आदि भाषाओं में कविताएं पढ़ीं। सांस्कृतिक कार्यक्रम के अंत में पुराने छात्रों के बच्चों ने भी अपनी प्रस्तुतियां दीं।

इस आयोजन के विभिन्न सत्रों में अपने वक्तव्य में एसोसिएशन के सचिव देवेन्द्र चौबे ने इस बात पर जोर दिया कि एसोसिएशन के आयोजनों का उद्देश्य विश्वविद्यालय के नए और पुराने विद्यार्थियों के बीच संवाद स्थापित करना है और इसी उद्देश्य को मद्दे नजर रखते हुए हमने इस बार के कार्यक्रमों को विशिष्ट स्वरूप दिया है। एसोसिएशन के अध्यक्ष प्रो. रामाधिकारी कुमार ने एसोसिएशन की गतिविधियों की जानकारी दी। एसोसिएशन के इस आयोजन के विभिन्न सत्रों में जेएनयू के कुलपति प्रो. सुधीर कुमार सोपोरी, प्रो. सुधा पर्ई, डॉ. टी. रंगनाथ, डॉ. आर. त्यागी, प्रो. जी जे वी प्रसाद, एम. एम. कुंजू, आदि उपस्थित थे।

दीप कुमार मित्तल, देविना अक्षयवर,
शुभ्रा गुप्ता, मुश्ताक और गणपत
भाषा, साहित्य एवं संस्कृति संस्थान

Campus Activities

Dance and Music classes in JNU Campus: Initiatives of the JNU Faculty Club

Jawaharlal Nehru University Faculty Club, JNUFC is a social and cultural club. The purpose of having such a club in the campus is to have a platform where the faculty and their family members can interact and participate in myriad and meaningful activities. All round the year JNUFC organizes events, both cultural and sports for faculty, their spouses and children.

Since 2005, EC members of the Faculty Club took initiatives to start music and dance classes for the faculty and their children. Dr. Abhijit Karkun, Dr. K. Mohd. Ekramudin, Dr. Rizwanur Rahman and myself could invite some of the reputed teachers for various activities like Kuchipudi, Odissi, Kathak classes and also Hindustani vocal music along with painting classes.

Kuchipudi dance is taught by famous couple dancers, Padma Shri Guru Jaya Rama Rao (9868228890) and Smt. Banashri Rao (9868113677). Odissi Dance is taught by Ms. Kalayani Behera (9871834004) Kathak dance and music is taught by Pandit Ghanshamji (9810470160) and painting classes are taken by Ms. Indira (9868637224) in a small room at Faculty Center opposite IHA. One can call the teachers and enroll for these classes.

The dance classes are not only attended by the children of faculty but also students and they have been performing at various places in India like youth festivals, conferences and

also have gone abroad.

The campus has more than 100 children of faculty at any given time, they are born and most of the time grow up in this beautiful campus. These kids have got ample opportunities to learn fine arts and hone their creative skills.

Lawn tennis is another activity started by the faculty club, which is running successfully in the tennis lawns, and faculty, their children and students too go for coaching classes and play regularly.

JNUFC regularly organizes football matches for the children and cricket matches for the faculty with some fun games to celebrate the Republic Day and Independence Day. Painting competitions are also organized on these days along with colorful kite flying.

As more and more young and energetic faculty joins the campus, it would be wonderful to come together, make JNU a place to learn fine arts and involve in sports, and cherish beautiful moments.

**Sunita Reddy, Assistant Professor
Centre of Social Medicine,
Community Health, SSS**

Their Majesties the Emperor and Empress of Japan Visit JNU

Their Majesties Emperor Akihito and Empress Michiko of Japan made an official visit to the Jawaharlal Nehru University on 2 December, 2013. They were accorded a warm welcome on their arrival at the Administration Block by the Vice-Chancellor and the Rector. The welcome function organized at Vice-Chancellor's office was attended by the Chancellor, Prof. K. Kasturirangan, Vice-Chancellor, Prof. S.K. Sopory, Rector, Prof. Sudha Pai, Dean of Students and Deans of Schools. After a brief introduction of the dignities and presentation of gifts to Their Majesties, Vice-Chancellor, Prof. S.K. Sopory, made a brief power point presentation on Jawaharlal Nehru



University. Their Majesties were greatly delighted to know about JNU's achievements and its contribution to the society as a National University. After the function, Their Majesties made a short visit to the Centre for Japanese Studies (CJS) in School of Language, Literature and Cultural Studies (SLL&CS) and to the main Library. Their Majesties were welcomed by the Centre Chairperson, Prof. Anita Khanna and escorted to the classroom on the second floor of SLL&CS. Their Majesties spent around 12 minutes in the class room watching there the class conducted by Prof. P.A. George for the post graduate students. After the class, Their Majesties interacted with the faculty members of CJS and those students present in the class. Their Majesties were greatly impressed by the high level of language proficiency and confidence level of our students and their active participation in the class, and praised the students before leaving the classroom. Their Majesties also had a look at the text books and teaching materials for undergraduate courses in the Centre. These books were displayed at the entrance of the classrooms. CJS gifted some of its faculty publications to their Majesties. As a token of their kind acknowledgement and appreciation, their Majesties gifted few books authored by Empress Michiko to the Centre.

