INDIA TODAY-MDRA BEST UNIVERSITIES RANKING – 2018
(OBJECTIVE QUESTIONNAIRE-GENERAL)

UNIVERSITY CATEGORY: (1) GENERAL (2) TECHNICAL (3) MEDICAL (4) LAW

INSTRUCTIONS

1. The findings of the survey will be published in weekly newsmagazine India Today and group publications.
2. Please fill information for all Post Graduation (PG) degree courses offered at this campus only.
3. The Universities should be offering PG degree courses and should have minimum 3 passed-out batches by 31 Dec 2017.
4. The questionnaire is also available on our website www.mdraonline.com
5. This questionnaire has fifteen printed pages divided into eleven sections plus an abbreviation section –
   (1) University Profile (2) Accreditation & Further Education (3) Student Diversity (4) Fees & Funding
   (5) Selection Process (6) Faculty Quality & Development (7) Living Experience
   (8) Personality Development & Leadership (9) Academic Progression, Internship & Placement
   (10) New Age Courses/ Programs (11) Contact Details
6. Please ensure that all sections are duly filled-in. Do not leave any question blank. Incomplete questionnaires will not qualify for the final rankings.
7. If any question is not applicable to the university, clearly mention “Not Applicable” or “NA” in the space provided.
8. Each page of the filled-in questionnaire should be signed by the Chancellor/ Vice Chancellor/ Proctor/ Registrar along with the official seal of the University.
9. India Today has a copyright over this survey and rankings.
10. By participating in this ranking, the participating university agrees that it would provide full co-operation and documentary evidence of the data/information provided. At the time of the visit of MDRA/ India Today representative for physical verification, the university would ensure complete co-operation.
11. Universities are requested to provide information only for all PG degree program offered within the campus (and NOT of constituent/ affiliated colleges).
12. If any information provided by the University is found to be incorrect during verification, the university would be ineligible for participation in the ranking process.
13. Only full-time, Classroom-based PG degree courses are being considered for this ranking (part-time, diploma courses or distance-learning programs WILL NOT BE CONSIDERED).
14. Until stated otherwise, all information to be provided for Academic Year (AY) 2016-17.
15. No fee/ money is to be paid by any University for participating in India Today-MDRA Best Universities ranking to anyone in any manner/ mode.
16. Please send the filled-up questionnaire along with supporting documents latest by February 26, 2018 to the following address:

Mr. Abhishek Agrawal
Executive Director
Marketing and Development Research Associates (MDRA)
#29, 3rd floor, Community Centre, Saket, New Delhi-110 017
Phone: +91-11-26522244, 49849166
Email: info@mdraonline.com
Website: www.mdraonline.com

For any query, please contact:
Mr. Sunil Kumar
Research Manager
Marketing and Development Research Associates (MDRA)
#29, 3rd floor, Community Centre, Saket, New Delhi-110 017
Phone: +91-11-26522244, 49849166, M : +91-9899911443
Email: sunilg@mdraonline.com, bestuniversities@mdraonline.com

SECTION A: UNIVERSITY PROFILE

A1 Name of the University: JAWAHARLAL NEHRU UNIVERSITY

A2 Address: NEW MEHRAULI ROAD

City NEW DELHI State DELHI Pin 110067

A3 Phone 91-11-26704001 A4 Fax 91-11-26742580

A5 E-mail vc@mail.jnu.ac.in A6 Website www.jnu.ac.in

A7 Year of establishment 1969 A7a. When did the 1st PG degree batch pass out? 1972
**SECTION A: UNIVERSITY INFORMATION**

<table>
<thead>
<tr>
<th>A8</th>
<th>Name of Head of the University</th>
<th>Prof. M. Jagadesh Kumar</th>
<th>A8a</th>
<th>Designation</th>
<th>Vice Chancellor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>State Public University</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>State Private University</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td>Institute of National Importance</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td>Central University</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>7</td>
<td>Deemed University - Government Aided</td>
<td>9</td>
</tr>
</tbody>
</table>

**SECTION B: ACCREDITATION & FURTHER EDUCATION**

B1. Does your university have NAAC Accreditation? [1-Yes / 2-No] YES

B2. In which year your university received its first NAAC accreditation? (YYYY format) July 5, 2012

B3. What is the latest score (CGPA) given to your university by NAAC? A++

B4. Till what date is/ was your NAAC Accreditation valid? [DDMMYYYY] October 29, 2022

B5. When did you last submit AQAR Report to NAAC? [DDMMYYYY] 2015-16 :06/06/2017

B6. Other National Accreditation/ recognition 1 National Board of Accreditation (NBA) 2 Others Please specify: NIRF under MHRD

B7. Any international accreditation/ recognition [1-Yes / 2-No] No

B8. Name & Details of international accreditation/ recognition [Provide supporting documents] NA

B9. Is your university member of AIU (Association of Indian Universities) [1-Yes / 2-No] YES

B10. In which year your university became member of AIU? (YYYY format) 1970

B11. Total number of PG degree programs offered by your university in AY 2016-17 for this campus only [Provide list of all programs] 34


B15. Please provide the information on the following statements (of last 3 years)

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Statements</th>
<th>2016-17</th>
<th>2015-16</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Total number of PhDs came out from your university (year-wise)</td>
<td>639</td>
<td>601</td>
<td>623</td>
</tr>
<tr>
<td>2</td>
<td>Total number of students completed M. Phil from your university (year-wise)</td>
<td>650</td>
<td>555</td>
<td>611</td>
</tr>
<tr>
<td>3</td>
<td>Total number of students completed their fellowship from your university (year-wise)</td>
<td>Enclosed</td>
<td>Enclosed</td>
<td>Enclosed</td>
</tr>
</tbody>
</table>

B16. Does your university have its own publication (journal/ magazine)? [1-Yes / 2-No] Yes

B17. Please mention name of the publication (journal/ magazine) JNU PARISAR

B18. What is the frequency of the publication (journal/ magazine)? (e.g. Monthly, Bimonthly, Half-yearly or Annual) Half-yearly

B19. What is circulation figure of the journal/ magazine/ e-magazine? 1500


**SECTION C: STUDENT DIVERSITY**

C1. Please provide the following information about the students admitted to all PG degree courses

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Gender</th>
<th>No. of Students admitted in AY (2017-18)</th>
<th>No. of Students admitted in AY (2016-17)</th>
<th>No. of Students admitted in AY (2015-16)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Male</td>
<td>449</td>
<td>383</td>
<td>405</td>
</tr>
<tr>
<td>S.N.</td>
<td>Student-mix</td>
<td>No. of Students admitted in AY (2017-18)</td>
<td>No. of Students admitted in AY (2016-17)</td>
<td>No. of Students admitted in AY (2015-16)</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------</td>
<td>----------------------------------------</td>
<td>----------------------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>Inter-state (Other than university State)</td>
<td>855</td>
<td>816</td>
<td>789</td>
</tr>
<tr>
<td>2</td>
<td>Intra-state (Within the same State)</td>
<td>142</td>
<td>121</td>
<td>132</td>
</tr>
<tr>
<td>3</td>
<td>Foreign students</td>
<td>52</td>
<td>31</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>Total (1+2+3)</td>
<td>1049</td>
<td>968</td>
<td>954</td>
</tr>
</tbody>
</table>

C3 Please provide following information about the students admitted to various PG degree courses during AY 2017-18 in your University

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Name of Program</th>
<th>No. of students (AY 2017-18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Master of Arts – M.A</td>
<td>874</td>
</tr>
<tr>
<td>3</td>
<td>Master of Science - M.Sc.</td>
<td>157</td>
</tr>
<tr>
<td>5</td>
<td>Master of Computer Application (MCA)</td>
<td>18</td>
</tr>
<tr>
<td>7</td>
<td>Master of Engineering (M. E.)</td>
<td>NA</td>
</tr>
<tr>
<td>9</td>
<td>Master of Architecture (M. Arch.)</td>
<td>NA</td>
</tr>
<tr>
<td>11</td>
<td>Master of Education (M.Ed.)</td>
<td>NA</td>
</tr>
<tr>
<td>12</td>
<td>Others, Specify</td>
<td>NA</td>
</tr>
<tr>
<td>13</td>
<td>Others, Specify</td>
<td>NA</td>
</tr>
</tbody>
</table>

D1 What is the total hostel fee for the entire duration of PG degree course? Rs.680/- + 2600/- pm Food Charges

D1a According to you, please specify the average monthly expenditure on fooding & lodging for a student in your city, in case a student does not want to stay in the university hostel/ hostel not available. Rs.25000 (approx.)

D2 How many students are living in university hostel? 6038

D3 Please give details of the scholarships offered by the University.

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Scholarship sponsoring body</th>
<th>Type/ Nature of scholarship</th>
<th>Number of students getting scholarship in their first year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>By your University</td>
<td>Enclosed</td>
<td>Enclosed</td>
</tr>
<tr>
<td>2</td>
<td>By other bodies/ societies/ corporate etc.</td>
<td>Enclosed</td>
<td>Enclosed</td>
</tr>
</tbody>
</table>

D4 Total Scholarship amount (in Rs.) (AY 2016-17) Rs.15,64,14,660/-

D5 Please provide expenses on following heads in FY 2016-17

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Expense heads</th>
<th>FY 2016-17 (In Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Total expenses (SALARY and REMUNERATION) on faculty/ teaching staffs</td>
<td>Rs.1,55,15,05,335/-</td>
</tr>
<tr>
<td>2</td>
<td>Total expenses (SALARY and REMUNERATION) on non-teaching staffs</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Total expenses on library including books, online database, software &amp; others</td>
<td>Rs. 4,24,88,029/-</td>
</tr>
<tr>
<td>4</td>
<td>Total expenses on labs (computer &amp; other labs)</td>
<td>Rs.22,57,23,826/-</td>
</tr>
<tr>
<td>5a</td>
<td>Total expenditure of the University in FY 2016-17</td>
<td>Rs. 5,50,91,94,957/-</td>
</tr>
<tr>
<td>6</td>
<td>Please provide fund/ grant on following heads in FY 2016-17</td>
<td></td>
</tr>
</tbody>
</table>
S.N. | Fund/ Grant heads | FY 2016-17 (In Rs.) |
---|---|---|
1 | Total grant/ funds from Research/ Consultancy/ MDPs/ Outreach/ IPR/ Patents – industry or government | - |
2 | Total grant/ funds received from UGC | 3,37,41,18,771/- |
3 | Total grant/ funds from Funding (Government & Pvt/ industry) – excluding from UGC | - |
4 | Total funds from Alumni donation/ philanthropy | - |
5 | Total receipts from Fees from students including all courses (tuition fees, other fees) | 6,99,57,474/- |
6 | Others Please specify: | 16,61,40,799/- |
7 | D6a Total fund/ grant/ income generated by the University in FY 2016-17 | 3,61,02,17,044/- |

SECTION E: SELECTION PROCESS

E1 Total number of applications received for all PG degree courses for batch 2017-18 | 54990

E2 What entrance test does your university consider for admission in various PG degree courses? [MULTIPLE RESPONSE POSSIBLE]

1 Joint Admission Test for Masters (JAM)
2 Humanities and Social Sciences Entrance Exam (HSEE)
3 Post Graduate Common Entrance Test (PGCET)
4 Central Universities Common Entrance Test (CUCET)
5 Graduate Aptitude Test in Engineering (GATE)
6 Common Admission Test (CAT)
7 Management Aptitude Test (MAT)
8 Common Management Admission Test (CMAT)
9 Law School Admission Test (LSAT)
10 University own test √
11 Other Specify:
12 Other Specify:

E3 Does your University have any domicile restriction/ reservation for admission? [1-Yes / 2-No] Yes

SECTION F: FACULTY QUALITY & DEVELOPMENT

F1 Please provide information about the following statements across all the functional areas

S.N. | Statements | Number/ Value |
---|---|---|
1 | Present total number of visiting faculty (AY 2016-17) | 148 |
2 | Present total number of contractual/ ad hoc faculty (AY 2016-17) | 0 |
3 | Present total number of permanent faculty (AY 2016-17) | 610 |
4 | Present total number of male permanent faculty (AY 2016-17) | 433 |
5 | Present total number of female permanent faculty (AY 2016-17) | 177 |
6 | Present number of Associate professor in the University | 130 |
7 | Present number of Assistant professor in the University | 177 |
8 | Present number of Professor in the University | 303 |
9 | Present number of permanent faculty who have qualified NET | 610 |
10 | Present number of permanent faculty who have qualified SET | 0 |
11 | Total number of permanent faculty with PhD | 582 |
12 | Present number of visiting faculty who have qualified NET | NA |
13 | Present number of visiting faculty who have qualified SET | NA |
14 | Total number of visiting faculty with PhD | NA |
<table>
<thead>
<tr>
<th>S.N.</th>
<th>Statements</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Present number of contractual/ ad hoc faculty who have qualified NET</td>
<td>0</td>
</tr>
<tr>
<td>16</td>
<td>Present number of contractual/ ad hoc faculty who have qualified SET</td>
<td>0</td>
</tr>
<tr>
<td>17</td>
<td>Total number of contractual/ ad hoc faculty with PhD</td>
<td>0</td>
</tr>
<tr>
<td>18</td>
<td>Number of application received in last 3 years for the post of permanent faculty</td>
<td>NA</td>
</tr>
<tr>
<td>19</td>
<td>Number of new permanent faculty joined in last 3 years</td>
<td>160</td>
</tr>
<tr>
<td>20</td>
<td>Number of permanent faculty left your University in last 3 years (excluding retired faculty)</td>
<td>1</td>
</tr>
<tr>
<td>21</td>
<td>Present number of visiting faculty with more than five years of teaching experience</td>
<td>5</td>
</tr>
<tr>
<td>22</td>
<td>Present number of contractual/ ad hoc faculty with more than five years of teaching experience</td>
<td>Nil</td>
</tr>
<tr>
<td>23</td>
<td>Present number of permanent faculty with more than ten years of teaching experience</td>
<td>422</td>
</tr>
<tr>
<td>24</td>
<td>Average teaching experience of your permanent faculty (in years)</td>
<td>16.5</td>
</tr>
<tr>
<td>25</td>
<td>Average annual salary of permanent faculty (In Rs.)</td>
<td>136000</td>
</tr>
<tr>
<td>26</td>
<td>Total number of teaching hours put in by the total faculty in the AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>27</td>
<td>Total number of research hours put in by the total faculty in the AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>28</td>
<td>Total number of consultancy hours put in by the total faculty in the AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>29</td>
<td>Total number of national seminars attended by total permanent faculty in AY 2016-17</td>
<td>1367</td>
</tr>
<tr>
<td>30</td>
<td>Total number of international seminars attended by total permanent faculty in AY 2016-17</td>
<td>569</td>
</tr>
<tr>
<td>31</td>
<td>Total number of workshops &amp; conferences attended by total permanent faculty in AY 2016-17</td>
<td>1936</td>
</tr>
<tr>
<td>32</td>
<td>Total number of research papers presented by faculty at conferences in India &amp; abroad during AY 2016-17</td>
<td>1936</td>
</tr>
<tr>
<td>33</td>
<td>Number of research contribution to Scopus till date by permanent faculty of your University</td>
<td>16011</td>
</tr>
<tr>
<td>34</td>
<td>Number of research contribution to Scopus by permanent faculty of your University in last 2 years</td>
<td>2876</td>
</tr>
<tr>
<td>35</td>
<td>Do you have Grievance redressal mechanism for faculty, staff, and students? [1-Yes / 2-No]</td>
<td>YES</td>
</tr>
<tr>
<td>36</td>
<td>Do you have faculty feedback mechanism i.e. student to give feedback about faculties? [1-Yes / 2-No]</td>
<td>YES</td>
</tr>
<tr>
<td>37</td>
<td>Total number of members of faculty advisory board [put “NA” in case your University does not have faculty advisory board]</td>
<td>141 in Academic Council</td>
</tr>
</tbody>
</table>

**F2** Please provide information on the following statements about FDP (FACULTY DEVELOPMENT PROGRAM)

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Statements</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Do you conduct FDP at your campus? [1-Yes / 2-No]</td>
<td>YES</td>
</tr>
<tr>
<td>2</td>
<td>Total number of FDP programs conducted in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>3</td>
<td>Total number of faculties participated in FDP programs conducted by your university in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>4</td>
<td>How many faculties of your university participated in any FDP (either in your University or outside) in AY 2016-17?</td>
<td>NA</td>
</tr>
<tr>
<td>5</td>
<td>Total number of faculty training programs held in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>6</td>
<td>Total number of faculty participating in foreign exchange programs in AY 2016-17</td>
<td>22</td>
</tr>
<tr>
<td>7</td>
<td>Percentage of faculty of the university sent abroad through faculty exchange program in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>8</td>
<td>Percentage of foreign faculty came to your university through faculty exchange program in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>F3</td>
<td>Does your university currently have a RCCB (Regional Centre for Capacity Building) or HRDC (Human Resource Development Centre) as per UGC guidelines? [1-RCCB / 2-HRDC / 3-None of these]</td>
<td>2. HRDC</td>
</tr>
</tbody>
</table>

Marketing & Development Research Associates, #29, 3rd Floor Community Centre, Saket, New Delhi-17
Phone: +91-11-26522244/49849166 E: info@mdraonline.com
### F3a
When was this centre established (converted from ASC/ upgraded to RCCB from HRDC)?

