JAWAHARLAL NEHRU UNIVERSITY

NEW DELHI-110067

www.jnu.ac.in

E-PROSPECTUS

POST GRADUATE, PG DIPLOMA AND ADVANCED DIPLOMA COURSES

ACADEMIC SESSION

2026-27

Admissions in Post Graduate Programme of studies of Jawaharlal Nehru University for Academic Session 2026-27 will be as follows/under:-

1. **M.A., M.Sc., MCA, MPH, M.Tech. (except M.Tech in Computer Science and Engineering & Electronics and Communication Engineering of School of Engineering), Post Graduate Diploma, Advanced Diploma Programmes will be through CUET (PG) 2026.**

2. **M.Sc. in Biotechnology and M.Sc. in Computational Biology Programme will be through GAT-B score.**

3. **MBA programme will be through CAT Score.**

4. **M.Tech in Computer Science and Engineering & Electronics and Communication Engineering of School of Engineering will be through Centralized Counselling for M.Tech (CCMT).**

<u>IMPORTANT POINTS FOR ADMISSION THROUGH CUET (PG) 2026</u>

1. Jawaharlal Nehru University offers admissions in M.A., M.Sc., MCA, MPH, M.Tech. (except M.Tech in Computer Science and Engineering & Electronics and Communication Engineering of School of Engineering), PG Diploma and Advanced Diploma Programmes for academic session 2026-27 through Common University Entrance Test CUET (PG)-2026.

2. Admissions to the above mentioned programmes at Sl No. 1 shall be made through CUET (PG)-2026 to be conducted by NTA. Intending candidates are required to apply online for CUET (PG)-2026 on the official website of NTA https://exams.nta.nic.in/cuet-pg/

3. Students desirous of admission in these programmes of the university should satisfy themselves about their eligibility criteria prescribed for admission in the programme as detailed in the e-Prospectus 2026-27.

4. Students not appearing in the prescribed Subjects/Tests for these programmes shall not be admitted in these programmes.

5. Admissions in these programmes shall be based on the performance of the candidates in CUET (PG)-2026 and deprivation points earned by the eligible candidates taken together.

6. The university gives deprivation points to the eligible candidates as applicable. No other deprivation points/weightage is available other than those mentioned in Section V (Page 60) of the e-Prospectus.

7. Reservation Policy of Govt. of India shall be applicable to candidates belongingto SC/ST/OBC (NCL)/EWS/PWD categories.

8. Syllabus for CUET (PG) 2026 is available on the official website of the NTA i.e.https://nta.ac.in or https://exams.nta.nic.in/cuet-pg/

   Admission shall be given on the basis of performance of a candidate in Domain Knowledge paper only i.e. paper of concerned subject/s.

9. For admission in JNU candidates must apply **SEPARATELY** after the declaration of CUET (PG) — 2026 result.

10. Candidates are advised to v i s i t JNU website i.e. www.jnu.ac.in regularly further updates.

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I. GENERAL

The Jawaharlal Nehru University constituted under the Jawaharlal Nehru University Act 1966, (53 of 1966) came into existence in 1969. Its objectives, as defined in the First Schedule of the Act, are as follows:

"The University shall endeavour to promote the principles for which Jawaharlal Nehru worked during his life-time, national integration, social justice, secularism, democratic way of life, international understanding and scientific approach to the problems of society.

Towards this end, the University shall:
(i)   foster the composite culture of India and establish such departments or institutions as may be required for the study and development of the languages, arts and culture of India;
(ii)   take special measures to facilitate students and teachers from all over India to join the University and participate in its academic programmes;
(iii)   promote in the students and teachers an awareness and understanding of the social needs of the country and prepare them for fulfilling such needs;
(iv)   make special provision for integrated courses in humanities, science and technology in the educational programmes of the University;
(v)   take appropriate measures for promoting inter-disciplinary studies in the University;
(vi)   establish such departments or institutions as may be necessary for the study of languages, literature and life of foreigncountries with a view to inculcating in the students a world perspective and international understanding;
(vii)   provide facilities for students and teachers from other countries to participate in the academic programmes and life of the University."

In the light of the above, the approach of the University has been to evolve policies and programmes which will make Jawaharlal Nehru University a distinct addition to the national resources in higher education rather than a mere quantitative expansion of facilities which already exist. The University has identified and is concentrating upon some major academic programmes, which are of relevance to national progress and development.

The basic academic units of the University are not single discipline departments but multi-disciplinary Schools of Studies. A School has been visualised as a community of scholars from disciplines which are linked with each other organically in terms of their subject-matter and methodology as well as in terms of problem areas. Some Schools are made up of a number of Centres which constitute the units operating within the broad framework of a School. A Centre has been defined as a community of scholars irrespective of their disciplines engaged in clearly identified inter-disciplinary programmes of research and teaching.

Unless otherwise specified, the JNU being an all India University, the medium of instruction for all programmes of study (barring Languages) is English.

However, in order, to facilitate students coming from various backgrounds with medium of instruction other than English at their Bachelor's/Master's level. The University has in-built facilities for remedial courses in English Language in order to enable them to strengthen their foundation in English as well as to cope up with their academic and research programmes adequately.

The University includes the following Schools of inter-disciplinary research and teaching besides some Special Centres of Study:

(i)   School of International Studies
(ii)   School of Language, Literature and Culture Studies
(iii)   School of Social Sciences
(iv)   School of Arts and Aesthetics
(v)   School of Life Sciences
(vi)   School of Environmental Sciences
(vii)   School of Computer and Systems Sciences
(viii)   School of Physical Sciences
(ix)   School of Computational and Integrative Sciences
(x)   School of Biotechnology
(xi)   School of Sanskrit and Indic Studies
(xii)   School of Engineering
(xiii)   Atal Bihari Vajpayee School of Management and Entrepreneurship
(xiv)   Special Centre for E-Learning
(xv)   Special Centre for Molecular Medicine
(xvi)   Centre for the Study of Law and Governance
(xvii)   Special Centre for Nanoscience
(xviii) Special Centre for Disaster Research
(xix)   Special Centre for the Study of North East India
(xx)   Special Centre for National Security Studies
(xxi)   Special Centre for Tamil Studies

In matters relating to enrolment, steps have been taken to ensure that students from all parts of the country are able to join the University so that it becomes a national University in the true sense of the word.

The admission policy of the University is governed by the following principles:

(i)   to ensure admission of students with academic competence and potentialities of high quality so that its alumni may be able to play their role in the process of nation building and social change in a meaningful manner;

(ii)   to ensure that adequate number of students from the under-privileged and socially handicapped sections of our society are admitted to the University; and

(iii)   to maintain all-India character of the University by having on its rolls a fair representation of students from different regions of the country especially the backward areas.

Reservation of seats in various programmes of study for candidates belonging to Scheduled Caste (SC), Scheduled Tribe (ST), Other Backward Classes [Non Creamy Layer (NCL)] and Economically Weaker Sections (EWS) (not covered under SC, ST & OBC(NCL) category is 15%, 7.5%, 27% and 10% respectively. As per the provisions of Rights of Persons with Disabilities (PWD) Act, 2016, not less than 5% seats are reserved for Persons with Benchmark Disabilities, where "person with benchmark disability" means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability, as certified by the certifying authority.
Note: All OBC (NCL) category candidates are eligible to 10% relaxation in the percentage of marks in the qualifying examination in relation to open category. The SC/ST and Person with Disability (PWD) candidates who have passed the qualifying examination irrespective of their percentage of marks are eligible to appear in the Entrance Examination. For (i) MBA and (ii) M.Tech in Computer Science and Engineering & Electronics and Communication Engineering of School of Engineering, the criteria for the said courses are given separately in the concerned section of the e-Prospectus.

In the light of the objectives of the University as spelt out in the First Schedule of the Act, steps have been taken to ensure that students from outside India, especially from the developing countries join the rolls of the University in adequate number.

The number of seats being limited; admission will be made on the basis of merit. Merit lists will be drawn in accordance with the provisions of Admission Policy 2026-27 of the University. Admission Policy 2026-27 is available on the JNU website i.e. www.jnu.ac.in

The outstation candidates admitted to the programme of study of the University will be considered for hostel accommodation as per rules of the University subject to availability of hostel accommodation. Grant of admission in the University would not ensure automatic allotment of hostel accommodation and that the same will be offered subject to its availability.

No Candidate shall be eligible to register himself/herself for a full-time programme of study if he/she is already registered for any full-time programme of study in this University or any other University/Institution. As per Academic Council 161st (A) meeting resolution number 10, JNU will allow any registered student to pursue any other programme under open and distance learing mode as per National Educational Policy (NEP) – 2020.

In service candidature may kindly refer to Admission Policy of the University available on JNU website.

A candidate who successfully completes a programme in one particular language/subject may not be entitled for admission to same level of programme (language/subject) again. The candidate may be allowed one more chance to get admission in other language/ subject. Further, the candidate who fails to complete the programme successfully in the first two chances will not be given admission third time in the same language/ subject under any circumstances. This will be applicable to all programmes of study being offered by the University.

Reverse admission in a lower program of study after completing a higher program of study in the same subject would not be permitted.

Selection Procedure for Admission:

The University offers M.A., M.Sc., MCA, MPH, M.Tech, PG Diploma and Advanced Diploma in Mass Media programmes. Candidates will be admitted to these programmes through Central University Entrance Test (CUET (PG)) 2026 to be conducted by NTA.

The candidates are admitted on merit based on their performance in the Computer Based Test (CBT) and the deprivation points added to their score in accordance with the approved admission Policy and Procedures of the University. No viva voce examination will be held for admission to these programmes. For admission to JNU the candidates must apply **SEPARATELY** after the declaration of CUET (PG) — 2026 result.

In case of bunching of marks, merit shall be drawn on the basis of the higher marks secured in the CBT conducted by NTA and further, if need be (in case of tie), according to the marks obtained in the qualifying Graduate degree will be given preference. In case of further tie, the higher marks obtained by the candidate (s) in the 10+2 shall be considered. In case of any further tie, the marks secured by the candidate(s) in the 10 examination shall be the basis for determining merit. In case of bunching in MBA admission, first, the CAT percentile will be compared and then the previous qualifying marks of the candidates. The candidate, whose result has been declared, would be given preference over those whose result has not been declared.

II. SCHOOL AND THEIR PROGRAMME OF STUDY

1. SCHOOL OF INTERNATIONAL STUDIES

The School of International Studies (SIS) is a premier institution for the study of International Relations and Area Studies in the country. Established in 1955, SIS is celebrating its seventieth anniversary (SIS@70) in 2025, with a series of events reflecting upon the past and preparing for the future. In the seven decades of its existence, SIS has made a pioneering contribution to advancing the knowledge and understanding of international affairs through theoretical and inter-disciplinary lenses.

History: Of all the Schools of the University, SIS lays claim to the longest history as it was established in 1955 as the Indian School of International Studies (ISIS). The need for an institution devoted to the study of international and global developments was felt in the early post-independence years as India prepared to define and assert its position in the global system. The Indian Council of World Affairs (ICWA), which traced its roots back to 1943, was then the only institution in the country concerned with analysing foreign affairs and it recognized the need to foster and promote the study and interpretation of global political, social and economic developments. A committee headed by Pandit Hriday Nath Kunzru recommended the setting up of ISIS, which was established in October 1955, with Dr A. Appadorai as its first Director. ISIS became a part of the Jawaharlal Nehru University (JNU)in June 1970 as the School of International Studies (SIS).

Academic Programmes: In its early years, the only degree awarded by the School was the Ph.D. Soon after the School became a part of JNU, the M.Phil. curriculum was introduced in 1971–72.In the following academic year (1973–74),the School started offering a two-year M.A. programme in Politics (Specialization in International Relations). In 1995–96, a new and unique M.A. programme in Economics (Specialization in World Economy) was introduced by what is today the Centre for the Study of the World Economy (CSWE). A third M.A. programme in International Relations and Area Studies was introduced in the academic year 2016–17, with a specialized focus on Area Studies. The newestM.A. programme in International Relations (West Asian Studies)was introduced this academic year (2025–26) by the Centre for West Asian Studies (CWAS).

Each of these programmes has attracted interest from students all over the country and abroad and every year, the admission process has become increasingly competitive. The M.Phil. programme was discontinued in the year 2021; in a period of five decades, a total of 4,707M.Phil. degrees were awarded in SIS. As of 2025, a staggering 2,119 scholars have been awarded Ph.D. degrees at SIS.In the current academic year (2025–26), the M.A. (PISM) has 122 enrolled students (with a total strength of 242), M.A. (IRAS) has 58 enrolled students (with a total strength of 104), MA (EILM) has 35 enrolled students (with a total strength of 54), and M.A. (West Asia) has 20 enrolled students.

Programmes of Study: The 14 Centres of SIS include five functional centres and nine area studies centres:

Functional Centres:
o   Centre for Comparative Politics and Political Theory(CCPPT)
o   Centre for International Legal Studies (CILS)
o   Centre for International Politics, Organization & Disarmament (CIPOD)
o   Centre for the Study of the World Economy (CSWE) (formerly, Centre for International Trade and Development)
o   Chattarapati Shivaji Maharaj Centre for Security & Strategic Studies (CSMCSSS)

Area Studies Centres:
o   Centre for African Studies (CAS)
o   Centre for the Study of the Americas (CSA)
o   Centre for East Asian Studies (CEAS)
o   Centre for European Studies (CES)
o   Centre for Indo–Pacific Studies (CIPS)
o   Centre for Inner Asian Studies (CIAS)
o   Centre for Russian and Central Asian Studies (CRCAS)
o   Centre for South Asian Studies (CSAS)
o   Centre for West Asian Studies (CWAS)

Two cross-cutting thematic study programmes of SIS – the Human Rights Studies Programme and the Energy Studies Programme – have been integrated with the Centre for International Legal Studies and the Centre for the Study of the World Economy respectively, w.e.f. May 2025.