Campus Activities

From SLL&CS, Their Majesties went to the Main Library where they were welcomed by the Librarian, Dr. Ramesh C. Gaur. In the Library, They were shown some books which were displayed at the Journal Section. Thereafter, Their Majesties had an interactive section with JNU students inside the front Lobby of the Library. Their Majesties were seen off by the Librarian and the faculty members of CJS.

Their Majesties visit to the Jawaharlal Nehru University would not have been carried out smoothly without full cooperation and support by the staff and officials including Estate Branch and Engineering Branch.

**Anita Khanna, Chairperson
Centre for Japanese Studies, SLL&CS**

JNU Badminton team's participation in the N.N Inter-University Tournament

After a gap of many years, the JNU Badminton team again participated in the North Zone Inter-University Badminton tournament. This was also only the 2nd time when the women's team participated in the event. The tournament was organized at the well laid out indoor badminton hall of Jamia Millia Islamia, New Delhi from 13 to 16 December, 2013.

Four boys and four girls comprised the JNU Badminton team. Since it was the first time any of the participating players were playing in a tournament outside JNU, it was valuable learning experience which will help them as well as the Badminton Club in future. Women's team lost to the doubles players from Lucknow University in the women's category. Men's team reached the 2 round of the event in the top 16 teams out of total 37 teams from all over North Zone and lost to Jammu University.

The Badminton Club wants to thank the JNU sports office for ensuring our participation and Assistant Director (PE) Dr. Vikram Singh for accompanying the team on both days and giving valuable tips to the players. At the same time we would also like to thank other members of JNU community who cooperated with and helped us to ensure practice and participation of the team.

The JNU Badminton Club intends to implement the lessons learnt from participating in such tournaments so as to ensure better functioning of the club in the campus as well as for encouraging participation of students in sports in general.

**Koyel Sarkar
Convener (JNU Badminton Club)
Sports Office**

'भिखारी ठाकुर के जन्म दिवस के अवसर पर जेएनयू में भोजपुरी साहित्यिक सांस्कृतिक मंच, द्वारा संगोष्ठी का आयोजन'

'भिखारी ठाकुर के जन्म दिवस के अवसर पर जेएनयू में भोजपुरी साहित्यिक सांस्कृतिक मंच द्वारा संगोष्ठी का आयोजन किया। समस्त वक्ताओं ने भिखारी ठाकुर के साहित्य और व्यक्तित्व को उजागर किया। इसके साथ ही जे.एन.यू. के पूर्व छात्र स्व. केदार चौधरी को भी याद किया, जिन्होंने भिखारी ठाकुर पर न केवल शोधकार्य किया था बल्कि अपना सम्पूर्ण जीवन भिखारी ठाकुर के साहित्य को समर्पित कर दिया। इस संगोष्ठी की अध्यक्षता प्रो. मैनेजर पाण्डेय ने की। मृत्युजंय प्रभाकर ने कहा कि भिखारी ठाकुर वास्तविक जीवन में व्यास के काम से अत्यधिक प्रभावित थे। वह जीवन में व्यास नहीं बन सकते थे। इसलिए वे अपनी रचनाओं के माध्यम से व्यास बन गये। उन्होंने समाज में व्याप्त बुराईयों और कुरीतियों को अपने नाटकों का आधार बनाया और उनके विरुद्ध निर्भय और निडर होकर लिखा, जिसके परिणामस्वरूप उन्हें जीवन में कठिनाईयों को झेलना पड़ा। प्रसिद्ध रंगकर्मी महेन्द्र प्रसाद सिंह ने कहा कि उन्होंने लोक जीवन की विकृतियों का विरोध किया और उसके लिए सुझाव भी दिए। यदि गंगा स्नान को देखे तो यह पायेगें कि समाज की सारी विकृतियाँ दूर हो जाती हैं। इस दृष्टि से भिखारीदास को



