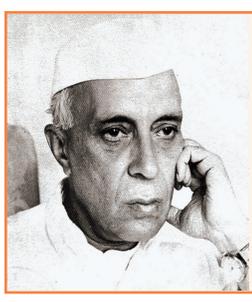


Bimonthly Journal of Jawaharlal Nehru University



A University stands for humanism, for tolerance, for reason, for the adventure of ideas and for the search of truth. It stands for the onward march of the human race towards ever higher objectives. If the Universities discharge their duties adequately, then it is well with the Nation and the People.

Jawahar



The symbol is a graphic statement which stands for international academic exchange and onwards search of knowledge for the betterment of human being.

The overlapping circular segments of the design denote global interaction, creating a flame emitting enlightenment, this flame emerges out of the traditional Indian 'diya' (lamp)-a source of Light, Understanding and Brotherhood.

The design is also representative of the rose-bud closely associated with the name of Pt. Jawaharlal Nehru.



JNU News is a bimonthly journal of Jawaharlal Nehru University. It serves to bridge the information gap and tries to initiate constant dialogue between various constituents of the University community as well as with the rest of the academic world. Views expressed are those of the contributors and not necessarily of JNU News. All articles and reports published in it may be freely reproduced with acknowledgment.

Contents

◆ In conversation with	2-4
– An interview with Dr. S. Chandrasekaran, Co-Ordinator (Evaluation), JNU	2
◆ Movement	4-5
◆ Achievements/Awards	6
◆ Campus Activities	7-10
– Training on “Anvaya”	7
– Bioinformatics National Certificate Examination (BINC) 2012	7
– Annual Sports Prize Distribution 2011-12	7
– Unnoticed: the Children of JNU Construction Workers	7
– बच्चों ने सीखे योग के गुर	9
– जनेवि नर्सरी स्कूल का वार्षिक समारोह....	9
– सामाजिक जिंदगी का दस्तावेज है मुर्दहिया	10
◆ Seminar/Conference	10-15
– International Seminar on Reflection of Indian Culture and Civilisation	10
– Conference cum Workshop Jointly organized by SCIS -JNU & ICGEB	11
– Workshop on “Equal Opportunities”	12
– Seminar on Rethinking Policy Innovations and Research Questions	13
– Lecture on “Enabling Open Scholarship: Open Access Policies, Issues and	14
– ‘सूफियों ने देश की बहुरंगी संस्कृति....	15
◆ Our Publications	16-17
– List of Publications	16
– Book Release Prachin Yunan: Itihas Aur Sanskriti	16
◆ Alumni Corner	17-18
– An interview with Geeta Gouri, Member, Competition Commission of India, New Delhi	17
◆ Photo Gallery	19-20



An Interview with Dr. S. Chandrasekaran, Co-ordinator (Evaluation), JNU



Wafa: What was your first impression of JNU and how would describe your experiences over the years here?

S. Chandrasekaran: First, I would like to thank JNU News for interviewing me even though after 15 years of joining JNU. JNU's reputation was already established before I joined

and it was and is a brand name. A chance to work here in one of the top positions is a dream for many.

Even a few months before joining, I did not have the slightest inkling that I would end up working in JNU. It was on the invitation of the then Vice Chancellor that I decided to appear before a Search Committee. The experience was challenging in itself and at first I was a little apprehensive whether I would be able to do justice to the post I had been offered. I was a scientist earlier at the Council for Scientific and Industrial Research (CSIR) and transferring from a scientist cadre to an administrative cadre posed a challenge for me but I am happy I took the chance.

The experience of working at JNU has been great in view of the responsibility of coordinating wide range academic activities such as Admissions, Evaluation, Fellowships, Endowments, Chairs, Project Administration, Planning, NAAC, International Collaboration, Recognized Institutions etc. Till a few years back I was also handling Faculty recruitment and the experience of interacting with experts from all over the world was amazing.

I have also been entrusted with the additional charge of the duties of Registrar and Librarian several times for prolonged periods. In fact, once I have also represented the Finance Officer in the Meeting of the Court to present Annual Accounts and Budget. I have also served a full tenure as the CVO of the University.

Wafa: What trajectory did your career take since when you were a student to becoming the Coordinator (Evaluation.) of JNU? Was there any difference in the working environments of other institutions you worked at in comparison to JNU?

S. Chandrasekaran: I was lucky enough to be the youngest in the family. Being the son of a school teacher who was known by everyone as "Maths Teacher", and with my elder brothers already settled in the academic line I had no pressure from my family to look for a job soon and was given the freedom to experiment. New approaches to disciplines always intrigued me and I was among the first batch of students to join the newly

started course called BSc Special Physics by Madurai University. Then, I studied MSc in Physics which was an intercollegiate course. After this I pursued M.Sc (Tech) Science Technology and Development Studies from BITS Pilani which was mainly aimed at the R & D management aspect of science dealing with the concerned policies. I was one of the 3 students in the first batch and we were mostly taught by Guest Lecturers from all over India. Besides the core courses, I studied a variety of foundation courses, Economics, History, Sociology, Computer Science and so on which provided me with an interdisciplinary approach from the start. Then, I worked in the Central Food Technological Research Institute (CFTRI) a CSIR lab in Mysore as a Senior Research Fellow for some time working on Vegetable Oil Industries which required a knowledge of not only the sciences but an idea of policy making as well. From there I moved to CSIR in Nov 1979 and joined the planning unit and worked as Scientist at different levels.. Later on CSIR sponsored my PhD as well in the area of R&D Planning. It was after this that I moved to JNU for a completely new job and experience. And for the last 15 years every day has been different and enriching.

I think every institution is different in terms of working environment. And with the kind of diverse posts I have worked on it wouldn't be fair to compare the experiences. The experience of being a scientist in CSIR working more in the field of Scientific Administration cannot be compared to what I do here. Here I am more accountable and answerable to more people. The freedom and autonomy you get as a student or a faculty is not available to an administrator. In such a position to work, you need the trust of the VC and the team which I have always got. As a scientist you can have a hypothesis and you can have success or failure at the end of it but in JNU I am responsible for the careers of thousands of students so there is absolutely no question of failure in any way. Thus, the responsibility is more because of the nature of my post but this challenge is the driving force for me and makes each day different.

Wafa: You coordinate admissions for JNU apart from other responsibilities. How has this particular facet changed over the years?

S. Chandrasekaran: When I joined in 1997 the number of applicants was around 35000 - 40,000 and the number of examination centres was 35 - 40 all over India. One of the first things I did was to make sure that we were able to reach out a larger mass of people. We conducted some studies and within the span of 2 years we increased the number of centres and as a result the number of applications also increased exponen-

tially. Now we have around 80 examination centres and the number of applicants is roughly 100,000. We made it a point that every state has at least one examination centre so that the students can reach the centres easily and they are more accessible.

We also found that many people were applying for more than one programme to keep more options open but because of this when a student got selected in more than one course of his choice a large number of seats used to go vacant and many students were deprived of the right to get admission on time. So we made a provision in the application form to facilitate the aspirants to apply up to 3 programmes at the same level and had to give a list of priorities which were available to all the centres and the university. The results were then synchronized so that the candidates name appear in only one of the select list. Efforts were made to fill up the reserved seats.

JNU also conducts examinations for Biotechnology for other colleges and Universities. This examination was earlier held 2 weeks after the usual JNU entrances which led to more expenditure, energy as well as required more resources. So, we made an effort to conduct them on the same days as other entrances increasing the efficiency. This also resulted in more number of students applying to the JNU Biotechnology programmes. JNU was the first University to upload the admit card on the internet. It is also one of the very few universities where the admission lists and the process, including examinations, take place roughly at the same time every year. JNU's "Admission Policy and Practice: For Equity, Access and Quality" has been lauded by the National Institute of Educational Planning and Administration (NIEPA- now NUEPA an University) for Best Practices in Higher Education; we were unique in introducing the Deprivation Points (Quartile points) for students who had studied their qualifying programmes from rural and less privileged areas so that they could compete with students from cities who have more exposure and facilities. JNU was able to admit large number of OBC Students by the system of deprivation points much before the Government implemented the reservation for OBC students.

Wafa: JNU is adopting e-governance and has made the admission process relatively hassle free for students. How difficult was it to implement this? Are there any other changes planned in this direction?

S. Chandrasekaran: We introduced online forms last year. We had been planning this for a while but due to various hurdles we couldn't implement it earlier. One thing I can say is that we have learned a lot. I wouldn't say that the process is perfect but we are trying our best to incorporate changes and learn from our experience and improve. Our admission process

is very complex. Even for the same exam different students have different types of eligibility. We don't want to make the mistake of eliminating someone who might have been eligible. We are also trying to make the semester registration digitised. This is taking time because of the lack of data. But we started from January 2012 and we are improving. The number of folios has been reduced and folios are now available from a single window.

Wafa: Recently JNU was graded 3.91/4 by NAAC which in itself talks about the quality of education here. Where do you, as an administrator, think we should head from here?

S. Chandrasekaran: It is indeed a happy occasion for everyone in JNU that the process of Accreditation by NAAC has been successfully completed. In fact, in the Year 2000, JNU was one of the first five Universities to be recognized by UGC as a University with Potential of Excellence (UPOE) and also got a special Grant under the Scheme.