**[DDMMYYYY]**

ASC Established in: 1989
Converted from ASC to HRDC: 11.06.2015

### F3b
Provide following details of RCCB/ HRDC for AY/ FY 2016-17

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Statement</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Total number of programs conducted</td>
<td>11</td>
</tr>
<tr>
<td>2</td>
<td>Total number of participants participated</td>
<td>497</td>
</tr>
<tr>
<td>3</td>
<td>Total participation fee received from participants (in. Rs.)</td>
<td>5,14,000/-</td>
</tr>
<tr>
<td>4</td>
<td>Financial Assistance received from UGC for RCCB/ HRDC (in. Rs.)</td>
<td>1,51,15,851/-</td>
</tr>
</tbody>
</table>

**F4**
Total number of books published by existing permanent faculty in the last two years

128(16-17) + 169(15-16)

**F4a**
Please provide details of books published by existing permanent faculty in the last two years:

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Name of Faculty Member</th>
<th>Name of the Book</th>
<th>ISBN No.</th>
<th>Name of the Publisher</th>
<th>Year of Publication</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[List Enclosed]

**USE ADDITIONAL SHEETS IF REQUIRED INDICATING QUESTION NUMBER**

**F5**
Total number of research publications of existing permanent faculty in the last two years in national journals

996+983=1979

**F5a**
Please provide details of research publications of existing permanent faculty in the last two years in national journals:

Enclosed

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Name of Faculty Member</th>
<th>Name of the Research Paper</th>
<th>Year of Publication</th>
<th>Name of the Journal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[List Enclosed]

**USE ADDITIONAL SHEETS IF REQUIRED INDICATING QUESTION NUMBER**

**F6**
Total number of research publications of existing permanent faculty in the last two years in international journals

Included in above

**F6a**
Please provide details of research publications of existing permanent faculty in the last two years in international journals:

Enclosed

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Name of Faculty Member</th>
<th>Name of the Research Paper</th>
<th>Year of Publication</th>
<th>Name of the Journal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[List Enclosed]

**USE ADDITIONAL SHEETS IF REQUIRED INDICATING QUESTION NUMBER**

**F7**
Please give number and value of research projects undertaken by the University with various organization in AY 2016-17

List Enclosed
<table>
<thead>
<tr>
<th>S.N.</th>
<th>Research Projects</th>
<th>Number/ Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number of research projects</td>
<td>421</td>
</tr>
<tr>
<td>2</td>
<td>Total value of research projects (Rs. Lakhs)</td>
<td>45.81</td>
</tr>
</tbody>
</table>

F8 Please give number and value of consultancy projects undertaken by the University with various organization in AY 2016-17

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Consultancy Projects</th>
<th>Number/Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number of consultancy projects</td>
<td>26</td>
</tr>
<tr>
<td>2</td>
<td>Total value of consultancy projects (Rs. Lakhs)</td>
<td>2125957.00</td>
</tr>
</tbody>
</table>

F9 Please provide details about Intellectual Property Rights (IPRs) filed by permanent faculty of your University

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Intellectual property rights (IPRs)</th>
<th>In 2017</th>
<th>In 2016</th>
<th>In 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>No. of Patents Filed</td>
<td>4</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>No. of Patents Published</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>No. of Patents Granted</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>No. of Patents Licensed</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

F10 Intellectual property rights (IPRs) in FY 2016-17, FY 2015-16, FY 2014-15

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Intellectual property rights (IPRs)</th>
<th>In FY 2016-17</th>
<th>In FY 2015-16</th>
<th>In FY 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Total earning from Patents</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

F11 Number of prestigious national & international awards received by the permanent faculty in last 3 years

F12 Total number of permanent faculties received Research awards as per UGC scheme in AY 2016-17

F13 Total number of permanent faculties awarded Emeritus Fellowship as per UGC scheme in AY 2016-17

F14 Total number of students passed out since the establishment of your University (available data as of 2002-2017)

F15 Do you have any alumni association? 1-Yes / 2-No

F15a Please provide the following information for last 2 years, year-wise:

<table>
<thead>
<tr>
<th>Year</th>
<th>Does your University organize annual alumni meet? 1-Yes/ 2-No</th>
<th>Total number of members in the alumni association</th>
<th>Financial Assistance provided by total alumni (In Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>YES</td>
<td>12</td>
<td>NA</td>
</tr>
<tr>
<td>2016</td>
<td>YES</td>
<td>57</td>
<td>NA</td>
</tr>
</tbody>
</table>

F16 Please explain the new innovative teaching methodology introduced in your University in last 5 years

Enclosed as Annexure

F17 Please explain activities conducted by your university to develop students’ creative skills?

Enclosed as Annexure

F18 Does your university have Incubation centre? 1-Yes / 2-No

YES

F19 If yes, please provide the number of companies set up in last 5 years in your university incubation centre.

1
<table>
<thead>
<tr>
<th>S.N.</th>
<th>Statements</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Campus area in <strong>acres only</strong></td>
<td>1019.38</td>
</tr>
<tr>
<td>2</td>
<td>Total built-up area (in <strong>sq. Feet only</strong>)</td>
<td>338,396.05</td>
</tr>
<tr>
<td>3</td>
<td>Number of printed books in library</td>
<td>5,45,023</td>
</tr>
<tr>
<td>4</td>
<td>Number of e-books in library</td>
<td>38,599</td>
</tr>
<tr>
<td>5</td>
<td>Number of subscribed <strong>printed</strong> national &amp; international journals in library</td>
<td>213</td>
</tr>
<tr>
<td>6</td>
<td>Number of subscribed <strong>online</strong> national &amp; international journals in library</td>
<td>56</td>
</tr>
<tr>
<td>7</td>
<td>Number of books added during last 3 years</td>
<td>13,246(Printed Books) and 906 (e-Books) 1 CD ROM</td>
</tr>
<tr>
<td>8</td>
<td>Number of journals added during last 3 years</td>
<td>10</td>
</tr>
<tr>
<td>9</td>
<td>Number of digital database in the library</td>
<td>34</td>
</tr>
<tr>
<td>10</td>
<td>At what time does your University library open? (in <strong>AM</strong>)</td>
<td>The Library remains open for the user from 9.00 a.m. to 6.00 a.m. throughout the year in all working days (i.e. Monday to Friday). However, the Special Reading Hall and Dholpur House open 24x7 throughout the year. On Saturday Library will open at 9.00am and Closed at 12.00 midnight and Sunday &amp; Holidays (9:00 am-8:00 pm). The Library remains closed on the following three National Holidays and Holi (the festival of colors) every year: Library remains closed on the following National Holidays 26th January, 15th August, 2nd October.</td>
</tr>
<tr>
<td>11</td>
<td>At what time does your University library close? (in <strong>PM</strong>)</td>
<td>Same as above</td>
</tr>
<tr>
<td>12</td>
<td>Average number of user visits library per month</td>
<td>Average user visit library per month including JNU student/researcher/teacher/staffs and outside researcher/student: 5000 approximately</td>
</tr>
<tr>
<td>13</td>
<td>Is your University library automated? 1-Yes / 2-No</td>
<td>YES</td>
</tr>
<tr>
<td>14</td>
<td>Does your university library work on weekends/holidays to facilitate use by students/faculty? 1-Yes / 2-No</td>
<td>YES</td>
</tr>
<tr>
<td>15</td>
<td>Has your university signed MoU for <strong>Shodhganga with INFLIBNET Centre</strong> (A Repository of Theses and Dissertations)? 1-Yes / 2-No</td>
<td>YES</td>
</tr>
<tr>
<td>S.N.</td>
<td>Facilities</td>
<td>Number of Labs</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>1</td>
<td>Physics Lab</td>
<td></td>
</tr>
</tbody>
</table>

16 If yes, please provide MoU details and supporting documents

17 Total number of thesis/ dissertations submitted by your university to Shodhganga, INFLIBNET Centre in AY 2016-17

Nil *(due to embargo period policy: as on date 5716 thesis have been uploaded to Shodganga; 1000 are ready to be uploaded)*

18 Is your university/library member of DELNET to use its online resources and services? [1-Yes / 2-No]

JNU library is member of DELNET for having the facility of books and e-articles request through Inter library loan; it is not using their online resources and services facilities.

19 Number of classrooms

900

20 Number of classrooms with audio-visual facility

700

21 Number of Auditoriums

06

22 Total sitting capacity in the main auditorium

1400

23 Number of Conference rooms

110

24 Number of Faculty cabins

640

25 Total number of desktop computers provided to students

600

26 Number of recreation rooms

32

27 Sitting capacity for students in the library (provide number)

The Central Library has newly renovated reading halls with seating capacity of 800 and furthermore 300 seats have the capacity to accommodate the use of laptops. There are two reading halls open 24x7 which permit the use of personal books by the readers.

28 Does your university have water recycling unit? 1-Yes / 2-No

YES

29 Do you have differently abled friendly campus/facilities 1-Yes / 2-No

YES

30 Do you have an anti-ragging cell in the University? 1-Yes / 2-No

YES

31 Do you have Internal Complaints Committee (ICC) cell in the University? 1-Yes / 2-No

YES

32 Do you have National Service Scheme (NSS) cell in the University? 1-Yes / 2-No

YES

33 Do you have National Cadet Corps (NCC) cell in the University? 1-Yes / 2-No

NO

34 Do you have Internal Quality Assurance Cell (IQAC) in the University? 1-Yes / 2-No

YES

35 Total number of seminars/Conferences/Workshops/Symposia organized by the IQAC in AY 2016-17

NA

G2 Please mention number of laboratories available in your campus and put “NA” in case your University does not have such facility
2 Chemistry Lab
3 Botany Lab
4 Zoology Lab
5 Other Specify:

G3 Please respond “Yes” to the facilities available on your campus and “No” to those not available in your campus [USE CODE 1-Yes 2- No]

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Facilities</th>
<th>1-Yes/ 2-No</th>
<th>S.N.</th>
<th>Facilities</th>
<th>1-Yes/ 2-No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Canteen</td>
<td>YES</td>
<td>2</td>
<td>Wi-Fi facilities</td>
<td>YES</td>
</tr>
<tr>
<td>3</td>
<td>Cricket Ground</td>
<td>YES</td>
<td>4</td>
<td>Hostel facilities for men</td>
<td>YES</td>
</tr>
<tr>
<td>5</td>
<td>Basketball Court</td>
<td>YES</td>
<td>6</td>
<td>Hostel facilities for women</td>
<td>YES</td>
</tr>
<tr>
<td>7</td>
<td>Football Ground</td>
<td>YES</td>
<td>8</td>
<td>Residence facility for faculty</td>
<td>YES</td>
</tr>
<tr>
<td>9</td>
<td>Swimming Pool</td>
<td>No</td>
<td>10</td>
<td>Table Tennis boards</td>
<td>YES</td>
</tr>
<tr>
<td>11</td>
<td>Lawn Tennis Court</td>
<td>YES</td>
<td>12</td>
<td>Gymnasium</td>
<td>YES</td>
</tr>
<tr>
<td>13</td>
<td>Badminton Court</td>
<td>YES</td>
<td>14</td>
<td>Bank Branch</td>
<td>YES</td>
</tr>
<tr>
<td>15</td>
<td>Bank ATM</td>
<td>YES</td>
<td>16</td>
<td>Other Specify:</td>
<td></td>
</tr>
</tbody>
</table>

G4 No. of **male students** living in **University Hostel** 3219

G5 No. of **female students** living in **University Hostel** 2819

G6 How many **faculties** are residing in the **University campus**? 577

What are the initiatives taken by the University to make the campus eco-friendly?