राजाराममोहन राय का दर्जा दिया जाना चाहिए। इतिहासकास डॉ. रश्मी चौधरी ने कहा कि केदार चौधरी किताबों के माध्यम से हमारे दिल और परिवेश में मौजूद हैं। वे बौद्ध नहीं थे लेकिन बौद्ध धर्म से प्रभावित थे। उन्होंने अपने यहाँ बौद्ध मठ स्थापित कराया था। मैं उनको नमन करती हूँ। कला और सौंदर्यशास्त्र संस्थान की डीन प्रो. इरा भास्कर ने कहा कि पाकीज़ा फिल्म में वेश्या विवाह को दिखाया गया था, लेकिन इस फिल्म के ठीक दस साल

Campus Activities

पहले गंगा मईया तोहरे पियरी चढ़इबो में वेश्या विवाह हो चुका था जो पूरी तरह से भिखारी ठाकुर के नाटक से प्रभावित था। दिल्ली वि.वि. के डॉ. मुन्ना पाण्डेय ने कहा कि केदार चौधरी से मेरा सीधा परिचय नहीं था। उनसे मेरा परिचय विनय के माध्यम से हुआ। मैंने भिखारी ठाकुर को उनकी रचनाओं के माध्यम से जाना है। प्रसिद्ध आलोचक प्रो. मैनेजर पाण्डे ने अपने अध्यक्षीय भाषण में कहा कि भिखारी ठाकुर सम्पूर्ण कलाकार, लोक गायक,

नाटककार, कवि और संगीतकार थे। वे अपने नाटकों के रचनाकार तो थे ही; इसके साथ ही नाटक कैसे खेला जाएगा, यह भी वही तय करते थे। वे बहुत ही प्रभावशाली नृत्य करते थे। कार्यक्रम में बड़ी संख्या में जेएनयू के छात्र और अध्यापक उपस्थित थे।

**सुनीता, शोध छात्रा
भारतीय भाषा केन्द्र**

Post- Dinner Talks in Kaveri Hostel

In keeping with the glorious academic tradition of JNU, Kaveri Hostel mess was booked for more than two dozen programmes in two months for post dinner talks. Eminent speakers from various universities and associations discussed different topics. A large number of Kaveri residents participated in the programmes and placed their views before the audience during the question and answer sessions. Some select programmes (titles) with dates and names of speakers are as follows:

1. "Atrocities on Dalit women and Indian society" by P. Sivakamion 1 October, 2013.
2. "Communal riots in India" by Hafiz Manzoor, N.D. Pancholi on 2 October, 2013.
3. "Dalit women rights" by VimalThorat on 3 October 2013.
4. "Pasmanda discourse: reality and challenges" by Ashok Yadav, Khalid Anis Ansari, Dr. S. Islahi on 11 October 2013.
5. "Jazeera struggle against sand and mining mafia in Kerala" by Anup, Elizabath on 14 October 2013.
6. "PH issues" by PH students on 24 October 2013.
7. "Hindu Fascism: A Dalit Adivasi Critique" by Anita Bharti, A K Pankar, SushmaAsur on 25 October 2013.

8. "Debating experience and theory" by Prof. Gopal Guru, Prof. SundarSarukkai on 27 October 2013.
9. "Remembering OmprakashValmiki" by Prof. Tulsi Ram, Dr. Vivek Kumar, Dr. Umakant on 17 November 2013.
10. "Debating theory and experience" by Prof. Gopal Guru, Prof. SundarSarukkai, Edward Rodrigues, Mary John on 27 November 2013.
11. "Communalization of Indian polity" by Harinder Singh, ManishaBangar, AftabAlam on 2 December 2013.
12. "Caste atrocities in Lakshimpeta and question of land" by SimmyBabu, Dr. G.Srinivas on 5 December 2013.
13. "Ram kenam (Movie)" by AnandPathwardhan on 6 December 2013.
14. "Nelson Mandela: The long walk to Freedom" by Anand Kumar, Anwar Pasha, Anuradha Chenoy, A.K. Ghosh, Kamal Chenoy on 7 December 2013.

**Mohammad Ahmad
President, Kaveri Hostel**

Seminars/Conferences

Teichmiiller Theory and Interfaces with Ergodic Theory and Group Actions

An Orientation Programme on Social Science Research was conducted during 17-19 July, 2013 by the Centre for the Study of Discrimination & Exclusion (CSDE), School of Social Sciences (SSS) with the financial support from the ICSSR Northern Region Centre. The venue of the programme was Committee Room, SSS-I. The theme of the orientation programme was "Social Exclusion and Liberal Democracy".

The Mathematics group at the School of Physical Sciences (SPS) organized an International Conference and workshop in



Seminars/Conferences

works in the conference and as a part of the workshop, there were three mini-courses offered by experts in order to educate students and faculty about this branch of Mathematics. Also, a public talk on “Moduli Spaces” by Prof. David Dumas from University of Illinois at Chicago was organized on 30 October, 2013 at the convention Centre, JNU.