JNU has now been rated the top with 3.91/4. Now we should aim for the maximum 4. Reaching the top is tough but sustaining that position is even tougher. NAAC arrives at the grading based on the data for the last 5 years and it is valid for the next five years. So what one has achieved has been accomplished gradually and not within a day. To keep this going the JNU ethos has to continue. Also, the deprived sections of the society cannot be ignored and all sections of the Society need to be included with the help of reservations as well as quartile points and this kind of uniqueness we need to maintain and couple it with good quality output. You need improvements everywhere every day. We cannot be content and need to aim for higher goals and continue to get the best faculty, the best students and the best staff and all of them need to work as a team. What makes JNU different is the opportunity for discussion and debate and that has to be maintained to foster a healthy intellectual environment. We should aim to figure not only in the National rankings but also among the top International Universities.

Wafa: Any particular memory you cherish of the 15 odd years you have been in JNU?

S. Chandrasekaran: There are many memories I have close to my heart.

The coordination work of organizing Special Convocations to confer "Honoris Causa" on Prof. Amratya Sen, Presidents of Russian Federation H.E. Mr. Vladimir V. Putin and H. E. Mr. Dimitry A. Medvedev, Prime Minister of Greece H.E. Mr. Constantine Simitis, Prime Minister of the Republic of Mauritius Dr. Navinchandra Ramgoolam and the time spent with these dignitaries are memorable events. Further, I was

In conversation with.....

very happy to contribute in the Institution of SYLFF fellowships funded by Nippon Foundation/Tokyo Foundation, Japan fellowships and Fox Fellowships of Yale University, USA.

The intellectual interaction with the experts in the Academic Committee meetings of the recognized Defence and Research Institutions and the respect one gets are something ever unforgettable.

Wafa: What is the message you would like to give to the JNU student community?

S. Chandrasekaran: JNU students are highly matured and very intelligent and I don't think they need any message. Even the NAAC expert peer team was very happy with the level of interaction they had with our students. Every member of JNU community has to work as a team to continue the model, JNU has set up and one has to keep the ethos of discussion and toleration for differences alive.

Movement

New Dean/Director/Chairpersons

- ◆ Prof. Mridula Mukherjee, Centre for Historical Studies, School of Social Sciences, as Dean
- ◆ Prof. Rekha Vaidyarajan as Chairperson, Centre of German Studies, School of Language, Literature & Culture Studies
- ◆ Prof. Ram Bux Jat as Chairperson, Centre of Indian Languages, School of Language, Literature & Culture Studies
- ◆ Prof. H.B. Bohidar, School of Physical Sciences as Chief Proctor for another six months
- ◆ Prof. Arun Kumar, Centre for Economic Studies and Planning, School of Social Sciences, as Sukhamoy Chakravarty Chair Professor
- ◆ Dr. A.M. Lynn, (Honorary) School of Computational and Integrative Sciences as Director, Communication & Information Service has been extended for another six months
- ◆ Prof. Manjushree Chauhan, Centre for Japanese, Korean and North East Asian Studies, School of Language, Literature and Culture Studies, as International Students Advisor
- ◆ Dr. Alka Achrya, Associate Professor, Centre for East Asian Studies, School of International Studies proceeded on Deputation for a period of two years as Director, Institute of Chinese Studies, New Delhi

New Appointment

- ◆ Ms. Mercy Vungthianmuang as Assistant Professor, in the Centre of German Studies, School of Language, Literature and Culture Studies
- ◆ Ms. Manju Rani Hara as Assistant Professor, in the Centre for Chinese & South East Asian Studies, School of Language, Literature and Culture Studies

- ◆ Dr. Sudhir Kumar as Assistant Professor, Special Centre for Sanskrit Studies

Administration

- ◆ Shri Rahul Kumar as Senior Technical Assistant, School of Arts & Aesthetics
- ◆ Ms. Ritu Nidhi as Senior Technical Assistant, communication and Information Services
- ◆ Shri Sunil Kumar as Security Assistant, Security Branch
- ◆ Shri Ramanand as Groundsman, Sports Office

Retirements

- ◆ Prof. Krishnaswamy Nachimuthu, Centre of Indian Languages, School of Language, Literature and Culture Studies
- ◆ Prof. Zoya Hasan, Centre for Political Studies, School of Social Sciences
- ◆ Prof. Chaman Lal, Centre of Indian Languages, School of Language, Literature and Culture Studies
- ◆ Prof. H.P. Ray, Centre for Historical Studies, School of Social Sciences
- ◆ Prof. Atiya Habeeb Kidwai, Centre for the Study of Regional Development, School of Social Sciences
- ◆ Dr. A.R.M. Saleem Kidwai, Centre for Canadian, US and Latin American Studies, School of International Studies
- ◆ Shri. A.N. Kunjunny, Section Officer
- ◆ Smt. S.P. Saxena, Section Officer, Library
- ◆ Shri. A.K. Talwar, Private Secretary, School of Life Sciences
- ◆ Shri Madan Mohan Sharma, Senior Assistant, BAG, Finance & Accounts Department
- ◆ Shri Manwar Singh, Assistant, PFP Section, Finance & Accounts Department

Movement

- ◆ Shri Shiv Pratap, Assistant, Hindi Unit
- ◆ Shri Roop Singh, Assistant, Sports Office
- ◆ Shri Khushi Ram Chawla, Assistant, Periyar Hostel
- ◆ Shri Mange Ram, Technical Assistant, School of Life Sciences
- ◆ Shri Mansa Ram Pump Operator, Engineering Branch
- ◆ Shri Dharamvir Singh, Wireman, Engineering Branch
- ◆ Shri Bhagwan Dass, Security Guard, Security Branch
- ◆ Shri L. Mari Muthu, Cook, Suttlej Hostel
- ◆ Shri Shankar Lal, Sanitary Guide, Narmada Hostel

- ◆ Shri Chand Ram, Sanitary Guide, Sanitation Cell
- ◆ Smt. Shanti Devi, Safaikaramchari, Sanitation Cell
- ◆ Smt. Jagwati, Safaikaramchari, Sanitation Cell

Voluntarily Retirement

- ◆ Smt. Meena Kumari Minhas, Senior Assistant, SLS
- ◆ Shri G.S. Lamba, Senior Assistant, Inter Hall Administration

Resignation

- ◆ Ms. Yankee Modi, Assistant Professor, Centre for Linguistics, School of Language, Literature and Culture Studies

Jawaharlal Nehru University Staff Association

President	:	Diwan Ram
Vice-President	:	Sant Kumar
General Secretary	:	Vijay Kumar
Joint Secretary	:	Khushal Singh Shah
Cashier	:	Manoj Pandey

ACADEMIC CALENDAR 2012-13

MONSOON SEMESTER

Reopening after summer vacations	23.07.2012
Registration Schedule for Continuing Students	16.07.2012 to 20.07.2012
Commencement of Classes of continuing students	23.07.2012

DEADLINES FOR

Adding of courses	Upto 14.08.2012
Registration of fresh entrants	14.08.2012
Dropping of courses	03.09.2012

WINTER SEMESTER

Reopening after winter break	07.01.2012
Registration	31.12.2012 to 04.01.2013
Commencement of Classes	07.01.2013
Adding of courses	28.01.2013
Dropping of courses	18.02.2013

Achievements/Awards



◆ **Prof. Sanjay Puri**, School of Physical Sciences has been awarded of J.C. Bose Fellowship by the Ministry of Science & Technology



◆ **Prof. A. L. Ramanathan**, School of Environmental Sciences, appointed member of the Program Advisory Committee on Himalayan Glaciology by Science and Engineering Research Board-



◆ **Ms. Ankita Choudhary**, Research Scholar, School of Social Sciences, Centre for the Study of Regional Development, presented a paper on “Urban Sprawl and its effect on peri-urban villages”, and was awarded the best prize in the workshop on Geoinformatics for Urban Planning at Space application Centre, ISRO, Ahmedabad. This was co-authored by her supervisor Dr. Milap Punia, School of Social Sciences.



JNU rated country's best university

Jawaharlal Nehru University is the best university in the country, according to the National Assessment and Accreditation Council which has given the university a grade of 3.91 out of 4, the highest grade awarded to any educational institution in the country.

Nomination to various Advisory Boards/ Committees



Ramesh C. Gaur, Librarian has been nominated to Databib Advisory Board, US-Databib is a collaborative digital library project of Purdue University Library, and Penn State Information Technology Services, USA & Nominated as an expert on the Committee for the project on “Paddy Growing Cultures” of Indira Gandhi National Centre for Arts for compilation and publication of “Annotated Bibliography of Paddy Growing Cultures in South Asia” and “Paddy Lexicon of South Asia” also nominated as convenor. He was of the CBSE Core Committee to review the existing Curriculum of Vocational Course on Library and Information Sciences at Senior Secondary Level and to reframe the same as per the current needs of the Society.

JNU Appreciates



Mr. Meen Bahadur, an office attendant in the Centre for French & Francophone Studies, SLL&CS, helped to apprehend two students from outside JNU who had stolen Dr. Vyjayanti Raghavan's bag from her office room in SLL&CS on 14th March 2012. The culprits had taken her credit card, along with other belongings, and used it to shop at Lajpat Nagar for nearly Rs. 10,000/-. They visited SLL&CS again about 2 weeks later for a second try after their first successful attempt. It was because of Meen's extreme presence of mind and vigilance that the culprits were identified, on the basis of the CCTV footage that he and others had seen of them, nabbed and handed over to the JNU Security and subsequently to the police. Meen was truly instrumental in preventing further thefts as the culprits were attempting to open other rooms on their second visit.

Meen Bahadur's presence of mind and initiative are deeply appreciated by the JNU Community.

