

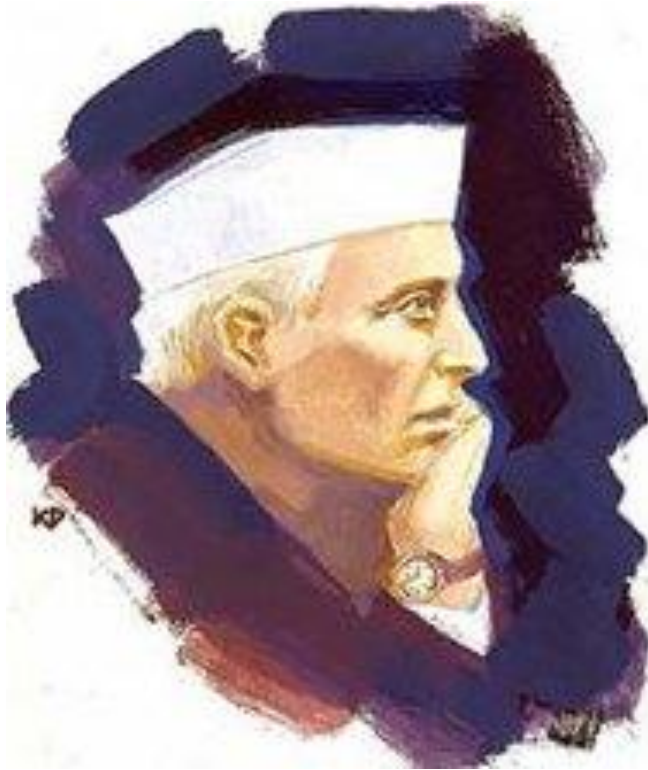
STATISTICAL DATA OF CENTRAL UNIVERSITIES –
JAWAHARLAL NEHRU UNIVERSITY
DATA FACT SHEET & ANNEXURE



Jawaharlal Nehru University

New Mehrauli Road,

New Delhi-110 067



“A University stands for humanism, for tolerance, for reason, for the adventure of ideas and for the search of truth. It stands for the onward march of the human race towards ever higher objectives. If the University discharges their duties adequately, then it is well with the Nation and the People.”

Jawaharlal Nehru

STATISTICAL DATA OF CENTRAL UNIVERSITIES –
JAWAHARLAL NEHRU UNIVERSITY

1. **Name and Address of the University** : JAWAHARLAL NEHRU UNIVERSITY, New Mehrauli Road, New Delhi -110 067

2. **Date of establishment of the University** : 22.04.1969

3. **Type of University**

Unitary

Affiliating

If affiliating, the number of affiliated colleges:

4. **Area of the University in acres** : 1019.38 acres

5. **Number of Campuses**: One **Name of the Campuses** : JNU Campus

(in sq.m.)

(i) Total Land allotted	1019.38 acres (404.69 hectares)
(ii) Main Campus covered area	<p>A. Buildup area :</p> <p>Residential buildings : 1,82,559.73 sq mts</p> <p>Non-residential buildings : 92,264.07 sq mts</p> <p>B. Vacant land :</p> <p>Green Area : 5,22,688.45 sq mts</p> <p>Residential : 7,89,774.17 sq mts</p> <p>Non-residential : 20,44,759.45 sq mts</p>
(iii) Off Campus covered area	Nil

6. **A Brief note about the University**

Jawaharlal Nehru University constituted under the Jawaharlal Nehru University Act 1966 (53 of 1966), dated 22.12.1966 came in to existence on 22.04.1969 (Notification no F.16-1/69-U.2, Dated 21.04.1969)

The vision and mission of Jawaharlal Nehru University as stated in its Act, 1966 (53 of 1966) is reproduced here under:

“The University shall endeavor to promote the study of the principles for which Jawaharlal Nehru worked during his life-time, National integration, social justice, secularism, democratic way of life, International understanding and scientific approach to the problems of society”.

Towards this end, the University shall:

- (i) foster the composite culture of India and establish such departments or institutions as may be required for the study and development of the languages, arts and culture of India;
- (ii) take special measures to facilitate students and teachers from all over India to join the University and participate in its academic programmes;
- (iii) promote in the students and teachers an awareness and understanding of the social needs of the country and prepare them for fulfilling such needs;
- (iv) make special provisions for integrated courses in humanities, science and technology in the educational programmes of the University;
- (v) take appropriate measures for promoting inter-disciplinary studies in the University;
- (vi) establish such departments or institutions as may be necessary for the study of languages, literature and life of foreign countries with a view to inculcate in the students a world perspective and international understanding;
- (vii) Provide facilities for students and teachers from other countries to participate in the academic programmes and life of the University.

Academic Programmes and Curriculum development

In order to offer academic programmes and conduct research, the JNU has so far established ten Schools and four Special Centres . Out of the ten Schools, the School of International Studies, the School of Social Sciences and the School of Language, Literature & Culture Studies have different Centres, while other Schools are of a unitary nature and have no Centre.

All these Schools/Centres promote interdisciplinary studies – a unique feature of JNU.

Unlike other universities, the JNU's educational philosophy is reflected in its academic structure which is broad based and has interdisciplinary functioning within the Schools/Centres/Special Centres. Therefore, the basic academic units of the University are not single discipline departments but multidisciplinary Schools of Studies. A School has been visualized as a community of scholars from various disciplines which are linked with each other organically in terms of their subject-matter and methodology as well as in terms of problem areas. Each School is made up of a number of Centres which function within the broad framework of a School. Centres are discipline-based and inter-disciplinary.

JNU has undergraduate programmes only in foreign languages offered by the School of Language, Literature and Culture Studies. All other programmes are at the level of Masters, M.Phil/Pre-Ph.D. and Ph. D. As a major post-graduate and research University in

the areas of natural sciences, humanities and social sciences, the University has completed about 42 years and has acclaimed the status of international repute for its unique modern techniques in terms of teaching and research. University since inception has been following semester system and internal evaluation system with credit assigned to each course. It has been following the pattern of grading system on a 10-point scale [0 to 9].