This meeting was supported by ERC-advanced grant. HighTeich, Department of Science and Technology (DST), the GEAR Network, Jawaharlal Nehru University (JNU) and the National Board of Higher Mathematics (NBHM).

**Riddhi Shah, Professor
School of Physical Sciences**

Opening up by Closing the Circle: Strengthening Open Access in India

UNESCO, in partnership with Central Library, Jawaharlal Nehru University (JNU) and the Commonwealth Educational Media Centre for Asia (CEMCA) organized a National Conference on Opening up by Closing the Circle: Strengthening Open Access in India. To mark the Open Access Week, the event was organized at JNU, New Delhi on 21 October, 2013. The organizers intended to focus on the need to create an enabling environment for open access (OA) in India, promote and upscale existing OA initiatives, and encourage the development of new OA programmes. This was planned to do by 'closing the circle' or linking multiple stakeholder groups, viz. researchers, librarians, archivists, publishers, technologists, authors and policymakers.

Beginning with Saraswati Vandana and lighting of lamp, Prof. Sudha Pai, Rector, JNU, welcomed the guests and the delegates. Prof. S K Sopory, Vice-Chancellor, JNU said “There is sheer need of such models where submission and access to OA journals are free for authors as well as readers”. Representing UNESCO, Mr. Shigeru Aoyagi, Director and UNESCO Representative to Bhutan, India, Maldives and Sri Lanka, addressed the gathering explaining the UNESCO's objectives and initiatives in holding the Conference. He specifically highlighted the UNESCO's path-breaking initiatives to make the OA movement more popular. Dr. Sanjaya Mishra, Director, CEMCA shared his ideas about the intentions and expectations about organizing the Conference. Dr. Ramesh C. Gaur, University Librarian, Central Library, JNU shared the OA initiatives of JNU's Central Library. To mark the Open Access Week, JNU's Central Library presented the package of 5000 ETDs (Electronic Theses and Dissertations) of JNU research scholars to INFLIBNET. Dr Sopory handed over the ETDs to Dr. Jagdish Arora, Director, INFLIBNET, Ahmedabad and the delegates applauded with cheers. The Inaugural Session ended with proposing vote of thanks by Dr. Ramesh C. Gaur.

The conference began with the Keynote Address on The Importance of Being Open by Prof. Ramakrishna Ramaswamy, Vice-Chancellor, University of Hyderabad. Dr. Ramaswamy



said “though OA movement has a global devoted following, in recent times, the debate has gotten complicated”. He also expressed his displeasure over poor peer-review processes and growing trend of plagiarism. He said “an unreviewed (or poorly reviewed) work is potentially dangerous”.

The first Panel discussion on Why Open Access? was chaired by Dr. Usha Mujoo Munshi, Librarian, Indian Institute of Public Administration (IIPA), New Delhi. The discussion began with Mr Sanjiv Goswami's presentation on Open Access and Its Positive Impacts. Mr. Goswami, Managing Director of Springer India Pvt. Ltd. highlighted the importance of publication units and their relation with the authors, librarians and readers. Dr. Hirwani, Head, CSIR Unit for Research and Development of Information Products, Pune said, “CSIR will lead the OA movement within the country and take on board other scientific agencies to form a National Open Access Policy, including legislation, if necessary to mandate the availability of output of publicly-funded research in public domain”. Dr. A R D Prasad, Professor and Head, Documentation, Research and Training Centre (DRTC), Indian Statistical Institute (ISI), Bangalore presented his ideas on Open Data Repositories (ODRs). Speaking about the importance of data transparency, he said, “Data transparency supplements the objectivity and self-corrective characteristics of Science”. Another invited speaker, Dr. Nehaa Chaudhari, Programme Officer, The Centre for Internet and Society, Bangalore shared her thoughts on Pondering Copyright and Recasting Openness. She under-

Seminars/Conferences

scored the value of open licensing in view of the IPR issues. She also spoke on alternatives to copyright and ways to recast openness. Later Dr. Usha Mujoo Munshi, presented her ideas on Open Data, Open Licensing, and Open Data Policy before sharing her remarks. She expressed that there was a need of a robust data policy.

The second Panel discussion, titled The Open Access Environment in India was chaired by Dr. N V Satyanarayana, Chairman and Managing Director, Informatics India Ltd., Bangalore. There were five invited speakers who shared their views on the theme of the panel discussion.