Enclosed as Annexure

G7

**SECTION H: PERSONALITY DEVELOPMENT & LEADERSHIP**

H1 Please fill in the numerical details for the following:

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Statement</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Total number of seminars conducted by the University in AY 2016-17</td>
<td>328</td>
</tr>
<tr>
<td>2</td>
<td>Total number of inter-university competitions attended in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>3</td>
<td>Total number of inter-university competitions hosted in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>4</td>
<td>Total number of guest speakers came in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>5</td>
<td>Total number of student foreign exchange programs in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>6</td>
<td>Percentage of students sent abroad through student foreign exchange program in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>7</td>
<td>Percentage of Foreign Students came to your University through student foreign exchange program in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Question</td>
<td>Answer</td>
</tr>
<tr>
<td>---</td>
<td>--------------------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>8</td>
<td>Number of stress management training programs (like Art-of-living, etc.) conducted in AY 2016-17</td>
<td>7</td>
</tr>
<tr>
<td>9</td>
<td>Number of workshops/programs conducted by university to develop students’ professional ethics in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>10</td>
<td>Number of students’ societies in your University</td>
<td>9 CLUBS</td>
</tr>
<tr>
<td>11</td>
<td>Number of events/workshops conducted by students’ societies in AY 2016-17</td>
<td>25</td>
</tr>
<tr>
<td>12</td>
<td>Number of prestigious national &amp; international academic awards received by university students in last 3 years</td>
<td>NA</td>
</tr>
<tr>
<td>13</td>
<td>Number of fests organized by your University in AY 2016-17</td>
<td>22</td>
</tr>
<tr>
<td>14</td>
<td>Number of students involved in the research undertaken by the University in last 1 year</td>
<td>5432</td>
</tr>
<tr>
<td>15</td>
<td>Does your university conduct Yoga/Meditation classes on regular basis?</td>
<td>YES</td>
</tr>
<tr>
<td>H2</td>
<td>Does your university have University-Industry Inter-Linkage Centre (UIL) as per UGC scheme?</td>
<td>NO</td>
</tr>
<tr>
<td>H2a</td>
<td>Total number of MoUs signed by university with industry in AY 2016-17 [Provide supporting documents]</td>
<td>NO</td>
</tr>
<tr>
<td>H2b</td>
<td>Total number of training/seminars/workshops conducted through UIL Centre in AY 2016-17</td>
<td>NO</td>
</tr>
<tr>
<td>H2c</td>
<td>How many special purpose vehicles (SPV) launched for implementation of university linkage with industry?</td>
<td>NO</td>
</tr>
<tr>
<td>H3</td>
<td>Does your university have Centre for Fostering Social Responsibility and Community Engagement (CFSRCE) as per UGC scheme?</td>
<td>YES</td>
</tr>
<tr>
<td>H3a</td>
<td>Total number of MoUs signed with community based organisations working in the area of social responsibility and community engagement in AY 2016-17 [Provide supporting documents]</td>
<td>NA</td>
</tr>
<tr>
<td>H3b</td>
<td>Total number of programs/projects conducted in the area of social responsibility and community engagement in AY 2016-17</td>
<td>NA</td>
</tr>
<tr>
<td>H4</td>
<td>Does your university have Centre with Potential for Excellence in Particular Area (CPEPA) as per UGC scheme?</td>
<td>YES</td>
</tr>
<tr>
<td>H4a</td>
<td>If yes, please provide details of the areas for which CPEPA established</td>
<td></td>
</tr>
<tr>
<td>H5</td>
<td>Does your university have any collaboration with any foreign university?</td>
<td>YES</td>
</tr>
<tr>
<td>H5a</td>
<td>If yes, please provide the university details with whom you have signed MoU and details of MoU:</td>
<td><a href="https://jnu.ac.in/IC-mou/">https://jnu.ac.in/IC-mou/</a></td>
</tr>
<tr>
<td>H6</td>
<td>With how many voluntary or charity programs your University is associated? [PLEASE PROVIDE SUPPORTING DOCUMENTS]</td>
<td></td>
</tr>
</tbody>
</table>

**SECTION I: ACADEMIC PROGRESSION, INTERNSHIP & PLACEMENT**

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>I1</td>
<td>Total number of students appeared in final year examination of all PG degree courses in AY 2016-17</td>
<td>925</td>
</tr>
<tr>
<td>I2</td>
<td>Total number of students passed in final year examination of all PG degree courses in AY 2016-17</td>
<td>893</td>
</tr>
<tr>
<td>I3</td>
<td>Total number of students completed their PG degree course within minimum stipulated timeline in 2017</td>
<td>893</td>
</tr>
<tr>
<td>I4</td>
<td>Total number of students who opted for placement after completing their PG degree course in 2017</td>
<td>NA</td>
</tr>
<tr>
<td>I4a</td>
<td>Total number of students got placement in the PG batches that passed out in 2017</td>
<td>100</td>
</tr>
<tr>
<td>I4b</td>
<td>Total number of PG students who opted for entrepreneurship that passed out in 2017</td>
<td>NA</td>
</tr>
<tr>
<td>I4c</td>
<td>Total number of international placements for the PG batches that passed out in 2017</td>
<td>NA</td>
</tr>
<tr>
<td>I5</td>
<td>Total number of students opted for higher studies who completed their PG degree course in 2017</td>
<td>356</td>
</tr>
<tr>
<td>I6</td>
<td>Total number of students doing Ph.D. after completing their PG degree course in 2017</td>
<td>75</td>
</tr>
<tr>
<td>I7</td>
<td>Please mention number of students selected/cleared various competitive examination during last 3 passed out batches</td>
<td></td>
</tr>
<tr>
<td>S.N.</td>
<td>University Name</td>
<td>Number of students</td>
</tr>
<tr>
<td>------</td>
<td>-----------------</td>
<td>--------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**[USE ADDITIONAL SHEETS IF REQUIRED INDICATING QUESTION NUMBER]**

**I9** Please fill following details for PG degree students placements for batches passed out in 2017

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Statement</th>
<th>(In INR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Average salary (Rs lakh/annum)</td>
<td>NA</td>
</tr>
<tr>
<td>2</td>
<td>Median salary (Rs lakh/annum)</td>
<td>750000/-</td>
</tr>
<tr>
<td>3</td>
<td>Maximum salary (Rs lakh/annum)</td>
<td>NA</td>
</tr>
<tr>
<td>4</td>
<td>Lowest salary (Rs lakh/annum)</td>
<td>NA</td>
</tr>
<tr>
<td>5</td>
<td>Total number of placements (Number)</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Statement</th>
<th>In AY 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>How many companies visited the campus for placements?</td>
<td>NA</td>
</tr>
<tr>
<td>2</td>
<td>How many companies offered jobs?</td>
<td>NA</td>
</tr>
<tr>
<td>3</td>
<td>How many new companies visited the campus for placements?</td>
<td>NA</td>
</tr>
<tr>
<td>4</td>
<td>What was the duration of placement season (in days)?</td>
<td>NA</td>
</tr>
</tbody>
</table>

**I10** Does your university organize annual sports tournament? 1-Yes / 2-No

**I11** Total number of sportspersons from your university represented at National level (Inter-State tournaments) during last 3 years

**I12** Total number of sportspersons from your university represented at International level (matches, tournaments) during last 3 years

**[USE ADDITIONAL SHEETS IF REQUIRED INDICATING QUESTION NUMBER FOR PROVIDING DETAILS - NAME OF STUDENTS AND SPORTS]**

**I13** Please provide top 10 notable alumni who have completed their PG degree from your university in last 10 years - NA

<table>
<thead>
<tr>
<th>SN</th>
<th>Name</th>
<th>Contact number</th>
<th>Currently working at which organization/institution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**I14** Please provide details of the following UGC schemes (as per XII Plan guidelines 2012-2017) which your university have availed in AY 2016-17

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Name of the UGC scheme</th>
<th>Did your university avail this scheme [1-Yes, 2-No]</th>
<th>Key achievements/developments</th>
<th>Financial assistance received from UGC in FY 2016-17 (In Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.N.</td>
<td>Name of NEW AGE COURSE/ PROGRAM</td>
<td>Course level (PG/ Doctorate)</td>
<td>Course Duration</td>
<td>Starting Year</td>
</tr>
<tr>
<td>------</td>
<td>---------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>-----------------</td>
<td>---------------</td>
</tr>
<tr>
<td>1</td>
<td>North East India Studies</td>
<td>Ph.D.</td>
<td>5</td>
<td>2013-14</td>
</tr>
<tr>
<td>2</td>
<td>Media Studies</td>
<td>Ph.D.</td>
<td>5</td>
<td>2013-14</td>
</tr>
<tr>
<td>3</td>
<td>Labour Studies</td>
<td>Ph.D.</td>
<td>5</td>
<td>2013-14</td>
</tr>
<tr>
<td>4</td>
<td>Human Rights Studies</td>
<td>Ph.D.</td>
<td>5</td>
<td>2014-15</td>
</tr>
<tr>
<td>5</td>
<td>Energy Studies</td>
<td>Ph.D.</td>
<td>5</td>
<td>2014-15</td>
</tr>
<tr>
<td>6</td>
<td>Korean Studies</td>
<td>MPhil/Ph.D.</td>
<td>7</td>
<td>2013-14</td>
</tr>
<tr>
<td>7</td>
<td>Women Studies</td>
<td>MPhil/Ph.D.</td>
<td>7</td>
<td>2014-15</td>
</tr>
<tr>
<td>8</td>
<td>Media Studies</td>
<td>MPhil/Ph.D.</td>
<td>7</td>
<td>2015-16</td>
</tr>
<tr>
<td>9</td>
<td>Discrimination and Exclusion Studies</td>
<td>MPhil/Ph.D.</td>
<td>7</td>
<td>2015-16</td>
</tr>
<tr>
<td>10</td>
<td>Nano Sciences</td>
<td>Ph.D.</td>
<td>5</td>
<td>2014-15</td>
</tr>
<tr>
<td>11</td>
<td>Molecular Medicine</td>
<td>Ph.D.</td>
<td>5</td>
<td>2015-16</td>
</tr>
<tr>
<td>12</td>
<td>Comparative Politics and Political Theory</td>
<td>MPhil/Ph.D.</td>
<td>7</td>
<td>2016-17</td>
</tr>
<tr>
<td>13</td>
<td>MSc. in Chemistry</td>
<td>PG</td>
<td>2</td>
<td>2016-17</td>
</tr>
<tr>
<td>14</td>
<td>MA in International Relations and Area Studies</td>
<td>PG</td>
<td>2</td>
<td>2016-17</td>
</tr>
<tr>
<td>15</td>
<td>MA in Arts and Aesthetics</td>
<td>PG</td>
<td>2</td>
<td>2016-17</td>
</tr>
<tr>
<td>16</td>
<td>Integrated MSc-Ph.D. in Molecular Medicine</td>
<td>PG-Doctorate</td>
<td>7</td>
<td>2015-16</td>
</tr>
<tr>
<td>17</td>
<td>Integrated MSc-Ph.D. in Computational Biology and Complex Systems</td>
<td>PG-Doctorate</td>
<td>7</td>
<td>2015-16</td>
</tr>
<tr>
<td>18</td>
<td>MA in Philosophy</td>
<td>PG</td>
<td>2</td>
<td>2013-14</td>
</tr>
<tr>
<td>19</td>
<td>MA in Development and Labour Studies</td>
<td>PG</td>
<td>2</td>
<td>2015-16</td>
</tr>
<tr>
<td>20</td>
<td>Kannada</td>
<td>MPhil/Ph.D.</td>
<td>7</td>
<td>2017-18</td>
</tr>
<tr>
<td>21</td>
<td>M.Tech. in Statistical Computing</td>
<td>M.Tech.</td>
<td>2</td>
<td>2017-18</td>
</tr>
<tr>
<td>22</td>
<td>M.Tech. in Nano Sciences</td>
<td>M.Tech.</td>
<td>2</td>
<td>2017-18</td>
</tr>
<tr>
<td>23</td>
<td>PG Diploma in Big Data Analytics</td>
<td>Equiv. to M.Phil.</td>
<td>1</td>
<td>2017-18</td>
</tr>
</tbody>
</table>
## SECTION K: CONTACT DETAILS

Please provide the contact details of different heads of the University

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>K1</td>
<td>Name of the Head of the University</td>
</tr>
<tr>
<td>K2</td>
<td>Designation</td>
</tr>
<tr>
<td>K3</td>
<td>Email</td>
</tr>
<tr>
<td>K4</td>
<td>Name of Vice Chancellor</td>
</tr>
<tr>
<td>K5</td>
<td>Vice Chancellor e-mail</td>
</tr>
<tr>
<td>K6</td>
<td>Vice Chancellor Mobile number</td>
</tr>
<tr>
<td>K7</td>
<td>University general contact numbers</td>
</tr>
</tbody>
</table>

Please provide the contact details of the contact person (official filling up this survey form), Who can be contacted for any query

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>K8</td>
<td>Name</td>
</tr>
<tr>
<td>K9</td>
<td>Designation</td>
</tr>
<tr>
<td>K10</td>
<td>Phone (with STD code)</td>
</tr>
<tr>
<td>K11</td>
<td>Mobile</td>
</tr>
<tr>
<td>K12</td>
<td>Fax</td>
</tr>
<tr>
<td>K13</td>
<td>Email</td>
</tr>
</tbody>
</table>

[PLEASE ATTACH VISITING CARD]

The following supporting documents must be sent along with the filled-up form.

*Details of these documents are available in JNU website ([www.jnu.ac.in](http://www.jnu.ac.in)).*

a) Annual Report for 2016-17. If Annual Report not prepared, provide a balance sheet.
b) List of all PG degree courses offered by your university in this campus for AY 2016-17
c) Latest Annual Quality Assessment Report (AQR) submitted to NAAC
d) Course wise total number of students admitted in AY 2017
e) List of full-time, visiting and contractual/ ad hoc faculty along with qualification, courses taught and teaching experience
f) List of Governing Board Members
g) List of Academic Advisory Body, if any
h) List of Guest Speakers in last one year
i) List of faculty exchange programs along with copy of Memorandum of Understanding (MoU)
j) List of prestigious awards received by permanent faculty in your University
k) List of Intellectual property rights (IPR) and Patents registered by permanent faculty in your University
l) Details of grant/financial assistance received from UGC in FY 2016-17 under various schemes (head-wise breakup)
m) List of student exchange programs along with copy of Memorandum of Understanding (MoU)
n) List of students’ societies/ club
o) List of national & international conferences/ seminar/ workshops attended by permanent faculties
p) Photocopy of the cover page of the research papers published by existing permanent faculty in Indian and foreign journals
q) Memorandum of Understanding (MoU) with international university
r) Proof of year of establishment of the University
s) NAAC accreditation certificate/ proof
t) International accreditation certificate/ proof (if any)
u) Recent copy journal/ magazine/ e-magazine & Newsletter
v) “Green Building” certificate, if available
w) List of members in NSS, ICC and Anti-ragging cell
x) List of companies that visited your campus for final placements in 2016-17
y) Offer letters of highest salary package placements in AY 2016-17

**Declaration: Must be signed by the Head of the University**

I hereby confirm that the information provided in this form is true and correct to the best of my knowledge at the time of submitting this form.
India Today-MDRA Best Universities Survey 2018 – Objective Questionnaire (General)

Signature: [Signature]

Seal/Stamp: [Seal/Stamp]

Date: 26/2/18

Abbreviations

- AIU: Association of Indian Universities
- ASC: Academic Staff Colleges
- AQAR: Annual Quality Assurance Report
- AY: Academic Year
- CSS: Combined Defence Services
- CFSRCE: Centre for Fostering Social Responsibility and Community Engagement
- CPEPA: Centre with Potential for Excellence in Particular Area
- FDP: Faculty Development Program
- FY: Financial Year
- HSEE: Humanities and Social Sciences Entrance Exam
- HRDC: Human Resource Development Centre
- ICC: Internal Complaints Committee
- IPR: Intellectual Property Rights
- IQAC: Internal Quality Assurance Cell
- JAM: Joint Admission Test for Masters
- M.A.: Master of Arts
- M.Com.: Master of Commerce
- MDP: Management Development Programmes
- MDRA: Marketing & Development Research Associates
- MoU: Memorandum of Understanding
- M.Phil.: Master of Philosophy
- M.Sc.: Master of Science
- NA: Not Applicable
- NAAC: National Assessment and Accreditation Council
- NEA: National Board of Accreditation
- NCC: National Cadet Corps
- NET: National Eligibility Test
- NSS: National Service Scheme
- PG: Post Graduate
- Ph.D.: Doctor of Philosophy
- RCG: Regional Centre for Capacity Building
- Rs.: Rupees
- SET: State Eligibility Test
- SSC: Staff Selection Commission
- UGC: University Grants Commission
- UIL: University-Industry Inter-Linkage Centre
- UPSC: Union Public Service Commission
ALL ANNEXURES ARE AVAILABLE ON THE URL

