



## **Resources for Internationalisation of Higher Education Institutions in India (RISHII)**

### **SL3 Internationalisation Workshop**

**“Internationalisation of Curriculum: Relevance of International Open Teaching and Learning”  
Jawaharlal Nehru University, New Delhi**

### **(Reflection Report)**

In pursuant to implementing **RISHII Strategic Line 3: Internationally Open Teaching and Learning**, Jawaharlal Nehru University (JNU) celebrated the two Internationalisation Workshops entitled “**Internationalisation of Curriculum: Relevance of International Open Teaching and Learning**” on 5<sup>th</sup> November 2022 at Department+ Institutional level and on 22<sup>nd</sup> November 2022 at the Regional level. Both the events which were organized by the RISHII project team of JNU saw a massive attendance of nearly 150 participants that included academic and non-academic staff as well as students. The resource persons included those RISHII members of JNU who received training in the Third Training Seminar: Internationally Open Teaching and Learning (Strategic Line 3) and were awarded badge of **Level 1 Curriculum Internationalisation Champion on Strategic Line 3** for successfully completing the training course. The workshops were organized in accordance with the proposal prepared by JNU RISHII Team and approved by the RISHII Coordinator office, University of Deusto. While implementing the two workshops including the preparation of the proposal, the parameters of Quality Assurance set by the RISHII project were kept in mind and maintained to a large extent.

The two workshops were moderated by **Dr. Saurabh Kumar Sharma**, a RISHII Team member of JNU in which **Prof. Ravikesh**, the Registrar of JNU who is also a RISHII Project Team member, delivered his inaugural address. He not only focused on the relevance of the RISHII project for Indian Higher Education Institutions (HEIs) but also highlighted the importance of holding SL3 workshop not only for the JNU community but also for the faculty and students across India. He said that the workshop will be useful for participants in understanding the importance of culturally mindful and respectful modes of teaching and learning activities in a localised curriculum so as to make it a truly internationalised

curriculum with the involvement of both the teachers and the students. He stressed that the participants would also learn the possible ways and means of overcoming challenges for incorporating internationalised components across the entire programme in HEIs in India. While giving an overview of the RISHII project **Prof. Sharad K Soni**, the JNU RISHII Coordinator, elaborated on the ideas and motives behind initiating the project besides briefing on the progress the project has made till date. Sharing JNU RISHII Team's experiences in successfully holding the previous workshops on SL1 and SL2, he stressed on the benefits that SL3 workshop would bring to the academic, non-academic and student community. He said the objective of the SL3 workshops is to make the participants aware of the means to engage students in globally relevant active learning so that they can reach the desired learning outcomes and get ready to act as global professionals and citizens upon graduation. He reiterated that all the training sessions are relevant for the participants in terms of gaining knowledge of innovative teaching and learning activities as well as learning principles/techniques that have proved to be effective in achieving globally relevant learning outcomes. The idea is to recognise not only the local, regional, national and international perspective in the teaching and learning activities but also learn the technique to introduce international, intercultural and global dimensions in courses/modules. He also highlighted some of the main concepts and ideas that can be approached in the Indian context so far as relevance of International Open Teaching and Learning in Curriculum Internationalisation is concerned.

**Prof. Arun S. Kharat** of School of Life Sciences, JNU and a RISHII Team member made his presentation on "Active Learning and Student Engagement". At the outset, he said that in order to promote internationalisation of curriculum in Indian Higher Education Institutions (HEIs) there is a need to introduce international component in the degree profiles, including international and intercultural competences and learning outcomes. Elaborating on the inclusion of international, intercultural and global dimensions in courses/modules, he said it is an important parameter for the Internationalisation of Curriculum (IoC) that will benefit both the local teachers and the students to become global ones. He not only highlighted the key ideas that can help students engage themselves in active learning but also made the participants of the workshop to learn the technique to introduce international, intercultural and global dimensions in courses/modules. In his presentation, **Prof. Madhav Govind**, Chairperson of Centre for Studies of Science Policy, School of Social Sciences, JNU and a RISHII Team member touched upon issues concerning open teaching and learning. While explaining open learning in terms of open distance learning he not only elaborated on the

difference between traditional education and open education but also stressed on the need of open teaching and learning in order to ensure the democratic credential of Education, especially the higher education. Overall, his presentation focused on the concepts and approaches to open teaching and learning in international context that also included challenges for incorporating internationalised components across the entire programme or courses/modules in HEIs in India.