Training on “Anvaya”

Anvaya is a workflow environment for automated genome analysis that provides an interface for several bioinformatics tools and databases, loosely coupled together in a coordinated system, enabling the execution of a set of analyses tools in series or in parallel. The article describing various features and utility of Anvaya has been published in Journal of Bioinformatics and Computational Biology -2012. (<http://www.worldscinet.com/jbcb/00/0002/S0219720012500060.html>)

In order to introduce Anvaya to active researchers in the area of Life Sciences, the Bioinformatics group of C-DAC along with SCIS JNU, Delhi organized a one-day workshop on 'Anvaya – Bio-logical Connection' on May 22, 2012. The workshop included talks on usage of Anvaya by the C-DAC researchers group followed by hands on session of Anvaya for 34 participants from JNU Science schools.

**Indira Ghosh, Professor,
School of Computational and Integrative Sciences**

Bioinformatics National Certificate Examination (BINC) 2012 Award Ceremony

On behalf of Department of Biotechnology, Government of India, School of Computational and Integrative Sciences, Jawaharlal Nehru University conducted the Bioinformatics National Certificate examination at nine centres across India (New Delhi, Pune, Thiruvanthapuram, Chennai, Bangalore, Hyderabad, Calcutta, Gauhati and Shillong). The main objective of the Bioinformatics National Certificate exam is to encourage science, engineering and technology graduates/ scholarship postgraduates to pursue Ph.D programmes in Bioinformatics with DBT research fellowships at par with UGC/CSIR/ICMR to pursue Ph.D. Another important objective is to certify Bioinformatics professionals, trained students passing out of various institutes/universities as well as self-trained candidates so that they can get employment in Biotech/Biopharma/Pharma/IT companies. All the certified candidates will be provided JRF/SRF from DBT. During 2006-2011, DBT has

certified 120 candidates, two completed their Ph.D and 26 of them are pursuing Ph.D in eminent academic institutions in India, many of them are working in Industry. In 2012 approximately 900 students had taken BINC exam and 38 were certified, most of them will be pursuing Ph.D. To present the Bioinformatics National Certificates and Cash awards (for the top ten ranking candidates) to the qualified students, our school organized BINC 2012 Award Ceremony on 29 May 2012. Dr. M.K. Bhan, DBT Secretary, presented the awards after addressing the gathering in the presence of Professor S.K.Sopory, Vice Chancellor, JNU, Prof A.S.Kolaskar, Chairman of the National BINC coordination Committee, Dr T. Madan Mohan Advisor, DBT and Prof Indira Ghosh, Coordinator, BINC.

**Indira Ghosh, Professor,
School of Computational and Integrative Sciences**

Annual Sports Prize Distribution 2011-12

The Sports Office celebrated its Annual Sports Prize Distribution Function at the SSS auditorium. The Chief Guest was the legendary Cricketer Sh. Kapil Dev, who stole the show that evening with his presence and powerful address. Even before he had arrived there was a deluge of students most eagerly and excitedly waiting for him.

The Vice Chancellor, Prof. Sopory, along with the Rector, Prof. Sudha Pai, and the Dean of Students, Prof. A Nafey, welcomed him on the occasion and on behalf of the university presented to him a Nehru bust as a memento. After the Deputy Director, (PE), Mrs Damayanti Tambay described in brief the History of sports in JNU, Sh Kapil Dev regaled the audience with his

cryptic description of sports, preparation for sports, his own passion for the game, how sports can mould the personality which left the students spellbound.

The achievers had all gathered to receive their prizes and be photographed with the great cricketer. Ashish Kumar of the School of Communication and Information Services achieved a rare 'Double' by getting the 'Best Lifter Award' both in Weight and Power Lifting. Similarly a rare 'Triple Crown' was won by Swati Kumari of School of Social Sciences in Badminton. 'Best Athlete' award went to Suman Beniwal CRS/SLL&CS in the women's category while in the men's category it was jointly won by Bipul Kumar of the same school and Alok Kumar Singh of School of Life Sciences.

Campus Activities



Prizes and certificates were also given away by Sh Kapil Dev, Prof Sopory, Prof Sudha Pai and Prof. Nafey to the awardees in different events in Athletics, Badminton, Tennis, Weight & Power Lifting, Best Physique, Yoga, Taekwondo the above who

participants Inter School winners in Cricket, Football, Badminton (also Inter-Hostel) and various programs conducted by the JNU Mountaineering club. For the first time competitions in various athletic events were also conducted for the differently abled students (boys and girls).

While waiting for the Chief Guest to arrive slide show of various adventures of the JNU Mountaineering Club, cricket and badminton matches, yoga and taekwondo and other programs kept the audience enthralled.

The program ended with a vote of thanks by the Assistant Director, (PE) Dr. Vikram Singh.

**Damayanti V Tambay, Deputy Director
Physical Education, Sports Office**

Unnoticed: The Children of JNU Construction Workers



Why? The beginning

There are some things that just can not be overlooked. It nags your conscience and pinches your whole notion of existence until you do something about it. Studying in this prestigious university, enjoying its beautiful environs and at the same time seeing a

certain section of kids denied the basic right to education right within the university was one such thing that made a group of students pause and take notice...and that's how Unnoticed was born. While many of us were working towards the goal of providing basic education to the children of the migrant construction workers inside the JNU campus, we recently formalized ourselves as Unnoticed: Children of JNU Construction Workers to effectively organize our activities.

What do we do? Our Activities

Initially emphasizing on basic teaching and organizing classes with student volunteers and later for that end getting the children admitted into nearby municipal schools, we realized that education is much more than textbooks and rote learning. Like any other child, these kids too were filled with immense potential which needed careful channeling and nurturing. With this intent, we began to diversify our activities. If amongst us, someone was good at crafts or painting or music or dance, we started teaching the kids the same. Theatre workshops, movie screenings and taking the children on recreational trips around

the city became a part of our schedule. And the kids grew and we along with them.

Another area of work has been our vaccination drive. Being migrant workers on the move with no access to basic health facilities, almost all the children were without immunization against life threatening diseases. And we found a partner in Dr. Priyadarshini with whose help we were able to do some significant work in this field. Recently we found another support in Dr. Rewa who volunteered her services for the dental check up of the children. This and much more...such has been our journey so far.



Where, Who and How? Keeping it going

Starting with holding classes in open and at times at the workers settlement, to now using the International Students Association's office as our activity room, our driving energy is students. Be it our volunteers who are both Indian and international students studying in the university or ex-students who kept collaborating with us even though they do not live on JNU Campus anymore.

Campus Activities

Erratic funding has been our simple way to carry on our activities so far. We raise money through maintaining stalls at the university's International Food Festival, organizing Photo Exhibitions depicting the lives of these children and selling post cards (we organized a photo exhibition on the campus on 14-15 of April 2012 as a part of our project in which the kids were initiated into photography – the same exhibition has been held also in a yoga studio in South Delhi where children could also enjoy a one-day yoga workshop).

Recently, we have been particularly lucky, since the attention of more and more people has focused on our organization. Claudia Landes, a primary school teacher in Germany, mother of Paula Landes, ex-casual student in JNU, started an intense collaboration with us. She has been raising funds from Germany thanks to interesting workshops about India she held with her pupils. Thanks to her contribution, on the 28 of July 2012, we could accompany the children to Purana Qila, where they could enjoy the famous evening laser show about enchanting the greatness of Delhi's history.

Also the Delegation of the European Union to India has been interested in our work and donated five computers to Unnoticed.

Both diplomats and local agents at the EU Delegation in New Delhi are supporting us on a regular basis, thanks to the work of the Cultural Counsellor Irma Kaljulaid. Ms. Kaljulaid organizes monthly fund-raising to assure Unnoticed school bus gives our children daily free transportation from their JNU settlement to their school.

Unnoticed is also currently providing school uniforms, shoes, school-bags and stationery for the children.

Our next step will be hiring a part-time teacher who will every day give tuition to the children in their settlement. We are aware of the teaching-standards of the school they attend, which, for various reasons, is not sufficient to give them the education they deserve. We think a regular teacher can fill these gaps and improve their future prospects.



You can reach us at our Facebook page (Unnoticed: Children of JNU Construction Workers) and our blog at unnoticedjnu@wordpress.com Ph: 9999178089, 9999858754, 8826836527

**UNNOTICED: The Children of JNU
Construction Workers**

बच्चों ने सीखे योग के गुर

जवाहरलाल नेहरू विश्वविद्यालय, योग केन्द्र ने चार दिवसीय बच्चों के लिए योग जागरूकता शिविर का आयोजन दिनांक 28 से 31 मई 2012 तक किया जिसमें विश्वविद्यालय समुदाय के कुल 41 बच्चों ने बढ़चढ़कर हिस्सा लिया। इस शिविर में श्री उमेश बाबू व श्री अजय कुमार शास्त्री ने बच्चों को उन बिन्दुओं से अवगत कराया जो आज स्वास्थ्य के लिए घातक सिद्ध हो रहे हैं जैसे अधिक समय तक टी.वी. देखना, मैदे से बनी खाने की वस्तुओं का सेवन करना आदि।

शिविर में बच्चों को आसन प्राणायाम केलाभों से परिचित कराया तथा उन आसनों एवं यौगिक क्रियाओं का अभ्यास कराया जिनसे बच्चों की लम्बाई एवं आँखों की रोशनी, एकाग्रता बढ़ती है। शिविर के बाद माता-पिता ने योग प्रशिक्षकों के समक्ष माँग रखी कि ऐसे शिविरों का आयोजन छुट्टियों में अवश्य करवाते रहें।