Faculty: The back bone of SIS is its faculty, currently numbering 119 (as of November 2025), with 47 Professors, 38 Associate Professors and 34 Assistant Professors. Faculty members of the School have contributed to the advancement and dissemination of knowledge in International Studies, not only through their teaching and research supervision but also by extensive publication. Besides, the School faculty are sought after as consultants to various government agencies as well as non-government organisations for their specialised expertise. They are also audible and visible in radio discussions and television programmes on subjects relating to international affairs.

Activities: The School as well as its Centres hold national and international seminars on a regular basis on important aspects of

international studies. The School also organizes the prestigious *Pandit Hriday Nath Kunzru Memorial Lectures* every year on a contemporary theme. In the past, several Annual International Studies Conferences have been organized by SIS on a grand scale, bringing together the International Relations community (including academics as well as practitioners) across the country, including the 2015 Annual International Studies Convention – *Power, Resistance and Justice in the International System: Perspectives from the South* (22–23 March 2015) and the 2013 Annual International Studies Convention–*Re-imagining Global Orders: Perspectives from the South* (11–13 December 2013).

As part of the 70th year celebrations of SIS, two large international conferences on the themes '*India and the World Order: Preparing for 2047*'(6–7 October 2025) and '*Reimagining the Global South: Opportunities and Challenges for India*'(15–17 October 2025) were organized by SIS this year. The former conference was the inaugural event of the Aravalli Summit, which has been institutionalized as a flagship annual event in collaboration with the Ministry of External Affairs. Additionally, initiatives such as the *Dean's 70th Anniversary Lecture Series* and the *Ambassadors' Circle Talks* have been organized on a regular basis.

Journal: The School publishes a quarterly journal –*International Studies*. Founded in July 1959, this journal has acquired an international standing as the leading Indian academic journal in the field. It publishes original research articles on contemporary issues and problems as well as theoretical readings. Being a referred journal, published by Sage-India, it attracts contributions not only from SIS faculty and other Indian universities/research institutions but also from scholars all over the world. To mark 70 years of SIS, a special issue of the journal has been published and released this year, chronicling the history of SIS and its various disciplinary specializations as well as the evolution of International Relations in India.

PROGRAMMES OF STUDY

(i) M.A. in Politics (with specialization in International Relations)

The two-year Master's Degree Programme in Politics (with specialization in InternationalRelations) is a School level programme to which all the Centres of the School contribute. The Programme combines papers in international politics, international law, area studies, political theory, comparative politics and economic development, with a combination of core (compulsory) and optional courses.

(ii) M.A. in Economics (with specialization in World Economy)

The Master's Programme (M.A.) in Economics (with specialization in World Economy)has been running successfully for over 30 years at the Centre for the Study of the World Economy or CSWE (formerly, Centre for International Trade and Development, CITD). This M.A. programme was designed with an emphasis on emerging global issues like trade, development, open economy macroeconomics, technology, finance, environment, natural resources, law and economics, public finance, labour and human capital that makes it unique and distinct from conventional M.A. programmes in economics offered elsewhere in India. It offers a set of three optional courses covering tools of advanced econometric methods. The programme provides a sound theoretical background in the principles of economics and equips students with analytical tools and techniques for understanding the evolution of the world economy. Apart from preparing students for advanced research work, the programme also aims at training students as professional economists for the government, non-government and corporate sectors.

(iii) M.A. in International Relations and Area Studies

The two-year Master's Degree Programme in International Relations and Area Studies is a School level programme to which all the Centres of the School contribute. This programme has a sharper focuson Area Studies, retaining specialized emphasis on studying different areas of the globe. This programme is distinct from an M.A. in Political Science and may not be suitable for seeking employment as teaching faculty in Political Science departments.

(iv) M.A. in International Relations (West Asian Studies)

The two-year Master's Degree Programme in International Relations (West Asian Studies) has been introduced by the Centre for West Asian Studies. The programme focuses on the politics, society, economy, culture, security, foreign policy and international relations of the West Asian region. It is designed to equip students with a holistic understanding of a vital region in international affairs.

ELIGIBILITY CRITERIA:

Master of Arts

Sl. No.	Name of School	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1	School of International Studies	Politics (with specialization in International Relations) – PISM (201)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.	Political Science **HUQP18**
2		International Relations and Area Studies – IRAM (234)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.	Political Science **HUQP18**
3		Economics (with specialization in World Economy) – EILM (202)	(i) Bachelor's degree in Economics (Honours) with at least 50% marks in aggregate; or (ii) Any other Bachelor's degree with at least 60% marks in aggregate and Economics as a subject. Mathematics at the level of 12th standard is compulsory.	Economics **COQP10**
4		International Relations-West Asian Studies – IRWM (242)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.	Political Science **HUQP18**

2. SCHOOL OF LANGUAGE, LITERATURE AND CULTURE STUDIES

In the age of globalization, the effective use of language ensures the success of any venture or endeavour, including forming alliances and partnerships at the national and international levels. Against this background, the significance of learning languages has increased manifold. Not only do we use language for expressing and exchanging our thoughts and ideas but it also helps us in understanding and appreciating the culture, tradition and customs of other societies. Hence, learning a language in addition to one's own mother tongue provides an informed and nuanced access to the literature, culture and civilization of the country in which the language is rooted. The School of Language, Literature and Culture Studies (SLL&CS) in Jawaharlal Nehru University (JNU) was set up with this objective of instilling a spirit of critical engagements with the concerned culture.

The School of Language, Literature and Culture Studies (SLL&CS) is not only one of the largest Schools of the university but also is a pioneer and premier institution in the country which offers teaching and research in major foreign languages, literature and culture studies. The School has 12 Centres namely, Centre for Arabic and African Studies, Centre for Chinese and South-East Asian Studies, Centre for English Studies, Centre for French and Francophone Studies, Centre of German Studies, Centre for Indian Languages, Centre for Japanese Studies, Centre for Korean Studies, Centre for Linguistics, Centre for Persian and Central Asian Studies, Centre of Russian Studies and Centre of Spanish, Portuguese, Italian and Latin American Studies.

(A)   PROGRAMMES OF STUDY

Centre of Studies, Programme of Study & Languages

1. **Centre of Persian and Central Asian Studies**
   a. M.A. in Persian
   b. M.A. in Pashto

2. **Centre of Arabic and African Studies**
   M.A. in Arabic

3. **Centre for Japanese Studies**
   M.A. in Japanese Studies

4. **Centre for Korean Studies**
   M.A. in Korean

5. **Centre for Chinese & South-East Asian Studies**
   M.A. in Chinese

6. **Centre for French and Francophone Studies**
   M.A. in French and Francophone Studies

7. **Centre of German Studies**
   M.A. in German Studies

8. **Centre of Indian Languages**
   a. M.A. in Hindi
   b. M.A. in Urdu
   c. M.A. in Hindi Translation
   d. *Advance Diploma in Mass Media in Urdu

9. **Centre for Linguistics**
   M.A. in Linguistics

10. **Centre for English Studies**
    M.A. in English

11. **Centre of Russian Studies**
    M.A. in Russian

12. **Centre of Spanish, Portuguese, Italian and Latin American Studies**
    M.A. in Spanish

* One year Part Time Programme

(B)   CENTRES OF THE SCHOOL

1.   Centre of Persian and Central Asian Studies

The Centre of Persian & Central Asian Studies in Jawaharlal Nehru University was established on the 7th of January 1971 as part of the Centre for Afro-Asian Languages (CAAL). It soon emerged as a prominent seat of Modern Persian Studies all over India. The Persian world at large began to appreciate the language teaching programs of the Centre which was unique of its kind in India. The Cultural Foundation of Iran (*Bonyad-e-Farhang*) took keen interest in the academic development of the Centre and provided it with

language laboratory. This was the only University having the facility of language lab for learning Persian in India. Keeping the national character in view, JNU allows teachers and students of other universities to formally avail themselves of the service of the lab during vacations. The language laboratory is being used to enhance language proficiency of the students and develop their skill in the art of interpretation as well. Besides Modern Persian Studies, it also excels in Translations, Area Studies of Iran, Afghanistan, Tajikistan, Uzbekistan; Indo-Iran Relations; Ancient Iranian Studies, History of Persian Language and Literature and Stylistics in Modern Persian Literature - the topics which are exclusively taught in Centre like Sufism; Medieval Indian Culture and Civilization; Indo-Persian Literature and a host of other academic topics that come within the purview of Persian & Central Asian Studies are al so given due place in the broad curriculum of the Centre.

Keeping in view the utility of inter-disciplinary approach, the Centre also offers service courses to the students of the Centre of Historical Studies (SSS). Special Course of Persian for the PG students of Urdu in CIL are being taught by the faculty members of Centre every semester. In addition, the following courses are successfully conducted by the Centre each academic year:

(A) Five Optional Courses for the UG students of various Centres of the School.

(B) Two Tool Courses for the undergraduate students of various Centres of the School.

In due course of time, the Centre developed in size and diversified its academic programs. Today it offers courses of Persian and Central Asian Studies, which cover entire gamut of language, literature and culture of Iran; Afghanistan, Tajikistan, Uzbekistan, Turkmenistan & Turkey. M.A. Courses of Persian, MA are being taught here with professional skill and scientific methods.

The teachers and students of the Centre of Persian & Central Asian Studies in JNU are continuously engaged in modern researches based on world interactions and comparative studies. The faculty members of the Centre, apart from teaching, take keen interest towards participating in different national and international seminars/conferences. The Professors of the Centre are regularly invited by different universities to deliver lectures to teachers from all over India.

Persian Language and Literature: MA 1st year

Pashto Language and Literature: MA 1st year

Note: Computer Based Test (CBT) for M.A. shall be conducted in the Persian language and MA in Pashto shall be conducted in the Pashto language.

For more details about the Centre, visit the JNU website: https://www.jnu.ac.in/sllcs/cpcas

2.   Centre of Arabic and African Studies

The Centre offers a full-time, two-year M.A. programme in Arabic Language, Literature, and Culture. This programme is distinguished by its rigorous, specialized training in the Arabic language, with a strong focus on developing comprehensive communication skills—oral, written, and translational. Students are gradually immersed in the rich cultural and literary heritage of the Arab world through the study of both classical and contemporary texts, gaining profound insights into Arab culture and literature.

In recent years, the Centre has emerged as a leading institution among Indian universities, particularly in the areas of modern Arabic language, literature, and translation. Its alumni have gone on to hold prominent positions in government, academia, and national and multinational corporations, reflecting the program's excellence and impact.

M.A. in Arabic:

The M.A. programme is designed to deliver advanced and intensive training in Arabic language, literature, culture, and civilization. It includes courses on Arabic-English-Arabic translation, simultaneous interpretation, and an extensive study of classical and modern prose, poetry, novels, and plays. Additionally, students are exposed to the history of the Arabic language and literature, equipping them with the knowledge and skills necessary for research and interpretation.

The Centre also aims to develop the following thrust areas:

- Arabic Studies in India as part of NEP 2020's thrust on Indic Knowledge system.

- Introducing Indian Knowledge and Wisdom to the Arab World.

- Indo-Arab relations in the context of contemporary literary and Cultural Exchange

- Indo-African studies, focusing on social, cultural, and literary aspects.

- Translation Studies focusing on the translation of Modern and Classical Indian Literature to Arabic and Vice Versa.

  Currently, the Centre offers optional courses in Hebrew at the B.A. level and Certificate of Proficiency (COP) and Diploma of Proficiency (DOP) courses in Hebrew.

Note: The Computer-Based Test (CBT) for M.A. admission will be conducted in the Arabic language.

For more details about the Centre, visit the JNU website: https://www.jnu.ac.in/sllcs/caas

3.   Centre for Japanese Studies

The Centre was set up in 1973 and is one of the oldest departments of Japanese language, literature and culture learning in India. Presently named as Centre for Japanese Studies (CJS), it is one of the centres of excellence in South Asia, where programmes ranging from B.A. to Ph.D. are offered. The undergraduate courses are designed for making a beginner acquire language skills &proficiency, along with a basic knowledge pertaining to Japanese literature, culture, history, and society so that by the end of the undergraduate programme, students have a command over the language and knowledge about society and culture of Japan. The postgraduate courses in the centre envisage students to pursue higher level of expertise, using Japanese Language as a tool in areas such as Japanese Literature, Culture, Linguistics, Translation, Interpretation.

M.A. in Japanese Studies, is a two-year programme of four semesters, in which students use skills in Japanese language to study texts in areas of Current affairs, Linguistics, Translation, Interpretation, Analysis and appreciation of literary texts, Folklore, and the Cultural Heritage of Japan etc. The objective of this programme is to equip students for translation, interpretation as well as research in Japanese studies. In the final semester of M.A., students are required to write a dissertation based on in-depth research, in Japanese language, on an area of their interest in Japanese studies. This is done under the supervision of a faculty member.

Note: Computer Based Test (CBT) for M.A. in Japanese Studies shall be conducted in the Japanese language.

For more details about the Centre, visit the JNU website: https://www.jnu.ac.in/sllcs/cjs

4.   Centre for Korean Studies

The Centre is one of the biggest academic centres of Korean Language, Literature and Culture Studies in the Indian Subcontinent. It offers B.A. and M.A. programme in Korean Language, Literature and Culture Studies. Korean language was first introduced in the Centre in 1976 as a Pre-Degree Diploma course. It was upgraded to a full-time B.A. (Hons.) programme in 1995 and M.A. in 1998. This was part of the 'Centre for Japanese, and North East Asian Studies' (CJNEAS), the nomenclature of which was changed to 'Centre for Japanese, Korean and North East Asian Studies' (CJKNEAS) in 2005. It became an independent centre- "Centre for Korean Studies (CKS)" in August, 2013. Over the years it has grown into one of the largest Centres of the SLL&CS in JNU. The Centre also offers part time certificate and diploma courses in Mongolian Language.