### **Experience Gained:**

The previously organized four workshops on SL1 and SL2 provided enough experience to prepare for and successfully celebrate the two workshops on SL3. Right from developing the workshop proposal to revising it on the basis of feedback given by the RISHII In Charge of checking it and to finally executing it through implementation of SL3 workshops there has been a learning experience in terms of selecting the topics that could go well along the main theme of the programme. Maintaining quality assurance remained the main objective of celebrating the workshops which we tried our best to do as per the RISHII guidelines. Since the topics of the two workshops aimed at understanding the purpose and relevance of international open teaching and learning; exploring the teaching/learning activities in other cultural and international contexts, i.e., teaching across cultures: Western and non-Western; formulating international, intercultural and global dimensions in courses/modules; designing strategies to support and assist students to develop intercultural and international competences and knowledge and challenges for incorporating internationalised components across the entire programme in HEIs in India, the resource persons dealt with the following issues: What do we understand by international open teaching and learning?; Why do we need to have international, intercultural and global dimensions in courses/modules?; How can the student diversity (cultural/international) be used to design teaching and learning activities?; How can various strategies/methods be designed to support and assist students for developing intercultural and international competences and knowledge?; and How relevant is the international open teaching and learning in internationalisation of curriculum from the Indian perspective? As the resource persons also tried their level best to explain some case studies in order to make the participants understand the subject of the training programme, especially the benefits of having intercultural classes, fresh experience gained in terms of witnessing participants' satisfaction as during Q&A session majority of them expressed their willingness to practice it in future. Based on the participants' feedback the overall experience gained during the two workshops largely remains satisfactory which points to going in right direction to meet the goals set by the RISHII Project.

### **Lessons Learnt:**

Since the SL3 was the third workshop focussing on the Relevance of International Open Teaching and Learning in IoC the JNU RISHII team gave its best to implement it in such a fashion that the lessons learnt from the SL1 and SL2 workshops would be given due weightage in terms of not only ensuring participants' satisfaction but also maintaining the quality assurance. Some of the issues raised by participants of the previous workshops were well addressed in the SL3 workshops such as topics of interest for the rural based educational institutions were discussed; academic staff and students from the semi-urban higher educational institutions were encouraged to participate in the regional level SL3 workshop; bilingual (English and Hindi) method was used by the resource persons to interact with participants during Q&A; more relevant materials dealing with the workshop topics were distributed; and notice for celebrating internationalisation workshop was circulated well in advance. However, a few questions raised by the participants during the Q&A taught us some lessons as well. In order to make the discussion more inclusive the participants reiterated the involvement of not only local and regional level participants but also international level to have meaningful dialogue with resource persons on the topics of the training programme. Concerns were again raised for using the bilingual (English and Hindi) method while explaining the topics by the resource persons, especially for the benefits of Hindi-speaking regional level participants. They also wanted to look at RISHII project through the prism of Indian knowledge system while talking about the importance of Internationally Open Teaching and Learning. In addition, a few participants through their feedback suggested to lengthen the duration of the Q&A session; making diagrammatic presentation of data; engaging non-academic staff in the discussion to promote peer-to-peer learning; and emphasizing on ideas of creating awareness at the grass-root level about the internationalization of higher education, in particular the internationalization of curriculum (IoC). As such, lessons learnt from the SL3 workshops provided both opportunity as well as experience for the JNU RISHII team to pay attention to these issues that could further be addressed in the future workshops to be conducted along SL4 lines.