– उमेशबाबू योगकेन्द्र, खेलकूद परिसर, जनेवि।

जनेवि नर्सरी स्कूल का वार्षिक समारोह संपन्न

पिछले दिनों जवाहरलाल नेहरू विश्वविद्यालय के वीमेंस एसोसिएशन द्वारा संचालित नर्सरी स्कूल के वार्षिक कार्यक्रम का आयोजन हुआ जिसमें विश्वविद्यालय के कुलपति प्रो. सुधीर कुमार सोपोरी ने मुख्य अतिथि के रूप में भाग लिया। कार्यक्रम में नर्सरी स्कूल के बच्चों ने रामायण पर आधारित सांस्कृतिक कार्यक्रम की प्रस्तुति के साथ-साथ सामूहिक नृत्य एवं काव्य-पाठ किया। बच्चों द्वारा प्रस्तुत कार्यक्रम इतना रोचक और जीवंत था कि दर्शक एवं श्रोता मंत्रमुग्ध हो गये। कार्यक्रम के बाद बच्चों को पुरस्कृत करते हुए कुलपति प्रो. सोपोरी ने कहा कि “मैं विश्वविद्यालय के इस नर्सरी स्कूल को पिछले 37 वर्षों से देख रहा हूँ। हमारे बहुत सारे बच्चों ने यहाँ से पढ़ाई शुरू की और आज वे जहाँ भी हैं अच्छा कार्य कर रहे हैं। आज बच्चों ने जो



अभिनय प्रस्तुत किया, उसे देखकर पता चलता है कि इस स्कूल

Campus Activities

के शिक्षक एवं विश्वविद्यालय समुदाय इसे और अच्छा बनाने के लिए कितनी मेहनत कर रहा है। मैं यह देखकर गर्व महसूस कर रहा हूँ।”

कार्यक्रम के प्रारंभ में वीमेंस एसोसिएशन की सचिव श्रीमती दीपा चट्टोपाध्याय ने अतिथियों का स्वागत किया और स्कूल की सचिव डॉ. रश्मि चौधरी ने नर्सरी स्कूल की गतिविधियों एवं बच्चों की रचनात्मक उपलब्धियों की जानकारी दी। वीमेंस एसोसिएशन की अध्यक्ष श्रीमती मीना सोपौरी ने कार्यक्रम की अध्यक्षता करते हुए कहा कि आज बच्चों के कार्यक्रम को देखकर पुराने दिनों की

याद आ गयी। कार्यक्रम में श्रीमती विभा प्रसाद, श्रीमती रचना पंत, श्रीमती तारा नेगी, प्रो. सुदेश नागिया, श्रीमती रजनी उपाध्याय, श्रीमती निर्मल बग्गा, श्रीमती अन्नपूर्णा मूर्ति, श्रीमती अर्सिया हसन, रितु झा, बबिता सिंह, वंदना शर्मा, श्रीपर्णा मुखर्जी, श्रीमती चेतना बोहीदार, सुनीता खत्री, संतोषी झा आदि सहित बड़ी संख्या में बच्चों के अभिभावक एवं शिक्षक शामिल हुए।

— कल्याणी रामानाथन एवं भारती रावत,
नर्सरी स्कूल, जनेवि।

सामाजिक जिंदगी का दस्तावेज है मुर्दहिया

लेखक मंच की तरफ से तुलसी राम के 'मुर्दहिया' का पाठ आयोजित

“मैं मुर्दहिया को साहित्य का नहीं, बल्कि समाज विज्ञान की पुस्तक मानता हूँ। समाज विज्ञान में जो अनुभव जनित ज्ञान है उसे सैद्धांतिक स्तर तक ले जाने में मुर्दहिया जैसी पुस्तकें मदद करती हैं। आज समाज में जो कुछ भी हो रहा है और हुआ है, उसे इस पुस्तक को पढ़ते हुए समझा जा सकता है।” पिछले दिनों जवाहरलाल नेहरू विश्वविद्यालय शिक्षक संघ के लेखक मंच की तरफ से 'आत्मकथा और समाज' विषय पर आयोजित कार्यक्रम में राजनीतिक चिंतक मणिंद्र नाथ ठाकुर ने ये बातें कहीं। बातचीत को आगे बढ़ाते हुए समाज विज्ञान संस्थान के बी.एस. बुटोला ने कहा कि “मुर्दहिया की तुलना कम्युनिस्ट मेनिफिस्टो से की जा सकती है। यह पुस्तक उस ज़बान को सामने लाती है जिसे संबंधित समाज बोल नहीं पाता था। इसीलिए कई बार लगता है कि आज समाजशास्त्र से अधिक मानवशास्त्र की जरूरत है।” सबलोग पत्रिका के पुखराज जांगिड़ ने कहा कि “मुर्दहिया में लोग आक्रोश न होने का आरोप लगाते हैं। पर जो यह आरोप लगाते हैं, उन्हें समझना चाहिए कि यह कथा दलित अस्मिता की है किसी जाति विशेष की नहीं।” भाषा संस्थान के

रामचंद्र ने कहा कि “मुर्दहिया में दलित सौंदर्य बोध की तकनीक है जो अन्य आत्मकथाओं में नहीं है।”

कार्यक्रम की शुरुआत में जनेवि शिक्षक संघ के अध्यक्ष डॉ. डी. के. लोबयाल ने तुलसीराम और अन्य वक्ताओं का स्वागत करते हुए लेखक मंच की गतिविधियों की जानकारी दी। आलोचक देवेंद्र चौबे ने धन्यवाद ज्ञापन करते हुए कहा कि “मुर्दहिया जैसी आत्मकथाएँ ग्रामीण समुदायों के इतिहास लेखन के लिए प्राथमिक स्रोत सामग्री उपलब्ध कराती है। इनके जरिए भारत के ग्रामीण समाज का इतिहास समझा एवं लिखा जा सकता है।”

कार्यक्रम में उपस्थित श्रोताओं ने मुर्दहिया के लेखक से तरह-तरह के सवाल किए। एक पाठक रामप्रकाश सिंह ने यहाँ तक कह दिया कि वह इस आत्मकथा को पूरा इसलिए नहीं पढ़ पाया कि पढ़ते-पढ़ते भावुक हो उठता एवं आँखों में आँसू आ जाते। श्रोताओं को जवाब देते हुए तुलसीराम ने कहा कि मुर्दहिया उन्हीं की नहीं बल्कि उन सबकी भी कथा है जो सामाजिक उत्पीड़न से गुजर चुके हैं।

— कौशलेंद्र कुमार, भारतीय भाषा केंद्र, जनेवि।

Seminar/Conference

International Seminar on Reflection of Indian Culture and Civilisation in Travelogues

The inauguration of the seminar was held at the JNU Convention Centre, Jawaharlal Nehru University. Dr. Mazhar Mehdi Husain conducted the proceedings of the inaugural session of the Seminar Prof Krishnaswami Nachimuthu, Chairperson, Centre of Indian Languages, JNU, welcomed the delegates, participants and the audience. Dr Khwaja Md Ekramuddin, Director of the Seminar, introduced the theme of the international seminar.

He noted that the seminar was hosting seventeen participants from Bangladesh, Pakistan, Iran, Turkey, Sweden, Cyprus, and over 30 participants from various parts of India.

He said that the purpose of holding the Seminar was of course an academic interaction to stress on Indian Culture and Civilization at the primary level and the discussion on the genre of travelogue at the secondary level. Indian Culture and Civilization is very ancient and has its continuity through the ages. Ever since the time of the Mahabharata down to the present days both foreigners and Indians have written valuable accounts of India in the form of travelogue. The culture, which has evolved in the subcontinent is marked by various hues and colours, diverse patterns of life in which religions have played a vital role. Through Hinduism, the philosophy of Vedanta spread from the Himalayas to the Indian

Ocean, Buddhism carried the message of noble path to the Far East China and Japan, Islam brought egalitarian values of humanity to the people of India, Sikhism synthesized all the major religions of India and the Sufis and the Saints fostered love and fraternity among the people of the subcontinent. The Christian Missionaries bridged the East and the West by means of western education and the English language.

He then said that writers of travelogue – Magesthenes, Fa Hein, Alberuni, Ibne Batuta, Bernier, Quratul Ain Hyder, William Dalryple and a host of others exclaimed,- It is Incredible India. He hoped that the participants from India and abroad would help the DISCOVERY OF INDIA in the three days.

Mr Syed Mohammad Ashraf, an eminent writer and educationist, appreciated the efforts of Centre of Indian Languages to hold the international event. He explained the importance of travel in Islamic culture and civilisation. Adam was the first traveler who traveled a great distance between heaven and earth and quoted the couplets of Iqbal in which he alluded to the travel of Adam. Similarly in Jewish tradition the travel of Moses and the Jews to escape the tyranny of Pharaoh by crossing the Nile was an event of great travel of the nation. Prof Dipti S Tripathi, Director of NMM, New Delhi graced the occasion as guest of honour and she referred to the travel of Clouds in Meghduta of Kalidas and emphasized the importance of the travelogue literature as a medium to reflect Indian culture and civilisation. The chief guests, Prof Halil Tokar and Prof Amir Zikrgoo, also expressed their appreciation for the efforts of the Centre of Indian Languages in holding the event. The presidential address of the seminar was delivered by Perween Hasan, Vice Chancellor, Central Women's University, Dhaka, Bangladesh. Prof Hasan expressed her pleasure that Jawaharlal Nehru University has been building academic and cultural contacts by inviting delegates from neighboring countries such as Bangladesh, Pakistan, Iran, Malaysia etc. She said that huge sea, vast desert and great forests could not keep man from undertaking long travels and journeys through out history. Man is more blessed today than at any point of time in history when he can travel by air within two hours of a journey which he used to travel in one year. Travelogue is indeed a good medium to see the globe or any part thereof. The

vote of thanks was delivered by Prof Janabade who mentioned the suffers of the sponsors thanked the delegated individually and collectively and all expressed gratitude of the centre to all the sponsors such as Ministry of Culture, Government of India; Ministry of External Affairs, Government of India, ICCR and Ministry of Tourism, Government of India.