JAWAHRLAL NEHRU UNIVERSITY
NEW DELHI

B15

<table>
<thead>
<tr>
<th>S.NO.</th>
<th>NAME OF THE FELLOWSHIP</th>
<th>PAID BY</th>
<th>NO. OF STUDENTS</th>
<th>PLAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NON-NET</td>
<td>UGC TO JNU</td>
<td>M.PHIL - 2605 PH.D - 475 TOTAL- 3080</td>
<td>JNU UGC PLAN FELLOWSHIP ACCOUNT</td>
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<td></td>
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</tr>
<tr>
<td>2</td>
<td>ESCORT /READER’S ALLOWANCE</td>
<td>JNU</td>
<td>30</td>
<td>JNU SCHOLARSHIP ACCOUNT</td>
</tr>
<tr>
<td>3</td>
<td>JRF/SRF</td>
<td>UGC THROUGH DBT</td>
<td>JRF- 193 SRF- 238 TOTAL- 431</td>
<td>JNU FELLOWSHIP ACCOUNT</td>
</tr>
<tr>
<td>4</td>
<td>MCM</td>
<td>JNU</td>
<td>RESIDENTS-1276 NON-RESIDENTS-19 TOTAL-1295</td>
<td>JNU SCHOLARSHIP ACCOUNT</td>
</tr>
<tr>
<td></td>
<td>ESCORT /READER’S ALLOWANCE</td>
<td>JNU</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>CSIR</td>
<td>CSIR TO JNU</td>
<td>TOTAL-162</td>
<td>SPONSORED (INDIAN) FELLOWSHIP ACCOUNT</td>
</tr>
<tr>
<td>6</td>
<td>NIPPPON</td>
<td>TOKYO FOUNDATION</td>
<td>8</td>
<td>SYLFF/NIPPON ACCOUNT</td>
</tr>
<tr>
<td>7</td>
<td>ICMR</td>
<td>ICMR TO JNU</td>
<td>JRF- 13 SRF-29 RA-02 TOTAL-44</td>
<td>SPONSORED (INDIAN) FELLOWSHIP ACCOUNT</td>
</tr>
<tr>
<td>8</td>
<td>ICSSR</td>
<td>ICSSR TO JNU</td>
<td>140 28 TOTAL- 168</td>
<td>SPONSORED (INDIAN) FELLOWSHIP ACCOUNT</td>
</tr>
<tr>
<td></td>
<td>ICHR (STUDY-CUM-TRAVEL GRANT)</td>
<td>ICHR TO JNU</td>
<td>4</td>
<td>SPONSORED (INDIAN) FELLOWSHIP ACCOUNT</td>
</tr>
</tbody>
</table>

Total number of students completed their fellowship from your university (year-wise)
The following Scholarships/Fellowships are available to the students of the University:

1. **UGC/CSIR Junior Research Fellowships:**

   Only those students will be eligible for the award of fellowships who qualify in the NATIONAL ELIGIBILITY TEST (NET) conducted by the UGC/CSIR and other similar test for award of Junior Research Fellowship as per the norms of the relevant organization. After qualifying the NET exam, fellowship award letter is issued by UGC/CSIR separately.

   The details of the schemes are available at UGC and CSIR websites [http://www.ugc.ac.in](http://www.ugc.ac.in) and [http://csirhrdg.nic.in/](http://csirhrdg.nic.in/)

<table>
<thead>
<tr>
<th>FUNDING AGENCY</th>
<th>FELLOWSHIP TYPE</th>
<th>RATE OF FELLOWSHIP</th>
<th>ENHANCED RATE</th>
<th>ENHANCED W.E.F.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIR</td>
<td>JRF</td>
<td>RS. 16000/- P.M.</td>
<td>RS. 25000/-</td>
<td>OCTOBER, 2014</td>
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<tr>
<td></td>
<td>JRF-CONTINGENCY</td>
<td>RS. 20000/- P.A.</td>
<td>-------NA-----</td>
<td>-------NA------</td>
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<tr>
<td></td>
<td>JRF-HRA</td>
<td>RS.4800/- P.M.(30%)</td>
<td>RS.7500/- P.M.</td>
<td>OCTOBER, 2014</td>
</tr>
</tbody>
</table>
2. **UGC-Fellowships:**

The University Grants Commission also award various fellowships every year for the students pursuing higher studies in Universities/Colleges. These fellowships are like Rajiv Gandhi National Fellowship (RGNF) for SC/ST students, Maulana Azad National Fellowship (MANF) for Minority students, Junior Research Fellowship in Engineering & Technology, Junior Research Fellowship in Sciences, Humanities and Social Sciences, etc.

The details of the schemes are available at UGC website [http://www.ugc.ac.in/](http://www.ugc.ac.in/)

<table>
<thead>
<tr>
<th>FUNDING AGENCY</th>
<th>FELLOWSHIP TYPE</th>
<th>RATE OF FELLOWSHIP</th>
<th>ENHANCED RATE</th>
<th>ENHANCED W.E.F.</th>
</tr>
</thead>
<tbody>
<tr>
<td>UGC</td>
<td>JRF</td>
<td>RS. 16000/- P.M.</td>
<td>RS. 25000/-</td>
<td>DECEMBER, 2014</td>
</tr>
<tr>
<td></td>
<td>JRF-CONTINGENCY</td>
<td>RS.10000/- P.A.</td>
<td>-----NA------</td>
<td>-----NA------</td>
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<tr>
<td></td>
<td></td>
<td>(FOR HUMANITY STUDENTS)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>RS.12000/- P.A.</td>
<td>-----NA------</td>
<td>-----NA------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(FOR SCIENCE STUDENTS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>JRF-HRA</td>
<td>RS.4800/- P.M.</td>
<td>RS.7500/- P.M.</td>
<td>DECEMBER, 2014</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(30% OF RS. 16000/-)</td>
<td>(30% OF RS. 25000/-)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SRF</td>
<td>RS. 18000/-</td>
<td>RS. 28000/-</td>
<td>DECEMBER, 2014</td>
</tr>
<tr>
<td></td>
<td>SRF-CONTINGENCY</td>
<td>RS.20500/- P.A.</td>
<td>-----NA------</td>
<td>-----NA------</td>
</tr>
<tr>
<td></td>
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<td>(FOR HUMANITY STUDENTS)</td>
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<tr>
<td></td>
<td></td>
<td>RS.25000/- P.A.</td>
<td>-----NA------</td>
<td>-----NA------</td>
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<tr>
<td></td>
<td></td>
<td>(FOR SCIENCE STUDENTS)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>SRF-HRA</td>
<td>RS.5400/- P.M.</td>
<td>RS.8400/- P.M.</td>
<td>OCTOBER, 2014</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(30% OF RS. 18000/-)</td>
<td>(30% OF RS. 28000/-)</td>
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<tr>
<td></td>
<td>UGC-RGNF</td>
<td>JRF</td>
<td>RS. 16000/- P.M.</td>
<td>RS. 25000/-</td>
</tr>
<tr>
<td></td>
<td>JRF-CONTINGENCY</td>
<td>RS.10000/- P.A.</td>
<td>-----NA------</td>
<td>-----NA------</td>
</tr>
<tr>
<td></td>
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<td>(FOR HUMANITY STUDENTS)</td>
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<td>RS.12000/- P.A.</td>
<td>-----NA------</td>
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<tr>
<td></td>
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<td>(FOR SCIENCE STUDENTS)</td>
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<tr>
<td></td>
<td>JRF-HRA</td>
<td>RS.4800/- P.M.</td>
<td>RS.7500/- P.M.</td>
<td>DECEMBER, 2014</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(30% OF RS. 16000/-)</td>
<td>(30% OF RS. 25000/-)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SRF</td>
<td>RS. 18000/-</td>
<td>RS. 28000/-</td>
<td>DECEMBER, 2014</td>
</tr>
<tr>
<td></td>
<td>SRF-CONTINGENCY</td>
<td>RS.20500/- P.A.</td>
<td>-----NA------</td>
<td>-----NA------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(FOR HUMANITY STUDENTS)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>RS.25000/- P.A.</td>
<td>-----NA------</td>
<td>-----NA------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(FOR SCIENCE STUDENTS)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. **UGC-Non NET Fellowships:**
The M.Phil and Ph.D students who have not been awarded any fellowship from any sources are eligible for UGC-Non NET Fellowship @Rs.5000/- and Rs.8000/- per month respectively subject to fulfilling terms and conditions of the fellowship. The student may contact to Administrative Officer of the respective School/Special Centre for further details.

<table>
<thead>
<tr>
<th>FUNDING AGENCY</th>
<th>FELLOWSHIP TYPE</th>
<th>RATE OF FELLOWSHIP</th>
<th>ENHANCED RATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>UGC</td>
<td>NON-NET</td>
<td>RS. 5000/- P.M.</td>
<td>RS. 8000/- (AFTER PH.D CONFIRMATION)</td>
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<tr>
<td>UGC</td>
<td>NON-NET (CONTINGENCY)</td>
<td>RS.8000/- P.A.(FOR HUMANITY STUDENTS) RS.10000/- P.A.(FOR SCIENCE STUDENTS)</td>
<td>-----------</td>
</tr>
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</table>

4. **UGC-Scholarships:**
Scholarships @2000/- per month for two years are awarded by UGC every year like Post Graduate Meritorious Scholarship for Single Girls Child, Post Graduate Scholarships for Universities Rank Holder, etc, to the students pursuing Master degree studies in Universities/Colleges. The details of the schemes are available at UGC website [http://www.ugc.ac.in](http://www.ugc.ac.in).

5. **Scholarships and Fellowships other than UGC/CSIR:**
Scholarships and Fellowships are awarded by various funding agencies other than UGC/CSIR like ICHR, ICMR, DBT, ICSSR, etc, to the students of the University. The details of the schemes are available at the website of respective funding agencies.

<table>
<thead>
<tr>
<th>FUNDING AGENCY</th>
<th>FELLOWSHIP TYPE</th>
<th>RATE OF FELLOWSHIP</th>
<th>ENHANCED RATE</th>
<th>ENHANCED W.E.F.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellowship Type</td>
<td>Payment Details</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>-----------------</td>
<td>----------------------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ICHR</td>
<td>Fellowship is directly transferred to student's account in installments.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ICHR (CONTINGENCY)</td>
<td>RS.15000/- P.A.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>ICHR (CONTINGENCY)</td>
<td>------NA--------</td>
<td>------NA--------</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| ICHR            | Fellowship is directly transferred to student's account in installments.         |
| ICHR (CONTINGENCY) | ------NA--------  | ------NA--------  |

| ICHR            | Fellowship is directly transferred to student's account in installments.         |
| ICHR (CONTINGENCY) | ------NA--------  | ------NA--------  |

| ICPR            | Fellowship is directly transferred to student's account in installments.         |
| ICPR (CONTINGENCY) | ------NA--------  | ------NA--------  |

| ICPR            | Fellowship is directly transferred to student's account in installments.         |
| ICPR (CONTINGENCY) | ------NA--------  | ------NA--------  |

| ICPR            | Fellowship is directly transferred to student's account in installments.         |
| ICPR (CONTINGENCY) | ------NA--------  | ------NA--------  |

| ICMR            | JRF | RS. 16000/- P.M. | RS. 25000/- | OCTOBER, 2014 |
|                 | JRF-CONTINGENCY | RS.20000/-P.A. | ------NA---- | ------NA------ |
|                 | JRF-HRA | RS.4800/-P.M. (30% OF RS. 16000/-) | RS.7500/- P.M. (30% OF RS. 25000/-) | OCTOBER, 2014 |
|                 | SRF   | RS. 18000/- | RS.28000/- | OCTOBER, 2014 |
|                 | SRF-CONTINGENCY | RS.20000/-P.A. | ------NA---- | ------NA------ |
|                 | SRF-HRA | RS.5400/-P.M. (30% OF RS. 18000/-) | RS.8400/- P.M. (30% OF RS. 28000/-) | OCTOBER, 2014 |
|                 | RESEARCH ASSOCIATE | RS.36000/- P.M. | ------NA---- | ------NA------ |
|                 | RA-CONTINGENCY | RS.20000/-P.A. | ------NA---- | ------NA------ |
|                 | RA-HRA  | RS.10800/- P.M. | ------NA---- | ------NA------ |

| ICSSR           | POST DOCTORAL FELLOWS |
|                 | (PAY FIXED) EVERY SIX MONTHS, GRANT-IN-AID BILLS ARE SENT TO ICSSR FOR THE RELEASE OF FURTHER GRANT OF SIX MONTHS. |

| DBT             | JRF | Rs.25000/-P.M. |
|                 | SRF | Rs.28000/-P.M. |

| DST             | INSPIRE FACULTY INSPIRE FELLOWSHIP YOUNG SCIENTIST |
|                 | RS. 80000/-P.M. + ANNUAL INCREMENT (3%) |
|                 | JRF-25000/-P.M. SRF-28000/-P.M |
|                 | RS.55000/-P.M. |

| J.C.BOSE FELLOWSHIPS | RS.80000/- P.M. + ANNUAL INCREMENT (3%) FOR FIVE YEARS |
| RAMALINGA SWAMI FELLOWSHIPS | RS.80000/-P.M. + ANNUAL INCREMENT (3%) FOR FIVE YEARS |
| NATIONAL POST-DOCTORAL FELLOWSHIPS | RS. 55000/- P.M.(TWO YEARS) |

6. **State Government Fellowship:**
Some of the states of the Indian Union have instituted scholarships and fellowships for scholars coming from their respective states. The details of their scholarships and fellowships are available to websites of their respective states.

7. **Merit-cum-Means:**
   A number of Merit-cum-Means Scholarship @ Rs.2000/- p.m for Resident students and Rs.800/- p.m. for Non-resident students are available for deserving and meritorious BA/MA/M.Sc/MCA students whose parent’s/Guardian’s income does not exceed Rs.2,50,000/- per annum or as may be laid down from time to time. The payment of MCM Scholarships will be governed by the rules in force in the University from time to time. The student may contact to Administrative Officer of the concerned School/Special Centre for further details.

8. **Ford Foundation Scholarships:**
   A limited number of Ford Foundation Scholarships of the value of Rs.700/- per month are available for students of the M.A. Programme of the School of International Studies. The Scholarships will be awarded purely on merit subject to the proviso that at least half of them will go to female students.

   In addition to above Scholarships/Fellowships, the following Scholarships/Fellowships out of the endowments are also available to the students pursuing studies in the University.

   **Scholarships/Fellowship out of Endowments:**

   1. **Okita Memorial Fellowship**
      There are two Fellowships each of the value of Rs.5000/- p.m. with an annual contingency grant of Rs.10,000/- awarded by ICCR on the recommendation of the University for 2 years. This is open to meritorious Indian students in JNU who are registered for M.Phil/Ph.D and MA 2nd year programme in various Centers of SIS/SLL&CS/SSS pursuing studies/research in any of the areas of specialization bearing on Japan or on India's Relations with Japan.

   2. **G Parthasarathi Endowment Fellowship**
      There are four Fellowships including the one in Memory of Late Chandrasekhar Prasad the student leader in JNU of Rs.1000/- p.m., each awarded to students initially for a period of one year, renewable by another year on the basis of academic performance, to students coming from economically weaker sections of society, particularly Scheduled Caste/Scheduled Tribe/Backward Class, and Physically Challenged (Handicapped) students.