### **Improvements to be Implemented in the Future:**

Since maintaining quality assurance (QA) is a key parameter of the quality management plan of the RISHII project, the JNU RISHII team is committed to do so. The lessons learnt from the SL3 workshops would help improve the conduct of SL4 workshops in the future. The following suggestions, though only a few, put forth by the workshop participants would be considered for implementation for the sole purpose of improvement as the idea is to reach out

to the stakeholders in the best possible manner, i.e., to their satisfaction:

- Use of bilingual (English and Hindi) method of presentation by the resource persons for the benefit of Hindi-speaking regional level participants.
- Preparation of diagrammatical presentation of data so as to make the participants comfortable in grasping the subject.
- Engagement of non-academic staff in discussion to promote peer-to-peer learning.
- Encouraging participants to freely engage themselves in the discussion in the Q&A session of the regional level workshop so as to create more awareness about internationalization of curriculum (IoC).

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# **Resources for Internationalisation of Higher Education Institutions in India (RISHII)**

**Internationalisation Workshop on Strategic Line 3  
(Department + Institutional Level)**

**on**

**Internationalisation of Curriculum:  
Relevance of International Open Teaching and Learning**

**Venue: Jawaharlal Nehru University, New Delhi**

**Date and Time:  
5 November 2022 at 10 AM (IST)**

**Google Meet Link:**

<https://meet.google.com/mkv-xrdc-jhz>



## Resources for Internationalisation of Higher Education Institutions in India (RISHII)

### Internationalisation Workshop on Strategic Line 2 (Department + Institutional Level)

#### Internationalisation of Curriculum: Relevance of International Open Teaching and Learning

Venue: Jawaharlal Nehru University, New Delhi  
5 November 2022, 10 AM-1 PM (IST)

#### PROGRAMME

10:00-10:20	<b>Session 1</b> Welcome by Moderator: <b>Dr. Saurabh Kumar Sharma</b> , School of Computer and Systems Sciences, JNU & RISHII Team Member (JNU)  Inaugural Address: <b>Prof. Ravikesh</b> , Registrar, JNU & Chief Advisor, JNU Alumni Affairs
10:20-11:00	<b>Session 2</b> <b>Overview of RISHII Project, Objective of SL3 Workshop and Relevance of International Open Teaching and Learning in Internationalisation of Curriculum</b>  <b>Prof. Sharad K Soni</b> , Director, International Collaboration & RISHII Coordinator (JNU)
11:00-11:40	<b>Session 3</b> <b>Active Learning and Student Engagement</b> <b>Prof. Arun S. Kharat</b> , School of Life Sciences, JNU & RISHII Team Member (JNU)
11:40-12:20	<b>Session 4</b> <b>Open Teaching and Learning: Concepts and Approaches in the International Context</b> <b>Prof. Madhav Govind</b> , Chairperson, Centre for Studies in Science Policy, School of Social Sciences, JNU & RISHII Team Member (JNU)
12:20-12:50	<b>Session 5</b> <b>Q&amp;A</b>
12:50-1:00	Summing up and Vote of Thanks <b>Dr. Saurabh Kumar Sharma</b> , School of Computer and Systems Sciences, JNU & RISHII Team Member (JNU)  <b>End of Internationalisation Workshop</b>

#### Useful information:

- Your microphones will be muted during the session in order to avoid interferences.
- Should you wish to make a question, please either write your doubt in the chat or write your name in the chat and the moderator will invite you to intervene.