M.A. in Korean: This programme is a two-year programme of four semesters, in which the students master the advanced skills in Korean with special emphasis on appreciation of literary texts of various genres, translation & interpretation from English to Korean and vice versa, analysis of current affairs, and study of social and cultural heritage of Korea. This programme also aims to impart general and overall understanding of Korean linguistics. The Centre often conducts on-line courses through an E-School programme tie-up with universities in the Republic of Korea. In the final semester of M.A., the students are required to write a dissertation on any area of their interest in Korean language, literature, culture or society.

Note: Computer Based Test (CBT) for M.A. in Korean language shall be conducted in the Korean Language.

For more details about the Centre, visit the JNU website: https://www.jnu.ac.in/sllcs/cks

5.   Centre for Chinese & South-East Asian Studies

A two-year M.A. in Chinese language at the Centre have been attracting and inspiring both the Indian and foreign students for over four decades. The Centre offers an intensive specialized training in modern Chinese language with particular emphasis on the commonly spoken language (putunghua) in present day China. Apart from having proficiency in the language, the students are gradually exposed to the cultural and literary heritage of China through both classical and contemporary texts.

M.A. in Chinese: The programme is designed to facilitate advanced and intensive training of Chinese language, literature, culture and civilization on the one hand and translation and interpretation on the other. Courses such as the History of Chinese Literature, Chinese Linguistics, Fundamental of Chinese-English Translation, Newspaper Translation, Chinese Novels, Consecutive and Simultaneous Interpretation, Introduction to the Economy of Modern China, Reading and Translation of Contemporary Writing train students for research and interpretation careers. The inter-disciplinary orientation of the courses also offers an opportunity to students to join Ph.D. programmes in social sciences streams of other Schools. The Centre offers a unique programme in training students in Modern Standard Chinese (Putonghua). Apart from having a practical proficiency in the language concerned, students are also familiarized systematically with various aspects of life in China and other Chinese-speaking areas in the South-East Asia. The aim of the programme, therefore, is to stimulate and facilitate young scholars to engage themselves in advanced level language- based studies on language, literature, history and culture of China and South-East Asian Countries.

Note: Computer Based Test (CBT) for M.A shall be conducted in the Chinese language.

For more details about the Centre, visit the JNU website: https://www.jnu.ac.in/sllcs/cc&seas

6.   Centre for French and Francophone Studies

The Centre is actively engaged in teaching and research in French and Francophone Studies with a view to promoting an interdisciplinary approach to learning. The Centre offers full-time courses at the level of M.A. Teaching is carried out through the medium of the French.

M.A. in French and Francophone Studies

At the M.A. level, courses on language, linguistics, methodology of teaching French as a foreign language, civilization, literature, and translation and interpretation are offered.

The CFFS has the distinction of being the first Centre in Asia to have introduced Francophone literature as part of the curriculum: literatures from Canada, Sub-Saharan Africa, North Africa, the Indian Ocean, Asia and Europe constitute a substantial part of the syllabus. Equal weightage is given to theories of literature, thematic study of literature and its evolution through genres. With a view to

promoting an intercultural perspective, courses on French literature and India as well as Contemporary Indian Literature in French figure in the cursus.

The Centre also offers a wide range of courses to teach theory and practice of translation and to analyze problems of inter linguistic and intercultural transfer and terminology of specialized fields. The role of translation in building national literatures and disseminating knowledge is emphasized. Courses such as 'Translation in French of Indian Literary works' study the construct of Indian identities in French translations. A course on Scientific and Technical translation initiates students to techniques of documentary and terminological research. The CFFS is also the only Centre that lays equal emphasis on consecutive and simultaneous interpretation, and students undergo rigorous training in laboratory booths to become professional in these fields.

Civilisation courses give importance to the history and geography of France and Francophone countries. History of Art, French Cinema, Francophone cinema, French Thought and Mass Media are all part of the wide variety of courses the Centre offers.

Note: Computer Based Test (CBT) for M.A. shall be conducted in the French language.

For more details about the Centre, visit the JNU website: https://www.jnu.ac.in/sllcs/cffs

7.   Centre of German Studies

The M.A. program at the Centre of German Studies is an inter-disciplinary program that offers courses in German literature, folklore, culture studies, film studies, art history, philosophy, linguistics, landeskunde and translation (literary and technical). The students will be able to choose from the courses offered. The degree awarded at the successful completion of the program will be 'MA in German Studies', irrespective of the courses students opted to study. The medium of instruction in all courses in German. The prerequisite for the program is advanced knowledge of German language and advanced ability in reading and understanding creative and academic German writing. All student assignments like presentations, term papers, sessional and end semester exams are to be completed in German language by the students.

For more details about the Centre, visit the JNU website: https://www.jnu.ac.in/sllcs/cgs

8.   Centre of Indian Languages

The Centre is a research-oriented Centre of higher studies for promoting inter-disciplinary approach and comparative perspective of literary studies. The centre undertakes socially relevant and intellectually stimulating research in various Indian languages. At present, the Centre has facilities for teaching and research in Hindi, Urdu, Hindi Translation, Tamil, Kannada, Odia and teaching in Bangla & Marathi are likely to be introduced in future. Efforts are being made to introduce Punjabi, Malayalam & Telugu language and literature teaching in the Centre. The Centre has made innovations in its teaching and research programmes related to Hindi, Urdu and Tamil languages, literature and their cultures and Hindi Translation. The Centre is perhaps the only Centre of its kind in India where not only common courses in Hindi, Urdu and Hindi Translation at M.A. level are being taught but also faculty and students are engaged in comparative and integrated research in these languages and other Indian and foreign languages. The Centre for Indian Languages offers courses at M.A. level with special focus on History of language and literature, Indian and Western literary theories, literary texts and their aesthetic and sociological appreciations.

Programmes of Study:

The Centre offers M.A. (Hindi), M.A. (Urdu), M.A. (Hindi Translation) with literature and Mass Media streams. Apart from service courses in Hindi, Urdu, Tamil & Hindi Translation like Tool and Optional courses, one part-time courses namely Advance Diploma in Mass Media in Urdu is also offered by the Centre.

M.A. in Hindi and Urdu: Each programme contains four semesters. During this period a student is required to earn total 68 credits.

M.A. in Hindi Translation: The programme contains four semesters. During this period a student is required to earn total 64 credits.

Advance Diploma (ADOP) in Mass Media in Urdu: This is a part-time evening programme of two semesters with focus on:
   I.   **Introduction of Mass Communication**
   II.   **Print Media**
   III. **Stage & Film**
   IV.   **Radio and Television**

Optional & Tool courses in Hindi, Urdu, Kannada & Odia: The optional courses meant for those who have basic knowledge of language and literature and need the further proficiency in language, literature and culture. The course is spread over 4 semesters. Whereas tool course is an elementary language programme for beginners. The course is spread over two semesters.

Short term courses for Foreign/casual students in Hindi and Urdu: Centre offers short-term courses in Hindi & Urdu for foreign students. The duration of the course varies from six months to one year. The course covers script, grammatical skills, language proficiency, knowledge of culture of respective language and literary appreciation.

Note: Computer Based Test (CBT) for M.A. in Hindi and Hindi Translation shall be conducted in the Hindi language, M.A. in Urdu shall be conducted in Urdu language and Advance Diploma in Mass Media in Urdu shall be conducted in Urdu language.

For more details about the Centre, visit the JNU website: https://jnu.ac.in/sllcs/cil

9.   Centre for Linguistics

The Centre offers an M.A. in Linguistics. The Centre also offers a wide range of optional courses in Linguistics to undergraduate students of the Centres of foreign languages in the School.

(a) M.A. in Linguistics:

The M.A. programme in Linguistics provides the students a basic grounding in descriptive, general and theoretical linguistics, and initiates them into specialized areas, Applied Linguistics, Language Typology, Generative Phonology, Generative Syntax, Semantics, and Morphology, Cognitive Linguistics, Construction Grammar, Language-Mind and Brain, Sociolinguistics, Indian Linguistic Theories, Semiotics and philosophy of Language and Culture, South Asia as a linguistic area, Historical and Comparative Linguistics, Tibeto-Burman Linguistics, Language Documentation, and Acoustic and experimental Phonetics.

The Centre imparts training in the practical and research aspects of the discipline, enabling the students to explore and reflect upon various theories of language and their relevance in specific contexts. Among other facilities that the Centre provides are: Computerized Speech Lab and Phonetics Lab, Field-work on lesser known Indian Languages.

For more details about the Centre, visit the JNU website : https://www.jnu.ac.in/sllcs/cl

10.   Centre for English Studies

The Centre, recognized by the QS World University Ranking as one of the top 100 departments of English in the world, offer an M.A. programme in English. The Centre also offers tool and optional courses in English Language and Literature to undergraduate students of the School majoring in foreign languages.

The MA programme lays emphasis on introducing students to new ways of looking at literatures in English both from England and from other parts of the world, like Indian, American, Australian and Irish literatures in English. Courses in critical thought both Western and Indian, literary theories, and culture studies further help students to develop the ability to relate literatures to their contexts, to compare theories and texts, and to explore the way history, ideology, and material forces condition literary and other cultural texts.

For more details about the Centre, visit the JNU website : https://www.jnu.ac.in/sllcs/ces

11.   Centre of Russian Studies

The Centre of Russian Studies is one of the leading centres in India, offering degree courses in Russian Language, Literature, Culture and Translation Studies.

Programmes of Study:

M.A. in Russian: The Master's Programme is spread over four semesters (two years). During this period, the students would earn 80 credits. Courses on Russian Grammar, Stylistics, Lexicology, Phonetics, Morphology, Syntax, Introduction to Linguistics, Introduction to Research, Literary Trends, Introduction to Translation Studies and Translation Techniques are compulsory for all students. However, choice between some Literature and Translation/Interpretation courses can be exercised in the second (final) year. In the final semester, the students would be required to write a Term paper, which is meant to prepare them to carry out research work in future.

Note: Computer Based Test (CBT) for M.A. shall be conducted in the Russian language.

For more details about the Centre, visit the Centre's website: https://www.jnu.ac.in/sllcs/crs.

12.   Centre of Spanish, Portuguese, Italian and Latin American Studies

The Centre initially began its academic programmes as one of the Centres of the then School of Languages, with courses in language proficiency in Spanish. Since then, it has grown into a specialized Centre dealing with language, linguistics, literature, culture and civilization of Spain and Latin America as well as translation studies. In Spanish studies, the programmes go upto the Ph.D. level.

The Centre is a pioneering institution in the country, having prepared students and teachers to take up important assignments involving use of Spanish studies. Besides having provided teaching faculty to a number of academic institutions where Spanish is taught, personnel prepared by the Centre are engaged in such activities as tourism, interpretation, translation, banking and the business sector.

M.A.: The two year comprehensive post-graduate programme offers courses in Spanish and Latin American literature and in translation and interpretation studies, as well as in language teaching methodology and contrastive linguistics. The programme aims to prepare students to conduct research at the Ph.D. level and also to impart translation/interpretation/teaching skills. The Centre offers optional courses in Portuguese as well.

Note: Computer Based Test (CBT) for M.A. in Spanish language shall be conducted in the Spanish language.

For more details about the Centre, visit the JNU website : https://www.jnu.ac.in/sllcs/cspilas

(C) SPECIAL FEATURES OF PART-TIME PROGRAMMES

Part-time courses are designed to suit the professional requirements of those who require some knowledge of the language for their areas of specialisation and for professional work where ability to understand the language at elementary level would be an asset.

Advanced Diploma in Mass Media in Urdu: It is a one year part-time intensive course which gives training in writing for radio, television, film, drama, journalism and other means of communication.

Selection of candidates to part time programmes of study

For Advanced Diploma in Mass Media in Urdu Courses: The admission to Advanced Diploma in Mass Media in Urdu Programmes of Study in the School will be made on the basis of the performance of the candidate in the Computer Based Test (CBT).

ELIGIBILITY CRITERIA:

MASTER OF ARTS

Candidates who have already pursued B.A. (Hons.) /M.A. Language programme in any two or more Centres of study of the School during their entire academic career are not eligible for admission to M.A. Language Programme.

Sl. No.	Name of Centre	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1	Centre for Persian and Central Asian Studies (CPCAS)	Persian – PERM (203)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.	Persian **LAQP30**
2		Pashto – PUSM (236)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.	Pashto **LAQP29**
3	Centre for Arabic and African Studies (CA&AS)	Arabic – ARBM (204)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.	Arabic **LAQP05**
4	Centre for Japanese Studies (CJS)	Japanese Studies – JPNM (205)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.	Japanese **LAQP15**
5	Centre for Korean Studies (CKS)	Korean – KORM (206)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.	Korean **LAQP20**
6	Centre for Chinese, South East Asian Studies (CCSEAS)	Chinese – CHNM (207)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.	Chinese **LAQP09**
7	Centre for French and Francophone Studies (CFFS)	French and Francophone Studies – FRNM (208)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.	French **LAQP10**
8	Centre for German Studies (CGS)	German Studies–GERM (209)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks with adequate proficiency in German.	German **LAQP12**
9	Centre for Indian Languages (CIL)	Hindi – HNDM (210)	Bachelor's degree in any discipline under 10+2+3 pattern of Education with at least 45% marks with adequate proficiency in the concerned language.	Hindi **LAQP02**
10		Urdu – URDM (211)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.	Urdu **LAQP37**
11		Hindi Translation – HTLM (240)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in Hindi, English and any other Indian language.	Hindi **LAQP02**
12	Centre of Russian Studies (CRS)	Russian – RSNM (212)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.	Russian **LAQP34**
13	Centre for Spanish, Portuguese, Italian and Latin American Studies (CSPI&LAS)	Spanish – SPNM (213)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.	Hispanic **LAQP14**
14	Centre for Linguistics (CL)	Linguistics – LINM (214)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.	Linguistics **LAQP04**
15	Centre for English Studies (CES)	English – ENGM (215)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.	English **LAQP01**

ADVANCE DIPLOMA OF PROFICIENCY

Sl. No.	Name of Centre	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1	Centre for Indian Languages (CIL)	ADOP-Mass Media in Urdu – URDA (502)	A Bachelor's Degree under 10+2+3 pattern of education with a minimum of 45% marks in aggregate with Urdu as one of the subjects at High School or Intermediate or B.A. Level.	Urdu Journalism **LAQP38**

3. SCHOOL OF LIFE SCIENCES

BRIEF HISTORY AND PROFILE

The School of Life Sciences (SLS) was established in the year 1970 and completed more than five decades of its glorious journey. The School offers an M. Sc. (Two years), a Post Graduate Diploma, an M Sc (Research) (One year), and a Ph.D. degree in Life Sciences. The teaching and research programme in the School was conceptualized as an interdisciplinary program that unifies the disciplines of biological sciences from molecule to whole organismal level. The experimental approaches undertaken by different research groups include biochemistry, biophysics, cell biology, genetics, and molecular biology in organisms representing viruses, bacteria, fungi, plants, and mammals.