JNU is innovative with regard to its academic structure and the revision of curricula is a continuous and an ongoing process. The revision of curricula is discussed by the faculty in the Centres where two outside experts also participate. At the School level, a Committee for Advanced Studies and Research (CASR) deliberates upon research courses and programmes. The Board of Studies of the School also has experts from outside the school/university. Revision of courses is an ongoing process in the academic structure. The revision is initiated by individual faculty member(s) depending on requirements with a view to keep pace with the changing needs. In every Board meeting the old courses are revised and/or new courses are introduced.

Keeping the spirit of the interdisciplinary character of the University, the courses are structured in such a way that in addition to the prescribed compulsory courses in the discipline concerned, the students are encouraged to opt for optional courses from other Centres/Schools to benefit from the faculty of other Centres/Schools

The University follows Semester system, two semesters in a year. The system has been in vogue in the University since its inception. Each course is for the duration of one semester and it is assigned a specific number of credits. The number of credits to be assigned to a course is determined by the Board of studies of the School on the recommendation of the Centre concerned. Evaluation is done by the concerned course teacher with the exception of M. Phil dissertation and Ph. D. thesis. In the internal evaluation system seasonal work is assigned equal weightage with the end-semester examination. The pattern and schedule of seasonal work is prescribed by the Board of studies of the School on the recommendation of the Centre concerned and is made known to students at the commencement of each semester. The University organises teaching through Lectures, Tutorials, Seminars, Term-papers etc. These assignments are linked with a course having a number of credits with prescribed contact hours. .

Unless a student obtains prescribed grades and credits in optional courses, he/she will not be qualified for award of degree. Further the Student has to obtain a minimum cumulative Grade Point Average at the end of each semester to become eligible to move to the next semester.

There are many inbuilt academic flexibilities for the student to improve the performance and complete the program.

As the University is mainly involved in instructional and research programmes, it is not limited to classroom activities with fixed hours. Being a residential University with hostels and residences of teachers intermingled, the students' instructional and research activities goes beyond classroom hours and normal office hours.

The emphasis of the University is to strengthen inter-disciplinary and multi-disciplinary approach in keeping the changing needs of society and recognition of fact that knowledge is indivisible and accordingly a structure of Schools and Centres of teaching has been established.

Recognized Institutions

As per the provisions of Act 5(13) of the JNU Act, University has so far recognized Six Defense Institutions and thirteen research Institutions for the award of various degrees of JNU as per the provisions of the relevant ordinances.

Students Admission

The Jawaharlal Nehru University has taken certain special measures to ensure that students from all parts of India and also from other countries of the world are able to join and benefit from teaching and research Programmes offered by the University.

Reservation in admission for the candidates belonging to SC/ST/OBC and physically challenged categories is provided as per the Government of India norms. Deprivation points, up to a maximum of 10 points, are provided to the socially deprived category of candidates. This is a unique feature of the JNU admission policy and is intended to provide better opportunities to socially deprived category. It is worth noting that JNU introduced this provision as early as 1995, even before the Government of India introduced the reservation policy for candidates belonging to backward classes.

Admission to the University is based on performance in the entrance examination conducted all over India in about 80 centres including one in Kathmandu. The final selection is based upon performance in the written examination, viva and also the deprivation points. The success rate for the aspirants is about two per cent. In addition to normal intake, University has also got the provision of admitting up to 15 per cent foreign students. Students from about 40 countries are studying in JNU for various full time programme in addition to the students enrolled for a semester or two as non-degree casual students.

Out of the total strength of students, about 65 per cent are enrolled for the M.Phil/Ph.D. programme; 25 per cent for Masters and rest for the Undergraduate.

Quality Teaching

The quality of the University depends on the quality of faculty members. Because of the academic flexibility and freedom, JNU has been able to attract the best talent in different subjects to join the University as faculty members. The faculty selection is made in accordance with the provisions of the Statutes and as per the UGC guidelines. The JNU faculty is widely known for excellence in teaching and research. They have been participating in many national/international conferences besides organizing them. They are also serving as resource persons in academic staff college and in many other refresher orientation courses. They are also members of many committees constituted by the

Government, research institutions and many Universities. Their innovative methods of teaching and evaluation attract many students to aspire for joining in different programmes of JNU.

Research

JNU has been promoting research by students and faculty. Faculty members have been able to attract competitive research grants from many national and international funding agencies. Currently, more than 300 research projects are running in the University. Research grants are also received from DST, DBT, ICMR, CSIR, UGC, ICSSR, ICHR, ICCR, Ministries, European Union, European Commission, Ford Foundation, Wellcome Trust etc. In addition to research projects, faculty members are also encouraged to undertake consultancy projects. University has also set up an Advanced Instrumentation Research facility where state of the art equipments have been installed to meet the requirements of many science schools/special centres. University has also set up an Intellectual Property Management (IPM) Cell to facilitate filing of patents and technology transfers.

Publications :

The faculty of the University has been regularly publishing many research journal articles, books; contributed chapters in books; presented papers in national and international conferences/workshops and delivered several lectures outside the University.

Extension Activities and Outreach Programmes

The Schools & Centres actually participate in the University level initiatives in these matters and are committed to ensure social justice and empowerment of the underprivileged. Women, children and underprivileged sections of the society are educated about key features of environmental quality and health, e.g., water portability, quality and human health and environmental conservation. Extension activities are organized specially to mark special events like the Earth day, Environment Day, Biodiversity year, various programs on rain water harvesting and biodiversity conservations.

Many schools are also organizing Summer training programmes for the students and faculty of other colleges and Universities; open day for students including school children on National science day etc.

Collaboration

University has academic collaboration with many national and international organizations and universities. The academic collaboration with international universities allows exchange of faculty, students, joint research projects, joint seminars etc.

Many international Universities are showing keen interest in having academic collaboration with JNU and JNU has signed MoU with about 150 international Universities from several countries all around the Globe.

