



Resources for Internationalisation of Higher Education Institutions in India (RISHII)

SL4 Internationalisation Workshop

“Global Assessment Strategies and Practices for Internationalised Curriculum”

Jawaharlal Nehru University, New Delhi

(Reflection Report)

In order to implement **RISHII Strategic Line 4: “Innovative Assessment Strategies and Practices”**, the RISHII project team of Jawaharlal Nehru University (JNU) celebrated an Internationalisation Workshop entitled **“Global Assessment Strategies and Practices for Internationalised Curriculum”** on 30 December 2022. This workshop which was organized at Department+ Institutional+ Regional level saw an impressive turn out of participants touching the figure of more than 85 academic and non-academic staff as well as students not only from JNU but also from institutions located outside the Delhi region. Similar to the previous workshops the resource persons in SL4 workshop included those RISHII members of JNU who were awarded badge of **Level 1 Curriculum Internationalisation Champion on Strategic Line 4** for successfully completing the training course offered at the Fourth Training Seminar: Innovative Assessment Strategies and Practices (Strategic Line 4). The SL4 workshop was organized on the basis of workshop design prepared and proposed by JNU RISHII Team that was reviewed and approved by Prof. Alfredo Soeiro, the RISHII In Charge of checking the proposal. Right from the preparation of the workshop proposal until the implementation of the workshop, maintaining the norms of Quality Assurance set by the RISHII project was strictly adhered to.

The workshop began with the inaugural address delivered by **Prof. Ravikesh**, the Registrar of JNU who is also a RISHII Project Team member. While highlighting the relevance of the RISHII project for Indian Higher Education Institutions in general and JNU in particular, he stressed on the need of developing a new assessment paradigm for successful implementation of internationalised curriculum that could take into consideration innovative assessment practices. Such practices would help students develop themselves as global professionals and

citizens, he added. **Dr. Saurabh Kumar Sharma**, a RISHII Team member of JNU who moderated the proceedings of the workshop also made a presentation focussing on Internationalisation of Higher Education as reflected in National Education Policy (NEP) 2020. He said, since the NEP 2020 envisions attaining highest global standards in the quality of higher education, the SL4 workshop is relevant so far as Internationalisation of higher education is concerned in which one of the main aspects is the global assessment strategies and practices for Internationalised curriculum.

Prof. Sharad K Soni, the JNU RISHII Coordinator, briefed the participants on the aims and objectives of RISHII project besides explaining the ideas of holding the SL4 workshop. He said that the objective of this workshop is to make participants aware of various relevant assessment strategies and practices for the successful implementation of an Internationalised Curriculum. As an extension of the SL 2 and SL3 workshops this SL4 workshop, he said, will be useful for the participants in terms of gaining knowledge of innovative assessment strategies and practices that are necessary in the Indian HEIs so far as implementation of an Internationalised Curriculum is concerned. He underlined that by attending this training workshop the participants will come to know what kind of assessment methodology should be adopted besides understanding the assessment standards, criteria and scale so as to fully compliance with the quality assessment procedures. Explaining the significance of Global Assessment Strategies and Practices in promoting internationalisation of curriculum in Indian Higher Education Institutions (HEIs), he also touched upon the main concepts and ideas of globally recognized innovation in assessment practices and how beneficial these could be for the local curriculum in meeting the internationalisation goal of the Indian HEIs.

Prof. Arun S. Kharat of School of Life Sciences, JNU and a RISHII Team member made his presentation on “Assessment Practices While Implementing Internationalized Curriculum”. He not only spoke about the need of innovative assessment at micro, macro and meso levels but also explained about the types of evaluation and best practices that are required to be done for continuous improvement in the curriculum. **Prof. Madhav Govind**, Chairperson of Centre for Studies of Science Policy, School of Social Sciences, JNU and a RISHII Team member made his presentation on the topic “Assessment Strategies and Practices for Internationalised Curriculum: Needs and Relevance”. He said that there is a need to make assessment of following seven competencies for internationalized education: appreciation of culture, evaluation of information, cross-cultural communication skills, perspective taking skills, intelligent humility, divergent thinking, and technological literacy.