The teaching programme of the School of Life Sciences has earned a high reputation for its interdisciplinary nature for students from both biological and physical sciences at the Master's levels. This is made possible by offering remedial courses in physical sciences for Master's students admitted from the bioscience stream and in elementary biology for students entering biology after their first degree in physical sciences. The School has an in-house system of continuous review of its academic programmes that allow the inclusion of newer areas into research and teaching. The M.Sc. practical laboratories are well equipped to impart 'hands-on' training to students in the theory subjects taught to them. Graduates completing their degrees at the School are always sought after by research labs in India and abroad and they have performed exceptionally well in the universities, institutes, and industries.

HIGHLIGHTS OF OUR TEACHING PROGRAMME

Molecular, cellular, and organismal biology with emphasis on a holistic understanding of the mechanisms operating in living systems
Experienced Faculty Members with national and international recognitions
□ Continuous review of its academic programs that allows inclusion of newer areas into research and teaching
□ Well-equipped M.Sc. practical laboratories and 'hands-on' training in the subjects taught in theory classes
□ M.Sc. dissertation research carried out in SLS laboratories
□ Strong Mentoring programme and successful placements of students in India and abroad

M.Sc. (Life Sciences) (Two Year)

The M. Sc. course emphasizes research and offers students the choice of a research career. Our M.Sc. students are encouraged to rejoin SLS through due admission procedure to pursue their doctoral studies or seek admission in other institutions in India/abroad.

This program offers in-depth theoretical and practical knowledge in all areas of Life Sciences. It is open to students from both Physical and Biological Sciences backgrounds. Students have to take both core and optional courses spread over four semesters, and practical courses in the first three semesters. During the final two semesters, students also have to carry out a research project on a specific topic under the supervision of a faculty member in a laboratory and submit a dissertation for evaluation by a committee of experts followed by an open oral presentation defending the project. Students also have to present a seminar and submit a term paper on a current topic in life sciences. Detailed information regarding the course structure can be obtained from the website (www.jnu.ac.in/sls).

SLS has initiated specializations in the M.Sc. (Life Sciences) program from the 2023-24 academic year. A student can opt for one of the three specializations: 1) Molecular Metabolism and Cellular Systems, 2) Biology of Diseases and Pathomechanisms, and 3) Epigenetics and Gene Regulation. In addition, the existing M.Sc. Degree without any specialization is another stream for the students to opt for. The details of course requirements are available at https://jnu.ac.in/sls-msc-courses

Post-Graduate Diploma in Life Sciences

The PG diploma programme is offered as an exit option for students completing 1st year of MSc Life Sciences. This one-year programme of study is called "Post-graduate diploma in Life Sciences" to align its teaching programme to the National Education Policy 2020. It is an exit option from the M Sc Life Science programme.

Eligibility for Admission to PG Diploma: Students must be admitted to the MSc Life Sciences programme (SLSM) through a national-level entrance examination as per JNU admission policy. No separate admission will be required for the PG Diploma in Life Sciences programme.

Eligibility for award of PG Diploma: Eligible students must have completed one year (Two semesters) of courses in SLS with at least 48 credits including theory and practicals and have secured a pass grade in all courses. This programme is offered as an exit option for students pursuing the MSc Life Sciences degree programme in SLS, JNU at the end of the second semester.

Exit Option Exercise for PG Diploma: To enable students to optimally plan their further careers, and to enable the School to effectively run its teaching programme, MSc 1st year students who desire to exit after two semesters of MSc Life Sciences programme can opt for this PG Diploma in Life Sciences, if they fulfill the following stipulations:

1. Student must complete all the requisite credits for the first two semesters AND
2. Student must obtain pass grade in all courses including practicals AND
3. Student must communicate in writing to the Dean, SLS at least 3 months before the completion of the second semester (winter semester).

M.Sc. (Research) degree in Life Sciences (One Year)

M.Sc. (Research) degree teaching programme called "M.Sc. (Research) in Life Sciences" is offered to align the SLS teaching programme to the National Education Policy 2020. It provides an entry option for students in M Sc Life Science programme.

Eligibility for Admission to MSc (Research) Degree:
1. Students who have completed four-year UG programme with at least 75% marks (aggregate) in any branch of life sciences or allied disciplines, OR Students who have completed one-year MSc programme in life sciences or allied disciplines in their institution are admitted based on national-level entrance test for MSc degree programme, following a three-year undergraduate degree in any branch related to life sciences
2. And have passed the following pre-requisite courses with at least 75% marks (aggregate) at the end of the UG / first year M.Sc. degree programme: Biochemistry, Cell Biology, Genetics, Microbiology, Molecular Biology, and at least one or more of topics in Immunology/Physiology/ Developmental biology
3. And the candidates must have passed laboratory practicals in the above-listed subjects with at least 75% marks (aggregate) during their qualifying degree.

    Admission: Admissions will be made as per JNU policy. A maximum of 10 seats, including the vacant seats in MSc Life Sciences programme, will be offered in this MSc (Research) degree programme in Life Sciences.

    Curriculum: This teaching programme will be run alongside the second-year MSc degree in life sciences in the School of Life Sciences for those having fulfilled all the prescribed pre-requisite courses. The programme will provide an avenue to carry out a high-quality one-year MSc-level research project as a dissertation and choice-based optional courses to offer the requisite theoretical framework for life sciences research.

Funding:

The School has been receiving funding from various sources as mentioned below:-
☐ UGC-Departmental Special Assistance Programme
☐ UGC-Resource Networking Program
☐ University with Potential for Excellence (UPOE)
☐ DST FIST-I and FIST-II programmes
☐ DST-PURSE Grant
☐ DBT-BUILDER

Faculty-level funding:

Research grants from various national and international funding agencies such as the UGC, DST, DBT, CSIR, ICMR, The European Union, the Wellcome Trust (UK), Swiss Development, USDA, International Atomic Energy Agency (IAEA) etc.

Career and Aptitude Development of SLS Students

JNU and the SLS pro-actively support the career and aptitude development of its students by the following :
☐ Students elected to the statutory Student Faculty Committee
☐ Student representation in the Special Committee (Board of Studies) of SLS
☐ Organization of the highly successful annual research festival 'BioSparks' by senior Ph.D. students Visiting Scholar seminar 'Meet the Speaker' anchored by students

In-house Training Opportunities
☐ Training in Animal Handling
☐ Training in Radiation Safety
☐ Skill development workshops
☐ CIF orientation and equipment usage
☐ Equipment training in JNU-AIRF
☐ English learning through JNU Linguistic Empowerment Cell
☐ Mathematics learning through JNU Maths Empowerment cell
☐ Course on Plagiarism awareness and software training through the JNU library

ADMISSION PROCEDURE

M.Sc. (Life Sciences) (Two Year)
Students are admitted to the M. Sc. (Life Sciences) program based on their performance in the nationwide entrance test conducted by the National Testing Agency (NTA) through the Common University Entrance Test (CUET - PG) 2026. Candidates with an undergraduate degree in the relevant areas are eligible to apply. Those pursuing undergraduate studies in the requisite areas can also appear in the admission test. However, they can be admitted only if they have earned an undergraduate degree before admission, following university rules.

For further details, please visit SLS website (www.jnu.ac.in/sls)

Post-graduate diploma in Life Sciences
Students are not offered separate admission as this is an exit option for students at the end of their 1st year of the M.Sc. Life Sciences programme in SLS, JNU aligning to policies in NEP 2020.

M.Sc. (Research) degree in Life Sciences (One Year)

Students are admitted to the M. Sc. (Research) Life Sciences programme based on their performance in the nationwide entrance test conducted by the National Testing Agency (NTA) through Common University Entrance Test (CUET - PG) 2026 for this programme. Candidates who have completed one year M Sc programme in the relevant areas can apply. In addition, students with four years of undergraduate studies in the requisite areas are also eligible to appear in the admission test. However, they can be admitted only if they have earned an undergraduate four-year degree or completed a one-year M Sc programme before admission.

For further details, please visit SLS website (www.jnu.ac.in/sls)

ELIGIBILITY CRITERIA:

M.Sc.

SI No.	Name of School	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1.	School of Life Sciences (SLS)	Life Sciences (Two Year) – SLSM(225)	Bachelor's (B.Sc. or B.Tech or equivalent) in Biological, Physical or Agricultural Sciences or Biotechnology under the 10+2+3 pattern of education with at least 55% marks.	Life Science **SCQP17**
2.		PG Diploma in Life Sciences –PDLT	Students must be admitted to the MSc Life Sciences programme in SLS, JNU through a national-level entrance examination as per JNU admission policy. No separate admission will be required for the PG Diploma in Life Sciences programme.	**Not Applicable**
3.		M.Sc. (Research) in Life Sciences (One Year) –RLSM (243)	1. Students who have completed four-year UG programme in life sciences, Biological, Physical or Agricultural Sciences or Biotechnology or Allied disciplines, OR Students who have completed one-year MSc programme in life sciences, Biological, Physical or Agricultural Sciences or Biotechnology or Allied disciplines in their institution are admitted based on a national-level entrance test for MSc degree programme, following a three-year undergraduate degree in any branch related to life sciences 2. And have passed the following pre-requisite courses with at least 75% marks (aggregate) at the end of the first year M.Sc. degree programme or four years UG programme : Biochemistry, Cell Biology, Genetics, Microbiology, Molecular Biology, and at least one or more of topics in Immunology/Physiology/ Developmental biology 3. AND the candidates must have passed laboratory practicals in the above-listed subjects with at least 75% marks (aggregate) during their qualifying degree.	Life Science **SCQP17**

4. SCHOOL OF SOCIAL SCIENCES

(A) PROGRAMMES OF STUDY

The School of Social Sciences is the largest post-graduate School in the University. It has M.A., MPH and admission to Ph.D. programmes in its various Centres. It has no undergraduate programme of its own, even though it offers a few under-graduate courses for students of School of Language, Literature & Culture Studies. The School has thirteen Centres plus one group, in which regular admission takes place in different programmes as detailed in the following table:

Centre, Programme of Study & Field of Study

1. **Centre for Economic Studies and Planning**
   M.A. in Economics

2. **Centre for Historical Studies**
   M.A. in History
   a. Ancient History
   b. Medieval History
   c. Modern History

3. **Centre for Political Studies**
   M.A. in Political Science

4. **Centre for the Study of Regional Development**
   M.A. in Geography

5. **Centre of Social Medicine and Community Health**
   Masters in Public Health (MPH)

6. **Centre for the Study of Social Systems**
   M.A. in Sociology

7. **Centre for Philosophy**
   (i) Two year M. A. in Philosophy
   (ii) One year M. A. in Philosophy

8. **Centre for Informal Sector and Labour Studies**
   M.A. in Development and Labour Studies

9. **Centre for Women's Studies**
   M.A. in Women's Studies

10. **Zakir Husain Centre for Educational Studies**
    (i) Two year MA in Education
    (ii) One year MA in Education

11. **Centre for Media Studies**
    (i) Two year MA in Media Studies
    (ii) One year MA in Media Studies

The School has a lively academic ambience. The teaching and research programmes in the School have certain innovative elements. While ensuring rigorous discipline- oriented training in each Centre, interest is generated in multi-disciplinary study and research, by allowing students to take courses in other Centres depending upon their aptitude as well as the relevance of the courses to their main disciplines and areas of research interest.

(B) CENTRES OF THE SCHOOL

1. Centre for Economic Studies and Planning

Launched in 1973 as part of the School of Social Sciences (SSS) in Jawaharlal Nehru University (JNU), New Delhi, the Centre for Economic Studies and Planning (CESP) celebrated its Golden Jubilee in 2023. Over its existence of more than half a century, it has established and retained its status and reputation as a premier institution for teaching and research in Economics. The Centre offers M.A. and PhD programmes in Economics and has a diverse faculty whose areas of specialisation encompass various branches of Economics. The richness of the teaching and research programme is reflected in the structure of the courses and the research output of both faculty and students.

MA in Economics

The Centre's M.A. programme is designed to provide students with a solid background in the analytical foundations of Economics and an understanding of its alternative traditions. Special emphasis is placed on studying aspects of development within the context of both the global and Indian economies. The pedagogy and various modes of evaluation, which encourage critical thinking and application, enable

students to relate their analytical understanding of the subject to actual experiences of economies and to interpret processes of change using a historical perspective.

The normal duration of the M.A. programme is 2 years, comprising 4 semesters, during which students must complete a mix of core/compulsory (all taught in the first year) and elective/optional courses (to be chosen from a range of courses offered).