JNU Campus

The JNU campus is spread over 1000 acres of undulated terrain. Every School/Special Centre is situated in separate buildings. Each School/Centre has class rooms for teaching, rooms for faculty and nonteaching staff. The Science schools have their own laboratories and their own Central Instrumentation Facilities. There are separate buildings for Central Administration. There is a Central Library with a carpet area of 1 lac square feet situated in a nine-storey building. There are several hostels and residential quarters to accommodate students, faculty members and non-teaching staff. Most of the students are staying on the campus. There is a Convention Centre commissioned recently. Many new buildings are under construction.

The maintenance of infrastructure and buildings is undertaken by the Engineering Branch of the University.

WEBSITE :

The University has already initiated steps to develop an informative website (<http://www.jnu.ac.in>). A lot of information relevant to students, faculty and staff is readily made available on JNU website. This includes admission procedure, declaration of entrance examination results, downloading of admit cards, fellowships, scholarships, fees, reservation, facilities – hostels, guest houses, medical facilities, disabilities support, placements, tenders, Schools/Centres information, recent events, important rules and regulations, information required to be displayed under RTI Act etc.

UNIVERSITY ADMINISTRATION:

In order to ensure effective administration the University proposes to train the administrative staff and officers of the University. The introduction of e-governance would invariably necessitate training and retraining of clerical, administrative staff and officers. This is proposed to be done by providing on the job training and also deputing administrators to attend training programmes, seminars and conferences for effective administration.

FINANCE :

Among the central universities in India, JNU is one of the few universities to keep up its commitment made to UGC and MHRD by submitting its accounts for the Financial Year 2004 – 2005 in the Accrual form or accounting.

To impart our experience, the University conducted a training programme on accrual system of accounting for the Finance Officers of Central Universities in July, 2006.

At the instance of UGC, the JNU had organized two-day workshop on “Conversion from Cash Accounting to Accrual Accounting System” on 11-12 July, 2006 in the Administrative Block of the University. Finance Officers of various Central Universities were invited to attend the workshop. In all, Finance Officers and Deputy Finance Officers from Seven

Central Universities participated in the said workshop. A few senior officials from MHRD and UGC also participated in the said workshop.

The two-day workshop was followed by an interaction session where lectures on General Principles and Conventions on accounting system vis-à-vis Accrual Accounting System were discussed. Basics of Accrual Accounting System and the elements involved in the changeover from cash accounting to accrual accounting system were the main issues and the lectures by experts were delivered on these aspects. The workshop was found to be very fruitful by the participants and the participants desired that such type of workshop should be held at regular intervals.

FACILITIES FOR STUDENTS:

A number of research scholars are recipient of fellowship/scholarship on the basis of having qualified their UGC-NET examination. Some of the students are awarded State Govt. Scholarship, sponsored fellowships and merit-cum means scholarships.

To promote higher education, JNU (supported by UGC) has enhanced fellowship amount to all registered M. Phil./Ph. D. Students [M. Phil - Rs. 3000/- and Ph. D. – Rs. 5000/-] from 1st April, 2007. JNU has already been supporting BA/MA students by providing Rs. 1500/- p.m. fellowship from its own resources. **As a result, every full time enrolled student of JNU receives financial assistance.**

7. Total number of departments and the courses offered by them:-

Name of the department/ Centre	Name of the Course	Total Intake of students				Number of faculty				
		Dip./Cert	UG	PG	M.Phil./ M.Tech / Ph.D.	P	AP	Asstt. Prof.	O	Total
School of life sciences	M.Sc. M.Phil/ Ph.D. (JRF)	0	0	54	193	12	08	09	-	29
School of bio-technology	M.Sc M.Phil/ Ph.D. (JRF)	0	0	46	52	05	02	03		10
School of computer and systems sciences	MPhil./M.Tech/ Ph.D. MCA	0	0	92	148	07	03	04	-	14
School of Environmental Sciences	M.Sc. M.Phil/ Ph.D.	0	0	38	130	10	06	07	-	23
School of Computational and Integrative Sciences	M.Tech Pre Ph.D./Ph.D/ Direct PhD.	0	0	0	51	01	04	02	-	07
School of Physical Sciences	M.Sc. Pre PhD/Ph.D.	0	0	38	72	13	01	05	-	19
Special Centre for Molecular Medicine	Pre Ph.D. Direct PhD.	0	0	0	32	02	02	02	-	6
School of Social Sciences	MA, MPhil/ Ph.D.	0	0	723	1442	66	44	23		133
School of Language, Literature & Culture Studies	BA, MA, MPhil./ Ph.D	147	841	611	955	43	28	35		106
School of Arts & Aesthetics	MA, MPhil/ Ph.D	0	0	44	120	02	06	01	-	09
School of International Studies	MA, MPhil/ Ph.D	0	0	253	957	45	25	21		91
Centre for Sanskrit Studies	MA, MPhil Ph.D	0	0	58	87	01	03	03		07
Centre for Law and Governance	MPhil/ Ph.D	0	0	0	120	02	02	01	-	05
		147	841	1957	4359	209	134	116		459

8. Brief details of the support services in the University from the following :

Central Library :

The University Library is a knowledge centre which has rich resources in Social Sciences, Humanities and Sciences and is the hub of all academic activities of the University. It is completely automated. To meet the needs of the visually impaired students, a special unit named after Helen Keller has been established with twenty four computers installed exclusively for the use of visually impaired students. An information browsing Unit has also been created for faculty. The Cyber library has 200 computers for students and research scholars to access the available online resource.

Library acquired 5609 volumes during the year. The total library books collection stood at **6,32,000** at the end of the year under report. The expenditure on purchase of books was Rs. 18.05 lakh, while Rs. 4.69 crore was spent on subscription to journals. About 17 e-journal/Online data bases were subscribed to. Besides, entire collection of JNU library including language books can be searched through Online Public Access Catalogue (OPAC).

The Library subscribes to **1638** journals includes 148 journals by way of gift and exchange. The collection is housed subject wise on different floors under three major streams namely sciences, social sciences and humanities.

Apart from the above, the library has subscribed thirty six international online data bases covering about 14000 full text journals. Under the UGC INFONET E-journals consortium, 4500 full text scholarly electronic journals from 25 publishers across the globe are available for access. JSTOR-an online archival data base for accessing the back files of journals - is also available for campus network.