Prof. Uma Kanjilal, Director in-Charge, Advanced Centre of Informatics and Innovative Learning (ACIIL), IGNOU, New Delhi spoke on Open Educational Resources: Indian Perspectives. She introduced the concept of OER, its advantages, some popular OER initiatives and OER search engines. Speaking on Open Access Initiatives in India, Dr. Pratapanand Jha, Director (Cultural Informatics), Indira Gandhi National Council for Arts (IGNCA), New Delhi, highlighted the major initiatives of IGNCA. He assured that majority of the digitised resources would be made available openly online. Dr. Rameshwar Singh, Project Director of Directorate of Knowledge Management in Agriculture, Indian Council of Agricultural Research (ICAR), New Delhi shared his experiences of OA and the policy implemented at ICAR. Another invited speaker, Dr Sukhdev Singh, Technical Director, National Informatics Centre (NIC) spoke on Open Access to Indian Bio-Medical Literature. He gave an overview of online access to OA data of pre-Internet and post-Internet phases of India. He said

that there was a need to promote OA repositories and self-archiving of research papers among the authors. Mr. Vivek Mehra, MD and CEO, Sage Publications India Pvt. Ltd. expressed his concern over the rise of predatory publishers in the OA domain. Dr. Satyanarayana speaking on OA Publishing in India: Need for Quality Benchmarking appreciated India's contributions to a steady growth of scholarly OA journals. However, he said "A global quality policy is an urgent need to keep the OA movement clean and relevant."

The deliberations of the Round Table (RT) meeting on Towards a National OA Policy: Forging the Missing Links was preceded by Rapporteur's brief summary of the key issues emerged from the two panel discussions. Dr. Sanjaya Mishra chaired the RT with the participants viz. Dr. Gautam Bose, Head (Social Development), NIC, Dr. N V Sathyanarayana, Dr. Ramesh C. Gaur and Mr. Vivek Mehra. The participants of the RT recapped and addressed the selected issues discussed in the panel discussions. Dr. Mishra, highlighting the issues discussed in both the Panel discussions and the participants' remarks made in RT, requested the floor to give their suggestions too.

After a day long successful deliberations and active participation of the delegates, Ms. Iskra Panevska, Adviser for Communication and Information for South Asia, UNESCO, New Delhi gave concluding remarks. Dr Ramesh C. Gaur thanked profusely the co-hosts, UNESCO and CEMCA for their determination to make OA popular in India through the Conference and also his colleagues and delegates for their active participation.

Ramesh C. Gaur
Librarian, Central Library

Training Programme on Assistive Technologies and Library Orientation for Students with Visual Impairment

Two training programs were conducted by the Central Library for the benefit of students with visual impairment on 30-31 October, 2013. The events were conducted with an aim to familiarize the students with latest assistive technologies that would be useful in academics and daily living. The first one was a day long training program on assistive technologies wherein experts from Saksham were invited. The second day there was a session to familiarize the students and research scholars with the e-resources available at JNU.

The training program on assistive technologies covered a wide range of topics. The various options of mobile phones available for persons with visual impairment were explained. Some of the ongoing research for making maps accessible for blind and

for introducing new features in canes that are being undertaken by different organizations were discussed. There was a



Seminars/Conferences

detailed session on the various options and the latest developments for reading, recording and accessing books. There was also a demonstration of the dragon naturally speaking software, a software that writes as the person dictates to it. Other talking devices like Hindi OCR scan, instrument for taking blood pressure, calculator, thermometer for the purpose for independent living were also displayed. On the whole it was a very informative and interactive program.

The library orientation program was held on 31 October, 2013 to give training to the visually impaired students and research scholars on accessing the e-resources available at JNU. This

too was a good session where the students came to know various new things. Also certain requirements for making study material and sites more accessible came forth which would help the library in making the experience of studying and researching more enjoyable for persons with visual impairment.

On the whole it was a wonderful initiative by the Central Library to enable persons with visual impairment to be independent.

Pragya Deora
Research Scholar
Centre for study of Social Systems, SSS

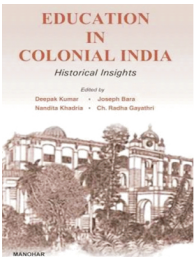
Contemporary Saudi Arabia and the Emerging Indo-Saudi Relations

Gulf Studies Programme (GSP), Centre for West Asian Studies, School of International Studies, Jawaharlal Nehru University organized a one day seminar on Contemporary Saudi Arabia and the Emerging Indo-Saudi Relations on 16, November 2013 in JNU. The seminar began with the keynote address by former diplomat Shri Rajiv Sikri. Delegates from Indian Council of World Affairs (ICWA), Institute for Defence Studies and Analyses (IDSA), Shiv Nadar University, Jamia Millia Islamia as well as from Jawaharlal Nehru University presented papers. The seminar was broadly divided into two themes; the first

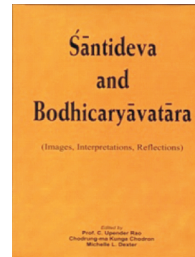
session on Saudi Arabia: Internal Issues was chaired by Prof. A.K. Pasha and the second session on External and Bilateral Relations was chaired by Prof. A K Ramakrishnan. Both the sessions were followed by an Q&A session. The seminar ended with a vote of thanks from Prof. P.R. Kumaraswamy, Director, GSP.

