

Click Here For Definitions & Guidelines (https://support.qs.com/hc/en-gb/articles/4405027974290-Data-

https://qs-hub.qs.com/#/statistics/data-submission/all?question=international\_faculty\_staff

Appendix)

 $\Leftrightarrow$  Please note that indicators below with this symbol  $\longleftrightarrow$  will automatically update if that indicator also appears in other QS rankings forms

 $\triangle$  If your submitted numbers are the same as your previous year's, please select the indicator and click on SAVE. There is no need to edit the field. This must be done for every indicator that you wish to use previous year's data for.

☆ Please complete as much information as you can provide. This strengthens the validity of our analysis, and the integrity of the insights we can provide.

Faculty Staff <b>①</b>	Prev. Submi tted Data	Full Time	Part Time	HC 🚯	FTE 🚯	Est.	Status
Faculty Staff ↔		622	0	622	622		⊠
Faculty Staff (Male) ↔		427	0	427	427		X
International Faculty Staff ↔		0	0	0	0		•
Visiting International Faculty Staff - Inbound ↔		0	0	0	0		×
Visiting International Faculty Staff - Outbound $\longleftrightarrow$		30	0	30	30		室
Staff with PhD $\longleftrightarrow$		611	0	611	611		•
Students - Undergraduate	Prev. Submi tted Data	Full Time	Part Time	НС <b>⊕</b>	FTE 🕣	Est.	Status
Undergraduate Students ↔		1436	0	1436	1436		¥
Undergraduate International Students ↔		28	0	28	28		ጃ
Undergraduate Exchange Students - Inbound ↔		0	0	0	0		室
Undergraduate Exchange Students - Outbound ↔		0	0	0	0		X

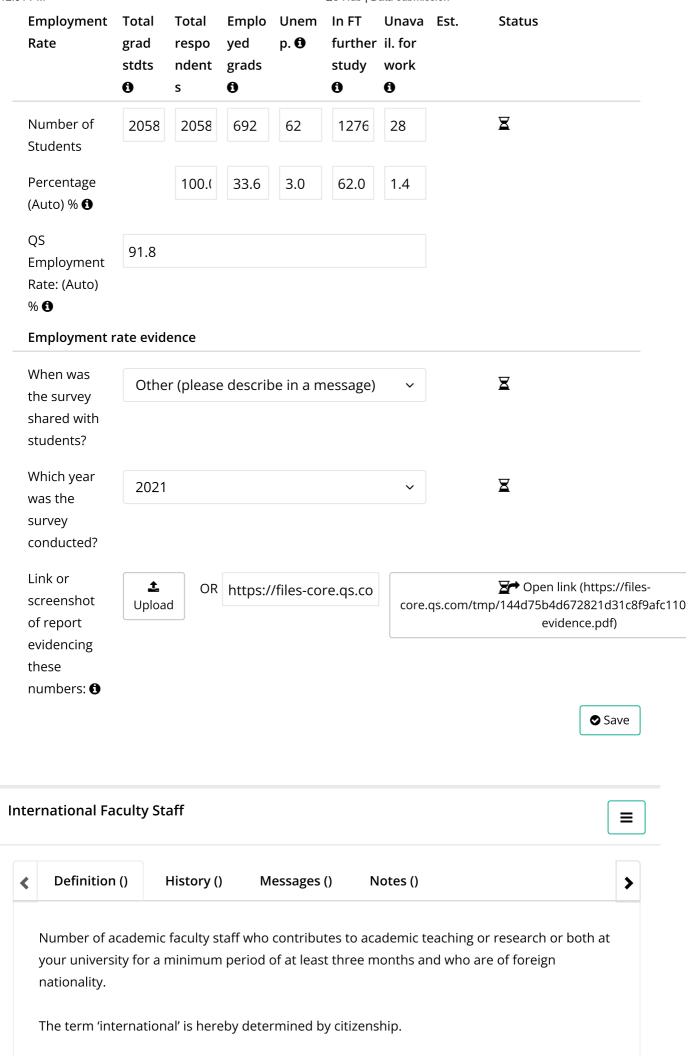
IPIVI			QS Hub   I	Jala Submis	SION		
Undergraduate Students - First Year ↔		568	0	568	568		☒
Student Retention Rate (in %) ↔		94.5					☒
Completion Rate (in %) $\longleftrightarrow$		92.4					X
Students - Graduate / Postgraduate	Prev. Submi tted Data	Full Time	Part Time	НС <b>⊕</b>	FTE 🕣	Est.	Status
Graduate/Postgraduate Students ↔		7404	0	7404	7404		呂
Graduate/Postgraduate International Students ↔		124	0	124	124		呂
Graduate/Postgraduate Inbound Exchange Students ↔		24	0	24	24		X
Graduate/Postgraduate Outbound Exchange Students ↔		6	0	6	6		≖
Student Continuation Rate (in %) ↔		91.5					呂
Students - Overall	Prev. Submi tted Data	Full Time	Part Time	НС <b>⊕</b>	FTE 🚯	Est.	Status
Students - Overall ↔		8840	0	8840	8840		•
International Students - Overall ↔		152	0	152	152		Ħ
Exchange Students - Inbound ↔		24	0	24	24		¥
Exchange Students - Outbound ↔		6	0	6	6		Ħ
						Est.	

