JAWAHARLAL NEHRU UNIVERSITY

SCHOOL OF INTERNATIONAL STUDIES

CENTRE FOR INTERNATIONAL POLITICS, ORGANISATION AND DISARMAMENT

MPHIL MONSOON SEMESTER

INDIA AND DISARMAMENT

COURSE TEACHERS: DR J. MADHAN MOHAN AND DR HAPPYMON JACOB

COURSE EVALUATION

BOOK REVIEW – 10 MARKS
INTERVIEW REPORT – 10 MARKS
RESEARCH PAPER – 20 MARKS
MID-SEMESTER EXAMINATION – 20 MARKS
END-SEMESTER EXAMINATION – 40 MARKS

SECTION ONE

CONCEPTS AND CONNOTATIONS

UNIT ONE: ARMS CONTROL

CORE READING


FURTHER READING


UNIT TWO: DISARMAMENT

CORE READING

**FURTHER READING**


**UNIT THREE: NON-PROLIFERATION**

**CORE READING**


**UNIT FOUR: ARMS RACE**

**CORE READING**


**FURTHER READING**


**UNIT FIVE: DETERRENCE**

**CORE READING**


**FURTHER READING**


**SECTION TWO**

**THEORIES AND EXPLANATIONS**


**SECTION THREE**

**NUCLEAR POLITICS AND STRATEGY**

**UNIT ONE: NUCLEAR REVOLUTION**


UNIT TWO: NUCLEAR STRATEGY


UNIT THREE: NUCLEAR LEARNING


UNIT FOUR: CULTURE, NORMS AND NUCLEAR WEAPONS

CORE READING


FURTHER READING

Rodney W. Jones (2009), India’s Strategic Culture and the Origins of Omniscient Paternalism, in Jeannie L. Johnson, Kerry M. Kartchner, and Jeffrey A. Larsen (eds.),
Strategic Culture and Weapons of Mass Destruction: Culturally Based Insights into Comparative National Security Policy Making, New York: Palgrave


SECTION FOUR

INDIA’S NUCLEAR BEHAVIOUR

CORE READING


FURTHER READING


M. V. Ramana (2009), “India’s Nuclear Enclave and the Practice of Secrecy”, in Itty Abraham (eds.) Atomic Publics and the State in India and Pakistan, Indiana University Press. (Chapters 3).


SECTION FIVE

ISSUES AND IMPLICATIONS

UNIT ONE

GLOBAL ZERO


UNIT TWO

NUCLEAR TERRORISM


UNIT THREE

CHEMICAL AND BIOLOGICAL WEAPONS