Computer Centre:

ICT facilities

Each faculty member has been provided with a computer and internet facility. The maintenance of internet facilities is handled by the Communication and Information Services (CIS). The computer maintenance cell of the University attached to the USIC looks after the hardware maintenance work of the computers of the University.

The University serves as a Point of Presence (POP) for the National Knowledge network which has enabled this flagship project of the Ministry of Communication & Information Technology to connect not just the university but surrounding institutes with high speed gigabit internet bandwidth. The entire academic complex has been Wi-Fi enabled (using the high-bandwidth 802.11 N standard). In addition, JNU has signed an MoU with MTNL which enables the University faculty and students to access all online resources through their 3G services. This has been particularly useful for non-resident faculty and students to access Library resources from outside the Campus.

Health Centre

University Health Centre provides specialized services in the fields of Cardiology, Dentistry, Ophthalmology, Psychiatry, Dermatology, Orthopedics and ENT. Besides a 24x7 ambulance service fitted with medical gadgets and a Doctor are available. Students and retired employees are given medicine from the Pharmacy of the Health Centre. Lab tests are carried out in biochemistry and Microbiology lab. Besides primary health care to the students, HIV counseling is also done

Sports Facilities

Sports Activities: Participation of students in sports activities is also important. The University has a good stadium and about 11 sports clubs which are active in organizing inter-hostel competitions every year besides inter-school and the annual competitions. Additionally, all the hostels have arrangements for indoor games. The Yoga Kendra has been rendering valuable service to the university community. Besides attending to 50-60 persons every day, the Yoga Kendra has been organizing crash courses on yoga with encouraging response.

Workshop:

University Instrumentation Center

To provide scientific and technical facilities to the students, researchers and teachers of the university through design and development of scientific instruments, gadgets and by conducting academic programmes for relevant sections of the university/ies and colleges.

The objectives of USIC have been broadly identified as follows:

To acquire and develop skill for preventive maintenance and repairs of sophisticated instruments and to offer this expertise to other laboratories, as and when desired.

To organize short term courses/workshops on the use and application of various instruments for the benefit of research scholars, teachers and personnel from other laboratories, universities and industries.

To train technicians for maintenance and operation of sophisticated instruments.

To design and fabricate sophisticated instruments, their spare parts and also undertake research and development of instruments as per the users requirements through project support.

To participate in teaching of formal courses on instrumentation, conducted by other departments/agencies.

To provide consultancy service in instrumentation to industry/Govt. departments/other institutions.

To carry out analysis of samples received from scientists working in universities, research institutions and industry.

To provide facilities to scientists to carry out measurements on sophisticated instruments not available in their own institutions.

Hostels:

The University hostel system includes 15 Hostels for Boys and Girls and one complex accommodating married students and one complex is to accommodate for post Doctoral Fellows. These are spacious, well furnished hostels. Apart from hygienic foods, hostels provide recreational facilities include TVs, indoor games, health Club, and PCOs etc. Each hostel has its live-in wardens, a member of faculty who administers the hostels.

In view of the limited Hostel Accommodation, the candidates should note that the grant of admission to a programme of study in the University would not ensure allotment of Hostel Accommodation and that the Accommodation will be offered to the eligible applicants subject to availability.

Guest House:

The University has three Guest Houses, Aravali Guest House and Aravali International Guest House situated on the campus adjacent to the academic complex. The other one is Gomti Guest House which is located behind Sapru House, in the heart of Delhi, adjacent to the National Museum of Natural History, Barakhamba Road, New Delhi.

These Guest Houses are primarily meant for official guests of the Jawaharlal Nehru University /participants of Seminars / Workshops/ Symposia / Conferences / Training Programmes Organised by the University / Centres / Departments as well as those sponsored by the UGC.

Housing: University having housing for teaching and non-teaching from Zero, SRU, PDF, Transit, Warden Flats, type I,II,III,IV and type V accommodations. Apart from the present 904 quarters, 112 new dwelling units which were near completion would be available for allotment soon.

Canteen : There are twelve canteens which are functioning in the academic complex of the university to cater the need of students, faculties and staffs.

Welfare Scheme:

To promote higher education, JNU (supported by UGC) has enhanced fellowship amount to all registered M. Phil./Ph. D. Students [M. Phil - Rs. 3000/- and Ph. D. – Rs. 5000/-] from 1st April, 2007. JNU has already been supporting BA/MA students by providing Rs. 1500/- p.m. fellowship from its own resources. **As a result, every full time enrolled student of JNU receives financial assistance.**

Grievance redressal Cell:

Personal Grievance redressal Cell is already in operation having two level of committees. These committee will meet once in a month, if there are cases of grievances.

Any Other

Gender Sensitization Committee against Sexual Harassment (GSCASH): The GSCASH as a formal body was set up by JNU in 1999. This body has the mandate to implement the JNU Policy against Sexual Harassment as also the guidelines laid down by the Supreme Court of India. During the year under report, GSCASH organized public meetings on gender sensitivity on the campus, poster workshops to increase visibility of GSCASH and to spread message of gender equity and international seminar on the occasion of Women's Day.

Equal Opportunity office: The University has an Equal Opportunity Office (EOO), perhaps the first of its kind, to advise the SC/ST students and physically challenged students of the University. The following are the terms of reference of the EOO:

- to devise suitable programmes/schemes including Remedial Courses with an improved performance at the undergraduate, postgraduate, M.Phil/Ph.D. levels and also supervise the implementation of the programmes/schemes;
- to establish coordination with Government and other funding agencies to mobilize financial and other academic resources to provide assistant to the SC/ST students in the University;
- to provide information and act as Counseling Centre with respect to academic, financial and other matters;
- to help create socially congenial atmosphere for the growth of health interpersonal relations among students coming from various social backgrounds;
- to help develop the cordial inter-personal relationship between teachers and SC/ST students for academic interaction;
- to oversee and help the SC/ST students to overcome problems relating to discrimination, if any, and
- to provide facilities in Day Care Centre of the University.

In order to provide accessibility to the physically disabled persons in the University campus, the University has already constructed several ramps and disabled-friendly toilets in most hostels, central library and schools on the ground floors to make University disabled-friendly.