Tsupokyemla (Ayem)
Gulf Studies Programme
School of International Studies

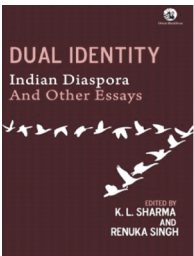
Our Publications



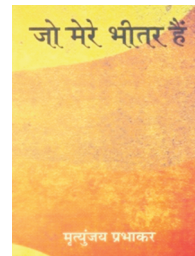
“Education in Colonial India: Historical Insights” edited by Depak Kumar, Joseph Bara, Nandita Khadria & Ch. Radha Gayathri, published by Manohar publishers, New Delhi. ISBN: 978-81-7304-987-3, 9-788173-049873.



“Santideva and Bodhicaryavata (Images, Interpretations, Reflections) edited by Prof. C. Upender Rao, Special Centre for Sanskrit Studies, published by Pragun Publications. ISBN: 13-9788178542386



“Dual Identity: Indian Diaspora and Other Essays” edited by Prof. K. L. Sharma and Dr. Renuka Singh, Centre for the Study of Social Systems, SSS, published by Orient Blackswan (October 10, 2013). ISBN: 978-81-250-5272-2



“जो मेरे भीतर हैं” लेखक मृत्युंजय प्रभाकर, शोध छात्र, ज.ने.वि. प्रकाशक साहित्य अकादेमी, 2013, नई दिल्ली-1, ISBN No. 978-81-260-4021-6

An interview with Prof. Ayesha Kidwai, Centre for Linguistics/ Language, Literature and Culture Studies



Mansi: How were you introduced to JNU and how has your experience here been, over the years?

Ayesha Kidwai: I was advised to come to JNU to study linguistics by my teacher, Sharda Nair, at LSR, where I studied English literature. I enjoyed studying literature, but I was n't sure if I wanted to continue with an MA in the subject, and I hadn't even heard of linguistics as a subject, I applied because I trusted her. I made it luckily; by which point the major deciding factor was that I had spoken to Madan Gopal Singh, who was then pursuing a PhD in Linguistics here, and he had told me that MA Linguistics students get to go on field trips and that the year before, they had been to Goa. So I came to JNU in 1988, and it was like coming to another country. Thus far, I had spent my life in a panic about security, and if I was going to get home after dark, would spend my money making telephone calls about where I was, how long it would take me, etc. But once I came to JNU, there was no need to be concerned anymore. Thereafter -- and I know that many JNU ites say this, and in my case it's completely true -- JNU made me who I am, but. I went to a convent school in Delhi, and then I went to Lady Shri Ram College. My world thus far was full of elite people, or those a spiring to be elite, but it was only once I came to JNU that I learnt to understand what life and society really is. Luckily for me, I enjoyed doing Linguistics so I had a valid reason to stay. So from 1988 I have never left this place.

Mansi: How do you see this place having changed over these years you have been here?

Ayesha Kidwai: I think the impact that the JNU has on an individual's life has remained the same. At that point too JNU was like an island, as academics tend to create ones where they go. Until 1983, JNU had a unique Admission Policy, which gave deprivation points on a number of criteria, but a lot of the uniqueness of JNU students and our campus culture was built in that period. Even in 1988, there were still senior students who had been admitted through the pre 1983 policy. So there was great variety of people, with a great variety of experience and everybody was reasonably committed to study. Since then, there have been many changes in the populations that choose JNU, and those whom JNU chooses -- although there is still a great deal of variety, the many changes in admission policies have produced a challenge that we have quite frankly not been

able to adequately address. In our University, through various affirmative policies that I endorse as well as a generally heightened aspiration to higher education, new groups have come into the education system who weren't there before in the '70s and '80s. University policies on matters relating to bridge courses and other enabling provisions needs to change to accommodate, rather than alienate, those who haven't had access to higher education of the quality that is available to a lot of students from larger cities, but in a way that still encourages all students to aspire to the rigorous standards that JNU is known for.

Mansi: How does it feel to be a faculty member at your alma mater?

Ayesha Kidwai: For the first ten years, it was really traumatic. I would still like to believe I still think like a JNU student, not like a faculty member, I don't feel that divide. At the point when I got the job here, I was completely overawed that I would be in the same institution which had so many greats, Meenakshi Mukherjee, Anil Bhatti, Romila Thapar, Prabhat Patnaik, Krishna Bhardwaj. That initial enthusiasm abated somewhat, but still, every time I feel dismayed, I have to remind myself it is so much better here.