For more details about the Centre, visit the JNU website: https://www.jnu.ac.in/sss/cesp

2. Centre for Historical Studies

Recognised as a Centre for Advanced Studies by the UGC, The Centre for Historical Studies is a premier centre of teaching and research in history within India. It is also one ot the oldest centres in the School of Social Sciences having launched its programme of Post Graduate Studies in 1970 under the guidance of eminent historians like Professors S. Gopal, Romila Thapar, Bipan Chandra and Satish Chandra. A major focus of the Centre continues to be on cutting-edge research that can expand the frontiers of the discipline.

M.A. in History

Students joining the Centre are offered a flexible programme while specialising in (1) Ancient History, or (2) Medieval History, or (3) Modern and Contemporary History. Along with courses in their specialisation, they are required to do (a) a general course on historical methods, (b) survey courses on ancient, medieval and modern histories of the world, and (c) at least five courses from their area of specialisation. In addition, students will be required to offer at least two courses on histories of countries other than India.

Apart from these compulsory courses, a large part of the progrmme is available as "Open Options", wherein the students may choose courses in areas other than that of one's specialization including (1) other periods of Indian history, and (2) courses in other Centres (with permission of the Faculty) in disciplines relevant to the student's area of interest and specialization. Students are strongly advised to do a language course relevant to their area of specialisation. Further, two research oriented Seminar courses are to be completed, with at least one in the area of specialisation.

In lecture courses fifty per cent of the evaluation depends on a student's performance in mid semester tests or tutorials during the semester, and fifty percent on performance in the end-semester examination. The programme expects a good deal of reading and original independent writing by students as part of the curriculum. The programme is designed to train students to read extensively on different themes and to write independently keeping in view the current research in the field. The seminar courses initiate students into the exciting and painstaking world of research, wherein they are required to present an original paper on the basis of an critical analysis of primary sources.

The candidates must make their specific choice of specialisation, i.e. (Ancient History or Medieval History or Modern Indian History) with care; it is not possible to change from one stream to another.

Candidates applying for M.A. (History) programme are allowed to exercise only one option, i.e., Ancient History; or Medieval History; or Modern Indian History.

No application for a second M.A. at the Centre for Historical Studies will be entertained from those who have completed an M.A. degree from the same Centre even if the period of specialization is different.

Candidates who qualify are requested to register immediately as and when the dates for registration are announced at the earliest when semester starts so that they can take full advantage of the tutorial system. Students are required to check with the CHS office for specific dates. Students are also requested to attend the Orientation Meeting with the Faculty. This will introduce them to the structure of courses, the system of evaluation and the rules and norms of the Centre. The date of this meeting will be put up on the notice board of the Centre.

For more details about the Centre, visit the JNU website : https://www.jnu.ac.in/sss/chs

3. Centre for Political Studies

The Centre is recognized as a premier centre for teaching and research in Political Science. Students who have graduated from the Centre are holding important positions in academic institutions and other walks of public life all over the world. The faculty members have a distinguished record of publications of books and articles in important national and international journals. The Centre offers two programmes of study- MA. and Ph.D. The teaching and research work of the Centre covers four broad sub-fields in the discipline of Political Science. They are: (1) Political Philosophy and History of Ideas; (2) Indian Government, Politics, Institutions and Public Policy; (3) Comparative Politics and International Relations; and (4) Methods of Political Analysis

M.A. in Political Science

As a degree in Political Science, the M.A. programme of the Centre focuses on the study of Political Theory/Ideas, Comparative Politics/International Relations, Indian Politics and Public Policy and Methods and Concepts of Political Analysis. The programme is designed to - a) enhance theoretical understanding and develop methodological skills in these four sub-fields of Political Science; (b) relate political processes with social structures and ideas; and (c) interpret institutions, policies and processes in an historical and contemporary perspective. The M.A. programme consists of 16 courses, which are taught over four semesters. Of these ten are compulsory and the remaining six are optional courses. Of the six optional courses, at least four should be chosen from a wide range of optional courses offered by the Centre and only two can be opted from outside the Centre in the second year of the M.A. programme.

For more details about the programme and courses, please visit JNU website: http://www.jnu.ac.in/sss/cps

4.   Centre for the Study of Regional Development

The Centre for the Study of Regional Development came into existence in the year 1971 with the mandate of evolving an inter-disciplinary teaching and research programs with a focus on the issues of regional development in India. This is one of the largest Centres in the School of Social Sciences, offering postgraduate degree programs in Geography, Ph.D research programs on diverse issues of regional development within the interdisciplinary framework.

M.A. in Geography

The focus of the programme is on the contemporary approaches of Geography with special reference to issues and challenges associated with the pattern of regional development in India. The curriculum includes theoretical, topical and methodological courses. The courses cover geographical thought, human ecology, regional development theory, geomorphology, cryosphere, climatology, hydrology, climate change, economic geography, social geography, population, settlement geography, Political geography. All the topical courses have emphasis on India. Issues on regional development are dealt with in courses on regional geography of India, meso-regional studies, and levels of regional development in India. The methodological courses cover quantitative techniques, computer assisted cartography, GIS and remote sensing. The students are required to participate in the field work which is usually organised in the challenging terrain and rural settings during the summer and winter vacations. The fourth and the last semester offer diverse specialization streams and set of optional courses to the students to choose from. Students can opt for any one of the following specialization streams:

a) Physical Resources and Geomorphology
b) Population and Settlement Geography
c) Regional Development and Planning
d) Social Geography
e) Agricultural Geography
f) Remote Sensing and GIS
g) Advanced Techniques in Geography
h) Political geography

For more details about the Centre, visit the JNU website : https://www.jnu.ac.in/sss/csrd

5.   Centre of Social Medicine & Community Health

The Centre of Social Medicine and Community Health (CSMCH) was established in order to shape and provide academic content to the discipline of public health, making it relevant to the situation in India. It was recognised that the discipline of Preventive and Social Medicine needed a paradigm shift that could only be provided if this Centre was set up outside the confines of a medical college.

Over the last five decades, the Centre has acquired vast experience in evolving problem-oriented interdisciplinary academic programmes in public health, in addition to building an active research base. At the same time, efforts have also been made at establishing institutional links with various academic, research, policy-making and non-governmental organisations.

Under the overall objective of creating academic programmes for making health services meaningful to the people of the country, the Centre has set out as its objective the task of understanding the health problems and health needs of the Indian people. The endeavour is to understand how health problems are shaped by socio-economic factors and to examine the social structure itself, to delineate the structural constraints that contour the scope of health interventions. The task requires an inter-disciplinary approach involving disciplines such as sociology, anthropology, psychology, economics, history, political science, demography, statistics and public administration, apart from the disciplines that are traditionally included in public health. It was for this reason that the Centre was located in the School of Social Sciences. Epidemiology, health service structure, health programme design, health systems research and health policy analysis are important foci for all the programmes.

The Centre offers **Master of Public Health (M.P.H.)**

The MPH students are required to undertake three semesters of course work. They are additionally required to conduct a field study during the inter semester breaks and to be completed in the fourth semester. The successful completion of the prescribed course work and dissertation/field study will lead to the award of M.P.H. degree.

Courses in public health cover areas such as organization of health programmes, epidemiology, nutrition, maternal and child health, communicable diseases, family planning, research methodology, operations research etc. Courses in social sciences cover concepts perspectives and methods relevant for public health within an interdisciplinary perspective.

During the second semester students are offered a number of optional courses. They also get an opportunity to familiarise themselves with the current issues in public health through an intensive journal club. All students are exposed to group field work in both urban and rural areas as a part of their course work.

For more details about the Centre, visit the JNU website : https://www.jnu.ac.in/sss/csmch

6.   Centre for the Study of Social Systems

The Centre is recognized as a premier centre for teaching and research in Sociology. This Centre has been ranked among the top 55 best departments in the world for sociology in 2017-18 by QS World Rankings. Students who have graduated from the Centre have

distinguished themselves in all walks of public life. Our alumni are present in most leading institutions of higher education and research nationally and globally. Our faculty members have made their mark in the broader world of social sciences with a distinctive intellectual orientation and an illustrious record of publications.

Since its inception in 1971, the Centre has developed a distinctive approach to sociology both in terms of a plurality of theoretical and methodological orientations as well as in a variety of substantive fields of empirical enquiry. Equal focus is therefore given on the teaching of qualitative and quantitative methods on the one hand and on philosophy of methods on the other. From its very inception both teaching and research in our Centre have shown an engagement with pressing questions of development and marginalization, social movement and social justice. The CSSS is recognized as a Centre for Advanced Studies in the discipline of sociology by the UGC.

The Centre offers Two programmes of study-MA and Ph.D. The teaching and research work of the Centre covers three aspects of sociological studies:(i) Theory and Social Thought; (ii) Methodological Orientation and Methods of Social Research; (iii) Substantive studies on different dimensions of social life.

M.A in Sociology

Teaching and research programmes of the Centre for MA are organized around studies in theories and methods, on the one hand, and analysis of structures and processes of social systems on the other. Courses at the M.A level seek to combine theoretical and methodological concerns with the study of the substantive issues relating to Indian society. Of the 16 courses offered to the M.A students, 5 are optional courses.

All courses offered to the students are lecture-based courses. However, they require students to write tutorials/term papers. In each case, fifty percent of the grades depend on the student's performance in mid-term assignments/tests and the remaining fifty percent is awarded on the basis of their performance in the end semester examination.

For more details about the Centre, visit the JNU website : https://www.jnu.ac.in/sss/csss

7. Centre for Philosophy

The Centre for Philosophy is one of the premiere places for the philosophical education and research in India. The Centre is driven by the thought that philosophical knowledge is the backbone of our educational process and we must try to inculcate philosophical thinking in every aspect of our modern day life. An engagement with basic philosophical issues and problems strengthens not only our imagination and critical ability as knowledge seekers but also it offers new dimensions to understanding about the world in general. The Centre aims to provide a strong platform for philosophical training and offer opportunities for pursuing cutting edge research in new philosophical areas, over and above the existing ones.

The academic programmes of the Centre are intended to provide students with a deeper knowledge and rigorous foundation in the discipline while simultaneously encouraging students to be committed to thinking critically about the problems of our contemporary society. The teaching and research works are designed to educate students to read and engage with original philosophical texts, both classical and modern (Indian and Western), with a high degree of methodological awareness. Through our programmes we allow, inspire, and train our students to delve into the philosophical issues of diverse traditions and multi-disciplinary areas. In short, we provide educational training that helps students to philosophically think about everything that surrounds them in their everyday world of experience.

M.A Programme:

The MA programme of the Centre focuses on the thorough study of all the major areas of philosophy. The course contents are designed in view of the latest developments in Philosophy as per NEP 2020. In most of our courses, apart from teaching the basic texts, we also train our students to go through seminal research papers published in major national and international journals in the respective areas of study.

New syllabus structure and course contents are prepared as per NEP 2020, and will come into effect from July 2026. An MA student is required to do 20 courses with a total of 80 credits for a 2 year MA programme, and 40 credits for 1 year MA. All these courses are lecture-based. Students are expected to attend and participate in each course regularly. An MA project on a Philosophical Theme of 08 credits is mandatory for all the MA students where they are expected to write an original philosophical piece under the guidance of a teacher. Students are also encouraged to choose optional courses from other Centres so that they are exposed to interdisciplinary studies both in terms of areas of research as well as on methodological approaches.

Students' performances are evaluated based on term-paper presentation cum submission and written tests. Seminars, conferences, workshops, lectures, and discussions on issues of general and interdisciplinary nature are an integral part of the activities of the Centre. Students are provided with ample opportunities to meet distinguished philosophers and scholars from India and abroad for discussions and debates on a regular basis. The Centre for Philosophy constantly strives to create a body of scholarly work that can yield newer and richer reflections on philosophical issues and problems from both Indian and Western Philosophical Traditions.

Centre, visit the JNU website : https://www.jnu.ac.in/sss/cp

8. Centre for Informal Sector and Labour Studies

Centre for Informal Sector and Labour Studies is one of the newly created Centres with the objective of studying the informal sector which includes non-agricultural workers, agricultural labourers, peasants, fishermen, craftsmen, street vendors, domestic work etc.

Since the overwhelming bulk of the working people are located in the informal sector which is also termed as the "Unorganized Sector", the focus of teaching and research in the Centre is on labour processes and working conditions in the unorganised sector in the contemporary world, particularly the developing countries. The Centre offers the following programmes:

M.A. in Development and Labour Studies

MA in Development and Labour Studies focuses on contemporary themes related to the informal sector and labour. Its main objectives are — (i) providing an interdisciplinary perspective on the contemporary themes and issues on informality and labour drawing from the disciplines of history, economics, sociology and political science, (ii) providing basic theoretical and empirical training to undertake in depth analysis of the structural changes and public policy challenges that confront the labour in the informal sector in the contemporary world.

The M.A. programme consists of sixteen courses which are taught over four semesters. Of these eight compulsory courses are spread over the first two semesters. These compulsory courses cover broad thematic areas which provide students with an overview of the subject and basic theoretical knowledge of the structural factors that impact on labour processes and the growing informalization. Eight Optional Courses will be offered in the third and the fourth semesters. Out of the eight Optional Courses, students will have to do seven Lecture Courses (up to a maximum of three can be chosen from outside the Centre) and one Seminar Course in the third and fourth semesters. The optional courses will focus on specific themes and problems to allow students to undertake in-depth analysis of recent debates and contemporary areas of research in labour processes and unorganised sector. Seminar Courses will focus on introducing students to original research in various themes of informal sector and labour.