There were 14 academic sessions of the seminar a special session was arranged on Indian Culture and Civilisation through the Eyes of Sufis and Saints which was co-ordinated by Dr Syed Akhtar Husain. The Dr Khwaja Md Ekramuddin welcomed, guest of honour, Sri Subodh Kant Sahay, Minister of Tourism, Government of India and all the speakers of the session. The inaugural address was delivered by Prof Anand Kimar, a noted sociologist and popular faculty member of Jawaharlal Nehru University. Prof. Anand emphasized the need of organizing the seminar on the above theme in order to bring to light the role of Sufis and saints in looking at the cultural diversity of India. Sri Sahay praised the efforts of Centre of Indian Languages in highlighting the Indian culture and civilisation through travelogues a work in which the Ministry of Tourism, Govt of India is engaged. The presidential address was delivered by H.H. Syed Mohammad Qasim Ashraf Sahab of Kachaucha Sharif. He was highly impressed by the interest of Jawaharlal Nehru University in the study of Sufism and the efforts of Centre of Indian Languages to develop harmony among the people by showcasing the diversity of Indian culture and civilisation which was developed by the Sufis through the ages. He admitted that Arabic, Persian, Urdu, Hindi, English and almost all the Indian languages have a good amount of Indian cultural legacy in their literary corpus and it is the obligation of the Centre of Indian Languages to study them and make them of public interest. Dr Rizwanur Rahman proposed a vote of thanks to the chair and expressed his gratitude to all the scholars and participants of the three-day international seminar. The seminar came to its conclusion in the valedictory session in which H H Mr Tariq Ahmad Karim, High Commissioner of Bangladesh at New Delhi delivered his valedictory address.

**Khawaja Md Ekramuddin, Associate Professor,
Centre of Indian Languages, SLL&CS**

Conference cum Workshop Jointly organized by SCIS -JNU & ICGEB on “Search for Antimalarials: Mechanism Based Approach”

The inaugural lecture was delivered by Dr Vinod Prakash Sharma which threw light on figures and facts related to malaria in India. After that Dr Chetan Chitnis showed how parasite proteins EBA175 and PfRh2a/b localized in parasite organelles micronemes and rhoptries facilitate erythrocyte invasion by malarial parasite when they are exposed to low K⁺ environment. Another speaker Dr Y.D. Sharma gave a lecture on emergence of a new mutation in dihydropteroate synthetase enzyme associated with antifolate drug resistance

in Plasmodium falciparum parasite population in tsunami affected Nicobar Island. Dr Pawan Malhotra's talk was about novel extracellular secretory antigens at asexual blood stages of Plasmodium falciparum and their role(s) in albumin uptake, thermal tolerance as well as immune modulation. Dr. Aparup Das's lecture was mostly on utility of evolutionary genomic tools in malaria public health. His talk focussed on evolutionary study (genome comparison, association and phenotypic characterization) of genomes of malaria parasites, hosts and

Seminar/Conference



vectors to identify the regions of genome that may be important for targeting in Indian malaria domain. Dr Asif Mohammed from ICGB shed light on prokaryotic and cyanobacterial ATP-dependent protease machineries in *Plasmodium falciparum* as novel drug targets. His group has identified ATP dependent proteases in *P. falciparum* ClpQY (prokaryotic protease) and ClpAP (cyanobacterial protease) as potential drug targets whose functional characterization proves that these are essential for parasite survival. Dr Anil K Saxena's talk was mostly on application of ligand and structure based approaches in the design of novel antimalarials. His group developed pharmacophore models for determining the essential structural requirements for antimalarial activity from the substituted 1,2,4-trioxanes. To the model, five substituted 1,2,4-trioxanes were synthesized and screened for antimalarial activity suggesting that model may be useful for designing new antimalarial drugs. Also his group developed pharmacophore model for the plasmodium FAS-II using seven highly active flavanoids. Dr Dinesh Gupta lectured about development of novel lead like compounds of 20S β subunit, a threonine peptidase using ligand based (Support Vector Machines) and receptor based (molecular docking) techniques. Dr Hemalatha Balaram gave an interesting lecture about

crosstalk between purine nucleotide metabolism and mitochondrial pathways in *Plasmodium falciparum*. In *P. falciparum*, purine nucleotides synthesis pathway consumes a molecule of aspartate and release ammonia and fumarate. Her current work has established through radiolabeled tracers and NMR spectroscopy that fumarate is metabolized to aspartate and pyruvate and fumarate hydratase, malate quinone oxidoreductase and aspartate aminotransferase are involved in this process, making them potential drug targets. Dr Swati Patankar work was on translation initiation site choice in *Plasmodium falciparum* by using genome analysis and glutathione peroxidase. Her work was shown to predict a correct start codon or translation initiation site with high specificity and sensitivity. Dr Pushkar Sharma's lecture was on *Plasmodium* kinome in which he highlighted around-70 protein kinases as important drug targets. Dr Suman Dhar from JNU focussed on a potential drug target for human malarial parasite *Plasmodium falciparum* from apicoplast, DNA Gyrase. Dr Dhanasekaran Shanmugan showed us the TDR Targets database: A chemo-genomic resource for target prioritization and association with inhibitory small molecules. Dr Ajay K Saxena talk was on structure and mechanism of malaria transmission blocking vaccine candidate P25 and P28 Proteins. Dr Prasad V. Bharatam from NIPER, Mohali talked on reaction mechanism as well as molecular mechanism studies in the design of Pf DHFR Inhibitors. MD simulation and in vivo studies are being carried out for two promising leads. Dr Srinivasan Sundararaj lecture was on mechanism of activation and inhibition of cysteine proteases of *Plasmodium falciparum*. Lectures given by various speakers were informative and there was very effective speaker to students discussion which fulfilled the purpose of the workshop cum conference.

Indira Ghosh, Professor
School of Computational and Integrative Sciences

Workshop on "Equal Opportunities"

The Equal Opportunity Office, JNU and School of Language, Literature and Culture Studies, jointly organized a two day workshop on "Equal Opportunities".

The workshop was inaugurated by the Hon'ble Vice-Chancellor of JNU, Prof SK Sopory and was attended by the Chief Advisor, EOO, JNU, Prof. Sonajharia Minz, Chief Advisor, EOC, DU, Dr. Chandra Nisha Singh, the Dean, SLL&CS, Prof. RN Menon, and Prof. Valerian Rodrigues of CPS, SSS, JNU, who gave the keynote address. This session was attended by nearly 150 participants from various categories of different centres of the School.

Welcoming the official members of the JNU community, faculty SLL&CS and the students, the coordinator Remedial Courses, SLL&CS, Dr. Meeta Narain appraised the house of the need and importance of organizing such a workshop and introduced the



themes to be covered during the two days of the workshop. She mentioned that this was the first workshop on "Equal Opportunities" to be jointly organized by EOO and SLL&CS and thanked the august panel for their support and encouragement

Seminar/Conference

towards the organization of this workshop for the benefit of the students.

She further emphasized the fact that the SLL&CS has taken up the initiative to organize Remedial Classes in different centres as the first step towards upgradation. The workshop concentrated on the structure and content of these courses and how to make them beneficial for the students. She also informed that many centres of the school, CRS, CA&AS, CJK&NEAS, CC&SEAS, CF&FS, CGS and Centre of Spanish, Portuguese, Italian & Latin American Studies are already in the process of conducting these courses and devising different methods for making them beneficial for the students' community. The centres are also working upon methods to make these courses a part of curriculum to be followed from the beginning of the semester.

The Vice-Chancellor congratulated the School for taking up this initiative and appealed to the students to take advantage of these courses. He also discussed different devices which can be adopted to further enhance this scheme in the form of special lectures, discussions and tutorial classes to raise the standards of the students of all classes of society.

The Dean, SLL&CS endorsed the views of the Vice-Chancellor and also informed of how some centres of School like the CGS and Centre of English Studies have successfully been experimenting different modules of remedial classes which can be followed by other centres too.

The Chief Advisor, EOO of JNU spoke of devices to be adopted of how to promote such workshops on a wider spectrum by collaborating with other schools of the university, so as to have an inter-disciplinary approach towards these courses. The EOC of DU gave a brief report on the functioning of this cell in different colleges of DU and how different aspects of Equal Opportunities have been added to remedial classes (special classes for physically handicapped and visually challenged) so that the cell covers a wider section of the students' community.

Prof. Valerian Rodrigues of CPS, SSS, delivered the key-note address by giving an interesting and exhaustive picture of the importance, need and structure of Equal Opportunities at a National Level. He emphasized on the difficulties faced by the students coming from backward classes and how they can cope up with others. He suggested remedies and structural changes which can be adopted at college/university levels where there is mass interaction between the students. This was followed by an interesting question answer session and possibilities of expansion of this scheme. The session ended by the vote of thanks delivered by Dr. Ravikesh of CJK&NEAS.

The workshop was divided into language specific lectures where the participating centres formulated their time table according to the need of their students. The CRS had about 25 participants, CA&AS – 15, CF&FS – 5, CC&SEAS – 50, and CJK&NEAS – 15 participants. The concluding session was the round table discussion which was attended by the Chief Advisor, EOO, Prof. Sonajharia Minz and the Advisor EOO Dr. Neelima Mondal, who welcomed suggestions and discussed the possibilities of expanding and popularizing such courses. The students' community attended in large number and came up with their view points. The agenda for the future was adopted which emphasized on the extension of remedial courses to include workshops/weekly lecture series and search for native speakers through further interaction with embassies for enhancement of competence in foreign languages.