   3. **Australian High Commission Fellowship**
      There is scholarship of Rs.3500/- per month plus annual contingency grant of Rs.6,000/- per annum. The Fellowship is awarded to a Ph.D student for a period of two years working on a subject concerning Australian Study in the Centre of CSCSEA&WPS/SIS.

---

### Table: FUNDING AGENCY, FELLOWSHIP TYPE, RATE OF FELLOWSHIP

<table>
<thead>
<tr>
<th>FUNDING AGENCY</th>
<th>FELLOWSHIP TYPE</th>
<th>RATE OF FELLOWSHIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>JNU</td>
<td>MCM (FOR MASTERS STUDENTS)</td>
<td>Rs. 800/- P.M. (FOR NON-RESIDENTS) Rs. 2000/- P.M. (FOR RESIDENTS) (PAID FROM INTERNAL RECEIPTS I.E. FEES COLLECTED FROM STUDENTS)</td>
</tr>
<tr>
<td>DBT</td>
<td>MCM</td>
<td>Rs. 3000/- P.M.</td>
</tr>
</tbody>
</table>
4. **Special Fellowships for SC/ST and PH students**
   Four Fellowships are awarded @ Rs.12000/- p.m. (for one semester or two semesters) for students hailing from deprived sections of society i.e. Scheduled Caste/Scheduled Tribe and Physically challenged (Handicapped) with a view to preparing them for taking up teaching and/or research as career. These Fellowships are to be used for most deserving among them who have completed two years of Ph.D or after having completed M.Phil are on the verge of completion of Ph.D.

5. **Dr. Sheila Zurbrigg Fellowship**
   This one time assistance of a maximum of Rs. 2000/- is awarded to one deserving student of the Centre of Social Medicine and Community Health, School of Social Sciences.

6. **Tendulkar Scholarship**
   This Scholarship of Rs.400/- p.m. is awarded for a period of two years to 2 students of various Centres of School of Social Sciences by rotation.

7. **Prof. Nurul Hasan Scholarship**
   Two Scholarships of Rs.1500/- p.m. each awarded for a period of one year to students of second year M.A/M.Sc./MCA students with the highest CGPA at the end of the first year, one of which shall be for Social Science subjects and the other for Science subjects, for promotion of education and other Ideals and values for which Prof. Hasan worked during his lifetime.

8. **Jawahar Bhawan Trust Scholarship**
   These Scholarships are of the value of Rs.1000/- p.m. awarded to 10 students for a period of one year (covering two semesters) and may be renewed for subsequent semester(s) subject to the condition that the student maintains CGPA of 5.5 at the end of third semester of M.A/M.Sc and fifth semester in case of MCA.

9. **Prof. M J K Thavaraj MCM Scholarship**
   There are 2 Scholarships of worth Rs.300/- each p.m. and Rs.2000/- as contingency are awarded on merit to M.A (Economics) first year students of School of Social Sciences.

10. **Nippon Foundation (Japan)**
    Two SYLFF Fellowships are awarded every year out of the endowment of US$1 million given by Nippon Foundation, Japan. The fellowship holders will enjoy this prestigious Fellowship for a period of 3 years at the rate of Rs.22,000/- per month. At a given point of time, six Ph.D. students will be awarded the Fellowship.

11. **Korea Foundation (Korea)**
    Two Fellowship of Rs.10,000/- per month plus Rs.20,000/- contingency for the first two years and senior Fellowship of Rs.12,000/- per month awarded to the M.Phil/Ph.D students.
    Two Fellowship of Rs.2000/- per month each for a period of two years to M.A students and two Scholarships of Rs.1000/- per month each for a period of two years are awarded to Undergraduate Students.
12. **Com. H L Parwana Research Stipend** -  
Com. H L Parwana Research stipend of Rs.5000/- per month is awarded to M.Phil student of School of International Studies or School of Social Sciences working in the areas of Banking, Trade Union and Allied Areas.

13. **Fox International Fellowship of Yale University** -  
Annually awarded to one or two students of M.Phil/Ph.D. programme in any of the following fields: economics, finance, political science, international relations, law and contemporary history. They should have completed 3 semesters of M.Phil/Ph.D/Direct Ph.D programme but should not have completed more than 6 semesters of the said programme at the time of applying for the fellowship.

14. **Swamy Pranavananda Memorial Research Fellowship** -  
Awarded annually to an M.Phil students pursuing studies for promotion in the Indian Philosophy, Culture and Civilization.

15. **D S Gardi Sanskrit Scholarship** -  
Annually awarded to two M.A students of Sanskrit Studies for a period of two years. These scholarships are awarded on the basis of performances of the students in the first semester.

16. **Dr. Prafulla K. Pani Research Fellowship** -  
This short term fellowship of Rs.8000/- p.m. will be awarded to only one student for pursuing research at Special Centre for Molecular Medicine in the relevant areas of molecular medicine.

17. **POSCO fellowship** -  
Awarded cash prize in Indian Rupees equivalent to US$500/- (approximately) to 10 undergraduate meritorious students every year in Korean language programme of the CJKNEAS/SLL&CS on the basis of selection at Centre/School level.

18. **Prof. Gouri Shankar Singhal Merit Scholarship** -  
One scholarship to M.Sc. (SLS) 2nd year student value of Rs.1000/- per month for one year who obtained highest CGPA at the end of third semester to be selected at school level on the basis firstly of merit and secondly of need.
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<td><strong>F6a</strong></td>
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### 2014-15

**Faculty Publications**

**School of Arts and Aesthetics**

**Journal Articles**

• Parmeswaran, Ameet, “Zooësis and ‘Becoming with’ in India: The ‘Figure’ of Elephant in Sahyande Makan: The Elephant Project”, in Theatre Research International, vol. 39 (1), 2014, pp. 5–19

Books

• Ahuja, Naman P., Rupa Pratirupa, The Body in Indian Art, National Museum of India, New Delhi, 2014
• Bharucha, Rustom, Terror and Performance London and New York: Routledge, 2014. Also published by Tulika Books, New Delhi
• Shiva Prakash, H.S., In Other Words, Poetry Wallah, Mumbai (English), 2014
• Shiva, Prakash, H.S., Everyday Yogi, Harper Collins, New Delhi (English), July 2014
• Shiva Prakash, H.S., Navanirakshararigondu Samaacharapatra (Poems of Alok Ranjan Dasgupta Translated), Pramatha Prakashana, Bangalore (Kannada) 2014
• Shiva Prakash, H.S., Matina Baladinda 2, Pramatha Prakashana, Bangalore (Kannada) 2014
• Shiva Prakash, H.S., Manteswami Katha Prasanga, Kannada Sahitya Parishat, Bangalore (Kannada) 2014

Chapters in Books


Mazumdar, Ranjani, Four entries on Memories of Underdevelopment (Thomas Alea), Amar Akbar Anthony (Mannmohan Desai), Dilwale Dulhania Le Jayenge (Aditya Chopra) and Om Shanti Om (Farah Khan) for The Routledge Encyclopedia of Films ed. John White, Sarah Barrow, Sabine Haenni, Taylor and Francis: Routledge, 2014


Mukherji Parul D., “The Theory of Anukrti in the Abhinavabharati” in Patrick Mc Allister, Cristina Scherrera-Schaub and Helmut Krasser (eds.) Cultural Flows across the Western Himalaya, Osterreichische Akademie der Wissenschaften, Vienna 2015 (9-783700-17858)


Reviews, Catalogue and Media Articles


Sawant, Shukla V., “Art in life —Art as Life: some pedagogical issues”, in Art Education Issue, Rupabheda, (Mumbai: Jamshethji Jeejhbhoy School of Art), February, 2015

Sawhney, Rashmi, “The Race for Mary Kom”, in DNA, Analysis column; 27 September, 2014

Sawhney, Rashmi, “The Sick World Before Her”, in DNA, Analysis column; 21 June, 2014

School of Biotechnology

Journal Articles


Garhyan J, Bhuyan S, Pulu I, Kalita D, Das B, Bhatnagar R, “Preclinical and clinical evidence of Mycobacterium tuberculosis persistence in the hypoxic niche of bone marrow mesenchymal stem cells after therapy”, The American Journal of Pathology, March, 2015 (Accepted)


M. Jain and Bhat R., “Modulation of human α-synuclein aggregation by a combined effect of calcium and dopamine”, Neurobiology of Disease, 63, 115-128 (2014)


Sharma AK, Sharma MK., “Plants as host for recombinant DNA”. Gene and its Engineering; Edited by H. K. Das pp 410-433, (2014)


Books


Patent


School of Computational and Integrative Sciences

Journals/Research Articles


Lynn Andrew, Sinha, Swati, “HMM-ModE: implementation, benchmarking and validation with HMMER3”. BMC research notes 7 (1), 483


Subbarao Naidu, Mohd H Baig; D Raja Sudhakar; Ponnusamy Kalaia rasan; Gulshan Wadhawa; Mohtashim Lohani; Asad U Khan “Effect of inhibitor resistant S130G mutant on physico-chemical properties of SHV type beta-lactamase”. PLOSOne, 9(12), e112456 (2014)

Subbarao Naidu, Ponnusamy Kalaia rasan, Rameshwar NK Bamezai, “Molecular simulation of Tyr105 phosphorylated Pyruvate kinase M2 to understand its Structure and Dynamics”. in Journal of Molecular Modeling 20,9,1-12 (2014)


Books


Chapters in Books


Book Review


School of Computer and Systems Sciences
Research Papers in Journals


Awal, G.K. and Bharadwaj, K.K., “Team formation in social networks based on collective intelligence --- an evolutionary approach.” Applied Intelligence, vol. 41, issue 2, Springer


Chapters in Books


Conference/Seminar Paper


Anil Kumar Giri, Lobiyal D. K., and C. P. Katti, “Parameter Value Optimization of Ad-hoc On Demand Multipath Distance Vector Routing using Particle Swarm”, in Procedia Computer Science, International Conference on Information and Communication Technologies (ICICT 2014), India


Savita Singh and Lobiyal D. K., “Location Information and Inter-Contact based Routing approach for Delay Tolerant Networks”, (ICRTC, 2015), Procedia Computer Science 2015


Raza Zahid, and Shahid, Mohammad, A Precedence Based Load Balancing Strategy for Batch of DAGs for Computational Grid”, international conference on Contemporary Computing and Informatics (IC3I’14), SJCE, Mysore, 27 – 29 November, 2014, pp. 1289-1295

Nidhi Malik, Sharan Aditi, “Question Classification using domain specific semantic features”, international conference on contemporary computing and informatics, Mysore, November, 2014


Biswas, Payal, Sharan Aditi, and Rakesh Kumar, “Question Classification using syntactic and rule based approach”, international conference on Advances in Computing, Communications and Informatics (ICACCI), 2014

Kumar, Rakesh, and Sharan Aditi, “Personalized web search using browsing history and domain knowledge”, international conference on Issues and Challenges in Intelligent Computing Techniques (ICICT), 2014


School of Environmental Sciences

Journal/Research Articles


Shweta Yadav, Ankit Tandon and Attri Arun K., “Timeline trend profile and seasonal variations in nicotine present in ambient PM10 samples: A four year investigation from Delhi region”. Atmospheric Environment, 98, 89-97, 2014


Dimri P.. “Sub-seasonal interannual variability associated with the excess and deficit Indian winter monsoon over the Western Himalayas”. Climate Dynamics, 42 (7-8), 1793-1805, 2014

Dimri P. and A. Chevuturi. “Model sensitivity analysis study for Western Disturbances over the Himalayas”. Meteorology and Atmospheric Physics, 123(3-4), 155-180, 2014


Kulshrestha U and Sharma D. “Importance of atmospheric dust in India: Future scope of research”, J. Indian Geophysical Union, 19, 2, 205-209, 2015


Sharma d and Kulshrestha U. “Spatial and Temporal Patterns of Air Pollutants in Rural and Urban Areas of India”. Environmental Pollution 10.1016/j.envpol.2014.08.026, 2014


Sudha Singh, Kumar B., Gyan Prakash Gupta, U.C. Kulshrestha. “Signatures of Increasing Energy Demand of Past Two Decades as Captured in Rain Water Composition and Airmass Trajectory Analysis at Delhi (India)”, Energy, Environment and Carbon Credits, 4, 43-61, 2014


Joon, V., Kumar, K., Bhattacharya, M., and Chandra, A. “Non-Invasive Measurement of Carbon Monoxide in Rural Indian Woman Exposed to Different Cooking Fuel Smoke.” Aerosol and Air Quality Research, Accepted for Publication, Aerosol and Air Quality Research 14:1789 – 1797, DOI: 10.4209/aaqr.2013.05.0157, 2014


Mohan D., Kumar S., Srivastava A. “Fluoride removal from ground water using magnetic and nonmagnetic corn stover biochars”. Ecological Engineering, 73, 798-808, 2014


Bikundia D. S., Mohan D. “Major ion chemistry of the ground water at the Khoda Village, Ghaziabad, India”, Sustainability of Water Quality and Ecology, 3–4,133-150, 2014


C.K.Singh and Mukherjee Saumitra “Aqueous geochemistry of fluoride enriched groundwater in arid part of western India”. Environmental Science and pollution research. DOI:10.1007/s11356-014-3504-5 (Impact Factor:2.78), 2014


Mukherjee Saumitra “Extra terrestrial remote sensing and geophysical applications to understand cloudburst in uttarakhand India”. Journal of Geophysics and Remote sensing, volume 3 issue 3, 1000124


Mukherjee Saumitra and Singh P. “Moon shows Earth like activities” doi:10.1038/nindia.2014. 57; Published online 25 April, 2014 http://www.nature.com/nindia/2014/140425/full/nindia.2014.57.html (Nature India), 2014


Kumar Sanjay, Nirala Jay Prakash, Behari, J, Paulraj, R. “Effect of electromagnetic irradiation produced by 3G mobile phone on male rat reproductive system in a simulated scenario”, IJEB,52, 890-897, 2014


Parween M., Ramanathan AL., Khillare, P. S., & Raju, N. J. “Persistence, variance and toxic levels of organochlorine pesticides in fluvial sediments and the role of black carbon in their retention”. Environmental Science and Pollution Research, 21(10), 6525-6546, 2014


Bhaduria, T., Kumar, P., Maikhuri, R.K. and Saxena, K.G. “Effect of application of vermicompost and conventional compost derived from different residues on pea crop productivity and soil faunal diversity in agricultural system in Garhwal Himalaya.” Natural Sciences, 6, 433-446, 2014


Sunita Maharia, Srivastava Arun, “Influence of seasonal variation on concentration of fungal bioaerosol at a Sewage Treatment Plant (STP) in Delhi”, Aerobiologia, DOI: 10.1007/s10453-014-9361-3.


Sundaram, S. and Thakur, I.S. “Im mobilized lipase from Schizophyllum commune ISTL04, for enzymatic biodiesel production from cyanobacterial oil”, Bioresource Technology. 188, 247-250. Impact factor-5.600, 2015


P Kumar, Yadav S, A Kumar. “Sources and processes governing rainwater chemistry in New Delhi, India.” Natural Hazards, 74 (3), 2147-2162, 2014


Books


Chapters in Books


Media Articles

Ramanathan AL., CNN International has interviewed me to know my research activities in Himalayan Glacier and the training program I Conducted twice on Glaciers and also Bloomberg Magazine in USA and Time of India news paper covered our research activities on Glaciers.