Mansi: You have been to so many different institutions and universities, in India and abroad, what do you think sets JNU apart?

Ayesha Kidwai: JNU as a university is always striving for democracy, and is unique in that so many people here have seen both teachers and students as learning together in the university space. As an institution, there is no doubt that we have problems -- I am not denying that -- but I take pride in the fact that as a University, we seek to produce democratic structures and participation in all areas of campus life. This will to democracy sets JNU apart, I think, as well as the concern that teaching and learning must be also democratised. I don't know of any other University, where this kind of concern is there, as part of our culture. Two years ago, some students of our Centre and I did a Linguistic survey of JNU. It was pouring the day that the survey was to begin, and all we had was one little shamiana. But even in that torrential rain, there was a long line of people standing patiently waiting to fill up one form telling the Centre for Linguistics students what languages they speak. Finally, what also sets JNU apart is the will to make

Alumni Corner

knowledge socially relevant and meaningful, and the recognition that we are not just an institution, we owe something to this country and the generation of learners that are going to come after us.

Mansi: You have recently won the Infosys Prize for Humanities, how do you feel? Do you feel your responsibilities have changed or increased?

Ayesha Kidwai: First of all, I am delighted because it gives recognition to Linguistics in general and my discipline of theoretical generative linguistics in particular. Very few people in India are engaged in this kind of linguistics, and so the prize is really for the sustained effort of that handful of people in the last twenty or thirty years. With regard to my responsibilities, there is always pressure -- that pressure in academia is really created by yourself and the will to know something. However, in the last four five years, it has been quite difficult to satisfy myself with the research I have been able to do, because our numbers were very small, and we have had to do a lot of teaching (which is also work -- so that young people can also study theoretical linguistics). So far from feeling overburdened, I am hoping the prize will release some pressure, will give me less teaching to do and more time for my own research! In fact, since this prize is equally for the students who have adopted generative linguistics as something they want to do, I am hoping that the prize will give them greater confidence, and that their enthusiasm will soon render me irrelevant. Until that time comes, of course I will continue to do the best I can.

Mansi: Any fond memory of JNU that you would like to share with us?

Ayesha Kidwai: I won't name the faculty member and I

wasn't in that class, but this anecdote really epitomizes JNU for me. There was a political discussion in a class, where although the class was united in one opinion, the teacher was firmly on the other. The ensuing argument developed into a big fight, and one of the students got very angry and walked out, declaring that he was leaving in disgust out saying I don't want to have this discussion anymore. Five minutes later, he came back in and told the professor, I don't know why I should leave, you should because you have been defeated by our combined position. The professor meekly complied, and left! The next day, I think it was, the class and the teacher, both sides calmed down, and classes resumed as usual.

Mansi: Any message for the JNU community.

Ayesha Kidwai: That's a difficult question, as I have no claim to any authority. What JNU particularly affords is the option of learning and doing many things outside the classroom. I think that there is some kind of a popular impression amongst the students who are committed to academics that a good student should only study. I think that's completely the wrong idea, as you can never know what you may learn from whom and in what kind of situation. It is important to have as full an intellectual and social life as a student, and to work on bringing these varied things to your research. In this I include collaborating with and teaching others, as well as working together in groups. If you want to be a teacher, you must learn to recognise the different abilities and the differing access to skills that students have. Fostering an atmosphere of collaborative learning is always going to stand one in good stead; it will make one a better teacher and a better researcher.

OBITUARY



Prof. Nandita Prasad Sahai, Centre for Historical Studies, School of Social Sciences passed away on Sunday, 17 November, 2013



Shri Krishan Lal Malhotra, Section Officer, Bill Section passed away on Sunday, 10 November, 2013

We extend our condolences to the bereaved families.

JNU News welcomes contribution about Alumni Achievements/Awards. Please write to pro@mail.jnu.ac.in, pro@jnu.ac.in or poonamskudaisya@gmail.com

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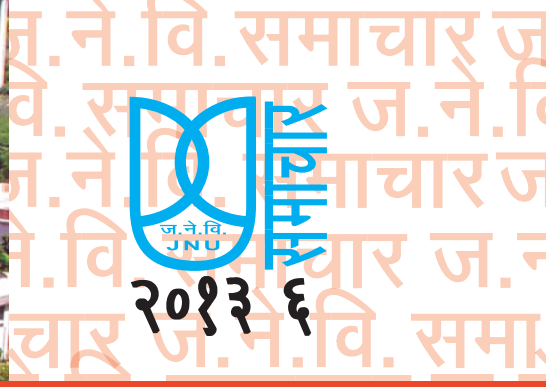