The Academic Staff College: The main objective of ASC is to plan, organize, implement, monitor and evaluate orientation programmes, refresher courses for the newly recruited in-service teachers, academicians and administrators associated with the University system. ASC, JNU, since its establishment in 1989, has been organizing orientation programmes for the college principals and academic administrators of the colleges and universities to update them with the development in the higher education sector through interactions with well experienced resource persons from wide domains of knowledge.

Jawaharlal Nehru Institute of Advanced Study (JNIAS) conceived as a self-contained site of scholarly pursuits in an environment of intellectual fellowship; and a source of academic enrichment for the university, hosts scholars from all over the world, who despite their

diverse disciplinary backgrounds are able to engage in an intellectual conversation that enriches them and benefits the Institute as well as the wider university community.

Quality Assurance

University Statutes and Ordinances have input mechanisms for internal quality checks. Wide range of discussions with different committees and academic bodies ensures quality assurance and enhancements. Recently, University has established an Internal Quality Assurance Cell (IQAC) as per the UGC/ NAAC guidelines. This IQAC has also external members. The University has also constituted an Institutional Ethics Review Board.

Sports Activities: Participation of students in sports activities is also important. The University has a good stadium and about 11 sports clubs which are active in organizing inter-hostel competitions every year besides inter-school and the annual competitions. Additionally, all the hostels have arrangements for indoor games. The Yoga Kendra has been rendering valuable service to the university community. Besides attending to 50-60 persons every day, the Yoga Kendra has been organizing crash courses on yoga with encouraging response.

Students' Activities: Participation of our students in national/international seminars/conferences has been increasing year after year. Several of their papers have been accepted for presentation in these conferences/seminars both within and outside the country. They have won awards and medals also. The University provides financial support to the confirmed Ph.D. students for presentation of papers in seminars/conferences. Besides, students have participated in various cultural and curricular activities as illustrated in the annual report. International students have also taken active part in organization of various activities, organizing International Culture Evening, International AIDS Day in solidarity with Worlds AIDS, 25 years of ISA's diversity, exhibition on International Mother Language Day, India-Africa Meet-3 jointly with Rotary Club of South Delhi. International students also offered a Kaleidoscope of the World through their Country Presentation Series and bringing out first International Students' Association Newsletter highlighting their multi-faceted activities.

Endowments and Fellowships: The University has established several endowments with support from the Government of India, the State Governments, the University Grants Commission, public financial institutions like RBI and SBI; foreign governments under collaborative arrangements, and distinguished public figures, by instituting chairs, scholarships, fellowships, awards and memorial lectures. The University is making sustained efforts to establish more such endowments/fellowships and has approached UGC and some of the State Governments in this regard.

Fellowships: Besides fellowships awarded by University Grants commission (UGC), the Council of Scientific and Industrial Research (CSIR), Department of Biotechnology, some of the State Governments, etc., the University awards scholarships/fellowships/medals to deserving students out of several endowments that have been established. Thus, more than 80 per cent of our students get fellowships/scholarships from various sources. The

University has also approached the UGC to enhance the value of fellowships awarded by it commensurate to current price index.

Governance: JNU has been following a decentralized democratic and participative system of governance to achieve the goals and objectives stated in the Act and Statutes of the University. Faculty members and students are involved in decision-making as members of various committees and academic bodies. The University has the Court as its apex body, the Executive Council, the Academic Council and the Finance Committee. The Chancellor presides over the Court meetings and Special Convocation. The Vice-Chancellor is the executive head of the University vested with all administrative and financial powers in accordance with the Act and Statutes of the University. The Board of Studies (BOS) is the apex body of the School and the Committee for Advanced Studies and Research is a recommendatory and advisory body of the School at the research level. Each School/Centre has a Faculty Committee, Centre Committee, and Students Faculty Committee. Academic proposals are initiated at the Centre/School level and approved by the Academic Council. University has a Planning Group for the preparation of Five Year Plans. University has also got a Vision Committee to plan for its long term goals. There is a recruitment cell for managing the faculty recruitment and different units in administration manages the recruitment of non-teaching staff. The UGC Academic Staff College, the e-governance cell in the University and the School of Computer and Systems Sciences offer a number of training programmes for the benefit of different groups of non-teaching staff. There is a Project (Administration) Cell and a Project (Finance) Cell to cater to the needs of management of research projects.

Awards and recognition

JNU was one of the first Universities to be recognized as “University with Potential of Excellence” by the UGC in the year 2000. Many Schools and Centres have also got independent recognition as Centres of Excellence. UGC has also granted DSA/CAS etc to many Centres and Schools. The School of International Studies has got special Area Studies grants from UGC.

Many faculty members have got several national and international awards and prizes. Many are members of many Academies and Societies. Quite a few have been members of Planning Commission, Vice-Chancellors of many Universities and also members of policy making Committees in the Government.

Since its Inception and as per the provisions of the Act and Statues Jawaharlal Nehru University is committed to the cause of higher education with the objective of imparting Academic Excellence with a sense of Social Commitment. Within a short span of 42 years the University has earned its name in the international Map of quality higher education with academic freedom and flexibility. University is working to reach still higher levels.

9. A Brief note about progress made by the University during XIth Plan:

The guiding principles and major programmes of JNU are spelt out and embodied in the University Act itself. The First Schedule to the Act sets in detail the following objectives of the University.

“The University shall endeavour to promote the Study of the principles for which Jawaharlal Nehru worked during his life-time, national integration, social justice, secularism, democratic way of life, international understanding and scientific approach to the problems of society”.

In terms of Section 4 of the JNU Act, the objectives of the University are to disseminate and advance knowledge, wisdom and understanding by teaching and research by the example and influence of its corporate life and, in particular, the objects set out in the First Schedule to the Act as enumerated above.

In the light of the objectives of the University, the approach of the University has been to evolve the policies and programmes which will make the Jawaharlal Nehru University a distinct addition to the national resources in higher education rather than a mere quantitative expansion of facilities which already exist. The University has identified and is concentrating upon some major academic programmes which are also of relevance to national progress and development. JNU stands well recognized among world class institutions of higher learning. Recent survey by Pergmann Press has placed JNU Sciences publications as 4th most cited papers in the country.