# **Resources for Internationalisation of Higher Education Institutions in India (RISHII)**

**Internationalisation Workshop on Strategic Line 2  
(Regional Level)**

**on**

**Internationalisation of Curriculum:  
Relevance of International Open Teaching and Learning**

**Venue: Jawaharlal Nehru University, New Delhi**

**Date and Time:**

**22 November 2022 at 2.30 PM (IST)**

**Google Meet Link:**

<https://meet.google.com/umz-toou-etq>





## Resources for Internationalisation of Higher Education Institutions in India (RISHII)

### Internationalisation Workshop on Strategic Line 2 (Regional Level)

#### Internationalisation of Curriculum: Relevance of International Open Teaching and Learning

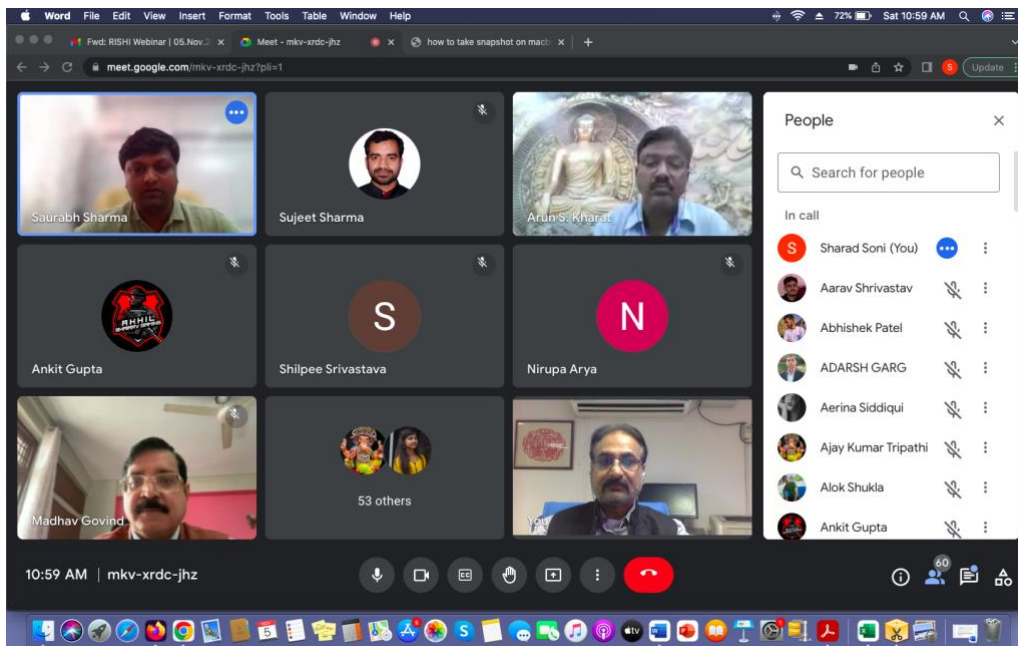
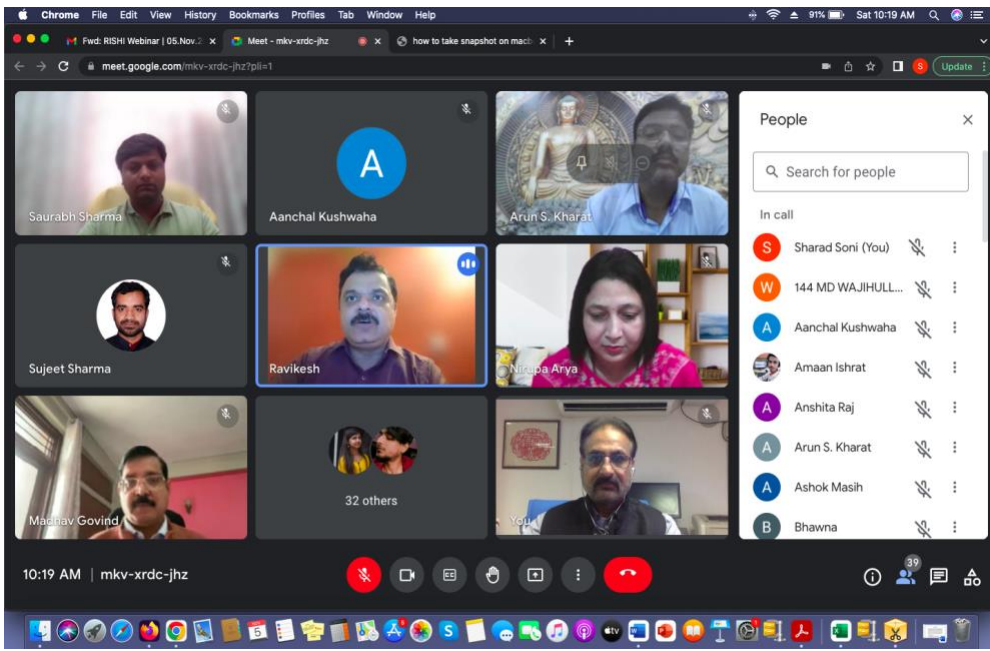
Venue: Jawaharlal Nehru University, New Delhi  
22 November 2022, 2:30 PM-5:30 PM (IST)

