

Optional Courses

Optional Winter		
GR 352	3	German-II
GR 354	3	German-IV

Course No: GR-352

Course Title: German - 2

Course Credit: 3

Course in Charge: Paul Marandi

Course Contents:

This course is designed to make the students capable of having a bit more than the basic day-to-day conversation in German language with the usage of little advance Grammar. The Course is focused on developing the reading, writing, speaking and listening competencies of the student. By the end of this course, students will be able to understand the application of grammatical concepts like Akkusative Verbs , Imperative Sentences (formal and informal), Separable verbs, Präteritum (Simple past tense), Prepositions (Akkusative, dative, and changing prepositions) , dative verbs and pronouns etc. Students will also be introduced to German culture through conversation exercises. Emphasis will also be put on the basic writing competence of the students. The practice material will be provided to them by the course In-charge.

Course Evaluation:

Two Sessional Tests (One Written - 15 %, One Oral - 15 %): 30%

Active Class Participation and Assignments: 20%

End-Semester Exam : 50 %

Course Code: GR 354

Course Title: German-IV

Credit: 3 Courses

Type:

Pre-requisites for the Course: Students are required to complete Basic German level A2.1 and A2.2

Course Objective: An integrated Communicative approach to language teaching with an emphasis

in developing intercultural competence.

On completion of the course, the students will be able to: Read short stories and authentic texts independently

Unit-I LO1 To understand information about people, talk about food, extensively, understand picture stories and describe pictures.

Unit-II LO2 To talk about feelings, thanking someone for invitations, learning to blog in German, talk and describe a song.

Unit-III LO3 Talk and write about learning problems, give advises.

Unit-IV LO4 Talk and write about music concerts, describing a painting in detail.

Note: LO- Learning Outcome

Course Content:

The course is an integrated communicative approach to language learning and teaching with emphasis on developing intercultural competence. This approach is reflected in the fact that although a text-book book forms the basis of this course, course material is never restricted to the text-book. Audio-Visual aids, teaching materials will be used in classroom teaching.

Phonetic exercises are an integral part of language learning.

Unit-I: Food, School System and Media

The Unit covers topics including:

- Information about people
- Food and describing food

Unit-II: Feelings, Jobs, Media and Mobility

The Unit covers topics including:

- Talking about feelings, thanking someone for invitations
- Learning to blog in German
- Talk and describe a song

Unit-III: Learning, Sports and Living together

The Unit covers topics including:

- Talk and write about learning problems
- Describing a painting in detail

Suggested text books and course materials:

- Tangram aktuell 1 (Kurs- und Arbeitsbuch). Hueber Verlag. 2011
- Themen aktuell 1 (Kurs- und Arbeitsbuch). Langenscheidt International Private Limited. 2014
- Eurolingua 1. Cornelsen Verlag GmbH & Co. 2000
- Konversationsspiel im DaF-Unterricht-<https://www.business-deutsch.com/post/konversationim-daf-unterricht-wie-du-vom-freien-sprechen-profitieren-kannst>
- 66 Grammatikspiele
- Alles Drin. Langenscheidt. 2019
- Netzwerk. Goyal Publishers. 2015
- Lagune. Max Hueber Verlag. 2005
- Netzwerk Neu. Ernst Klett Sprachen GmbH. 2019
- Starten Wir! Langenscheidt International Pvt. Ltd. 2019
- Gute Idee!. Max Hueber Verlag. 2021
- Studio D. Cornelsen. 2009
- Audio-Visual materials
- Short Passages
- Deutsche Welle.de, die Zeit.de, der Spiegel.de, ZDF.de, Germanpod101, etc

Evaluation Pattern: 20% Class Participation and Homework + 30% Mid-semester exam + 50% End Semester Exam (Oral and Written)