Infrastructure - Work Progress & additional grants details for infrastructure:

New infrastructural projects were undertaken in a big way under OBC Expansion scheme and 11th Plan programme.

The University initiated a number of new activities in this plan period which have been completed and commissioned successfully namely upgradation of **Cyber Library**, modernization of Reading Hall in the Central Library, commissioning of the **Advanced Instrumentation Facility**, upgradation of the classrooms and seminar halls in various schools, improvement of Campus roads, signages, upgradation of electric power distribution, power backup campus lighting and several infrastructural development activities. The School of Physical Sciences building has been completed and the School is functional in the new building.

This also included upgradation of classrooms, lifts, toilets both in schools of studies and hostels, construction of a 544-seated state of the art hostel, Koyana, for girls, new buildings for School of Physical Sciences and Language Laboratory complex for School of Language, Literature and Culture Studies. All these have since been made operational. Modernization of existing physical infrastructure and expansion of capacity is a continuous process in order to maintain standards and bring about both quantitative and qualitative changes.

Accordingly, major projects for upgradation and expansion of infrastructure to meet the growing demands have been initiated. These are:

- Construction of the JNU Convention Centre comprising of two big auditoriums and three lecture halls apart from Conference and other facilities. With the provision of some ancillary facilities, the Convention Centre will be operational very soon.
- Construction of a new 544-seated mega hostel with state of art infrastructure and other facilities for boys, a replica of Koyana hostel for girls which was made operational in July 2009, will be operational in July 2011. These two hostels together will accommodate 1100 students and thus ease the pressure for hostels to some extent.
- Construction of new annexes buildings for three large schools: School of Social Sciences, School of International Studies and School of Language, Literature and Culture Studies is progressing satisfactorily.
- Construction of two more buildings to give a fillip to research activities are: Special Centre for Molecular Medicine and Animal House. These are in the final stage of completion and are expected to be operational shortly.
- Construction of 112 dwelling units is also in the final stage of completion and will be ready for allotment this year.
- Construction of a new building for School of Computational and Integrative Sciences by the end of 2011.
- Gomti Guest House at JNU City Centre has been renovated and ready for commissioning with 42 double bed room suites and attached bathroom facility.
- As the University is expanding in size and population, concerted efforts have been made with Delhi Jal Board to meet our additional water requirements and the University has approached the Delhi Government to provide us a second feeder line of water.
- Extension of JNIAS and construction of 32 Type-III staff houses are also planned.

10. Total demand of grants projected by the University under XIth Plan.: (Rupees in Lakhs)

Rs. 14781.25 (Allocation under XIth Plan) + Rs.6412.83 (Additional Amount Requested) = **Total Rs.21194.08**

12. What is the University's 'unit costs' of education? cost = total annual expenditure (actual) divided by the number of the students enrolled.

$$=Rs. 17034.88/7304 = Rs. 233194.00$$

13. What is the temporal plan of academic work in the University?

Semester System
Annual System
Any other (specify)

√

14. Is the Credit system of instruction followed?

Yes

-

No

15. Is the University have an internal Audit Cell?

If yes, please give the structure of the existing internal Audit Cell?

If no, please submit a detailed proposal alongwith the requirement of the staff with full justification?

Yes

-

No

Structure Enclosed – Annexure VI

16. Is the University have College Development Council?

Yes

-

No

17. Does the University offer distance education programme?

Yes

-

No

If yes, indicate the number of courses offered and the number of full time faculty, non-teaching staff and number of students :-.

a	Number of Courses offered	NA
b	Number of Students	NA
c	Number of Teaching Staff	NA
d	Number of Non-Teaching Staff	NA

18. **Number of Self-Financing Courses:** NA

19. **How many students have passed the following examinations in the last five years?**

Examination	2005-06	2006-07	2007-08	2008-09	2009-10
UGC – CSIR exam (NET)	The University does not forward applications from students for appearing in any one of the examinations and hence statistics in respect of the above examination results are not available				
SET					
GATE					
India Civil Services Examination					
GRE					
TOEEL					
GMAT					
Any other (specify)					

20. **Furnish the following details (in figures) for the last three years:**

- **Number of working days of the University :** 738 (246+245+247)
- **Number of working days of the Library :** 1086 (362+362+362)
- **Number of teaching days of the University :** 492 (164+163+165)
- **Number of Computer in the University :** 3200
- **Research projects completed and their total outlay:** List enclosed Annexure - I
- **Details of teachers who have received national recognition for teaching research, consultancy & extension :** Refer Annual Report for School/Center wise details
- **Teachers who were resource persons at national seminars / workshops :**
Refer Annual Report for School/Center wise details.
- **Teachers who have attended international seminars:** 1095 (Year 2010-11)
The full list may be referred in the annual report for School/Center wise details.

21. **Give the number of ongoing research project and their total outlay: (Enclosed – Annexure – III)**

Name of PI	Department	Year of Award	Duration	Financial Outlay

22. **Does the University have collaborations/ linkages with international Universities / institutions?**

Yes

-

No

If yes, list of MoUs signed and furnish the important details of those collaborations.

List Enclosed – Annexure - IV**GENERAL INFORMATION****UNIVERSITY**

1	Date of Establishment	22.04.1969
2	Territorial Jurisdiction	Delhi
3	Location of University (Metropolis/Urban/Semi-Urban/Rural)	Urban
4	Campus Area (in acres)	2,74,823.80 sq m
5	Number of Faculties (as on 31.01.2011) (List may be enclosed)	473 List enclosed – Annexure - v
6	Number of Departments/Centres/Institutes (List may be enclosed)	List enclosed – Annexure - II
7	Number of Departments/Centres/Institutes getting support under UGC-SAP/ASIST/DST/FIST/DBT/Innovative Programme	List enclosed – Annexure - III
8	Number of Departments/Centres/Institutes having collaboration/exchange programmes with other national and international institutions	List enclosed – Annexure - IV
9	Number of Books in the Library	6,32,000 List enclosed – Annexure - VIII
10	Number of Journals subscribed	1638
11	Total Number of Students (as on 15.09.2011)	7304
a	Number of students (Degree Class & above in University (Departments))	7304
b	Number of Students (Diploma & Certificate Courses in University Departments)	147
c	Number of School Students (upto 10+2)	-
12	Number of Foreign Students (Included in total number of Students)	133
13	Number of Teaching Staff (as on 31.3.2011)	472
a	Number of Female Teachers	145
b	Number of Teachers with Ph.D. degree	436
c	Number of Non-teaching Staff (as on 31.3.2011)	1276
14	Teacher Student Ratio	1:15.5
15	Teaching to Non-Teaching Ratio Teaching to Non-Teaching Ratio (Excluding Cooks, Group D, Library and Technical Staffs)	1 : 2.16 1 : 1.03