His presentation also focused on challenges, synergies and benefits of working in diverse groups so far as assessment strategies and practices are concerned. Through a diagrammatical presentation of the data, he tried to make the participants comfortable in grasping the subject, particularly the progressive development of intercultural and international competences in assessment practices.

Experience Gained:

The experience gained through previously organized six workshops on SL1, SL2 and SL3 helped tremendously to well prepare for the successful organization of the last workshop on SL4. At every stage it was a learning experience beginning from developing the workshop proposal to its final execution through implementation of SL4 workshop, though the previous experience worked well so much so that the proposal was approved in one go which enabled us to organize the workshop on the selected topics that went well with the main theme of the programme. Again, maintaining quality assurance remained the main objective of celebrating the workshop which we tried our level best to do so by strictly adhering to the RISHII guidelines. Since the topics of the workshop aimed at understanding the need of Global Assessment Strategies and Practices for Internationalised Curriculum, particularly in the Indian context the following issues were deliberated upon: Why do we need to have Assessment Strategies and Practices for successful implementation of Internationalised Curriculum in the Indian HEIs?; What are the main concepts and ideas of globally recognized innovation in assessment practices?; Whether assessment strategies and practices should consider challenges, synergies and benefits of working in diverse groups?; How important is the reflection of progressive development of intercultural and international competences in assessment practices?; and How relevant is the internationalised assessment practices for the local curriculum in meeting the internationalisation goal of the Indian HEIs? The resource persons tried at their level best to explain some case studies as well so as to make the participants understand the subject of the training programme, especially the importance of Global Assessment Strategies and Practices for the successful implementation of Internationalised Curriculum as well as becoming familiar with globally recognized innovation in assessment practices. The experience gained during Q&A session also provided a great satisfaction of fulfilling the participants' expectations in terms of their willingness to adopt the assessment strategies and practices that are suited to the international and global application of their course content in order to have a truly internationalised curriculum. The positive feedback received from the participants testifies the fact that SL4 workshop was well celebrated along the lines set by the RISHII Project.

Lessons Learnt:

Since the SL4 was the fourth workshop and perhaps the last one before the national dissemination events to implement Internationalisation of Curriculum take place, the JNU RISHII team left no stone unturned to make sure that the lessons learnt from the SL1, SL2 and SL3 workshops would be taken as guidelines in ensuring participants' satisfaction in addition to maintaining the quality assurance. Most of the major concerns raised by participants of the previous workshops were well addressed in the SL4 workshop such as bilingual (English and Hindi) method was used by the resource persons not only to interact with participants during Q&A but also during the presentation of their topics; diagrammatical presentation of data was prepared by the resource persons keeping in mind the comfortability of participants in grasping the subject; and relevant materials focusing on the workshop topics were distributed. As done during the implementation of previous workshops, notice for celebrating internationalisation workshop on SL4 was circulated well in advance. However, a few questions raised by the participants during the Q&A need to be considered during the national dissemination of implementing the IoC, such as the involvement of not only local and regional level participants but also international level to have meaningful dialogue with resource persons on the topics of the training programme; adoption of holistic approach to implement IoC in Indian Higher Education Institutions by taking into consideration grass-root reality; reflecting on progressive development of intercultural and international competences in global assessment practices; and focusing on Indian knowledge system while talking about the importance of IoC in Indian context. As such, these issues may be addressed in the future workshops during national dissemination events to implement IoC.