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Total Student Nationalities ↔		152					≅
Number of Male Students ↔		4806	0	4806	4806		室
First Generation Learners ↔					23		X
Degree Options <b>⊕</b>	Prev. Submi tted Data	Full Time	Part Time	HC <b>1</b>	FTE 🕣	Est.	Status
Number of total undergraduate degree programs offered ↔		13					置
Number of total postgraduate degree programs offered ↔		200					置
Number of total undergraduate degree programs offered online ↔		0					室
Number of total postgraduate degree programs offered online ↔		0					室
Total number of non-degree courses offered online (e.g. micro credentials / vocational courses) that allow transfer of credits to degrees ↔		0					≖
Sustainability	Prev. Submi tted Data	Climate Action Plan (URL)					Status
Climate Action Plan (URL) $\leftrightarrow$		https://jnu.ac.in/qsranking					呂
ESG <b>⊕</b>	Prev. Submi tted Data	Full Time	Part Time	НС <b>⊕</b>	FTE 🕣	Est.	Status
Number of members in your leadership team (e.g. Chancellor / Vice Chancellor /		79	38	117	117		X

Rector/ Chief Operating Officer)  $\leftrightarrow$  $\Xi$ Number of the above 66 32 98 98 members of your leadership team who are male.  $\leftrightarrow$  $\Xi$ Link to your institutions Available? https://jnu.ac.in/qsra official climate action or 0 environmental sustainability strategy.  $\leftrightarrow$  $\Xi$ Link to your institution's https://jnu.ac.in/qsranking sustainable procurement / purchasing policy.  $\leftrightarrow$  $\Xi$ Link to your institution's https://jnu.ac.in/qsranking sustainable investment policy.  $\leftrightarrow$  $\Xi$ Link to your institution's https://jnu.ac.in/qsranking sustainability policy on donations and funding.  $\leftrightarrow$  $\Xi$ Link to research centre with https://jnu.ac.in/qsranking specific focus on sustainability.  $\leftrightarrow$  $\Xi$ Link to department with https://jnu.ac.in/qsranking degree courses directly related to environmental sustainability.  $\leftrightarrow$  $\Xi$ Link to student led society https://jnu.ac.in/qsranking whose purpose is to engage with sustainability.  $\leftrightarrow$  $\Xi$ Link to your university's last https://jnu.ac.in/qsranking governance meeting minutes.  $\leftrightarrow$  $\Xi$ Link to your institution's https://jnu.ac.in/qsranking Disability Support Office ↔  $\Xi$ Your institution's water 420659 consumption for the previous reporting year. Please use cubic meters (m3), where 1,000 L = 1 m3. ↔

	QOTIGO	Data Submission		
Your institution's energy	716569		☒	
consumption for the				
previous reporting year.				
Please use kWh/year. ↔				
Your institution's carbon	1370		$\Xi$	
emissions for the previous				
reporting year. Please use				
kilograms of CO2				
(kgCO2e). ↔				
	V			
Does your institution have an	Yes		X	
ethics committee overseeing				
research? ↔				
Does your university's	Yes		☒	
governing body have student				
representation? $\longleftrightarrow$				
Does your organisation have	Yes		$\Xi$	
and actively implement an	163		-	
Equality, Diversity and				
Inclusion Strategy? ←→				
			<b>.</b>	
Average Tuition Fees <b>1</b>	Total	Currency	Status	
Undergraduate Fees - Domestic $\longleftrightarrow$	135.27	USD ~	$\Xi$	
Undergraduate Fees -	2772	USD ~	≖	
International ↔	2772	02D *	<b>A</b>	
international V				
Graduate/postgraduate Fees -	40.69	USD ~	☒	
Domestic ↔				
Graduate/postgraduate Fees -	2865.23	USD ~	≅	
International ↔	2003.23			
			_	
Overall Student Fees - Domestic $\longleftrightarrow$	54.07	USD ~	☒	
Overall Student Fees -	2848.05	USD ~	$\Xi$	
International ↔	2070.03		_	
How many students receive a	7090	N/A	☒	
scholarship covering 100% of their				
fees? ↔				
How many students receive a	31	N/A	≖	
scholarship covering at least 50% of				
fees? ↔				



For EU countries, this includes all foreign nationals, even if from another EU state. In Hong Kong, this includes professors from Mainland China.

Inclusion and exclusion mirrors those for academic faculty staff.

It is important to note that visiting international faculty staff who are of foreign origin but members of a university other than yours should NOT be counted under this category.

In case of dual citizenship, the 'deciding' criteria should be 'citizenship obtained through birth', basically first passport obtained.

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