The workshop was indeed a success since there was a unanimous support to the need of conducting such courses and improving them. The workshop ended by the concluding remarks and thanks by the Coordinator Remedial Courses, SLL&CS, who assured the EOO of their consistent efforts towards promoting this scheme of the government and sharing their responsibility for the same.

**Meeta Narain, Associate Professor,
Coordinator, Remedial Coaching, SLL&CS**

Seminar on Rethinking Policy Innovations and Research Questions for Revitalizing Rainfed India

The Centre for Studies in Science Policy - Economics Research Unit (CSSP-ERU) of Jawaharlal Nehru University organized the Seminar on Rethinking Policy Innovations and Research Questions for Revitalizing Rainfed India on 5 May, 2012 at the Convention Centre of JNU. The seminar was organized as a part of the research project "Socio-economic Study of Rainfed Agriculture and Low Input Animal Husbandry in India", initiated by Centre for Studies in Science Policy of School of Social Sciences and supported by Ford Foundation.

The whole-day event was started with a roundtable discussion on Policy Dimensions for Revitalizing Rainfed India. Prior to this roundtable, Professor V.V. Krishna of CSSP, and Dr. Rohan

D'Souza, Project Director, CSSP-ERU briefly introduced the ongoing project's objectives, its achievements and research findings. Dr. Kaustav Banerjee, Co-ordinator, CSSP-ERU briefly introduced the background of this seminar.

He informed the audience that CSSP-ERU has been set up with the mandate to evolve policy instruments for directing public investments to rainfed agricultural strategies and low-input animal husbandry. In effect, the CSSP-ERU has attempted to frontally address the skewed nature of existing public investment patterns in which rainfed areas (as opposed to perennial irrigated zones) and low input husbandry (as opposed to high-input) receive inadequate policy attention and in part causing

Seminar/Conference



the continued aggravation of regional economic imbalances. This Seminar aimed at bringing together academics and planners for a deliberation on the path ahead for rainfed India in the 12th Five Year Plan. The deliberations of this seminar would lead to raising critical policy issues and research questions by arguing for decisive restructuring public investment regimes in India, which can yield positive economic outcomes in agriculture, animal husbandry and fishery.

Professor S.K. Sopory, Vice Chancellor of JNU chaired this roundtable session. In his speech, he introduced how green revolution succeeded with the help of advance technologies. Similarly, revitalizing rainfed agriculture also requires intervention of appropriate technologies and biotechnologies. Professor Abhijit Sen (Member, Planning Commission), Dr. Peter Kenmore (Country Representative India, Food and Agriculture Organization FAO); Dr. N.K. Sanghi (Revitalizing Rainfed Agriculture Network) and Dr. Rajeswari S. Raina

(Senior Scientist, NISTADS) were lead discussants in this roundtable session. Professor Abhijit Sen pointed out how food security can be achieved in a diverse country like India, when effectively integrating all systems of agriculture and animal husbandry. He also introduced roadmap for policy neglect rainfed areas during the 12th Five Year Plan period. Dr. Peter Kenmore spoke about international best practices and policy interventions in different developing countries for different agricultural situations.

In this Seminar, two post-lunch sessions were held with the theme Research Questions for Revitalizing Rainfed India. In the Session One, three papers were presented: Comparative poverty analysis of rainfed India by Dr. Himanshu of JNU; Spatio-temporal analysis of rainfed India: some issues by Dr. Milap Punia of JNU, and Interlocked nature of agriculture-nutrition pathways in rainfed areas by Dr. Kaustav Banerjee of CSSP. Professor Pranav Desai of CSSP chaired Session One. In the Session Two, three papers were presented: Research questions in rainfed agriculture by Dr. P. S. Vijay Shankar of Samaj Pragati Sahayog (SPS); Energy costs of agricultural practices in rainfed areas by Dr. Nandan Nawn of NUJS; and Decadal analysis of green revolution and policy issues for rainfed India by Aditi Poddar of CSSP. Dr. Rohan D'Souza chaired the final session. These two sessions concluded with vibrant discussion and information flow from the audience.

Anup Kumar Das
Documentation Officer
Centre for Studies in Science Policy, SSS

Lecture on “Enabling Open Scholarship: Open Access Policies, Issues and Resources”

The JNU Central Library organized the sixth lecture in the JNU Library Lecture Series and Outreach Programme on 29 June 2012. The Lecture titled “Enabling Open Scholarship: Open Access Policies, Issues and Resources for Higher Education Institutions” was delivered by Dr. Usha Mujoo Munshi, Chief Librarian of Indian Institute of Public Administration, New Delhi, and a Fulbright Scholar. Dr. Ramesh Chandra Gaur, University Librarian of JNU introduced the speaker to the audience. Professor Andrew M. Lynn of CIS Division, JNU chaired this event. In his remarks, Professor Lynn admired the new open access initiatives of JNU Central Library, e.g., Electronic Theses and Dissertations (ETD) Repository and JNU Institutional Repository. He also mentioned that JNU is part of CSIR's Open Source Drug Discovery project, where significant amount of research literature is now available in open access mode.

In this lecture Dr. Munshi first introduced the concept of open access to knowledge and open scholarship. Open access to knowledge refers to provisioning free and universal access to research literature. Several research funding agencies across

the world support open access to make research results freely available to larger audience without any access barrier. Open access movement has gained momentum worldwide in last one decade. Several open access declarations and open access mandates make research institutions free to choose publishing research papers in open access journals, and/ or archive research literature in open access institutional or subject-specific repositories. Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities is one such declaration signed by 383 research organizations, including Indian National Science Academy. Several Indian science academies and institutions have adopted open access mode of publishing. Leading Indian academic journal publishers, such as Indian National Science Academy (INSA), Indian Academy of Sciences, and National Institute of Science Communication and Information Resources (NISCAIR) have already made all their journals freely accessible online. These journals continue publishing print editions, without losing any print subscribers. Whereas, commercial publishers have increased manifolds their price of journals in last few years. This makes most international academic journals, published by commercial



publishers, unaffordable to institutions in developing countries. Open access journals, thus, have more potential to stay and grow. A significant number of open access journals are also covered in Web of Science, Scopus and other well-

known citation and bibliographic databases. Their credibility has already been established among subject experts and research communities.

The Lecture concluded with Chair's remarks and an exciting interaction with the audience. Audience was particularly interested to know the funding sources for publishing in open access journals, which follow author-pay model. Professor Lynn informed the audience that certain Indian institutions and research projects have such provision. Dr. Gaur introduced JNU Central Library's new e-scholarship initiatives and how JNU academic community would participate. He concluded this lecture session with vote of thanks.

Anup Kumar Das
Documentation Officer
Centre for Studies in Science Policy, SSS

'सूफियों ने देश की बहुरंगी संस्कृति की पैराकारी की'

सूफी साहित्य के जरिये से भारतीय संस्कृति और सभ्यता को जानना उन लोगों को जानने का एक प्रयास है, जिनकी हम वास्तविक संताने हैं और जिनके नजरिये को हम समाज को बेहतर बनाने का नजरिया मानते हैं। यह विचार जाने-माने समाजशास्त्री और जेएनयू के प्रो. आनंद कुमार ने भारतीय भाषा केन्द्र की ओर से आयोजित 'यात्रा साहित्य में अभिव्यक्त भारतीय सभ्यता और संस्कृति' विषयक संगोष्ठी के दूसरे दिन 'सूफियों और संतों के नजरिये से भारतीय सभ्यता और संस्कृति' विषयक विशेष सत्र में व्यक्त किये। प्रो. कुमार ने इस सत्र का उद्घाटन भाषण देते हुए कहा कि भक्ति आंदोलन के सूफी संतों ने लोगों में मानवता और प्रेम का संदेश दिया। नानक, निजामुद्दीन, खुसरौ, जायसी, चैतन्य, कबीर, रैदास आदि संत हिंसा, सांप्रदायिक नफरत आदि के खिलाफ खड़े हुए और इस देश की बहुरंगी संस्कृति और सभ्यता की पैराकारी की। यह संगोष्ठी इस संदर्भ में एक बड़ा अवसर है। संगोष्ठी में मुख्य अतिथि के रूप में बोलते हुए भारत सरकार के पर्यटन मंत्री सुबोधकांत सहाय ने कहा कि मुझे इस संगोष्ठी का हिस्सा बनते हुए गर्व महसूस हो रहा है। उन्होंने कहा कि पर्यटन मंत्री होने के नाते मुझे यह पता है कि भारत में अधिकांश पर्यटक सांस्कृतिक विशिष्टता से आकृष्ट होकर आते हैं। हमारी विविधतायुक्त और कई साल पुरानी संस्कृति उन्हें आकृष्ट ही नहीं करती है, बल्कि अपील भी करती है। इस सेमिनार के द्वारा भारतीय इतिहास के उक्त उजले पक्ष पर प्रकाश डाला जाना एक सकारात्मक पहल है।

इसी सत्र में स्वीडन के उपासला विश्वविद्यालय की प्रोफेसर शोकोफेह टागी ने कहा कि भारत मानवता के इतिहास में एक बहुत बड़ा देश है और यह कहा जा सकता है कि भारत साहित्य और सभ्यता की जननी है। भारत के इस महत्वपूर्ण स्थान को पाने में सूफियों और संतों का महत्वपूर्ण स्थान रहा है। बदायूं के उसैदुल हक कादरी ने कहा कि सूफी संतों ने जो तालिम पेश की, वही सच्ची इस्लामी संस्कृति है। इस्लामी संस्कृति का तालुककात नफरत फैलाने वालों से कतई नहीं है। आगे उन्होंने भारत की मुस्तरका तहजीब में सूफियों के योगदान को रेखांकित किया।