Improvements to be Implemented in the Future:

The lessons learnt from not only SL3 workshops but also from SL1 and SL2 workshops helped a lot in improving the conduct of SL4 workshop. The result was that quality assurance (QA) as a key parameter of the quality management plan of the RISHII project was maintained properly. However, there is always scope for improvement and the JNU RISHII team is committed to do so in future whenever it organizes workshop/training seminars in the future. Unlike the previous workshops when there were comparatively many suggestions given by the workshop participants, this time there were only two suggestions as under that can be considered for bringing improvement in the future workshops in terms of satisfying the concerns of a wider audience:

- Engaging non-academic staff in discussion during Q&A to promote peer-to-peer learning.
- Encouraging participants to freely engage themselves in the discussion during Q&A session so as to create more awareness about internationalization of curriculum (IoC).



Jawaharlal Nehru University, New Delhi

**Resources for Internationalisation of Higher Education
Institutions in India (RISHII)**

Institutional Internationalisation Team (JNU)

cordially invites you to

an online Internationalisation Workshop on

RISHII Strategic Line 4

**Global Assessment Strategies and Practices for
Internationalised Curriculum**

Venue: Jawaharlal Nehru University, New Delhi

30 December 2022 at 3 PM

Google Meet Link:

<https://meet.google.com/nne-nchj-hzy>



Resources for Internationalisation of Higher Education Institutions in India (RISHII)

Internationalisation Workshop on Strategic Line 4

(Department + Institutional + Regional Level)

Global Assessment Strategies and Practices for Internationalised Curriculum

Venue: Jawaharlal Nehru University, New Delhi

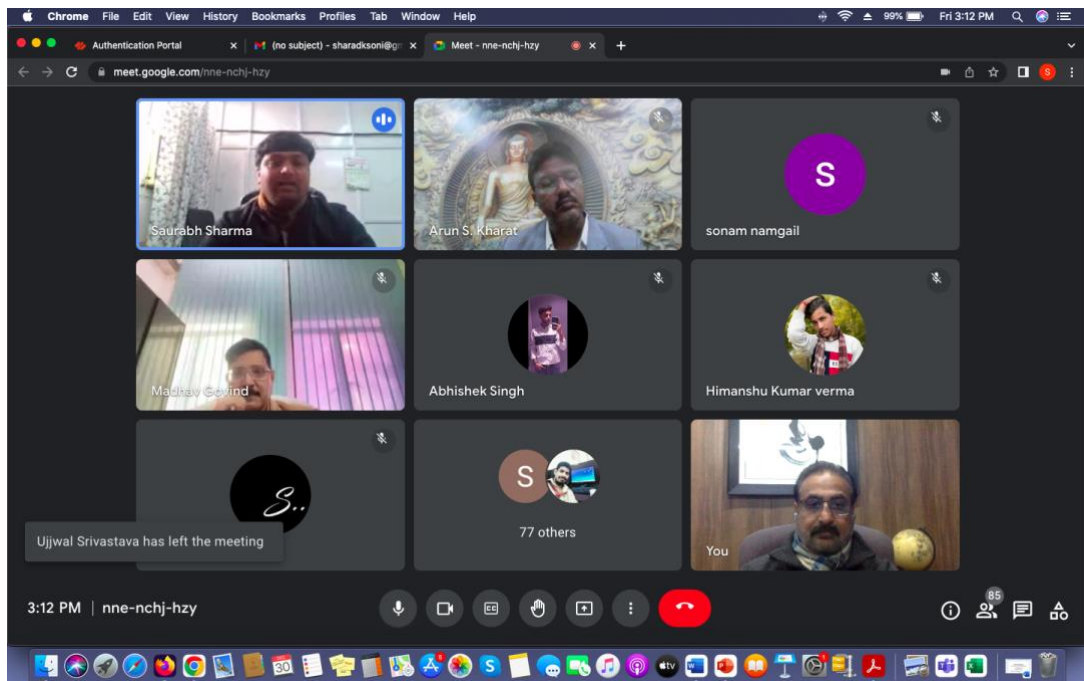
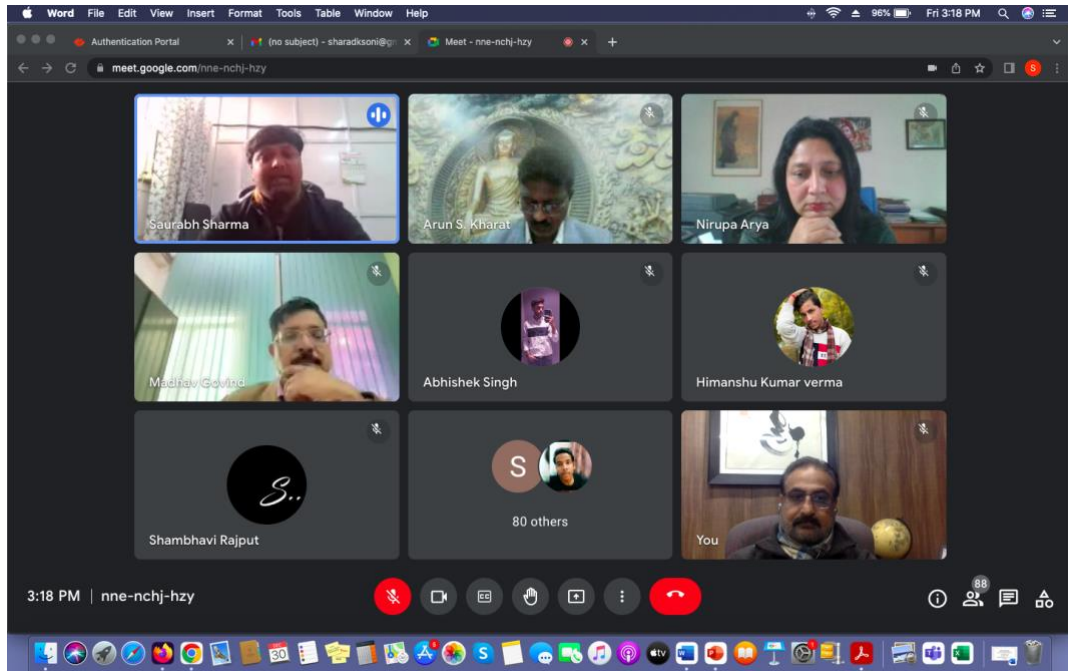
30 December 2022, 3 PM-6 PM (IST)