23. TOTAL NUMBER OF COLLEGES, OF WHICH

1	<ul style="list-style-type: none"> • Number of Affiliated Colleges • Number of constituent Colleges • Number of Autonomous Colleges • Number of Colleges recognized u/s 2(f) of UGC Act • Number of Colleges recognized u/s 12 (B) of UGC Act 	NA
2	Number of Students	NA
3	Number of Teaching Staff	NA
4	Number of Non-teaching Staff	NA
5	Teacher Student Ratio	NA
6	Teaching to Non-Teaching Ratio	NA

24. University Maintained Colleges/Institutes: Nil**25. HOSTELS**

1	Total number of Hostels	18 (List enclosed)	
2	Number of Girls Hostels	9	
3	Number of Residents	Men	Women
		2782	2088
4	SC Students as on 31.03.2011		
5	ST Students as on 31.03.2011		
6	OBC Students as on 31.03.2011		
7	PH Students as on 31.03.2011		

List enclosed – Annexure X

26. SCHOOLS

1	Number of Schools (upto 10+2)	NA	
2	Number of Students in Schools (upto 10+2)	NA	
3	Number of Teaching Staff	Men	Women
		NA	NA
4	Number of Non-Teaching Staff	NA	
5	Teacher Students Ratio	NA	
6	Teaching to Non-Teaching Ratio	NA	

27. Please indicate whether in addition to University Schools, is there any KVS School on Project basis.- Nil

SUMMARY

(Rs. in Lakhs)

2007-08		2008-09		2009-10		2010-11		2011-12	
Alloc./ Released	Exp.	Alloc./ Released	Exp.	Alloc./ Released	Exp.	Alloc./ Released	Exp.	Alloc./ Released	Exp.
11475.6	10877.77	12602.21	11876.1	19364.53	19403.49	16253.46	16246.89	17507.29	12967.61

30. UNSPENT BALANCES POSITION

Head	As on 1.04.2010	As on date
Against Xth Plan Allocation	NIL	NIL
Against XIth Plan releases against General Development Grant	1058.36	2885.81
Against XIth Plan releases against Merged Scheme	-123.13	134.10
Against XIth Plan releases against Fellowship to Non-NET M.Phil./ Ph.D. Scheme	1026.14	533.19
Against NLCPR (NCMP)	147.21	147.21
Non-Plan for the year 2009-2010	1093.95	684.20
Against Faculty of Engineering and Management	Nil	Nil
Against any other special allocation during Xth and XIth Plan (OBC)	2029.76	2261.48

31. STAFF STRENGTH AS ON (31.3.2011)

TEACHING

	Professor	Associate Professor	Asstt. Prof. (Sr Scale)	Assistant Professor	Others	Total
					Research Scientist	
	1	2	3	4	5	6
Sanctioned	165	287	--	271	4	727
Existing	212	138	21	101	4	476
Under DR	95	101	--	122	4	322
Under CAS	117	37	--	--	--	154
Vacant	70	96	--	86	--	252

SCHOOL TEACHERS

	Principal	PG Teachers	PG Teachers	Primary Teachers	Total
	1	2	3	4	5
Sanctioned	NA	NA	NA	NA	NA
Existing	NA	NA	NA	NA	NA
Vacant	NA	NA	NA	NA	NA

NON-TEACHING

	Group A	Group B	Group C	Group D	Total
	1	2	3	4	5
Sanctioned	103	261	558	643	1565
Existing	73	164	453	586	1276
Vacant	30	97	105	57	289

32. STUDENTS ENROLMENT (AS ON 31.03.2009)

Category	Total Students Enrolment	General	SC	ST	OBC	PH	FN
1	2	3	4	5	6	7	8
U.G.	841	361	112	55	233	26	54
P.G.	1957	929	241	180	421	54	132
M.Phil	4359	2362	618	358	784	106	131
M.Tech.							
Ph.D. of Which							
• Full time							
• Part Time							
• with JRF/SRF/ Fellowship							
Certificate./Diploma	147	76	17	5	48	1	0
School Students	-						
Total	7304						

33. Examination (As on 31.03.2011)

	Passed Percentage				
	2006-07	2007-08	2008-09	2009-10	2010-11
U.G.	88.88	87.76	89.00	81.77	84.10
P.G.	93.90	92.87	93.15	94.19	92.27
Ph.D. produced/Awarded	100	100	100	100	100

Note: Pass percentage is being workout on the basis of students appeared and students passed out in the respective academic year.