इंटरनेशनल इस्लामिक यूनिवर्सिटी मलेशिया की प्रोफेसर लैला ताजेर ने ईरान के मशहूर लेखक मीर फिनादिरास्की की भारत यात्रा के बारे में बताते हुए कहा कि वो भारत इसलिए आए थे क्योंकि यहाँ विचारों की आजादी और अभिव्यक्ति की आजादी थी और उस समय के ईरान में ऐसा नहीं था। जाम-ए-नूर के संपादक खुशतर नूरानी ने कहा कि सूफियों ने भारत को दो महान चीजें दी, एक तो उर्दू भाषा और दूसरी भारत की मुस्तरका संस्कृति। उन्होंने कहा कि उर्दू किसी एक मजहब की भाषा नहीं है, बल्कि यह हिन्दुस्तान की एक जवान है, जिसका धर्म से कोई वास्ता नहीं है।

इस सत्र का अध्यक्षीय वक्तव्य देते हुए कचौचा शरीफ के सैयद मोहम्मद कासिम अशरफ साहब ने कहा कि सूफियों ने जिन्दगी जीने के तरीके बताये और उन्होंने भारत की गंगा-जमुनी मुस्तरका तहरीक को आगे बढ़ाते हुए अमन की तामिल दी और अपने तौर-तरीकों से लोगों का दिल जीत लिया। उन्होंने कहा कि सूफियों के द्वारा दी हुई शिक्षाएं आज भी हमारे लिए बेशकीमती हैं और उनकी राह पर चल कर हम हमेशा एक रह पाएंगे। कार्यक्रम के प्रारंभ में सेमिनार के निदेशक डॉ. ख्वाजा मोहम्मद इकरामुद्दीन ने स्वागत भाषण पेश करते हुए कहा कि भारत की विविधतायुक्त संस्कृति और साजी विरासत को समझने के लिए सूफियों को जानना-समझना आवश्यक है। वे आज भी हमें राह दिखाते हैं। सेमिनार के अन्य सत्रों में प्रो. अली जावेद, प्रो. शंकर बसु, प्रो. परवीन हसन, डॉ. मुश्ताक हैदर, डॉ. संजीव दुबे, डॉ. जेशन तब्बसुब, डॉ. फरजानेह आजम लोत्फी, डॉ. मुजफर आलम, डॉ. परमिंदर सिंह भोगल, डॉ. गोविंद प्रसाद, डॉ. रमण प्रसाद सिंहा, डॉ. मोहम्मद बबुल कावेसेर, डॉ. रंजना बनर्जी, डॉ. रूपा सिंह, डॉ. आर. बालाकृष्णन, डॉ. अनवर पाशा, डॉ. एन. चन्द्रशेखरन, डॉ. देवेन्द्र चौबे, डॉ. तंजीमुल फिरदौस, डॉ. सलीम शाजाद, डॉ. वफा याज्दामानेश, डॉ. जमील असगर, डॉ. आनंद शुक्ला, डॉ. नूरीन खान आदि विद्वानों ने भागीदारी की।

ख्वाजा मोहम्मद इकरामुद्दीन,
भारतीय भाषा केन्द्र, जेएनयू

Our Publications

List of Publications



“Extraterrestrial Influence on Climate Change” by Saumitra Mukherjee, School of Environmental Sciences, Series: Springer Brief in Environmental Sciences



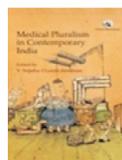
“Aalochana ka Jantantra”, by Devendra Choubey, Andhar Prakashan, Panchukula, 2011. CIL, SLL&CS



“Hashiye Ka Vritant (Stri, Dalit aur Aadiwasi Samaj ka Vaikalpik Itihas)”, by Deepak Kumar and Devendra Choubey, Andhar Prakashan, Panchkula, CIL, SLL&CS



“Unfolding Crisis in Assam's Tea Plantations: Employment and Occupational Mobility” by Deepak K. Mishra, CSRD, Vandana Upadhyay and Atul Sarma, SSS. Routledge (India), New Delhi & London 2012



“Medical Pluralism in Contemporary India” Edited by V. Sujatha, CSSS, and Leena Abraham, Centre for Studies in the Sociology of Education, Tata Institute of Social Science, Mumbai.

Book Release

Prachin Yunan: Itihas Aur Sanskriti, by Professor Udai Prakash Arora

The book Prachin Yunan: Itihas Aur Sanskriti authored by Professor Udai Prakash Arora was released by Eminent Indologist Dr. Kapila Vatsyayan. Prof. S.K. Sopory, Vice Chancellor, JNU, New Delhi presided over the function. Mr. Konstatinos Moastos, Charge d'affairs, Greek Embassy, New Delhi and Prof. S.P. Gautam, Vice Chancellor, M.J.P. Rohilkhand University, Bareilly were Guests of Honour. Mr. Mangalesh Dabral, Eminent Hindi litterateur was also present.

Welcoming the eminent scholars, guests and students present, Prof. Shankar Basu, former Dean, School of Language, Literature and Culture Studies, expressed happiness on the release of book and congratulated the author for his remarkable academic work in the field of Greek Studies.

Dr. Kapila Vatsyayan, chief guest, praised the efforts of the author to present an unbiased study of the two representative cultures of East and West and to handle sensitivities involved in such a work with great craft. She emphasized the importance of Greek Studies to the Indian scholarship as studies not only in the field of Humanities and Social-Sciences but also analysis of our own Indian culture can not be well comprehended without sound knowledge of Classical Greek Studies. She also expressed the need to strengthen the faculty of Greek Studies in Indian Universities.

Introducing the book, which contains 26 chapters, 492 pages, 38 pictures and 12 maps, Dr. Ranjit Saha, Centre of Indian Languages, SLL&CS, JNU recommended the present work as an indispensable source to know about history and culture of ancient Greece for the readers in Hindi. He drew our attention towards detailed and indepth study made by the author on almost every aspect of ancient Greek life including socio-economic structure, religious beliefs, philosophy, science, language and literature, art and architecture, rise of Macedonia and Hellenistic world. In



concluding three chapters of the book, Dr. Saha found an excellent analysis of Greek mind by the author. The last chapter is one of most informative chapters ever written on cultural relationship of ancient India and Greece. Dr. Saha congratulated the author and publisher both for their valuable contribution to the Greek studies in Hindi language.

Mr. Konstantinos Moastos, Charge d'affairs, Greek Embassy, New Delhi shared his views stating that Greece and India had a common vision for a diversified yet complementary thought process for the betterment of human life. Interaction between Indian and Greek culture has enriched philosophy, science and arts since antiquity. He expressed happiness over the work done by Prof. Arora as Greek Chair Professor at Jawaharlal Nehru University and wished that more studies and exchange programmes will take place between India and Greece under the aegis of JNU, New Delhi.

Prof. Satya Pal Gautam, Vice Chancellor, M.J.P. Rohilkhand University, Bareilly, also congratulated the author for this presentation of knowledge on Greek culture with comparative outlook. He said that he was amazed as a reader of the book to go through the critical analysis produced by Prof. Arora on various schools of philosophy in ancient Greece. The historical back-

Our Publications

ground of origin of an idea and its development to a philosophical thought has been explained with not much complex explanations of events and facts, and this is a real treat to a student of philosophy.

Mr. Manglesh Dabral, Eminent Hindi litterateur opined that this book was not only a book on history and culture of ancient Greece but it was much more than that. It was a book of wisdom. Quoting some paragraphs from the book, he explained how the book is capable to quench the literary thirst of a common reader. He mentioned the non-availability of authentic books on classical knowledge in Hindi and hoped that Prof. Arora's book will be an asset for those Hindi readers who search for authentic information on classical subjects.

Prof. S.K. Sopory, Vice Chancellor, Jawaharlal Nehru University said in his Presidential address that he was proud of having such a publication from his valued colleague. In the light of views expressed by the eminent speakers in the function, he announced to extend his support and take all necessary steps to further

strengthen the faculty of Greek Studies in Jawaharlal Nehru University and congratulated the author for all his efforts and contribution for the same in JNU.

The author, Prof. Udai Prakash Arora said that he was grateful to all his colleagues at the School of Language, Literature and Culture Studies, JNU for their support and academic advise. He further elaborated that Greek culture was more exposed to the East and not to the West. With India on eastern and Greece on western end, there developed in ancient world a cultural belt, which we may define as 'Oriental continuum'. Europe had appropriated Greece culture. It declared something its own which does not belong to it. It was Ionia in Asia Minor, Alexandria in Egypt and Bactria in Central Asia where Greek culture flourished.

Dr. Devendra Kumar Chaubey, Centre of Indian Languages, SLL&CS, JNU conducted the programme.

Anil Kumar Singh
Guest Faculty, Greek Studies, SLL&CS

Alumni Corner

An interview with Geeta Gouri, Member, Competition Commission of India, New Delhi



Wafa: When and how did your association with JNU begin? What were your first impressions about this university?

Geeta Gouri: I joined Jawaharlal Nehru University (JNU) as Doctoral scholar in 1971, the year JNU became fully functional. At that time JNU represented the high ideals of our first Prime Minister Jawaharlal Nehru after whom the

University was named.

It is difficult to put in words what this new University meant to us, but by and large most of us joined JNU as it represented new and fresh initiative in higher education. The emphasis was on change in every sphere and walk of life.