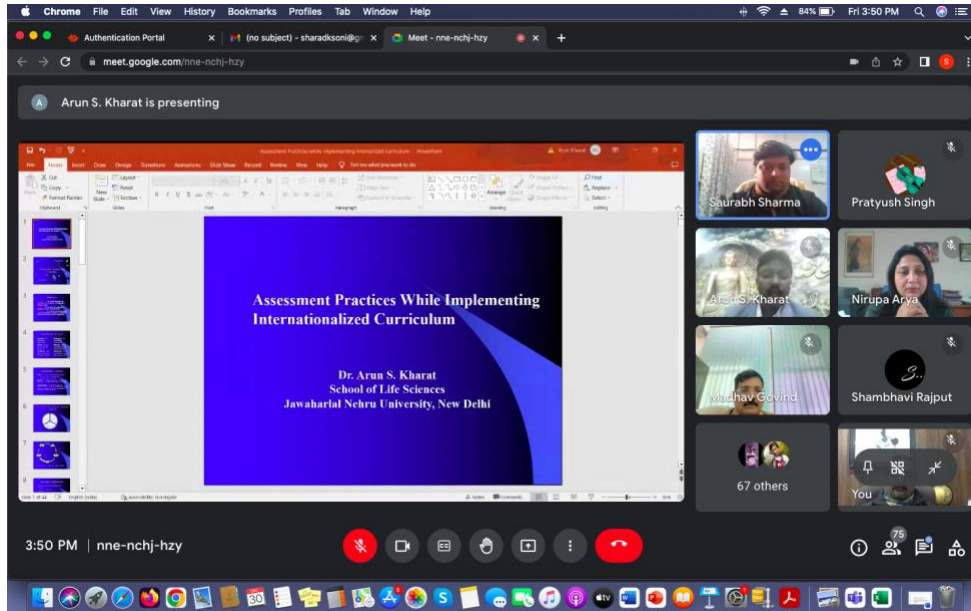
PROGRAMME

3:00-3:20 PM	Session 1 Inaugural Address: Prof. Ravikesh , Registrar, JNU <i>Focussing Internationalisation of Higher Education in National Education Policy (NEP) 2020</i> Dr. Saurabh Kumar Sharma , School of Computer and Systems Sciences, JNU & RISHII Team Member (JNU)
3:20-3:50 PM	Session 2 <i>Overview of RISHII Project, Objective of Workshop on Global Assessment Strategies and Practices for Internationalised Curriculum</i> Prof. Sharad K Soni , School of International Studies, JNU & RISHII Coordinator (JNU)
3:50-4:15 PM	Session 3 <i>Assessment Practices while Implementing Internationalised Curriculum</i> Prof. Arun S. Kharat , School of Life Sciences, JNU & RISHII Team Member (JNU)
4:15-5:00 PM	Session 4 <i>Assessment Strategy and Practices for Internationalised Curriculum: Needs and Relevance</i> Prof. Madhav Govind , Chairperson, Centre for Studies in Science Policy, School of Social Sciences, JNU & RISHII Team Member (JNU)
5:00-5:50 PM	Session 5 Q&A
5:50-6:00 PM	Summing up and Vote of Thanks Dr. Saurabh Kumar Sharma , School of Computer and Systems Sciences, JNU & RISHII Team Member (JNU) End of Internationalisation Workshop

Useful information:

- Your microphones will be muted during the session in order to avoid interferences.
- Should you wish to make a question, please either write your doubt in the chat or write your name in the chat and the moderator will invite you to intervene.





Arun S. Kharat is presenting

Types of Evaluation

- Five basic types of evaluation include:
 - process,
 - content,
 - outcome,
 - impact, and
 - program.
- These types ranged from the simple (process evaluation) to the complex (impact evaluation).

4:05 PM | nne-nchj-hzy

Turn on camera (⌘ + e)

Participants: Saurabh Sharma, Arun S. Kharat, Pratyush Singh, Alok Verma, Abhishek Singh, Sujeet Sharma, Dr. Krushnadeo..., 47 others

Arun S. Kharat is presenting

BEST PRACTICES – FOR CONTINUOUS IMPROVEMENT

Use	Optimally Align	It needs to be	Ensure
Continuous and periodic forms of assessment	Assessments methods and criteria to the competences and the learning outcomes • Articulate, internet, online, all the and	Transparent, consistent and fair	Assessment is inclusive and equitable, especially considering students from different backgrounds • Avoid the one-size-fits-all assessment method

4:08 PM | nne-nchj-hzy

Participants: Saurabh Sharma, Arun S. Kharat, Pratyush Singh, Alok Verma, Abhishek Singh, Sujeet Sharma, Dr. Krushnadeo..., 45 others

Madhav Govind is presenting

Assessment Strategy and Practices for Internationalised Curriculum: Needs and Relevance

by
Prof Madhav Govind
 Centre for Studies in Science Policy
 Jawaharlal Nehru University,
 New Delhi

at SL-4 Workshop

Global Assessment Strategies and Practices for Internationalised Curriculum

30th December 2022

4:18 PM | nne-nchj-hzy

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Madhav Govind is presenting

Assessment of following Seven Competency for Internationalized Education

- Appreciation of culture
- Evaluation of information
- Cross-cultural communication skills
- Perspective taking skills.
- Intelligent humility
- Divergent thinking
- Technological literacy

4:50 PM | nne-nchj-hzy

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