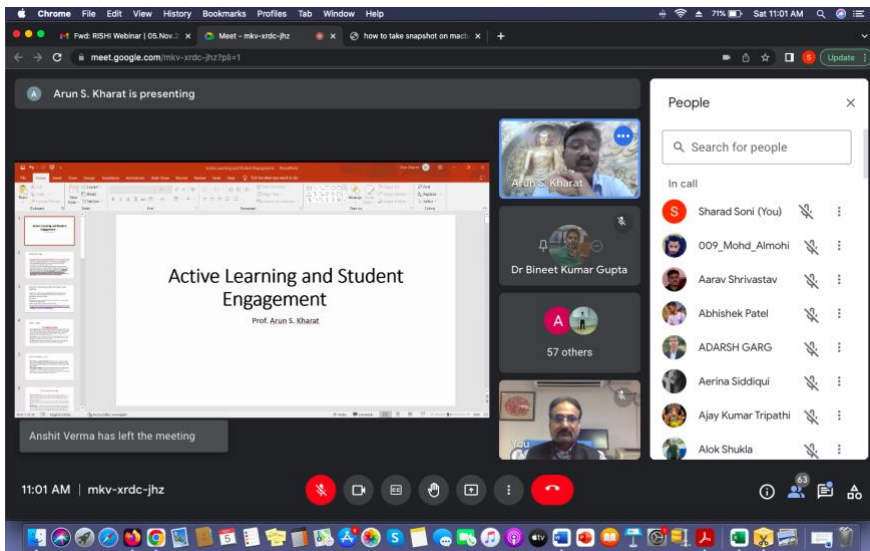
#### PROGRAMME

2:30-2:50 PM	<b>Session 1</b> Welcome by Moderator: <b>Dr. Saurabh Kumar Sharma</b> , School of Computer and Systems Sciences, JNU & RISHII Team Member (JNU)  Inaugural Address: <b>Prof. Ravikesh</b> , Registrar, JNU & Chief Advisor, JNU Alumni Affairs
2:50-3:30 PM	<b>Session 2</b> <b>Overview of RISHII Project, Objective of SL3 Workshop and Relevance of International Open Teaching and Learning in Internationalisation of Curriculum</b>  <b>Prof. Sharad K Soni</b> , Director, International Collaboration & RISHII Coordinator (JNU)
3:30-4:10 PM	<b>Session 3</b> <b>Active Learning and Student Engagement</b> <b>Prof. Arun S. Kharat</b> , School of Life Sciences, JNU & RISHII Team Member (JNU)
4:10-4:50 PM	<b>Session 4</b> <b>Open Teaching and Learning: Concepts and Approaches in the International Context</b> <b>Prof. Madhav Govind</b> , Chairperson, Centre for Studies in Science Policy, School of Social Sciences, JNU & RISHII Team Member (JNU)
4:50-5:20 PM	<b>Session 5</b> <b>Q&amp;A</b>
5:20-5:30 PM	Summing up and Vote of Thanks <b>Dr. Saurabh Kumar Sharma</b> , School of Computer and Systems Sciences, JNU & RISHII Team Member (JNU)  <b>End of Internationalisation Workshop</b>

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Madhav Govind is presenting

Open Teaching and Learning: Concepts and Approaches in the International context  
by  
**Prof Madhav Govind**  
Centre for Studies in Science Policy  
Jawaharlal Nehru University,  
New Delhi  
at  
**SL-3 Workshop**  
Internationalisation of Curriculum: Relevance of Internationally Open Teaching and Learning  
5<sup>th</sup> November 2022

11:44 AM | mkv-xrdc-jhz

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Madhav Govind is presenting

Open Learning or Open distance Learning

- Education is recognized as a fundamental human right
- **Democratization of Education**-----Open learning and Teaching
- Traditional Education and Open Education
- TE----- Degree; OE- Degree + Pursue learning
- OE is not a substitute of TE
- It is supplementary to the pay model of Higher education
- "Open"- means to be flexible, free, non-prejudiced, non restricted

Shiphali Pandey has raised a hand [Open queue](#)

11:44 AM | mkv-xrdc-jhz