School of International Studies

Journals Articles

Centre for Indo-Pacific Studies


Naidu G V C, “What does Indo-Pacific Mean to India?”, Indian Council for World Affairs, 1 August, 2014


Sundararaman Shankari, “Myanmar’s Political Transition: Challenges of the 2015 Election” IPCS Commentary, No. 4651, 8 September, 2014

Sundararaman Shankari, “The ASEAN's Centrality in the Indo-Pacific Region” IPCS Commentary, No. 4700, 20 October, 2014


Centre for Russian & Central Asian Studies


Mohanty, Arun, “Ukrainian Crisis and Implications for World Order”, Vestnik, Bulletin of Moscow State University, Issue No. 12, March, 2015


Centre for South Asian Studies


Batra Amita, ‘SAARC and Economic Integration’ in the Debate section of the Indian Foreign Affairs Journal, Vol.9, No. 4, 2014

Bhardwaj, Sanjay K., 66th Indian Republic Day and Contemporary South Asia: published by Bangladesh-India Friendship Society, Bangladesh, January, 2015

Kharat Rajesh S., India–Nepal Relations: Connecting from Somnath to Pashupatinath, in Monthly magazine One Nation One People, (Mumbai) March 2015, pp


Centre for East Asian Studies


Hashmi Sana, “Five Issues that are Determinants in India-China Relations”, Defence and Security Alert, Vol. 5, Issue 8, May 2014, pp. 56-57

Hashmi Sana, “India-China Economic Ties: Bedrock of Relations”, The Diplomatist, June, 2014


Singh Abhishek Pratap, “China’s Anti-Graft Campaign”, Indian Institute of Technology (IIT) Madras, China Studies Centre, 23 March, 2014 Obituary Lee Kuan Yew, Statesman of the East, Bharat Niti, April 03, 2015 (* available online at http://www.bharatniti.in/)

Centre for International Trade and Development


Datt, Divya and Keswani Mehra, Meeta, “Environmental Policy in a Federation with Special Interest Politics and Inter-Governmental Grants”. Environmental and Resource Economics. February, 2015


Books

Centre for Comparative Politics and Political Theory


Centre for European Studies

Jain, Rajendra K., India, Europe and Conflict Resolution in South Asia (editor), K W Publishers, New Delhi, 2015

Jain, Rajendra K., The European Union and South Asia (editor), K W Publishers, New Delhi, 2015

Centre for Inner Asian Studies


Centre for Indo Pacific Studies


Centre for Russian & Central Asian Studies


Centre for International Politics, Organization and Disarmament

Rajagopalan, Rajesh, (with Atul Mishra), Nuclear South Asia: Key Words and Concepts (New Delhi and Abingdon: Routledge, 2014).

Centre for East Asian Studies


Centre for International Trade and Development

Chapters in Books

Centre for Comparative Politics and Political Theory


Centre for European Studies


Sachdeva, Gulshan, “Changing Discourse through Integration”, in Afghanistan Reconnected (NY: East West Institute, 2014)


Centre for Inner Asian Studies


Centre for Indo-Pacific Studies


Naidu G V C., Conclusion (with Kazuhiko Togo) in Building Confidence in East Asia: Identity, Maritime Security and Economic Interdependence (New York: Palgrave, 2015) co-edited with Kazuhiko Togo

Naidu G V C., Introduction (with Mumin Chen) in India and China in the Emerging Dynamics of East Asia (Heiderberg: Springer, 2014) co-edited with Mumin Chen and Ravi Prasad Narayan

Naidu G V C., “India, China and East Asia in India and China”, in the Emerging Dynamics of East Asia (Heiderberg: Springer, 2014) co-edited with Mumin Chen and Ravi Prasad Narayan


Sundararaman Shankari, “Bilateral Trade Relations Between India and Indonesia: Challenges and Opportunities”, in Rajiv Bhatia and Rahul Mishra (eds.), The Peacock and the Garuda: An Overview of India-Indonesia Relations, ICWA and Knowledge World, New Delhi, 2015

Centre for Russian & Central Asian Studies

Chenoy, Anuradha, “Gendered Nation”, in Gender, Literature, Culture, for MA in Women’s & Gender Studies, Course Code: MWG 006, Indira Gandhi National Open University (IGNOU), New Delhi, 2015


Centre for International Politics, Organization and Disarmament


Meena, Krishnendra, “Indonesia as a pivot in Indo-Pacific geopolitical imagination”, in Gautam Kumar Jha and Son Kuswadi (eds.), India-Indonesia Bilateral Ties (New Delhi: DK Printworld, 2015), 152-168

Rajagopalan, Rajesh, “Nuclear Issues in West Asia: An Indian Perspective”, in Meena Singh Roy (ed.), Emerging Trends in West Asia: Regional and Global Implications (New Delhi: IDSA/Pentagon Press, 2014)


Centre for South Asian Studies

Bhardwaj, Sanjay K., “Bangladesh Small states’ Imperatives vis-à-vis India”, in Sarkar Sanghamitra (ed) 21 Century South Asia, Manas Publication, New Delhi, 2014

Centre for East Asian Studies


Centre for International Trade and Development


Research Papers
Centre for Comparative Politics and Political Theory


Centre for European Studies


Sachdeva, Gulshan “EU-China and EU-India: A Tale of Two Strategic Partnerships” Strategic Analysis (ISSN 0970-0161), 38:4, 2014.

Sachdeva, Gulshan, “Reaching out to Central Asia” Himal Southasian (April, 2014 ISSN 10129804)


Centre for Inner Asian Studies


Centre for Indo Pacific Studies

Man Mohini Kaul, “Fiji’s transition to Democracy”, in Fiji Lessons in Democratic Creativity published by Lila Interactions an online medium of translocal dialogues 14 October, 2014

Man Mohini Kaul, Forthcoming India – ASEAN Relations: A View from Indian Perspective in ed by Prof Tridib Chakraborti tentatively titled Southeast Asia in the Global Order submitted the article, 22 March, 2014

Centre for International Politics, Organization and Disarmament

Choedon, Yeshi, “India and Democracy Promotion: Cautious Approach and Opportunity”, India Quarterly (accepted for publication 22 November, 2014)


Centre for South Asian Studies


Centre for East Asian Studies


Centre for International Trade and Development

Book Reviews

Centre for Inner Asian Studies


Centre for International Politics, Organization and Disarmament


Singh, Swaran, “Weak claims on nuclear dynamics”, in The Hindu (New Delhi), 6 May, 2014

Singh, Swaran, “Leaders in a common thought matrix”, in The Hindu (New Delhi), 17 June, 2014

Singh, Swaran, “Touching so many lives”, in The Hindu (New Delhi), 8 July, 2014

Centre for South Asian Studies

Centre for East Asian Studies


Other Research Articles/ Conference Papers/ Paper Presentations/Papers presented at Seminars

Centre for Indo-Pacific Studies

Kaul Man Mohini, Chaired Working Session 2 at the Conference on Look East Policy: India and Myanmar Pitching for Greater Connectivity organised by the Institute of Social Sciences, New Delhi and Burma Centre, Delhi, 4 August, 2014

Kaul Man Mohini, Chaired the round-table discussion on India, Australia and Indo-Pacific: Regional Interpretations organised by IPCS in collaboration with Centre for Indo- Pacific Studies, SIS, JNU, 8 October, 2014

Naidu G V C, “Northeast In India’s Look East Policy”, Managing India’s Borders With Myanmar: Challenges And Options, Border Security Force, New Delhi, 5 June, 2014


Naidu G V C, Regional Multilateralism and Economic Interdependence in East Asia: Prospects for India-New Zealand Cooperation, bilateral seminar on India-New Zealand Relations by the Indian Council for World Affairs, 24 November, 2014


Naidu G V C, “India, China and the Contest for Myanmar”, international conference on India-China Relations, Centre for Southeast Asian and Pacific Studies, S V University, 11 – 12 October, 2014


Naidu G V C, “China in India’s Indian Ocean Strategy”, symposium on “China-India Competition and Indian Ocean Regional Security”, National Chung Hsing University, Taiwan, 23 November, 2014

Naidu G V C, “Emerging Regional Order in East Asia: An Indian Perspective”, international conference on (Dis) integrating Asia? Competing Visions, Practical Solutions for Regional Integration, French Institute of International Affairs (IFRI), Paris, 19 March, 2015


Sundararaman Shankari, Presented a paper on “India, ASEAN and the RCEP”, at the India-Indonesia Bilateral Symposium organized by ICWA, Delhi, at Jakarta, 20 – 21 May, 2014

Sundararaman Shankari, Presented a paper on “India-Indonesia Bilateral Trade Relations”, at the India-Indonesia Bilateral Symposium organized by ICWA, Delhi, at Jakarta, 20 – 21 May, 2014

Sundararaman Shankari, Chaired a session to discuss the Issue Brief on Myanmar at the Institute for Peace and Conflict Studies (IPCS), 18 July, 2014

Sundararaman Shankari, Conducted a three day workshop on Research Methodology at the Department of Historical Research, Ministry of Culture, Myanmar, at Naypyidaw, Myanmar, 11 – 13 August, 2014

Sundararaman Shankari, Presented a paper on the Political Reforms in Myanmar at a conference organised by the Institute for Peace and Conflict Studies (IPCS), on “Contemporary Myanmar and India-Myanmar Relations”, New Delhi, 5 September, 2014

Sundararaman Shankari, Presented a paper on Southeast Asia and the Indo-Pacific, as part of a Roundtable Discussion on India, Australia and Indo-Pacific organised by the IPCS and the Centre for Indo-Pacific Studies, School of International Studies, Jawaharlal Nehru University, New Delhi, 8 October, 2014

Sundararaman Shankari, Presented a paper on “Working Together in Myanmar” at a round-table conference on “Can India and Bangladesh Look East Together?”, organized by the IPCS, New Delhi, 17 November, 2014

Sundararaman Shankari, Presented two lectures at the Naval War College, Goa India on India and Southeast Asia and a Special country briefing on Indonesia, at NWC Goa, 2 – 4 December, 2014

Sundararaman Shankari, Round-table on IPCS Annual Regional Forecast, organised by IPCS, India International Centre, New Delhi, 4 February, 2015

Sundararaman Shankari, Presented a paper titled “Dynamics of Change in India Southeast Asia Relations: Beyond Economics to Strategic Partnerships”, at the 17th Asian Security Conference organised by the Institute for Defence Studies and Analyses (IDSA), New Delhi, 11 – 13 February, 2015

Centre for International Politics, Organization and Disarmament


Choedon, Yeshi, Presented a paper titled “India’s Position on UN Security Council Reform since 2005: Problem and Challenges”, at a national seminar on “Foreign Policy Challenges for Narendra Modi led NDA-II Government”, organized by V.K. Krishna Menon Study Centre for International Relations, University of Kerala, Thiruvananthapuram, 19 – 20 December, 2014


Choedon, Yeshi, Presented a paper titled “United Nations Military Observer Group in India and Pakistan (UNMOGIP), Policy Options for the Modi Government”, at national conference on “India’s Foreign Policy and Its Strategic Stance in Present Global Security Scenario”, organized by Centre for Policy Analysis of Patna at New Delhi, 26 October, 2014


Choedon, Yeshi, Presented a paper titled “India’s Position on UN Security Council Reform since 2005: Problem and Challenges”, at a national seminar on “Foreign Policy challenges for Narendra Modi led NDA-II Government”, organized by V.K. Krishna Menon Study Centre for International Relations, University of Kerala, Thiruvananthapuram, 19 – 20 December, 2014


Choedon, Yeshi, Presented a paper titled “United Nations Military Observer Group in India and Pakistan (UNMOGIP), Policy Options for the Modi Government”, at national conference on India’s Foreign Policy and Its Strategic Stance in Present Global Security Scenario, organized by Centre for Policy Analysis of Patna at New Delhi, 26 October, 2014

Sahni, Varun, Presentation on “Nuclear Weapons in India’s Grand Strategy”, Authors workshop on “Nuclearization of South Asia: Implications for India’s National Security”, ICSSR Nuclear Quarter Project, SIS, JNU, New Delhi, 27 March, 2015
Sahni, Varun, Presentation on “Does the rise of ISIL in West Asia pose a threat to India?”, at the Young Thinkers Conference, British High Commissioner’s Residence, New Delhi, 25 March, 2015

Sahni, Varun, Presentation on “Non Traditional Themes: The Evolving Concept”, Sixth Asian Relations Conference on “Non Traditional Themes in Asian Foreign Policies”, Indian Council of World Affairs (ICWA), New Delhi, 22 March, 2015

Sahni, Varun, Presentation on “Deterrence Stability in Complex Systems: The India-Pakistan Case”, Session 5 on “Asymmetry, Arms Control and Deterrence Stability”, US-India Discussion on “Nuclear Evolution: Ends and Means for Nuclear Deterrence” organised by Lawrence Livermore National Laboratory (LLNL) and Forum for Strategic Initiatives (FSI), Bangkok, Thailand, 4 February, 2015


Sahni, Varun, Presentation on “Violence and Extremism: A Regional Outlook (Asia)”, 1st International Conference on World Against Violence and Extremism (WAVE), organised by Institute for Political and International Studies (IPIS), Tehran, Iran, 10 December, 2014

Sahni, Varun, Presentation on “Indian Foreign Policy in Southern Asia and Asia Pacific”, panel discussion organised by Centre for Canadian, US and Latin American Studies (CCUSLAS), SIS, JNU, New Delhi, 25 November, 2014

Sahni, Varun, Presentation on “Three Ways to Juxtapose China and India”, Juxtapose 2014, organised by Queen Elizabeth House, University of Oxford and Centre for East Asian Studies, SIS, JNU, New Delhi, 25 September, 2014

Sahni, Varun, Presentation on “The Current and Evolving Geostategic Situation”, ICS-CICIR Workshop organised by China Institutes of Contemporary International Relations (CICIR) and Institute of Chinese Studies (ICS), Beijing, China, 22 April, 2014

Singh, Swaran, Made a paper presentation on “Why China's Neighbours are not alarmed by China Threat Theories?: A Buddhist Perspective”, at Chulalongkorn University, Bangkok at conference on Buddhism, 10 October, 2014

Singh, Swaran, Made a presentation on “Dynamics of Strategic Stability: China, India, Pakistan”, at USI-IISS Joint workshop on “Defence, Deterrence and Strategic Stability in Southern Asia”, held jointly by International Institute of Strategic Studies and United Services Institution at New Delhi, 11 November, 2014

Singh, Swaran, Presented a paper on “BCIM-Economic Corridor: Challenges and Prospects”, at an international conference on “BCIM: Sub-Regional Cooperation for Development of Peripheral Areas”, organised by Indian Council for Social Science Research-North Eastern Region, at North Eastern Hill University, Shillong (India), 27 – 28 November, 2014

Singh, Swaran, Presented a paper on “Challenges of India's China Policy in the Emerging Geopolitical Dynamics”, at a national seminar on “India's Foreign Policy Orientations”, organised by the Department of Geopolitics, Manipal University, Manipal, (Karnataka, India) 29 – 30 January, 2015

Singh, Swaran, Made a presentation on “Strategic Concerns of Major Powers in the Region: China”, at an international conference on “Arc of Peace and Prosperity in the Indo-Pacific Region”, organised by the Society for Indian Ocean Studies, and held at India International Centre, New Delhi, 14 – 15 February, 2015

Singh, Swaran, Made a presentation on “India in the Evolving New World Order”, at a conference on “Indian Foreign Policy: Challenges and Opportunities”, organised by Department of Political Science, Bharati College, New Delhi, 13 March, 2015


Singh, Swaran, Made a presentation on “Evolving Asian Security Architecture”, at a conference on “India in Emerging Asia”, organised by University of Pensylvania Institute of Advanced Studies of India (UPIASI) at Mahaugini Room, India Habitat Center, New Delhi, 27 March, 2014

Centre for East Asian Studies

Ahirwar Dinesh Kumar, Presented paper in International Conference Topic- “Buddhist’s Epistemological Transgressional Values: A New Avenue of Cooperation for India-China-Nepal”, organised by Centre for Chinese & South-East Asian Studies, Jawaharlal Nehru University (JNU) in collaboration with HNB Garhwal University (HNB) an International Conference on India-China-Nepal at JNU Convention Centre New Delhi, India. 16-17 October 2014

Ahirwar Dinesh Kumar, China from October 25th to December 20th 2014 in China, on “Seminar on Chinese Translation”, organised by Beijing International Chinese College, Sponsored by Ministry of Commerce People’s Republic of China.


