

Centre for Comparative Politics & Political Theory

School of International Studies

Jawaharlal Nehru University

Introduction to Public Policy

Course:	MA
Course No:	IS480N
Course Title:	Introduction to Public Policy
Course Type:	Optional
Semester:	Winter
Course Teacher & Contact Details:	<i>Name: Pradip Kumar Parida</i> <i>Room No.: #126, SIS-I</i> <i>Email: pkparida@jnu.ac.in</i> <i>Tel. No.: 9336937563/ 6394506595</i>
Credits:	4
Contact Hours:	4 hours/week
Class Schedule & Room Number	At the CCPPT Lecture Hall, SIS.
Tutorial (for difficulties & discussion)	1 hour/week
Course Objectives:	
<ul style="list-style-type: none">▪ To understand the concept of public policy and Public policy making process and its co-relationship with development issues & policy.▪ To examine the evolution of the concepts of ‘public policy’ & ‘development’ and their co-relationship in contemporary situation.▪ To examine the functions of institutions in our country working in the domain of public policy▪ To look into specific public policies to understand the dynamics of development in India.▪ To analyze emerging challenges in Public Policy domain and explore solutions in Indian context. <p>This course aims at providing conceptual ideas about public policy making at global level. As the complex realm of public policy making at global level and national level are closely related to each other, it is very important to have idea about the issues involved in making of public policies. Various types of approaches & models of public policies, existing in the world will be the background for students to understand the theoretical issues as well as it’s practical application. The institutions involved in public policy making in India, the role played by them in different context and time. By examining its various aspects and its influence on political-economy of the state, how public policies are affecting various sections of the society- tribals, dalit’s, minorities, people below poverty line in the domain of education, health, employment, livelihood generation etc. The course provides an in- depth analysis of the specific problems in a particular context and various socio-political-economic dynamics surrounding it. It will try to explore the underlying factors that drive a country to follow a particular policy in a specific situation. By using a blend of theoretical frameworks, case studies, and empirical illustrations, students will get a complete comprehension of the dynamics/ reasons of making of a particular policy or a pattern of public policy. Furthermore, after contextualizing certain global policies and its impact on Indian Society, how it has affected us to change our policy or encouraged us to go for independent policy at the same time.</p>	

This course aims at providing first hand information to students on certain public policies implemented in India, i.e. primary education, primary health care facilities, livelihood generation schemes, various programmes for employment opportunities by examining in details its various aspects - political, economic and social implications. It's overall impact on a particular community or society in general and the problems associated with these policies. What are the possible ways to overcome the problems associated with these issues through policies? The partnership with civil society, NGOs, academia, and on occasion 'Media' has reshaped public policies in India in recent times. Stakeholder's participation at the grass root level has helped immensely for implementation of any types of public policy. The practical problems associated with the implementation of these policies and future possibilities will be analyzed by considering the views, opinions, reports from the field, case studies conducted, domain specific experts opinion or experience in redesigning certain public policies. Grass root experience with analysis of Case Studies will provide a clear picture to students about particular policies, i.e. NRHM, MNREGA, SAA, NRLM, Jan Dhan Yojana, PM Awas Yojana, Beti Bachao & Beti Padhao , Pradhan Mantri Swasthaya Yojana, Swachh Bharat Abhiyan etc.

Course Outcomes:

Upon the successful completion of this course, students will be able to:

- (i) Understand the concept of public policy and various facets related to it.
- (ii) Critically examine the public policy making process and institutions involved with it.
- (iii) Evaluate the underlying political, economic rationale behind particular public policy, be it poverty, health, education, rural development etc.
- (iv) To find out the problems associated with making and implementation of a particular public policy.
- (v) To find out possible ways to address various social issues and overcome the challenges encountered by India and other countries by designing new public policies in various social sectors.
- (vi) Will be able to use critical and analytical tools to broaden his/her understanding of contemporary public policy making.
- (vii) Augment the intellectual capability to understand contemporary public policy process and its impact.
- (viii) Will be able to make clear and concise arguments in written assignments and oral class participation.
- (ix) Gain the necessary research skills on various aspects related to public policy.
- (x) To have first hand information and experience on public policy evaluation.

Evaluation Methods

- **Mid-Semester Evaluation (50%)** (Compulsory)
 - Class Room Presentation/ Group Assignment (25%)
 - Mid-Semester Examination (25%)
- **End-Semester Evaluation (50%)** (Compulsory)
 - End-Semester Examination
- *SIS Research Manual should be used as a guide for written assignments. Available at: https://www.jnu.ac.in/sites/default/files/SIS_Research_Manual_0.pdf*
- *Students must maintain a high degree of academic integrity, which includes but is not limited to abstaining from copying and plagiarism. For details on plagiarism and research ethics, refer to SIS Research Manual.*

Course Content

I. Introduction to Public Policy (1-4 Weeks)

- What is Public Policy?
- Models, Typologies
- Theoretical issues & debates involved in Public Policy making
- Instruments of Public Policy Analysis

II. Public Policy Making in India (5-8 Weeks)

- Policy Analyses and Policy Advocacy Institutions in India
- Role of Parliament, Supreme Court, Media, Civil Society, Academia etc.
- Public Policy Making in India & the Marginalized Sections - Tribals, Dalits, Gender, Differently Aabled, Elderly Persons, Minorities etc.
- Constitutional Provisions and Existing Policies

III. Review of Selected Public Policies in India (9-12 weeks)

- Displacement & Rehabilitation- R& R policy
- Rural Development- Swachh Bharat Abhiyan, MoRD & MoPR Programmes
- Health-NRHM
- Education-SSA
- Livelihood- NRLM.
- Employment- MNREGA
- Universal Banking & DBT

IV. Public Policy & Development : (13-14 weeks)

- Approaches & Theories of Development across the World: 1950 to 2023.
- State, Markets & Development Policies
- Development Policy in India since Independence - Problems & Challenges

V. Case Studies on various Public Policies in India (15 -16 weeks)

- Cooperative Model of Verghese Kurein
- Village Development Model of Anna Hazare
- Chipko Movement by Sunderlal Bahuguna
- Public Health Programme of Tribals by Baba Amte
- RTI & Jan Sunwani by MKSS, Dungarpur, Rajasthan.