For more details about the Centre, visit the JNU website : https://www.jnu.ac.in/sss/cisls

9. **Centre for Women's Studies**

Centre for Women's Studies (CWS), JNU, is a pioneering Centre that seeks to study questions of gender in an interdisciplinary and comparative framework. It was established in 2000 and started the teaching program in 2009. It provides the space for creating a vibrant community of academics concerned with issues of gender, sexuality and power in society. The Centre emerged out of the conjunction of diverse forces such as the women's and democratic struggles, as well as state initiatives, that critically examined the status of women in the country. The growth of the Centre for Women's Studies in JNU has demonstrated the recognition of path breaking feminist research in different disciplines, particularly in the social sciences and humanities.

The Centre offers the Following Program: MA in Women's Studies

Program Description:

The MA program will offer a comprehensive training in the key areas of Women's Studies and immerse students in frontier areas of research. It will draw on conceptual frameworks and research practices from multiple disciplines and contexts and examine how these interactions invigorate the field.

In this interdisciplinary MA program the courses will offer students a well-rounded and comprehensive training in the field of Women's Studies. The core courses offer students knowledge about the formations of the women's movement and the inter linkages between activism and knowledge production. They will give students a rigorous grounding in practices of research and writing in the field and will immerse students in the histories and conceptual frameworks in the development of Women's Studies.

Optional courses will focus on key concerns of the field such as family and kinship in India, culture and society, caste, religion, violence, sexuality and labour. They will also include a focus on cultural forms and practices such as cinema, narrative forms and performance forms. Students will gain research experience by writing a dissertation in the second year of the MA program.

The Master's programme in Women's Studies will follow a flexible one year and two year model. Students with a 4-year Bachelor's programme, who have done courses in Women's Studies, will have the option of taking a 1-year Master's programme by entering at a higher level.

For more details about the Centre, visit the JNU website : https://www.jnu.ac.in/sss/cws

10. **Zakir Husain Centre for Educational Studies**

MA in Education

The Zakir Husain Centre for Educational Studies was established in 1972. It was visualised as an innovative experiment for advanced teaching and research in Educational Studies by the Education Commission (1964-66). The Centre is unique and distinct from conventional education departments of other Indian universities. The Centre started offering an interdisciplinary MPhil and PhD programme in educational studies from a social science perspective, with a focus on History, Economics, Sociology and Psychology.

The one-year and two-year MA in Education are two innovative master's programmes that are distinctly different from the usual MA programmes in education offered by other higher education institutions in India. A well-designed set of advanced compulsory and optional courses introduces students to the latest research areas, methods and theoretical and policy debates in the field of educational studies from a multidisciplinary and interdisciplinary lens. Additionally, students of the Two-Year Master's program would gain extra exposure to research by writing a master's thesis in their fourth semester. The skills and training gained by students in this programme will help them join academia, the non-government sector, international development organisations, and research and policy think tanks.

11. Centre for Media Studies

The Centre for Media Studies (CMS) aims to emerge as a premier knowledge hub of media and communication studies. As envisaged in National Education Policy 2020, CMS has an interdisciplinary focus on research in pursuing in-depth understanding of the issues related to media, technologies, communication, politics, society, economy and culture.

Towards this purpose, the Centre aims to introduce its first MA Program in Media Studies in JNU which lays emphasis on acquiring knowledge in the field of media which is an amalgamation of theory and practice. The central idea of this program is to help students explore and critically analyze media structures, processes and practices prevalent in the past and the present. Technological innovations are rapidly transforming the media industry scenario and how the contemporary society engages with it.

The Centre offers following programme:
(i) Two year MA in Media Studies
(ii) One year MA in Media Studies

Programme Descriptions:

The program is interdisciplinary in nature essentially that lays emphasis on helping students develop creativity and critical thinking skills in both media theories and media practice. The courses in the program are designed to help students engage with practicing media professionals and leading academicians from across the world to be able to get adequate exposure to be able to discern, discuss and debate on issues of media engagement with contemporary society. The idea is to impart media education which helps the students acquire knowledge that helps them engage in-depth media research and skills that help them pursue full time careers as media professionals.

For more details about the Centre, visit the JNU website https://www.jnu.ac.in/sss/cms

ELIGIBILITY CRITERIA:

<div align="center">

Master of Arts

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Sl. No.	Name of Centre	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1	Centre for Economic studies and Planning (CESP)	Economics-ECOM (216)	Bachelor's degree with at least 50% marks in aggregate and Economics as a subject. Mathematics at the 10+2 level is compulsory.	Economics **COQP10**
2	Centre for Historical Studies(CHS)	Modern History-MODM (217)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.	History **HUQP09**
3		MedievalHistory – MEDM (218)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.	History **HUQP09**
4		Ancient History – ANCM (219)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.	History **HUQP09**
5	Centre for Political Studies (CPS)	Political Science – POLM (220)	Bachelor's degree under 10+2+3 pattern of education with at least 50% marks in Social Sciences and Humanities and 55% marks in Science & Technology disciplines.	Political Science **HUQP18**
6	Centre for the Study of Regional Development (CSRD)	Geography-GEOM (221)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks.	Geography **HUQP08**
7	Centre for the Study of Social Systems (CSSS)	Sociology-SOCM (222)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks.	Sociology **HUQP22**
8	Centre for Philosophy (CP)	Philosophy (Two Year)- SPHM (229)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks.	Philosophy **HUQP16**
9		Philosophy (One Year)- RPHM (254)	Bachelor's degree in any discipline under 10+2+4 pattern of education with at least 45% marks.	Philosophy **HUQP16**
10	Centre for Informal Sector and Labour Studies (CIS&LS)	Development and Labour Studies-DLSM (231)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.	Development and Labour Studies **HUQP06**
11	Centre for Women's Studies	Women's Studies – WSPM (247)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks.	English LAQP01 History HUQP09 Political Science HUQP18 Sociology HUQP22

12	Zakir Husain Centre for Educational Studies	Education (Two Year) – EDUM (248)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.	History HUQP09 Sociology HUQP22 Economics COQP10 Psychology / Applied Psychology HUQP20 Political Science HUQP18 Philosophy HUQP16 MA Education COQP16
13		Education (One Year) – REDM (249)	Bachelor's degree in any discipline under 10+2+4 pattern of education with at least 50% marks.	History HUQP09 Sociology HUQP22 Economics COQP10 Psychology / Applied Psychology HUQP20 Political Science HUQP18 Philosophy HUQP16 MA Education COQP16
14	Centre for Media Studies	Media Studies (Two Year) – CMSM (252)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks.	History HUQP09 Political Science HUQP18 Anthropology HUQP02 Arts and Aesthetics HUQP04 Development and Labour Studies HUQP06 Fine Arts HUQP07 Geography HUQP08 History of Art HUQP10 Philosophy HUQP16 Museology HUQP13 Psychology/ Applied Psychology HUQP20 Social Work HUQP21 Sociology HUQP22 Theatre HUQP24 Disaster Studies COQP09 Economics COQP10 Mass Communication and Journalism COQP17 Public Health COQP19 English LAQP01 Linguistics LAQP04

| 15 | | Media Studies (One Year) – RMSM (253) | Bachelor's degree in any discipline under 10+2+4 pattern of education with at least 45% marks. | History HUQP09 Political Science HUQP18 Anthropology HUQP02 Arts and Aesthetics HUQP04 Development and Labour Studies HUQP06 Fine Arts HUQP07 Geography HUQP08 History of Art HUQP10 Philosophy HUQP16 Museology HUQP13 Psychology/ Applied Psychology HUQP20 Social Work HUQP21 Sociology HUQP22 Theatre HUQP24 Disaster Studies COQP09 Economics COQP10 Mass Communication and Journalism COQP17 Public Health COQP19 English LAQP01 Linguistics LAQP04 |

MPH

Sl. No.	Name of Centre	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1	Centre of Social Medicine and Community Health (CSMCH)	Master of Public Health - MPHT (145)	i. Bachelor's level professional medical/allied degree with a minimum duration of four years viz. MBBS, AYUSH, BDS, BAMS, BUMS, BSMS, BHMS, BPT, BOT, BMLT, B.Sc. (Nursing), BVSc or any professional degree notified under the National Commission for Allied and Healthcare Professions (NCAHP) Act 2021 with at least 55% marks from a recognized University/Institution (or equivalent grade B in UGC 7-point scale or equivalent grade in a point scale wherever grading system is followed). The candidate must be registered with the corresponding professional council, as applicable. OR ii. Masters level degree in Social Sciences, Humanities, Management, Sciences, Technology and Allied Subjects/field with Minimum 50% marks from a recognized University/Institution (or equivalent grade B in UGC 7-point scale or equivalent grade in a point scale wherever grading system is followed).	Public Health **COQP19**

5. SCHOOL OF ENVIRONMENTAL SCIENCES

Environmental Sciences as a discipline was incepted at JNU in 1974 as a bold step to clear precept the frame of boundaries across disciplines— Biology, Chemistry, Geology, Mathematics, Physics among others. The school is truly multidisciplinary in its teaching, research and outreach activities. These ensure interaction between fundamental and applied sciences, and expect evaluation of meaningful, viable and sound academic curriculum where Environmental Science remains a central focus. The outcomes of the research are value addition to existing knowledge and creation of newer information which helps in affecting and shaping policy interventions for environmental conservation and management. The research work ranges from environmental pollution, climate change issues, ecological and geological processes to science and technology based interventions. The intake of students, research scholars and faculty members ensures diverse interests and multi-disciplinary built-up in the school with the dynamic perspectives to find sustainable solutions.

The school offers Ph.D. and M.Sc. programmes. The School is distinguished for recipient of UGC sponsored special assistance programme (SAP)/DSA/ DRS programmes, FIST sponsored by the DST and the EIACP centre sponsored by the Ministry of Environment and Forests, Government of India. Academic activities of the faculty members have been recognized both nationally and internationally, and several of them are recipients of various research projects, funded by governmental and intergovernmental agencies such as DST, ISRO, DBT, MoES, UGC, ICMR, CSIR, MoEF&CC, Global Environment Facility, NIC, DRDO, MoWR and others. Faculty members are also part of various committees constituted by the Central and State Governments. The School has set-up a Central Instrumental Facility (CIF) housing many state of art of analytical instruments including CHNSO Analyser, Gas Chromatograph, Atomic Absorption Spectroscope, UV-Vis Spectrophotometer, AKTA system, XRD, Real Time PCR, Microwave Digestion, AXIOSKOP AXIOVERT microscope and Fluorescent Microscope, Flow Cytometer, OC/EC analyzer, Ultra-centrifuge, Spectroradiometer, WD — XRF, High-end Performance Computing (HPC) facility ICP-OES, etc. Other than that a well equipped M.Sc. laboratory with some essential instrumental facilities, an in-house library and computational laboratory with internet facilities are provided to the students to strengthen their scientific awareness with global challenges.

PROGRAMMES OF STUDY

The School offers interdisciplinary M.Sc. programme in Environmental Sciences. The program covers various aspects of the environment by providing in depth understanding of issues at local, regional and global levels; using interdisciplinary teaching/ research/ field work resources. Well-designed contemporary courses are offered to ensure development of scientific understanding of the environmental problems. The courses offered fall under four categories: (i) Core courses and (ii) Optional courses. It comprises of four different components viz., (I) Teaching, (II) lab Work, (III) Field Work and (IV) Dissertation. The subject areas covered require knowledge of the basic scientific disciplines (Mathematics, Physics, Chemistry, Biology and Geology). Detail about all the courses offered in this program can be from the Jawaharlal Nehru University website.

The Programs of study are offered in the following modes as per the National Education Policy (NEP), 2020:

The following PG programs will be offered –

M.Sc. (Environmental Sciences) (2-year)

The 2-year M.Sc. (Environmental Sciences) degree would continue as such with a significantly revised course structure in line with the spirit of National Education Policy (NEP) 2020. The minimum eligibility to join the 2-year M.Sc. program would be a 3-year B.Sc. degree in appropriate area. It carries 84 credits spread over 4 semesters.

PG Diploma (Environmental Sciences)

An exit option will be available for 2-year M.Sc. (Environmental Sciences) students after 1 year. Such students can leave the program with a PG Diploma in Environmental Sciences. It carries 42 credits spread over 2 semesters.

M.Sc. (Environmental Sciences) (1-year)

Students completing 4 years B.Sc./BS/B.Tech. degree from a recognized University/Institution, and students completing 1st Year M.Sc.(Environmental Sciences) from a recognized University/Institution may be allowed to join the 2nd year (3rd semester) in M.Sc. (Environmental Sciences) program. Such students will receive M.Sc. (Environmental Sciences) within 1 year of enrolment subject to minimum CGPA requirement. It carries 42 credits spread over 2 semesters.

 For more details about the School, visit the JNU website : https://www.jnu.ac.in/ses

ELIGIBILITY CRITERIA:

Master of Science

Sl. No.	Name of School	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1	School of Environmental Sciences (SES)	Environmental Sciences – SESM (223)	B.Sc. (3-year) degree with a combination of at-least 3 courses from Physics, Chemistry, Mathematics, Botany, Zoology, Geology, Earth Sciences, Forestry, Agricultural Sciences, Analytical Chemistry, Microbiology, Biotechnology, Life Sciences, Geography, and Environmental Sciences as either major or minor(s) discipline in UG programme with at least 55% marks.	Environmental Sciences/Studies **SCQP11**

6. SCHOOL OF COMPUTER & SYSTEMS SCIENCES

The School of Computer and Systems Sciences was established in 1975. It is among the first few institutions in the country to offer degree in Computer Science & Technology. The School offers Masters and Research programs leading to degrees in MCA, M.Tech. and Ph.D. The School attracts the very best and most talented students from all over the country. The large number of applicants for admissions to the research programme of the School clearly indicates the prestige, reputation and popularity of the programmes offered by the school. This trend is also prevalent in the case of admission seekers from neighboring and other foreign countries. Besides the teaching and research programmes of the School, the School has been engaging methods and ways to stimulate research further and enhance the learning skills of the students by organizing weekly research seminars and National Seminar-Cum-Technical Festival for students from across India. The School has the following research areas: Big Data, Cloud Computing, Computer Graphics, Computer Network, Computer Vision, Databases, Data Mining, Data Warehousing, Embedded Systems, Image Processing, Knowledge Engineering, Artificial Intelligence, Machine Learning, MEMS, Mobile Networks, Modelling and Simulation, Natural Language Processing, Network Security, Optimization Theory, Parallel and Distributed Systems, Pattern Recognition, Programming Languages, Software Engineering, VLSI, Web Mining and Wireless Network.