Choudhury Srabani Roy, Visiting Fellow AT Research Institute for Economics and Business Administration (RIEB), Kobe University, May, 2014 – August, 2014

Choudhury Srabani Roy, JNU-SPF Project Japan SAARC Partnership, August, 2013 – August, 2014

Malik Chitta Ranjan, “Japan’ ODA to India for Elimination of HIV/AIDS”, at international conference on Youth, Gender & HIV (ICYGH 2014), Lucknow, India, organized by Amity University, Lucknow, India, 12 – 13 August, 2014

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Singh Abhishek Pratap, Paper presented on “Challenges to Rule of law: China and India”, in “Exploring New Rising Powers: First India-Taiwan Students Conference on India and China”, organized by JNU, ICSSR, National Chung Hsing University, Taiwan and Tsing Hua University, Taiwan at Convention Centre, Jawaharlal Nehru University, New Delhi from 21 to 22 January, 2014.


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Malakar S.N., Paper presented in “Indians in Madagascar”, an international seminar on the main theme Indian Diaspora in Development and Home Countries: A comparative Perspective Organised by organisation for Diaspora Initiatives (ODI) and Kadi Sarva Vishwavidyalaya, Gandhinagar, Gujarat at Kadi Sarva Vishwavidyalaya, Gandhinagar, Gujarat, 10 – 11 January, 2015

Malakar S.N., Participated in the Annual International Studies Convention 2015 on Power, Resistance and Justice in the International System: Perspectives form the South chaired a session on "Indian Diaspora in Africa and Achievements


Malakar S.N., Chaired a session on Political Economy of Cross-Class Alliances in India organised by Centre for Informal Sector and Labour Studies, JNU New Delhi and Josef Korbel School of International Studies, University of Denver, Denver, Convention Hall JNU, 4 – 5 March, 2015


Malakar S.N., Panelist on the seminar “Same – Same but Different? India- Africa Relations and Chinese Involvement in the Continent”, organised by the UGC Centre for African Studies, SIS, JNU, 21 October, 2014

Malakar S.N., Paper presented on “Indo- Seychelles Relations”, on international overseas seminar on “India and Africa: Development Experiences and Bilateral Relations”, organised by Wolkite University, SNNIR, Ethiopia ASA (India) and at Wolkite University, 8 – 9 December, 2014

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Prasad Archana, Striving for Dignity: Survey of Live Out Domestic Workers in Delhi, Published by All India Democratic Women’s Association, Delhi State Committee, November, 2014

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Bhaduri Saradindu, “Growth of water purification technologies in the era of ‘regulatory vacuum’ in India”, Current Science, 108(8), 1421-1423 (with Aviram Sharma and Nazia Talat), 2015


Krishna V.V. “National Green Tribunal and Environmental Justice in India”, Indian Journal of Geo-Marine Science, 44(4), 1-9 (with Swapan Kumar Patra), 2014


Group of Adult Education

Kumar Ajay, Research Projects Undertaken - ‘Developing Participatory Business Enterprises, Capacity Building and Strategies in Community Engagement in Bridging the Urban - Rural Gap in Renewable Energy’ under the project ‘Rural Hybrid Energy Enterprise Systems (RHEES) - Bridging the Urban and Rural Divide’, an international collaborative project funded by UK-India Sustainable Energy Technologies Network (ongoing since July 2013)

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Centre for the Study of Social Systems


Jodhka S S, ‘Gurdwara as arena’ The Indian Express, New Delhi, 4 August, 2014

Jodhka S S, ‘Diversify This’, The Indian Express, New Delhi, 2 June, 2014


Kumar Vivek, “Bahujanvaad par Bhari Hindutva” (in Hindi, Hindutva and Bahujanism) in Hastakshep, Rashtriya Sahara, New Delhi, 24 May, 2014


Kumar Vivek, “Compulsory Military Education and its Impact on Society” (Translated Title of Hindi Article) in Hastakshep, Rashtriya Sahara, New Delhi, 6 December, 2014

Kumar Vivek, “Identity Votes and AAM Aadmi Party” (Translated Title of Hindi Article) in Hastakshep, Rashtriya Sahara, New Delhi, 14 February, 2015


Alam Arshad, Mohammad Sajjad’s Contesting Colonialism and Separatism: Muslims of Muzaffarpur since 1857 in Indian Historical Review, 42(1) 1-3, 2015
Centre for Social Medicine & Community Health


Media Articles/ Newspapers/ Discussions

Archives on Contemporary History

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Prajashakti (Telugu) Daily (Complimentary)
Theekkathir (Tamil) Daily (Complimentary)
Revolutionary Democracy (Complementary)
Unity and Struggle (Complementary)
Women’s Watch (Complementary)
Ganashakti (Bengali) Daily
New Age (Weekly)
People’s Democracy (Weekly)
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Centre for Historical Studies

Chakravarti Ranbir, Was interviewed as a panelist on Caste System in Indian History and Society by Rajya Sabha TV, December, 2014

Centre for Political Studies


Centre for Social Medicine & Community Health

Rao, Mohan, “Have the Gods Fled their Own Country?”, Kafila, 27 September, 2014

Any Others Information

Centre for Study of Science Policy

Krishna V.V., First Charles and Monique Morazé Prize 2013, institutionalised by the FMSH Paris, awarded to Science, Technology and Society (STS) journal and it’s Editor-in-Chief.
Centre for the Study of Social System

Singh Yogendra, Member, ICSSR National Fellowship Committee, 2014 – 15

Nongbri Tiplut, Organised an Interactive Session for Students, Faculty and Staffs of North East India at Convention Centre, JNU, 21 September, 2014

Nongbri Tiplut, Organised an Open Debate on Problems faced by people of Northeast in India’s Metros at Convention Centre, JNU, 16 February, 2015

Visvanathan Susan, Consultant to Salt Lake Open University, Kolkatta, 2015

Visvanathan Susan, Consultant to Smithsonian Museum and Rajeev Sethi Foundation for Crafts, 2015

Visvanathan Susan, Consultant to International Institute of Asian Studies, Leiden, Netherlands.

Visvanathan Susan, Consultant to Cologna University, Germany.

Mehrotra Nilika, Director, Educational Records and Research Unit, School of Social Sciences, October, 2014 onwards

Mehrotra Nilika, Provost, Paschimabad-II JNU March, 2015 onwards

Sujatha V., Member, Expert Committee on Curriculum development in Sociology, Haldwani Open University, Uttarakhand.

Sujatha V., Member on the Centre Committee of the Centre for Social Medicine and Community Health, JNU

Sujatha V., Coordinator, Global Studies Programme, Centre for the Study of Social Systems, JNU

Rodrigues Edward A., Course coordinator for the courses Political Sociology and Sociology of Religion at the M.A. level in the E Pathshala program organized by the HRD ministry GOI

Kumar Vivek, Member of Editorial Board of Daltri Journals (Journal of Tribal Intellectual Collective India ISSN 2321-5437; Indian Journal of Dalit and Tribal Social Work ISSN 2320-2130; and Indian Journal of Dalit and Tribal Studies and Action ISSN 2321-5429), Published by Tata Institute of Social Sciences, Mumbai

Kumar Vivek, Member of Editorial Board of ‘Journal of Diaspora Studies’, Published by Organization for Diaspora Initiatives (ODI), Published in collaboration with Routledge, Taylor and Francis, U.K., ISSN 0973-9572

Kumar Vivek, Member of Editorial Board of Journal the Voice, Published by Gautam Buddha Kalyan Sansthan, Varanasi, ISSN 2348-6708

Kumar Vivek, Member of Editorial Board of Journal ‘Vikas Vani Journal’, Published by Xavier Institute of Development Action and Studies (XIDAS) and Xavier Institute of Management (XIMJ), Jabalpur, ISSN 0974-8083

Kumar Vivek, Member of Editorial Board of Journal ‘Deliberative Research’, R.N.L. Publishers, Firozabad, ISSN 0976-1136.

Kumar Vivek, Member of Advisory Board of Journal ‘Aryavart Shodh Vikas Patrika’, Ravi Publishers, Ballia, ISSN 2347-2944

Kumar Vivek, Member of Anti Ragging Committee, Jawaharlal Nehru University, New Delhi.
Kumar Vivek, Member of Editorial Board of Monthly Magazine ‘Dalit Dastak’, ISSN – 2347-8357

Kumar Vivek, Member of Screening Committee (Research Projects), University Grants Commission, New Delhi

Kumar Vivek, Member of Selection Committee (Research Projects), University Grants Commission, New Delhi

Kumar Vivek, Incharge Ambedkar Chair in Sociology, Centre for the Study of Social Systems

Kumar Vivek, Deputy Coordinator CAS, Centre for the Study of Social Systems

Naraindas Harish, Colloquium Convener, CSSS, School of Social Sciences, JNU, 2014-2015

Naraindas Harish, Member of the CAS advisory group, CSSS, School of Social Sciences, JNU, 2014-2015

Naraindas Harish, Member of the GSP advisory group, CSSS, School of Social Sciences, JNU, 2014-2015

Naraindas Harish, Member of the JNU Library Committee for the CSSS, SSS, 2014-2015

Akoijam A. Bimol, Member, Irom Sharmila Scholarship Committee, New Delhi


Akoijam A. Bimol, Chair a sessions on ‘Reimagining Indias North East: Narratives, Networks and Negotiations’, Centre for North East Studies and Policy Research, Jamia Millia Islamia, Central University, New Delhi, 4 – 6 February, 2015

Akoijam A. Bimol, Member, Project Advisory Committee, Indian Council of Social Sciences (ICSSR) Sponsored Project, ‘State, Ethnicity and Development: A Study of Ethnic Assertions, Conflicts and Movements in North East India’

Srinivas G., Member, Board of Studies of SSS, JNU

Srinivas G., Coordinator of Remedial Classes at School of Social Sciences

Srinivas G., Dean’s Nominee in Purchasing Committee of SSS

Srinivas G., Member, Standing Technical Committee of SSS

Srinivas G., Member, Executive Committee, Global Research Forum on Diaspora and Transnationalism

Srinivas G., Evaluated presentations of participants of 37th Refresher Course in Sociology on Thursday, at ASC, JNU, 16 October, 2014

Srinivas G., Judge at the 4th National Trilingual Debate Competition (English section) MIRAAS organized by Jamia Millia Islamia, New Delhi, 13 March, 2015

Vaid Divya, Coordinator of the section on “Notes on Method” of the journal Studies in Indian Politics, Sage

Centre for Social Medicine & Community Health

The Centre has organized a Panel Discussion on “Remembering a Betrayal: Bhopal 30 Years After” in collaboration with Bhopal Gas Peedith Sangharsh Sahayog Samiti (BGPSSS), Delhi, 27 November, 2014

Srinivas G., Evaluated presentations of participants of 37th Refresher Course in Sociology on Thursday, at ASC, JNU, 16 October, 2014
CSMCH is working towards introducing the DrPH program which will be the first of its kind in the country. It is now with the UGC for notification.

Centre for the Study of Law and Governance

Journal Articles


Non-referred publications


Jayal, Niraja Gopal “Politics on and of the Margins”, in Seminar (From the Margins: a symposium on life, living and struggle in Delhi’s urban periphery) No. 663: November, 2014

Chapters in Books


Newspaper Articles and Blogposts


Special Centre for Molecular Medicine

Journal/Research Articles/Papers


Chapters in Books


Patent filed

Dhar S.K., Method of screening anti-Plasmodial activity of acriflavin as an antimalarial agent” International patent filed PCT/IN2013/000411 and National Phase Application filed in U.S.A. No.: 14/423,477.

Special Centre for Sanskrit Studies

Research Paper/Journal Articles

Kumar Sudhir, “Padpath ki Padhti aur Padpathkar” published in International refereed journal (Drashan) ISSN 2320-8325, May, 2014

Kumar Sudhir, “Geeta ki Vedic Drashti ka Vedikatva”, published in International refereed journal (Pramana) ISSN 2449-2976, May, 2014

Kumar Sudhir, “Vishva Shanti Staphana ke Vedic Aayama”, published in National refereed journal (Gurukula shodh Bharti) ISSN 0974-8830, March, 2015

Kumar Sudhir, “Mata Nirmata Bhavti”, accepted for publication in International non refereed journal (Gurukula Patrika) ISSN 0976-8-17, January – June, 2015

Kumar Sudhir, “Vedarth Ki Padditiyan”, accepted for publication in International refereed journal (Sanskrit Manjari) ISSN 2278-8360, May, 2015

Kumar Sudhir, “Vedarth ki Prampara:Ek Vivachana”, accepted for publication in International refereed journal (Vedvidya) ISSN 2230-8962, May, 2015

Mishra Rajnish Kumar, “Abhinava Gupta on Exposition and Meaning”, in Prazanath: A discourse on Kashmiri identity and culture, Special Issue on Abhinavagupta (Guest Editor: Prof. Kapil Kapoor), Vol.1, No. 1-4

Books

Chowduri Rao Upender Guruparamparā Sanskrit Poem, Prithavi Prakashan, New Delhi, 2014


Kumar Sudhir, Saral Yoga Darshana, (Ed.) Vidyanidhi Publication Delhi 978-93-80651-64-4

Kumar Sudhir, Shri Ram Ek Vivachana, (Ed.) Shivalik Publication Delhi. ISBN 978-93-83838-80-0

Chapters in Books


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Media Articles

Centre for Comparative Politics & Political Theory


Menon, Nivedita, Australian National University, Canberra – South Asia Institute Annual Public Lecture. Title of lecture: "Nationalism and Women", November, 2016

Menon, Nivedita, University of Witswatersrand, Johannesburg, South Africa – Invited speaker at workshop on Marxism and Democracy, Title of paper: "Feminism and Marxism," October, 2016


Menon, Nivedita, University of Western Cape, Cape Town, South Africa - Invited speaker at Colloquium on Mahmood Mamdani’s “Citizen and Subject”. Title of paper: "Land rights, women and capitalism", August, 2016


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Vijaylakshhmi K.P, appeared as Subject expert on US-India Relations, US Politics and US Foreign Policy, India Foreign Policy, Indian National Security, Indian Politics Strategic Affairs & South Asia, April, 2016 – March, 2017

Rajya Sabha TV - “The Big Picture”.
Lok Sabha TV - Trends in Indo-US Relations.
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Nafey, Abdul, Rajya Sabha TV, ‘Sarokar’ a one-hour panel discussion on ‘Trump’s Foreign Policy, H1B Visa Regime, Islamophobia, and the Wall’, 4 February, 2017

Centre for East Asian Studies


Dolla Varaprasad S., Participated in a debate on “G 20 Summit in China” on The Heat Show, CCTV-America, 1 September, 2016
Dolla Varaprasad S., Appeared on WION Prime Time Debate on “BRICS to Battle Terror” on 12 October 2016.