34. RESERVATION STATUS FOR SC/ST/OBC/PH (AS ON 31.03.2011)

TEACHING

Sanctioned Strength of Teaching Staff	Sanctioned strength of Lecturer out of total teaching staff	No. of posts to be reserved/available for SC at Lecturer Level (15% of Col.2)		No. of SC available in teaching staff (incl Prof., Reader, Lect. & others) (in %)	No. of posts to be reserved for ST at Lecturer Level (7.5 %)		No. of ST available in teaching Staff (Incl Prof., Reader, Lect. & others) (in %)		No. of posts to be reserved for OBC at Lecture Level (27% of Col.2)	
1	2	3		4	5		6		7	
723	271	To be reserved	12	29	To be reserved	06	14	To be reserved	21	
		Available	18		Available	09		Available	Nil	

NON-TEACHING

Sanctioned strength of total Non-Teaching Staff	Sanctioned strength of Gr. D out of total Non-Teaching Staff	Existing strength of total Non-Teaching Staff	Existing strength of Gr. D out of total Non-Teaching Staff	Total No. of SC in Non-Teaching Staff (in %)	Total No. of ST in Non-Teaching Staff (in %)	Total No. of OBC in Non-Teaching Staff (in %)	Total No. of PH in Non-Teaching Staff (in %)	Total No. of SC/ST in Gr. D Staff (in %)
1	2	3	4	5	6	7	8	9
1565	643	13276	586	367	44	77	16	295

GROUP A & B (SC-15%, ST – 7.5% OBC – 27%)

Sanctioned Strength			Existing Strength			No. of SC Positions (in %)			No. of ST Positions (in %)			No. of OBC Positions (in %)			No. of PH Positions (in %)		
Group A	Group B	Total	Group A	Group B	Total	Group A	Group B	Total	Group A	Group B	Total	Group A	Group B	Total	Group A	Group B	Total
103	261	364	73	164	237	19.17	19.5	19.40	4.10	4.26	4.21	2.73	6.70	5.48	1.36	0.6	0.84

GROUP C % D

Sanctioned Strength			Existing Strength			No. of SC Positions (in %)			No. of ST Positions (in %)			No. of OBC Positions (in %)			No. of PH Positions (in %)		
Group C	Group D	Total	Group C	Group D	Total	Group C	Group D	Total	Group C	Group D	Total	Group C	Group D	Total	Group C	Group D	Total
558	643	1201	453	586	1039	18.98	39.4	30.5	4.85	2.9	3.75	5.61	7.84	6.92	1.54	1.36	1.44

35. State wise students' enrolled in the AY 2011-12

S.No	STATE	TOTAL JOINED
1	ANDHRA PRADESH	16
2	ASSAM	65
3	ANDAMAN & NICOBAR	1
4	ARUNCHAL PRADESH	17
5	BIHAR	329
6	CHANDIGARH	3
7	DELHI	208
8	DAMAN & DIU	0
9	GOA	1
10	GUJRAT	4
11	HARYANA	64
12	HIMACHAL PRADESH	12
13	JAMMU & KASHMIR	50
14	KERALA	70
15	KARNATAKA	19
16	LAKSHYADEEP	0
17	MADHYA PRADESH	23
18	MAHARASHTRA	39
19	MANIPUR	79
20	MEGHALAYA	3
21	MOZORAM	4
22	NAGALAND	18
23	ORISSA	52
24	PONDICHERRY	1
25	PUNJAB	12
26	RAJASTHAN	146
27	SIKKIM	0
28	TAMIL NADU	27
29	TRIPURA	0
30	UTTAR PRADESH	363
31	WEST BENGAL	160
32	CHATTISGARH	9
33	JHARKHAND	75
34	UTTRAKHAND	44
	TOTAL	1914
35	FOREIGN NATIONALS	21
	Grand Total	1935

36. State wise existing Teaching staff & Other Academic Position (As on 31.03.2011) in the University Department

S.No	Category	Professor	Associate Professor	Assist. Prof	Other Acad. Staff	Total
1	Delhi	212	138	21	4	476

37. Status of Reservation in various facilities provided by the University

Sr. No.	Provision of Reservation in various categories	Extent of the Reservation provided by the University	Provision under Govt. of India / UGC guidelines	Present Status
1.	Admission of Students in various courses	Sc – 15% ST- 7.5% OBC (Non- Creamy layer) – 27% PH – 3%	Sc – 15% ST- 7.5% OBC (Non- Creamy layer) – 27% PH – 3%	Sc – 15% ST- 7.5% OBC (Non- Creamy layer) – 27% PH – 3%
2.	Allotment of Hostels to Students	Same as above	Same as above	Same as above
3.	Appointment of Teaching Posts (Category Wise)	Same as above	Same as above	Same as above
4.	Appointment Non-Teaching posts (Group wise)	Same as above	Same as above	Same as above
5.	Accommodation for the employees in staff quarters including teaching positions	Same as above	Same as above	Same as above

38. A brief note about Reservation policy for wards of Defence Personnel in Admission

The following Defence Categories are eligible for 05 deprivation points on production of documentary proof:

- a) Widows/Wards of Defence personnel killed in action;
- b) Wards of Serving personnel and ex-servicemen disabled in action;

- c) Widows/Wards of Defence personnel who died in peace time with death attributable to military service; and
- d) Wards of Defence personnel disabled in peace time with disability attributable to military service.

39. Reservation policy for wards of Kashmiri Migrant in Admission

All Kashmiri Migrants are eligible for grant of 05 deprivation points on production of registration documents from the notified authorities certifying their Kashmiri Migrant Status.

40. Status of Accommodation in various categories

CATEGORY	TYPE-V	TYPE-IV	TYPE-III	TYPE-II	TYPE-I
Teaching Staff					
Accommodation Available	86 (for Both teaching and Non-teaching)	80			
Accommodation Provided	86	80			
Non-Teaching Staff					
Accommodation Available		29	60	110	222
Accommodation Provided		29	60	110	222

List enclosed – Annexure -IX

41. Current status on special scheme approved by UGC on the following:

- (i) Residential Coaching Academy for SC/ST/Minority/Women - Nil
- (ii) Centre for Professional Development of Urdu Medium Teacher - Nil
- (iii) Centre for Classical Language – Telugu -Nil
- (vi) Centre for Classical Language – Kannada -Nil
- (v) Any other Centre / Scheme -Nil

42. Details of Establishment of Chair in Central Universities.

Dr.Ambedkar Chair	Dr.Ambedkar Foundation
Greek Chair	Greek Govt.
Hebrew Chair	Govt of Iseral
Nelson Mandela Chair	I.C.C.R
S B I Chair	State Bank of India
Appadorai Chair	M.E.A, Govt of India
Rajiv Gandhi Chair	M.H.R.D., Govt of India
R B I Chair	R.B.I., New.Delhi
Environmental Law Chair	Ministry of Env & Forest, Govt.of India
Sukhomoy Chakravarty Chair	Planning Commission

List Enclosed