

◀ COURSE OUTLINE ▶

Course N^o: SP-610N
Course Title: Methodology of Teaching of Spanish as a Foreign Language.
Credits: 4
Hours Per Week: 4

Mode of Evaluation

- Mid Term Paper : 50%
- End Semester Exam/Final Term paper/Oral Presentation. : 50%

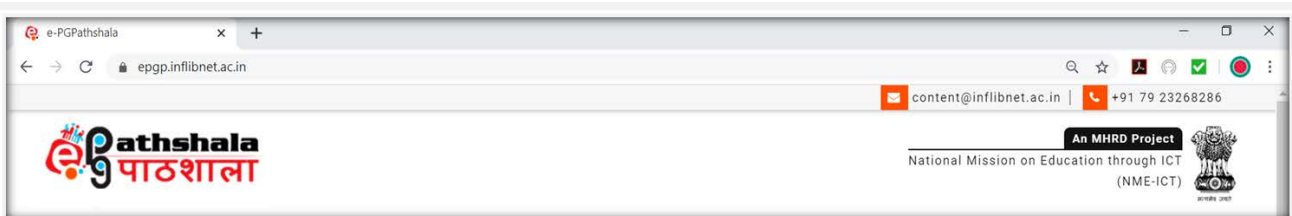
Objectives

To familiarize students with the problems and principles of teaching Spanish as a FL (with special reference to the Indian context). This course is intended to develop an aptitude for research on the basis of theoretical framework, research methodology, pedagogical tools, new technological aids and on line platforms for the multilingual Indian students.

Suggested Contents

- Methodology of FLT: Background. Approach of linguists. Evaluation of the different methods of FLT, their analysis and effectiveness in the Indian context. Criteria of testing language acquisition.
- Analysis of material: Students are required to critically examine different teaching materials used in India (text books, audio visual aids, “ePG-Pathshala”, “SWAYAM”, mimeographed handouts, etc.) and make a presentation according to their particular area of interest.
- Practical Assignment: It will include conducting classes in Spanish and production of some language teaching material.

e-Learning:



Spanish	Paper Number	7	Paper Title Enseñanza del Español como Lengua Extranjera		
	Total Modules	35	Each module consists of Text, Video, Test and Know More sections		
	e-Text	3,000 to 3500 words	Self-Learn	Self-Assessment	Know More
			Lecture by Faculty (video)	Online Test	Other useful links
Principal Investigator		Content Writer		Content Reviewer	
Prof. Rajiv Saxena		Dr. Alka Jaspal Berri Ms. Rini Ghosh		Prof. Sonya Sirohi Gupta	
https://www.jnu.ac.in/Faculty/rsaxena/LARC.htm					



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Primary Reading List:

1. Stern, H.H. 1983. *Fundamental Concepts of Language Teaching*. Oxford University Press.
2. Fernandez, M and Rodriguez, C. 2005. *La enseñanza de la cultura en la clase de español de los negocios*, Madrid, Arco Libros S.L.
3. Fernandez, Claudio. 1998. *Experto en enseñanza del español como lengua extranjera*, Madrid, Fundación Antonio de Nebrija.
4. Titone, R. 1968. *Teaching Foreign Languages: An Historical Sketch*. Washington, D.C., Georgetown University Press.
5. Charles Alderson, J, Chaplam, C. and Wall, Dianne. 1998. *Exámenes de idioma – Elaboración y evaluación*, Madrid, Cambridge University Press.
6. Gattegno, C. 1976. *The Common Sense of Teaching Foreign Languages*. New York: Educational Solutions.
7. Stack, E. 1969. *The Language Laboratory and Modern Language Teaching*, New York: Oxford University Press.
8. Brumfit, C.J., and K. Johnson (eds.). 1979. *The Communicative Approach to Language Teaching*. Oxford University Press.
9. Rivers, W. 1981. *Teaching Foreign Language Skills*, 2nd ed. Chicago: University of Chicago Press.
10. Taylor, Eric. 2000. *Using Folktales*, Madrid, Cambridge University Press.
11. Bhatnagar, Y.C. 1983. *Readings in Foreign Language Teaching in India*, New Delhi, Ajanta Publications.
12. ____ (ed.) 1984. *Problems of Curricula Planning and Material Production in Foreign Language Teaching in India*, New Delhi, Ajanta Publications.
13. Antonio Quilis, M. Luz Gutiérrez, M. Esgneva, Pilar Rinz Va Lengua Espanista Curso de Acceso, Editorial Centro de Estudios, Ramnon Areces, S.A. Madrid, 1991.
14. Jack C. Richard and Theodor S. Rogers, *Approaches and Methods in Language Teaching*, Cambridge University Press, 1986.
15. Wilga M. Rivers, *Teaching Foreign Language Skills*, University of Chicago Press, 1968.
16. Rajiv Saxena, *LA ENSEÑANZA DE ESPAÑOL COMO LENGUA EXTRANJERA EN LA INDIA: DESARROLLO Y DESAFÍOS*, ISBN. 81-901849-4-6, 2008

Manual/Handouts

Customized manual/handouts have been prepared and can be obtained after the class.