Prabhakar, H.S., Took part in several TV and All India Radio discussions on Current affairs and India-East Asia relations at different times during reporting period.


Centre for European Studies


Jain, Rajendra K., “Germany starts Foreign Policy Series,” India-US Relations will become Deeper,” Deutsche Welle, 23 January, 2017 (in Hindi)

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Sachdeva, Gulshan, “UGC’s archaic rules will destroy potential ‘world class’ universities like JNU”, The Hindustan Times, 28 March, 2017

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Sachdeva, Gulshan, “President Putin's Role in Global Politics”, SBS Radio Australia, 18 April, 2016

Sachdeva, Gulshan, “Italian Marine Case”, BBC Hindi, Programme Din Bhar, 2 May, 2016

Sachdeva, Gulshan, Special programme on Brexit, CNBC Awaaz, 18 June, 2016

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Sachdeva, Gulshan, Discussion “PM’s Africa Outreach and Britain's New PM”, Insight: Lok Sabha TV, 14 July, 2016

Sachdeva, Gulshan, “Britain’s New PM takes charge”, Panorama, Rajya Sabha TV, 18 July, 2016

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Sachdeva, Gulshan, Discussion, Curtain Raiser of BRICS2016 Programme, Desh Deshantar, Rajya Sabha TV, 14 October, 2016

Sachdeva, Gulshan, “Why AFG is the Bleeding Heart of Asia”, Documentary on Afghanistan, India Today TV, 5 December, 2016

Sachdeva, Gulshan, Discussion “Visit of Afghan President and Implications”, Programme Desh Deshantar, RSTV, 16 September, 2016

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Sachdeva, Gulshan, Interviewed by South Korean Radio TBS in its Prime Time programme on New Aid Pledges to Afghanistan, 10 October, 2016

Sachdeva, Gulshan, “Indian Development Cooperation Activities Abroad and Recent Triangular Cooperation Agreement with the US”, All India Radio Hindi Programme ‘Samayiki’ / English Programme Spotlight, 15 January, 2017

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Chapters in Books

F16: Please explain the new innovative teaching methodology introduced in your University in last 5 years

JNU has 10 schools and 4 Special Centers for regular teaching and learning. Some of the schools have centers within the schools which focus upon a specific area of research and teaching. Teaching staff includes three major categories i.e. professor, associate professor and assistant professor. These faculty members are well qualified and are recruited under UGC rules and regulations. The university has continuous evaluation system where exams are conducted on a semester basis. Practical courses involve viva-voce. Development of course structure and its revisions etc. are reviewed by the Academic Council of the university which has eminent academia and researchers as its members. Each school has its Special Committee to monitor the progress of students, their admission numbers, quality of research, faculty activities and up gradation. The students are also part of such committees providing them to be a part of evaluation strategies. Each student needs to complete course specific credits. The students need to get the required CGPA to pass the course.

1. The following Teaching /Learning Technologies were deployed in Year’2015 under the pilot project. The permanent central facility would be made available soon across the university:
   - Webcasting System
   - Video conferencing
   - Learning Management System
   - Smart Class Room Technologies
   - E-content capturing

JNU has Post-graduate teaching and research in the major disciplines of Life Sciences, Physical Sciences and Social Sciences except for the School of Languages where undergraduate courses are also offered.

Courses and Evaluation

JNU has been following the semester system and internal evaluation system with credit assigned to each course. It has its grading system on a 10-point scale [0 to 9] based upon the CGPA score. The university offers 117 courses including 76 MPhil/PhD courses, 33 postgraduate courses, 10 undergraduate courses, 4 certificate courses, 2 diploma courses and 2 advanced diploma courses. During two semesters in a year, the university offers both Compulsory as well as Optional courses. Each course is for the duration of one semester and it is assigned a specific number of credits. The number of credits to be assigned to a course is determined by the Board of Studies of the School on the recommendation of the Centre concerned. Evaluation is done by the concerned course teacher with the exception of M. Phil dissertation and Ph. D. thesis. In the internal evaluation system seasonal work is assigned equal weightage with the end-semester examination. The pattern and schedule of seasonal work is prescribed by the Board of Studies of the School on the recommendation of the Centre concerned and is made known to students at the commencement of each semester. The University organises teaching through Lectures, Tutorials, Seminars, Quiz, Term-papers, etc. These assignments are linked with a course having a number of credits with prescribed contact hours. If the student fails at a time, there are inbuilt academic flexibilities providing opportunities to the student to improve their performance and complete the programs.

Foreign students

JNU has been a very good host for foreign students. It is able to attract a good number of students under different courses every year. At present, students from about 35 countries are studying in JNU for various full-time programme.
Quality Teaching
JNU has been able to attract the best talent in different subjects to join the University as faculty members. The faculty selection is made in accordance with the provisions of the Statutes and as per the UGC guidelines. The JNU faculty is widely acknowledged for excellence in teaching and research. They have been participating in many national/international conferences/workshops besides organising them. They are also serving as resource persons in academic staff college and in many other refresher orientation courses. They are also members of many expert committees constituted by the Government, research institutions and many Universities. Their innovative methods of teaching and evaluation attract many students to aspire for joining in different programmes of JNU.

Research and Development
JNU has been promoting research by students and faculty. Faculty members have been able to attract competitive research grants from many national and international funding agencies. Currently, more than 350 research projects are running in the University. Research grants are also received from DST, DBT, ICMR, CSIR, UGC, ICSSR, ICHR, ICCR, Ministries, European Union, European Commission, Ford Foundation, Welcome Trust, etc. In addition to research projects, faculty members are also encouraged to undertake consultancy projects.

Several Centres/Schools of the University have been granted the status by UGC by providing special grants:

- Centre of Advanced Studies (CAS),
- Departmental Research Assistance (DRS),
- Special Assistance Programme (SA),
- Departmental of Special Assistance (DSA)

Innovative Teaching & Research:
Innovative Teaching and Research in Interdisciplinary and Emerging Areas are the focal points of the university. JNU has been awarded UPE status for innovative teaching and research. JNU has been selected for the DST-PURSE funding based on the quality of research. Such funding has resulted in an increase in “H index“ of JNU. Ministry of Tribal Affairs has recognised CSRD as “Centre of Excellence of Tribal Studies”. In addition to the above more than 20 individual schools/centres have been recognised for their research and teaching activities by the national & international agencies.

Trans-disciplinary Research Cluster (TRC):
JNU has diversified group of researchers from pure sciences as well as social sciences providing a unique opportunities for socially useful research and innovations. For this purpose, JNU has set up its Trans-disciplinary Research Cluster (TRC). One example of such impactful research is that more than 100 illiterate women of Kusumpur Pahari (Delhi) have been given for literacy and simple mathematics by our Cognitive Research group which is lead by a social scientist from the School of Social Sciences having biologist, educationist, computer expert and a medical doctor in the team.
F17 : Please explain activities conducted by your university to develop students’ creative skills?

The School was known as the School of Creative Arts as per Acts and Statutes of the University; it was revived and renamed as the School of Arts and Aesthetics in 2001.

For the benefits of students belonging to SC/ST/OBC/Minorities, the University conducts remedial courses in English as well as core courses.

As noted in 2.2.2, bridge or remedial programmes are offered to the students who find it difficult to cope up with the new subject. A large number of students from the disadvantaged community join these courses and have been able to improve their skills in English and in their core courses.

**Linguistic Empowerment Cell (LEC):**

Linguistic Empowerment Cell is a unique capacity building system evolved by JNU to empower the students, a very heterogeneous population, coming from different sections of the society, remote regions of the country who get admission with deprivation point system of JNU. More than 5000 students benefitted so far from all programs organised by LEC since its creation in 2011.

Types of programs developed by LEC:

1. English language courses for students who come with very little or no exposure to English.
2. Two courses are Basic Communication Skills and English for Academic Writing.
4. Sign Language Ability: Workshop on Indian Sign Language to empower the hearing community to be able to communicate.
5. English for Official Communication for the administrative staff of JNU.
6. Other New Initiatives of LEC are:
   - Indian Sign Language Course.
   - Sanskrit for Beginners.
   - Basic Hindi for Non-native Speakers.
   - English Classes for wards of JNU SC/ST Staff.

The remedial coaching has been offered in English and other subjects at the graduate and postgraduate levels. Coordinators have been nominated to monitor the conduct of the programmes at the Centre/School levels regular. Circulars are sent from the respective Centres/Schools informing about the availability of remedial courses. The Centre for English Studies, Mathematics empowerment cell have been offering the remedial course in English and Mathematics, whereas the remedial courses for graduate/postgraduate core courses are offered by the respective Schools/Centres. These remedial courses do not carry any credit. These courses have helped students to strengthen their language skills, mathematics, and research methodology and subject knowledge

Personality and leadership quality development: In addition to academic development, Personality and leadership quality development of the students are also given priority. The students are given
the opportunity to develop their communication skills through debates and seminars; physical development through sports and organisational skills through different events. The students are engaged in a number of co-curricular activities.

The following may serve as an illustration of the value added courses:

* The School of Computer & Systems Sciences is one of the premier institutions in the country. The academic curricula of the School conform to the needs of the industry and thus equip its students with technical knowledge of high quality and sound skills. The structure enables the students to opt for a career in the industry or pursuing higher academic programmes.

* The School also offers special courses for the benefit of students of other schools to develop their knowledge and skills in computers.

* The School of Language, Literature & Culture Studies offers remedial courses in English. These courses enhance the competence of students in the language.

* To understand, prevent and cure the human diseases, the JNU has established a Special Centre for Molecular Medicine, the first of its kind in India. The Centre has designed training programmes to create two types of scientists who can contribute to the continuing progress of medicine.

   a. The first type: A clinician who has a basic clinical degree but is also familiar with and understands the essence of modern biology at the molecular level as applied to medicine.
   b. The second type: one who is sufficiently knowledgeable in medicine to deal productively with the medical problems so that he/she could be able to deliver product or processes to the Society.

To implement these objectives, the centre has introduced pre-Ph. D. and Direct Ph. D. programmes in molecular medicine with following thrust areas.

* Metabolic disorders [diabetes type 2, cardiovascular diseases, reproductive disorders, nuclear hormone receptors in health & disease; endocrine-related cancers]


* Diagnostics [Genetic profiling of pathogenic fungus and development of genetic tools to identify pathogenic organisms].

These are some of the programmes for developing skills and also to offer career training.

The major portion of the components of various programmes offered by JNU in its Schools/Centres is academic oriented and knowledge based. These aim at improving the knowledge of the student in his/her area, in general.
G 7: What are the initiatives taken by the University to make the campus eco-friendly?

I. Energy Conservation:
   a. Use of solar water heating system in all the hostels with total capacity of 2 Lac litres per day.
   b. Providing and fixing of LED street lights in the Campus
   c. Providing and fixing indoor LED lights in all the buildings are in progress in phases.
   d. Replacement of old ACs with new 5 Star ACs in the Campus wherever required.
   e. Purchase of Star rated fluorescent tubes, electronic ballast; Star rated ceiling fans, etc. for the regular maintenance of hostels and Academic Buildings.

II. Use of renewable energy
   a. 100 KWP solar power plant for Administrative Block, Social Sciences Building is in progress
   b. Providing and fixing of solar power plants on the rooftop of all the Academic buildings has been initiated.
   c. 1MWP Solar power plant under Power Purchase Agreement is in the planning stage.

III. Water Harvesting
   (A) Rain water harvesting
   Rainwater pits have already been provided in the following newly constructed buildings:
   a) School of Social Sciences-III (Annexe Bldg.)
   b) School of International Studies (Annexe Bldg.)
   c) School of Language, Literature & Cultural Studies (Annexe Bldg.)
   d) School of Information Technology (SC &IS)
   e) Fellow Block for JNIA building
   f) Multistoried Faculty and Staff Residential building
   g) 24 Nos. Type-III flats for staffs at Paschimabad

   (B) Sewerage Treatment Plant
   a. 300 KLD STP is functional near Shipra Hostel.
   b. Construction of 500 KLD STP near Saraswatipuram is completed
   c. 300 KLD new STP near Uttrakhand Area has been sanctioned and is in the planning stage. The work is likely to be completed shortly.
   d. Treated water collected from the STP’s are being used in Horticulture work on the campus.

IV. Check Dams
   University is maintaining check dams in the following locations:
   a. Paschimabad Residential Area
   b. Behind Shipra Hostel
   c. Near Sports Complex
   d. Near JNU Nursery T-point
## V. Plantation in JNU Campus

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<tr>
<th>Year</th>
<th>Area</th>
<th>Plantation</th>
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</table>
| **2013-14** | CSLG, Koyna Hostel, K.V., Jhelum Hostel, Health Centre, CHS, Wifi hut Library, Saraswati puram, Dwelling units, SES (ECO) etc. | Trees - 500  
Shrubs - 250 |
Shrubs - 6000 |
| **2015-16** | CSLG, Roadside, SCMM, Sanskrit Centre, Lohit hostel, Dwelling Unit, etc. | Trees - 456  
Shrubs - 0 |
| **216-17** | Dakshinapuram, Roadside, CSLG, Type-III., North Gate, Damodar Hostel, Animal House, SCMM, SBT, etc. | Trees - 239  
Shrubs - 2740 |

### Horticulture:
The Horticulture Branch had participated in Pusa Horticulture Show 2016, organised by the Delhi Agri-Horticultural Society, Indian Agriculture Research Institute (IARI), New Delhi during 27th February to 29th February 2016 and won four prizes in a different category:

1. **D.A.H.S. Challenge Cup** – For the Best Medium Private Garden in Delhi and New Delhi in a Government allotted accommodation was awarded to **Vice Chancellor Lodge**.
2. **D.A.H.S. Challenge Cup** – For the Best Large Public Garden in Delhi and New Delhi (Developed by any Govt./Non-Govt. agency) was awarded to **Dean of Student’s Garden**.
3. **D.A.H.S. Challenge Cup** – For the Best Small Public Garden in Delhi and New Delhi (Developed by any Govt./Non-Govt. agency) was awarded to **Centre for the Study of Law and Governance**.
4. **D.A.H.S. Challenge Cup** – For the Best Mini Garden attached to institutions, Embassies, Hotels and Clubs in Delhi and New Delhi was awarded to **Garden at Aravali Guest House**.