My first impression of the University was the air of freshness and optimism which generated positive energy.

Wafa: How would you describe your years at JNU? Have you visited JNU recently?

Geeta Gouri: At the young impressionable age that one joined JNU exposure to several concepts and ideas combined with the rigor of economics that our faculty insisted on kept us on an intellectual high. The hallmark of JNU is that it is Pan Indian and the mixing of different people from different regions and different backgrounds gave a bird's eye view of multi-cultural India.

Recently I was invited by the Vice Chancellor of JNU to a gathering of distinguished alumni to interact with the team of experts of National Assessment and Accreditation Council (NAAC).

Wafa: How has JNU shaped your perception in relation to your

profession? Do you think JNUites do things differently in your field?

Geeta Gouri: As stated earlier the scope provided for meeting people from different parts of India and understanding their sensibility combined with the fact that JNU is intellectually and politically very alive helped me to develop an understanding of diverse views and to appreciate the diversity. In my profession as an economist in the regulatory area the interchange of new ideas and divergent views is essential.

I think the JNUities, especially the initial batches, came with the ambition of making a difference in whichever profession they entered. It was not a career that we aspired for but rather to be harbingers of change. With pride I can state we have made a difference in whatever paths of our careers took.

Wafa: What was the trajectory that your career took after you left JNU? How is JNU different from various other institutions you have been a part of (if at all you think it is)

Geeta Gouri: Initially I taught in Lady Shri Ram College Delhi University after which my career took different turns as we shifted from Delhi to Hyderabad in 1980. It was really in Hyderabad at the Institute of Public Enterprises I had the opportunity of interacting with some exceptional people. Their perception on economic policies helped in shaping my understanding of economics and its applicability, looking at Government policies and of developing my understanding as a professional economist.

Later I joined IDBI at the training Institute Jawaharlal Nehru Institute for Development Banking (JNIDB). The tenure in a development bank, provided different insights in the financial world from the real world. Later I joined the Andhra Pradesh

Alumni Corner

Electricity Regulatory Commission in Hyderabad (APERC) in 2000. In 2009 I joined Competition Commission of India, New Delhi as Member. By and large my career has been as an economist covering areas of regulatory economics, energy, policy analysis.

JNU was a unique experience. Unique in terms of interdisciplinary courses offered. Located in Delhi the University attracted talented students, erudite scholars not only as part of faculty or students but the larger intellectual body that the capital tends to attract in comparison to other cities. On comparing JNU with Bangalore University where I did my graduation and post-graduation Bangalore University especially Central College was also very unique and has produced several high caliber intellectuals. I feel Bangalore University was perhaps more open and liberal than JNU. It may have been on account of the location of these two universities, one in a 'sarkari city' the other in a cosmopolitan city forerunner of a globalized flat world.

Wafa: Tell us a little bit about the Competition Commission of India and its involvement in providing a medium between the market, economic growth and the consumer needs. What is the role you currently play as a Member in the Commission?

Geeta Gouri: The Competition Commission of India (CCI) is the market regulator. Markets to function effectively and to ensure that the benefits of competition reach one and all they need to be regulated. Regulation of markets under economic reforms is very different from the early form of direct intervention and licensing. Competition is now universally acknowledged as the best means of ensuring that consumers, even more so the 'aam adami' or 'common man' have access to the broadest range of services at the most competitive prices. Producers will have maximum incentive to innovate, reduce their costs and meet consumer expectations / demand. Competition thus promotes allocative and productive efficiency, thus stimulating economic growth. This requires healthy market conditions and governments across the globe are increasingly trying to remove market imperfections through appropriate regulations to promote competition.

Perhaps, the role of the Commission is aptly summarized in the preamble to the Competition Act (2002):

An Act to provide, keeping in view of the economic development of the country, for the establishment of a Commission to prevent practices having adverse effect on competition, to promote and sustain competition in markets, to protect the

interests of consumers and to ensure freedom of trade carried on by other participants in markets, in India, and for matters connected therewith or incidental thereto

The Commission is a quasi-judicial body with powers to impose monetary penalty. The recent DFF Order and the Cartel case of cement manufacturers have helped Commission establish its presence as an active and pro-market regulator. There are broadly three areas of intervention: Anti-competitive agreements which, among other things include cartels; Abuse of Dominance and Merger and Acquisition. As you may note the Competition Law is primarily an economic law and as Member (Economics) economic analysis of all cases have to be undertaken and issues examined as to whether competition is affected. Principles for defining market both relevant product market and relevant geographic market have to be developed. Another facet of examining competitiveness of a market and competition is that of 'consumer harm'. In India economics of competition law is still a new area.

Wafa: Which aspect of JNU did you love the most when you were a student here? Any particular memories that you would like to share?

Geeta Gouri: Hostel life is always the most interesting and memorable. Every evening there were group meetings, music sessions, discussions after dinner, all voluntary which made life colorful.

I guess for all of us it was really the Students' Union Election which brought to the forefront JNU's colour. Singing sessions both in the hostel and with Shri Anil Biswas were memorable. I met my husband in JNU, Prof Rajen Harshe who became the first Vice Chancellor when University of Allahabad attained its central status.

Wafa: Is there anything in your life which can be dedicated to JNU?

Geeta Gouri: Positive thinking and striving for excellence as exemplified by my teacher Prof. Ashok Sanjay Guha.

Wafa: What message would you like to give to the present JNU student community?

Geeta Gouri: You cannot rest on the laurels of your seniors. JNU must rise to meet the cutting edge required to join the league of International Universities.

OBITUARY

 Dr. Ashfaq Mohd Khan, Retired Associate Professor passed away on Friday, 06 July, 2012

We extend our condolences to the bereaved family.

JNU News welcomes contribution about Alumni Achievements/Awards. Please write to pro@mail.jnu.ac.in OR

Public Relations Officer

Public Relations Office

Room No. 102, Administration Block,

Jawaharlal Nehru University, New Delhi – 110067

Please attach a passport size photograph also

Photo Gallery



1



2



3



4



5



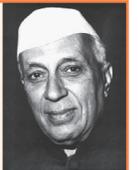
6

1. Release of "Handbook on Translation of Newspaper and Social Sciences Material" by Dr. Meeta Narain, Associate Professor, CRS, SLL&CS. Photo Shows Dr. Tatiana Perova (Head Language Section RCSE), Dr. Meeta Narain, Associate Professor, CRS, SLL&CS, Prof. R. Kumar (Ex-Rector, JNU) Prof. Abhai Maurya (Ex-Vice-Chancellor, EFLU, Hyderabad).
2. 28 से 31 मई 2012 को जवाहरलाल नेहरू विश्वविद्यालय, योग केंद्र द्वारा विश्वविद्यालय समुदाय के लिए चार दिवसीय योग जागरूकता शिविर का आयोजन किया गया. फोटो में खेलकूद परिसर, के श्री उमेश बाबू व श्री अजय कुमार शास्त्री ।
3. The School of Computational and Integrative Sciences, Jawaharlal Nehru University conducted "Bioinformatics National Certificate Examination (BINC) 2012 "The Award Ceremony" was held on 29 May, 2012. Photo shows from left Prof Indira Ghosh, Dean, School of Computational and Integrative Sciences, Prof. S. K. Sopory, Vice-Chancellor, JNU, Dr. M. K. Bhan, DBT Secretary, Prof. A. S. Kolaskar, Chairman of National BINC Coordination Committee and Dr. T. Madan Mohan, Advisor, DBT.
4. A delegation from National Tasing Hua University, Taiwan, visited JNU on 9 August, 2012. Photo shows (center) Dr. S. Chandrashekar, Coordinator, Prof. Harjit Singh, Chief Advisor, International Collaboration along with members of the delegation.
5. Prof. S. K. Sopory, Vice-Chancellor hosting the National Flag on the Independence Day at the Academic Complex, JNU.
6. A group photograph of students of Kendriya Vidyalaya during the Independence Day Function along with the Vice-Chancellor. Photo shows a group of students standing with Prof. S. K. Sopory, Vice-Chancellor, Dr. Sandeep Chatterjee, Registrar and other faculties.



विश्वविद्यालय की विशेषताएँ होती हैं; मानववाद, सहिष्णुता, तर्कशीलता, विचार का साहस और सत्य की खोज। विश्वविद्यालय का काम है उच्चतर आदर्शों की ओर मनुष्य जाति की सतत यात्रा को संभव करना। राष्ट्र और जनता का हित तभी हो सकता है जब विश्वविद्यालय ठीक से अपने दायित्वों का निर्वाह करें।

—जवाहरलाल नेहरू



JNU Admission



EDITORIAL BOARD:

Chairperson: Prof. G.J.V. Prasad, SLL&CS, **Members:** Dr. Devendra Kr. Choubey, CIL/SLL&CS, Dr. Andrew Lynn, SCIS, Dr. Rohini Muthuswami, SLS, Ms. Ritu Nidhi, CIS, **Member Secretary:** Poonam S. Kudaisya, PRO

Designed by Ms. Sanghamitra Goswami, Photos by : Sh. Vakil Ahmad

Published by Poonam S. Kudaisya, Public Relations Officer for and on behalf of the Jawaharlal Nehru University, New Delhi-110067, Tel.: 26742601, 26704046, 26704017, Fax : 26742601, Gram : JAYENU, JNU WEBSITe : <http://www.jnu.ac.in>



Printed by : **DELUXE PRINTERY**, B-217, Naraina Industrial Area, Phase-I, New Delhi, Ph. : 25893354, 32956544, (M) : 9811295120