PROGRAMMES OF STUDY

(i)   Master of Technology (M.Tech.)

M.Tech. (Computer Science & Technology)

The M.Tech programme in Computer Science and Technology is of two year's duration and strengthens the foundations in various areas of computer science to prepare for the research in the current trends and challenges in computer science. Admission is offered to candidates based on their performance in the Computer Based Test (CBT).

M.Tech. (Data Science)

The M.Tech. Programme in Data Science is of two years' duration. The objective of the programme is to understand the reasons behind the necessity of data in the industries, modeling data for analyzing huge data sets generated from different industrial applications and programming using data science tools. This programme would inculcate good knowledge of both theory and applications of computational statistics and computer science for the various aspects of data science and help the student in developing skills in machine learning, data mining, data analytics, data modeling etc. to be used for research or industrial exposure. Admission is offered to candidates based on their performance in the Computer Based Test (CBT).

There will be a common paper for admission to both M.Tech. Programme in "Computer Science and Technology" and M.Tech. Programme in "Data Science". An applicant should clearly mention the order of preference amongst the two M.Tech. programmes in the application form. The eligibility and syllabus for the entrance examination for both M.Tech. Programme in "Computer Science and Technology" and M.Tech. Programme in "Data Science" would be the same. Further, admission to the M.Tech. Programme in "Computer Science and Technology" and M.Tech. Programme in "Data Science" will be based on the Computer Based Test (CBT) and the preference of the candidate. Separate merit lists for M.Tech. Programme in "Computer Science and Technology" and M.Tech. Programme in "Data Science" will be prepared. These two programmes are terminal degree programmes.

(ii) Master of Computer Applications (MCA)

The MCA programme is of two year's duration. It is designed to provide necessary theoretical background and practical experience in Computer Science and Applications to meet the ever growing manpower requirements in academia and industry. The candidates shall be admitted to the MCA programme each year on the basis of their performance in the Computer Based Test (CBT).

For more details about the School, visit the JNU website : https://www.jnu.ac.in/scss

ELIGIBILITY CRITERIA:

M.Tech.

Sl. No.	Name ofSchool	Sub. Code & Sub. CodeNumber	Eligibility	NTA Test paper subject and code
1	School of Computer & Systems Sciences (SC&SS)	Computer Science & Technology — MTCT (157)	Master's degree in Computer Science/ Mathematics/ Statistics/ Operational Research/any branch of Science /Master of Computer Applications (MCA)/Bachelor's degree in any branch of Engineering/ Technology with at least 55% marks.	Data Science, Artificial Intelligence, Cyber Security and Computer Science, Engineering/ Technology **MTQP04**
2		Data Science - MTIT (192)	Master's degree in Computer Science/ Mathematics/ Statistics/ Operational Research/any branch of Science /Master of Computer Applications (MCA)/Bachelor's degree in any branch of Engineering/ Technology with at least 55% marks.	Data Science, Artificial Intelligence, Cyber Security and Computer Science, Engineering/ Technology **MTQP04**

MCA

Sl. No.	Name of School	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1	School of Computer & Systems Sciences (SC&SS)	Master of Computer Applications- MCAM (224)	BCA/ Bachelor's Degree in Computer Science Engineering orequivalent Degree with at least 55% marks **OR** B.Sc./ B.Com./ B.A. with Mathematics at 10+2 Level or at Graduation Level with at least 55% marks.	Computer Science/ Information Technology/ Artificial Intelligence **SCQP09**

7. SCHOOL OF PHYSICAL SCIENCES

The School of Physical Sciences (SPS) is one of the leading departments in India in terms of research and teaching in Physics, Chemistry and Mathematics. Over the years, the School has made significant contributions to traditional as well as interdisciplinary areas. The School has well-equipped laboratories for Physics and Chemistry, and state of the art computing facilities. It also has a library with an excellent collection of books on Mathematics, Physics and Chemistry.

The research emphasis of the Physics group has been on topics in Theoretical and Experimental Condensed Matter Physics, Energy Materials, Disordered Systems, High Energy Physics, Mathematical Physics, Laser Physics, Neutrino Physics, Non- equilibrium Statistical Mechanics, Atomic and Molecular Physics, Non-linear Dynamics, Statistical Biophysics, Quantum Chaos and String Theory. Active research is also being carried out in the areas of Complex Fluids, Superconductivity, Magnetism, Semiconductors, Spintronic Materials, Thermoelectric Materials, Photovoltaic Materials, Perovskite Solar Cells, Thin Films,Quantum Dots, Strongly Correlated and Frustrated systems, Topological Materials, High entropy alloys, Magnetocaloric Materials, Materials for Nuclear energy applications, Polymers, Bio and Nano Materials, Nanomaterials for Energy Storage, Batteries, Thin film-Micro batteries, artificial solid electrolyte interface (SEI and CEI),2DMaterials, Space and Astrophysical Plasmas, Quantum Optics, Quantum Information Science, Quantum Materials.

The Chemistry group is active in the areas of Synthetic Organic Chemistry, Inorganic Chemistry, Physical Chemistry, Supramolecular Chemistry, Glycochemistry, Crystal Engineering, Ultrafast Spectroscopy, Materials Chemistry, Biophysical Chemistry, Bio-inorganic, Bio-organic Chemistry, Medicinal Chemistry, Peptide Chemistry and Structure Based Drug Design.

Research in Mathematics focuses primarily on Algebraic and Analytic Number Theory, Arithmetic Geometry, Elliptic Curves, Dynamical Systems, Probability Theory on Groups, Banach Algebras and Operator Algebras, Operations Research, Queueing Theory, Reliability Theory, Computational Fluid Dynamics, Numerical Simulations, Heat and Mass Transfer, Flow through Porous Media, Fourier Approximation, Summability Theory, Functional Analysis, Operator Theory, and Wavelets.

The research and teaching contributions of SPS have been acknowledged in various ways. Many of our students have gone on to become academicians in leading institutions and laboratories. Many of the faculty members are frequent speakers at national and international conferences. The faculty and students regularly publish research articles in top international journals and their publications have received extensive citations in the scientific literature. Some faculty members have received prestigious awards and been elected fellows of reputed scientific academies. In recognition of its excellence in teaching and research, SPS has been continuously supported by the UGC since 1994 through various schemes such as DRS-COSIST and DSA. Apart from the UGC support, SPS has also been receiving major funding from the DST under the FIST programme. In addition, SPS faculty members have received considerable individual support through research projects from SERB, CSIR, DST, DBT, UGC, NBHM, DAE and ISRO.

PROGRAMMES OF STUDY

1. M.Sc. in Physics (Two Year)
2. PG Diploma in Physics
3. M.Sc. (Research) in Physics (One Year)
4. M.Sc. in Chemistry (Two Year)
5. PG Diploma in Chemistry
6. M.Sc. (Research) in Chemistry (One Year)
7. M.Sc. in Mathematics (Two Year)
8. PG Diploma in Mathematics
9. M.Sc. (Research) in Mathematics (One Year)

ADMISSION TO PROGRAMMES OF STUDY

Eligibility for Admission to M.Sc. (Two Year)/PG Diploma in Physics or Chemistry or Mathematics:

Students must be admitted to the M.Sc. Physics, Chemistry, and Mathematics programmes through national-level entrance examination (Common University Entrance Test (CUET - PG) – 2026 as per JNU admission policy. No separate admission will be offered for PG Diploma in Physics, Chemistry, and Mathematics. The detailed syllabi of the programmes are available on the JNU website. The programmes emphasise laboratory training and core aspects of physics and Chemistry including the fundamental and applied aspects, focusing on advanced laboratory training and initiation to research. In mathematics, there is a good combination of courses in pure and applied mathematics. The students are also required to undertake projects. The M.Sc. programme is nurtured as an integral part of the research activities of the School.

Exit Option Exercise for PG Diploma in Physics or Chemistry or Mathematics:

To enable students to optimally plan their future career, and to enable the School to effectively run its teaching programme, the School has the option for the students who desire to exit after two semesters of M.Sc. in Physics or Chemistry or Mathematics programme and opt for PG-Diploma in Physics or Chemistry or Mathematics. They must fulfil the following stipulations:

1. Student must complete all the requisite credits for the first two semesters.
2. Student must obtain pass grade in all courses with a minimum CGPA as per JNU rule.

M.Sc. (Research) in Physics (One Year), M.Sc. (Research) in Chemistry (One Year), and M.Sc. (Research) in Mathematics (One Year)

The students are admitted to the M.Sc. (Research) in Physics or Chemistry or Mathematics programme based on their performance in the nationwide entrance test (Common University Entrance Test (CUET - PG) - 2026 and other criteria provided in the table below. Candidates who have completed one year M.Sc. programme in the relevant areas from other places can apply. In addition, students with four years of undergraduate studies in the requisite areas are also eligible to appear in the admission test conducted by CUET. However, they can be admitted only if they have earned an undergraduate four-year degree or completed a one-year M.Sc. programme before admission to the M.Sc. (Research) in Physics or Chemistry or Mathematics.

For the more eligibility criteria see table below, and for details about the School visit the JNU website: https://www.jnu.ac.in/sps

ELIGIBILITY CRITERIA:

M.Sc. in Chemistry/Physics/Mathematics

Sl. No.	Name of School	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1		Physics (Two Year) - SPSM(226)	Bachelor's degree (with Physics, Mathematics as main subjects) under the 10+2+3 pattern of education with 55% marks or equivalent grades in the aggregate or in Physics Honours. OR B.E./B.Tech. in Engineering Physics, Electrical, Electronics & Communication, Computer Science, Mechanical with a CGPA of at least 6.0 out of 10.0 (or equivalent percentage).	Physics **SCQP24**
2		M.Sc. (Research) in Physics (One Year) – RPSM (244)	1. Bachelor's degree (with Physics, Mathematics as main subjects) under the 10+2+4 pattern of education in Physics or in Physics Honours. OR Students have been admitted to M.Sc. degree programme (regular mode, not distance mode) in an institution through nationwide entrance test, following a three-year undergraduate degree, and completed one-year M.Sc. programme in Physics. 2. AND the candidates must have passed with at least 75% marks aggregate at the end of the four-year UG programme or first year M.Sc. degree programme. The candidate must also have passed laboratory practical with at least 75% marks (aggregate) during their final qualifying degree.	Physics **SCQP24**
3	School of Physical Sciences (SPS)	Chemistry (Two Year) – CHEM(227)	Bachelor's degree (with Chemistry as one of the main subjects) under the 10+2+3 pattern of education with 55% marks or equivalent grades in the aggregate (in Chemistry, Physics and Mathematics combined), or in Chemistry Honours. OR B.Tech. degree (or equivalent) in Chemical/Polymer/Petroleum Engineering with a CGPA of at least 6.0 out of 10.0 (or equivalent percentage).	Chemistry **SCQP08**
4		M.Sc. (Research) in Chemistry (One Year) – RCHM (245)	1. Bachelor's degree (with Chemistry as one of the main subjects) under the 10+2+4 pattern of education in Chemistry. OR Students have been admitted to M.Sc. degree programme (regular mode, not distance mode) in an institution through nationwide entrance test, following a three-year undergraduate degree, and completed one-year M.Sc. programme in Chemistry. 2. AND the candidates must have passed with at least 75% marks aggregate at the end of the four-year UG programme, or first year M.Sc. degree programme with following pre-requisite courses – Basic Organic, Inorganic and Physical Chemistry, Quantum Chemistry, and at least one or more of topics in Molecular Spectroscopy and Group Theory. The candidates must also have passed laboratory practicals with at least 75% marks (aggregate) during their final qualifying degree.	Chemistry **SCQP08**

5		Mathematics (Two Year) –MATM (237)	Bachelor's degree in Mathematics (Hons.) under the 10+2+3 pattern of education with 55% marks in aggregate or equivalent grade. OR B.Tech or B.E. with a CGPA of at least 6.0 out of 10.0 (or equivalent percentage).	Mathematics, Applied Mathematics, Electronics **SCQP19**
6		M.Sc. (Research) in Mathematics (One Year) – RMAM (246)	1. Bachelor's degree in Mathematics (Hons) under the 10+2+4 pattern of education in Mathematics. OR Students have been admitted to M.Sc. degree programme (regular mode, not distance mode) in an institution through nationwide entrance test, following a three-year undergraduate degree, and completed one-year M.Sc. programme in Mathematics. 2. AND the candidates must have passed with at least 75% marks aggregate at the end of the four-year UG programme, or first year M.Sc. degree programme with following pre-requisite courses – Real Analysis, Complex Analysis, Functional Analysis, Linear Algebra, Group Theory, Ring Theory, Elementary Number Theory, Topology, Measure Theory, Ordinary Differential Equations, Computational Mathematics.	Mathematics, Applied Mathematics, Electronics **SCQP19**

8. SCHOOL OF COMPUTATIONAL AND INTEGRATIVE SCIENCES

The School runs an M.Sc. program in Computational and Integrative Sciences with specializations in Computational Biology and Complex Systems. The admission to the M.Sc. program is through two different modes as per details given in the admission procedure, one of which is supported by the Department of Biotechnology (DBT), Government of India.