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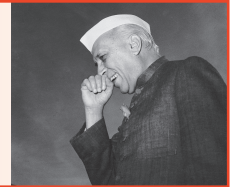
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1. Special Centre for Sanskrit Studies organized a debate competition on Voter's I. Card by Delhi Elections Department on 7 November, 2013. Photo shows: Registrar, Dr. Sandeep Chatterjee with other participants.
2. JNU Confidential Cell organized a three day In-house Capacity Building Training Programme on 6-8 November, 2013. Photo Shows: Prof. S.K. Sopory, Vice Chancellor, Dr. Sandeep Chatterjee, Registrar, and others.
3. जवाहरलाल नेहरू विश्वविद्यालय में एल्युमनी एसोसिएशन ऑफ जेएनयू (आज) की ओर से 6 से 10 नवंबर तक पूर्व छात्रों के पांच दिवसीय वार्षिक सम्मलेन का आयोजन किया गया। जेएनयू को भारत सहित दुनिया भर में एक ऐसे विश्वविद्यालय के रूप में देखा जाता है; जो केवल एक शिक्षा संस्थान नहीं है, बल्कि सामाजिक और राजनीतिक आंदोलनों का भी केन्द्र है।
4. Central Library organized a Lecture Series on "Quality Assessment and Open Access at the Faculty of Fine Applied and Performing Arts, University of Gothenburg, Sweden" by Dr. Karin Sunden, University Librarian, University of Gothenburg, Sweden on 6 November, 2013. Photo Shows: Dr. Karin Sunden, University Librarian, University of Gothenburg, Sweden and JNU Library staff members.
5. Centre for the Study of Social Systems, SSS, organized an Interdisciplinary National Seminar on "Towards Understanding Modernization of Indian Tradition" on 9-11 December, 2013. Photo Show: Prof. Anand Kumar, Prof. Yogendra Singh, Emeritus Professor, JNU and Prof. Ishwar Modi, a pioneer of Leisure Studies in India.
6. Jawaharlal Nehru University organized a "National Education Day" in commemoration of the birth Anniversary of Maulana Abdul Kalam Azad, on 11 November, 2013. Photo shows: Prof. Abdul Nafey, Dean of Students, Shri Pawan Aggarwal, Advisor (Higher Education), Planning Commission, Government of India, and Dr. Sandeep Chatterjee, Registrar.



विश्वविद्यालय की विशेषताएँ होती हैं; मानववाद, सहिष्णुता, तर्कशीलता, विचार का साहस और सत्य की खोज। विश्वविद्यालय का काम है उच्चतर आदर्शों की ओर मनुष्य जाति की सतत यात्रा को संभव करना। राष्ट्र और जनता का हित तभी हो सकता है जब विश्वविद्यालय ठीक से अपने दायित्वों का निर्वाह करें।

—जवाहरलाल नेहरू



7. Centre of Indian Languages, SLL&CS, organized the 4th Subramania Bharathi Memorial Lecture on 13 November, 2013. Photo shows: Hon'ble Justice M. Karpaga Vinayagam, Chairperson, Appellate Tribunal for Electricity Petroleum & Natural Gas, Prof. Aslam Islahi, Dean, School of Language, Literature and Culture Studies and Prof. M. Thirumalai, Vice Chancellor, Tamil University, Thanjavur, Tamil Nadu.
8. Jawaharlal Nehru University & Indian National Science Academy organized INSA-PMS Blackett Memorial Lecture on Controlling the Cell Cycle by Sir Paul Nurse, President, The Royal Society, London (Nobel Laureate in Physiology of Medicine-2001) on 19 December, 2013. Photo shows: Prof. Alok Bhattacharya, School of Life Sciences, Dr. Krishan Lal, President, Indian National Science Academy, New Delhi, Sir, Paul Nurse, President, The Royal Society, London, Prof. S.K. Sopory, Vice Chancellor, JNU, and Prof. Rajendra Prasad, School of Life Sciences.
9. A delegation from University of Saskatchewan, Canada, visited JNU to meet Prof. Harjit Singh, Chief Advisor, International Collaboration, on 15 November, 2013. Photo Shows: Prof. Harjit Singh, Chief Advisor, International Collaboration, Prof. David Parkinson, Professor of English and Vice-Dean of Humanities and Fine Arts, University of Saskatchewan, Canada and Prof. Peta Bonham Smith, Professor of Biology and Vice-Dean of Science, University of Saskatchewan, Canada.
10. A delegations from University of Essex, UK, and University of Konstanz, Germany, visited JNU on 11 December 2013. Photo shows: (from right to left) Dr. S. Chandrasekaran, Coordinator Evaluation, Prof. Sudha Pai, Rector, Prof. S. K. Sopory, Vice-Chancellor and Prof. Harjit Singh, Chief Advisor, International Collaboration with members of delegation.



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