Readings:

I. What is Public Policy (Weeks 1-4)

• Essential Readings

- Dror. Y, 'Public Policy Making Re-Examined', San Francisco: Chandler Publishing Company, 1968.
- S. Ganapathy, S.R. Ganesh, Rushikesh M. Maru, Samuel Paul & Ram Mohan Rao (Eds.), (1985) Public Policy and Policy Analysis in India, Sage Publications, New Delhi.
- Mathur, Kuldeep, (2013) 'Public Policy and Politics in India – How Institutions Matter', OUP, New Delhi, 2005.
- Dror, Y, (2001) 'Capacity to Govern-A Report of the club of Rome', Portland, OR, Frank Cass. Publishers.
- Osborne David & Ted Gaebler (1992), Re-Inventing Government- How the Entrepreneurial spirit is Transforming the Public Sector, PHI India, New Delhi.

Additional Readings

1. Reports from Planning Commission, NHRC, Law commission, Finance commission, GoI.
2. Reports from World Bank, UNDP, UNICEF on Health, Education, Poverty etc.
3. Bochel Hugh, Cathetrine Bochel & others (2009), Social Policy: Themes, issues & Debates, Pearson Longman, New Delhi.

II. Public Policy Making in India (Weeks 5-8)

• Essential Readings

- Ramchandran, Padma, (1996), Public Administration in India, NBT, New Delhi.
- Chakrabarty, Bidyut & Prakash Chand, (2016), ' Public Policy in India - Concepts, Theories & Practice', Sage, New Delhi.
- Mathur, Kuldeep, 'From Government to Governance', NBT, New Delhi, 2000.
- Maheswari, S. R., (1987), 'Public policy Making in India', Sage New Delhi.

Additional Readings:

Dreeze & Amartya Sen (Eds.), (2007) Indian Development: Selected Regional Perspectives, Oxford University Press, New Delhi.
Hooja Rakesh & K.K. Parnami (2007), Development Administration & Rural Development , Rawat Publications, New Delhi.
Basu, Rumki, (2011), "Public Administration- Concept & Theories, Sterling Publications, New Delhi.

III. Review of Selected Public Policies in India (Weeks 9-12)

• **Essential Readings**

- Kameshwar Choudhary, *Globalisation, Governance Reforms and Development in India*, Sage, New Delhi, 2007.
- Mathur, Kuldeep, 'From Government to Governance', NBT, New Delhi, 2000.
- Jean Dreze & Amartya Sen (Eds.), (2007) *Indian Development: Selected Regional Perspectives*, Oxford University Press, New Delhi.

Additional Readings:

- Kumar, R, (2004), *New Issues in Public Management*, ABD Publishers, Jaipur.
- Kurien, Verghese (2000), " I too had a Dream", Roli, New Delhi.
- Report on Status of Panchayats, (SoPR), 2009 & 2011, IRMA, Anand, India.

IV. Public Policy & Development (weeks -13 to 14)

• **Essential Readings**

- Dror, Y, (2001) 'Capacity to Govern-A Report of the club of Rome', Portland, OR, Frank Cass. Publishers.
- Stuart Corbridge (1995), *Development Studies: A Reader*, Arnold- Hodder Headline Group, London.
- Uma Kothari & Martin Minogue (Eds.), (2002), *Development Theory and Practice : Critical Perspectives*, Palgrave Macmillan.

Additional Readings:

- *The Right to Development: A Primer*, Centre for Development and Human Rights, Sage Publications, New Delhi, 2003.
- Chaturvedi, Sachin and Mulakala, Anthea (eds) (2019), *India's Approach to Development Cooperation* (New York, Routledge), pp. 1-13.
- Dutt, Srikant (1980), "Indian Aid to Co-Developing Countries", *Economic and Political Weekly*, Vol. 15, No. 05, pp. 672-678.

V. Case Studies on Public Policies in India (Weeks – 15 to 16)

• Essential Readings

- Mathur, Kuldeep, (2013) ‘Public Policy and Politics in India – How Institutions Matter’, OUP, New Delhi, 2005.
- Chakrabarty, Bidyut & Prakash Chand, (2016), ‘ Public Policy in India - Concepts, Theories & Practice’, Sage, New Delhi.
- Maheswari, S. R., (1987), ‘Public policy Making in India’, Sage New Delhi.
- Osborne David & Ted Gaebler (1992), Re-Inventing Government- How the Entrepreneurial spirit is Transforming the Public Sector, PHI India, New Delhi.

Additional Readings:

- Chaturvedi, Sachin (2012), “India’s Development Partnership: Key Policy Shifts and Institutional Evolution”, *Cambridge Review of International Affairs*, Vol. 25, No. 4, pp. 557-577.
- Jean Dreze & Amartya Sen (Eds.),(2007) Indian Development: Selected Regional Perspectives, Oxford University Press, New Delhi.
- Report on Status of Panchayats, (SoPR), 2009 & 2011, IRMA, Anand, India.
- Singh, Amita (2011), Public Administration- Roots & Wings, Galgotia Publishing Company, New Delhi.