The program aims to provide a rigorous training and equipping the students with theoretical understanding and practical mastery in state-of-art applications of computational approaches and experimental techniques to model and analyze the biological and complex systems. In the first year of the program, the students are provided with conceptual knowledge in the physical sciences, biological sciences, mathematics, and statistics including data analytical skills required in the new phase of analysis and understanding of large-scale data. In the last year, students will be familiarized with computational skills, including methods in omics, mathematical modelling and computer simulation etc. followed by specialized research projects that apply the core skills taught in the previous semesters.

The curricular work leading to the award of M.Sc. degree shall be spread over a period of four semesters – one Monsoon Semester and one Winter Semester in each year, including both theory and laboratory courses. In addition, the students execute a research project/dissertation work in the last two semesters on a specific topic under the supervision of a faculty member and submit the report for evaluation followed by oral presentation defending the project/dissertation. Detailed information regarding the course structure can be obtained from the website (www.jnu.ac.in/scis). In line with National Education Policy 2020, Students admitted to the MSc program may exit the program after one year, with a Post-Graduate Diploma (PGD) in Big Data Analytics (see below) by selecting the relevant courses in the second semester.

Post-Graduate Diploma (PGD) in Big Data Analytics

The School runs a PGD program in Big Data Analytics. This skill-development program is aimed at training postgraduates in the upcoming field of Big Data analytics for life sciences, health and other areas. The students from this program are expected to learn key technologies of data sciences, such as machine learning, data integration and modelling technologies, which can be applied in academic and industry environment in future.

The curricular work leading to the award of Post-Graduate Diploma shall be spread over a period of two semesters – one Monsoon Semester, which will run concurrently with the MSc first semester, and one Winter Semester. In addition to prescribed course work, the students execute a research project/dissertation work in the second semester on a specific topic under the supervision of a faculty member and submit the report for evaluation followed by open oral presentation defending the project/dissertation. Detailed information regarding the course structure can be obtained from the website(www.jnu.ac.in/scis).

M.Sc. (Research) in Computational and Integrative Sciences, with a specialisation in Complex Systems or Computational Biology is offered in line with National Education Policy 2020. One year M.Sc. (Research) programme provides a lateral entry option for students in/to the M.Sc. Computational and Integrative Sciences programme. Admission to this program will be available from the Academic Year 2027-2028.

ADMISSION PROCEDURE

M.Sc. (Computational & Integrative Sciences)

Students are admitted to the M.Sc. (Computational & Integrative Sciences) program each year on the basis of their performance in the nation-wide entrance tests conducted by GAT-B and/or JNU as per the DBT and university rules.

Admission to the M. Sc. program in Computational & Integrative Sciences is through both GAT-B examination conducted by DBT and through CUET (PG) - 2026.

ELIGIBILITY CRITERIA:

M.Sc. (Through GAT-B*)

Sl. No.	Name of School	Sub. Code & Sub. Code Number	Eligibility
1	School of Computational and Integrative Sciences (SC&IS)	Computational and Integrative Sciences - CISM (232)	A minimum of 55% marks in Bachelor's degree in any branch of Basic and Applied Science or Technology, including medicine and engineering disciplines. Admissions will be through the GRADUATE APTITUDE TEST - BIOTECHNOLOGY (GAT-B) examination conducted by the DBT. (*For details on admission, prospective candidates may visit the JNU/DBT website*)

*The students admitted through the GAT-B examination will be provided with fellowship as per DBT norms

M.Sc. (Through CUET (PG) - 2026)

Sl. No.	Name of School	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1	School of Computationaland Integrative Sciences (SC&IS)	Computational and IntegrativeSciences Track 1 — TROM (232)	Track 1: A minimum of 55% marks in Bachelor's degree in Mathematics, Physics, Chemistry, Engineering/Computer Sciences or related allied areas.	Physics **SCQP24**
2		Computational and IntegrativeSciences Track 2 – TRTM (238)	Track 2: A minimum of 55% marks in Bachelor's degree in Medicine, Biological/Life Sciences or related allied areas.	Nanoscience/ Integrative Biosciences **SCQP22**

PGD (Big Data Analytics)

Students are admitted to the PGD program each year on the basis of their performance in the nation-wide entrance test conducted by NTA as per the university rules.

Post-Graduate Diploma in Big Data Analytics (PGD)

Sl. No.	Name of School	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1	School of Computationaland Integrative Sciences (SC&IS)	Post-Graduate Diploma in Big Data Analytics - PGDT (191)	M.Sc/B.Tech/B.E./4year graduation in Physics/Chemistry/ Mathematics/Computer Science/ Statistics/ Operations research/ Life Sciences/ Biotechnology/ Bioinformatics/ related disciplines in engineering, physical, and biological sciences. Minimum of 55% in the qualifying degree.	Computer Science/ Information Technology/ Artificial Intelligence **SCQP09**

9. SCHOOL OF ARTS AND AESTHETICS

The School of Arts and Aesthetics offers post-graduate degree courses in the theoretical and critical study of cinema, and the visual and performing arts. It is one of the few places in India where these disciplines are offered in one integrated programme at the Masters level. The M.A. programme offers a specialized focus in each of the three disciplines viz. Cinema Studies, Theatre and Performance Studies, and Art History and Visual Studies.

The study of the arts in recent years has been enriched by methods and insights from many fields, such as sociology, anthropology, linguistics, cultural studies, political science, economic history, ecology, semiotics and feminist studies. The School's outlook has been formulated in response to new ways of thinking about culture using a wide array of critical and theoretical approaches. During the course of their studies, students are introduced to a range of research methods that combine archival, ethnographic, theoretical and cultural approaches and are encouraged to create theory-practice interface. The faculty also encourages students to visit museums, exhibitions, and monuments and to attend festivals of theatre, film, dance and music. The school frequently hosts interactive sessions with eminent scholars and practitioners from within the country as well as from overseas.

Please bear in mind that SAA does not impart a practice based education in the arts. Our pedagogy is a theoretical and critical one that examines the histories, philosophies and critiques of the mentioned areas.

Resource Centre: Over the years the School has also built up a valuable and expanding library and archive of photographs, audio and video recordings. The use of multimedia in teaching helps students maintain live contact with performance, visual art and film. Students are encouraged to undertake field trips, learn documentation methods, to curate exhibitions in the art gallery, to organize film festivals on specific themes and observe performance practices.

Disciplinary Streams:

Cinema Studies courses position the moving image as a force inhabiting a multi-media environment that includes film, television, video, and digital cultures. While film, as a powerful experience of 20th century modernity, continues to be an important scholarly focus, we also see it as a gateway to a broader field of the moving image complex. Our courses are structured to offer students exposure to a wide range of issues such as the sensory experience of moving image technologies; the stylistic and aesthetic dimension of diverse media forms; the political and cultural evaluation of audio-visual representations; and the infrastructures of media production, circulation, and exhibition. Students are encouraged to think conceptually and critically about global media cultures along with a special focus on India.

Theatre and Performance Studies offers a diverse spectrum of courses covering the history, theory and practice of theatre, dance, music and performance, both within India and across the world. Introductory courses are offered alongside a wide range of optional courses in music and dance. Covering a vast timeframe from 'living traditions' of rural performances in India and bhakti to the cutting-edge developments in political theatre, gender, globalization, and performance art, the Department is committed to studying theatre and performance both within established traditions of the stage, as well as in relation to the immediacies and contradictions of public culture at national and global levels.

Visual Studies: The visual studies courses address "high" art forms as well as the larger visual field of popular culture and visual practices. The majority of visual studies courses encourage a critical engagement with aspects of Indian visual culture (including shastric and aesthetic theories of Indian art, ancient sculpture, medieval temple architecture, Mughal and Rajput painting, 19th and 20th century popular culture, photography, modern and contemporary art in India and elsewhere) in the light of cutting-edge research and theoretical developments in art history, visual studies, history, literary theory, philosophy, aesthetics, ecology and sociology. Theoretically-oriented and cross-cultural courses take up issues such as the relationship between methods, materials and meanings in art, narrative strategies in art, and the history and politics of art institutions, particularly museums, in the creation of canons of art.

PROGRAMMES OF STUDY

M.A. in ARTS AND AESTHETICS:

The School offers an integrated MA programme in Visual Studies, Cinema Studies, and Theatre and Performance Studies. Students of this programme are required to complete sixteen courses of four credits each, earning sixty-four credits over the course of four semesters. Of these, eight courses must be taken from among the ten compulsory courses on offer, while the other eight are to be selected from optional courses. While students are expected to take optional courses within the School, they are also permitted to take up to two optional courses from other centres or schools.

For more details about the School, visit the JNU website : https://www.jnu.ac.in/saa

ELIGIBILITY CRITERIA:

Master of Arts

Sl. No.	Name of School	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1	School of Arts & Aesthetics (SA&A)	Arts & Aesthetics-SAAM (235)	Bachelor's degree under 10+2+3 pattern of education with at least 50% marks.	Art and Aesthetics **HUQP04**

10. SCHOOL OF BIOTECHNOLOGY

The School of Biotechnology (SBT) was founded in 1985 as the first resource centre of biotechnology by the Department of Biotechnology (DBT), Government of India. The SBT imparts the Masters and Ph. D. Programmes rooted in multidisciplinary skills of biotechnology, which prepare students to fulfill their careers in biotechnology and develop their innovations in bioentrepreneurship. The availability of elective courses in the curriculum enables the students to specialize in subjects of their interest. The SBT academic and research programs also have basic to advanced biotechnology infrastructure and facilities, allowing students to enhance their research and innovation skills. The SBT is home to academicians and researchers with diverse and interdisciplinary backgrounds, helping to drive national strategic developments toward educational policies and their demands. The SBT faculty members continue to receive funding from different funding agencies, including DBT, DST, ICMR, CSIR, and DRDO, etc., and some of them also spin out biobusiness incubated at JNU. Our alumni hold academic/scientific positions in many reputed national and international universities/institutes and also work in prominent biotechnology companies in India or abroad. The school has been awarded UGC-SAP, DST-FIST, and DBT-BUILDER programs in participation with other schools of the university. The SBT's mission is to expand the reach and uses of biotechnology through education, professional development, and advancements in biotechnology knowledge.

PROGRAMMES OF STUDY

1.   **M.Sc. in Biotechnology (Two Year)**

The M.Sc Biotechnology program at the School of Biotechnology is running from more than 35 years with DBT (GoI) support. Students will be admitted on the basis of the Graduate Aptitude Test for Biotechnology (GAT-B) rank organized by the Regional Centre for Biotechnology (RCB), Faridabad (Haryana-India). The SBT M.Sc. program provides

✓   Cutting-edge research-oriented teaching and hands-on training to the students
✓   Top-quality faculty with interdisciplinary expertise and proven credibility

Unique features for M.Sc. Biotechnology programme:

➢   The rigorous project work makes students capable of designing and performing experiments independently.
➢   Students are trained in Scientific communication skills, critical analysis, innovation and entrepreneurial skills.
➢   Fully prepared to meet the emerging demand of human resources in Biotechnology sectors
➢   Strong Industry liaison and technology transfer
➢   SBT alumni are globally placed at key positions in Academia, Research Institutes, and Industry

2.   **Post-Graduate Diploma in Biotechnology**

The PG diploma programme is offered as an exit option for students completing 1st year of M.Sc. Biotechnology, in line with National Education Policy 2020. It is with an exit option from the two-year M.Sc. Biotechnology programme.

Eligibility for Admission to PG Diploma: Students must be admitted to the two-year M.Sc. Biotechnology programme through GAT-B. No separate admission will be offered for the PG Diploma in Biotechnology programme.

Eligibility for award of PG Diploma: Eligible students must have completed one year (Two semesters) of courses in SBT with at least 51 credits including theory and practicals and a suitably identified exit course and students should have secured a pass grade in all courses. This programme is offered as an exit option at the end of the second semester.

Exit Option Exercise for PG Diploma: To enable students to optimally plan their further careers, and to enable the School to effectively run its teaching programme, M.Sc. 1st year students who desire to exit after two semesters of two-year M.Sc. Biotechnology programme can opt for this one-year PG Diploma in Biotechnology, if they fulfill the following criteria:
   i.   Student must complete all the requisite credits for the first two semesters AND
   ii.   Student must obtain pass grade in all courses including practicals AND
   iii.   Student must communicate in writing to the Dean, SBT at least 3 months before the completion of the second semester (winter semester).

3.   **M.Sc. (Research) degree in Biotechnology (One Year)**

M.Sc. (Research) degree teaching programme called—M.Sc. (Research) in Biotechnology is offered in line with National Education Policy 2020. It provides a lateral entry option for students in/to M.Sc. Biotechnology programme through CUET (PG) - 2026. A maximum of 9 seats will be offered in this one year M.Sc. (Research) degree programme in Biotechnology.

Curriculum: This teaching programme will be run alongside the second-year M.Sc. degree in Biotechnology in the SBT for those having fulfilled all the prescribed pre-requisite courses. The programme will provide an avenue to carry out a high-quality one-year M.Sc.-level research project as a dissertation and choice-based optional courses to offer the requisite theoretical framework for Biotechnology research.

For more details related to admission, prospective candidates are encouraged to visit the SBT, JNU Admission, and DBT websites.

ELIGIBILITY CRITERIA:

M.Sc. (Two years) Programme (Students will be admitted on the basis of GAT-B ranking through DBT)

Sl. No.	Name of School	Sub. Code &Sub. Code Number	Eligibility
1	School of Biotechnology	M.Sc. in Biotechnology (Two Year)–BITM	Bachelor's degree under 10+2+3 pattern of education in Physical, Biological (Biochemistry / Bioinformatics / Biotechnology/ Botany/ Microbiology/ Zoology), Agricultural, Veterinary and Fishery Sciences, Pharmacy, Engineering/Technology, 4-year B.Sc.(Physician Assistant Course); MBBS/ B.D.S with at least 55% marks.

M.Sc. (Research) in Biotechnology (One year) Programme [Students will be admitted on the basis of through CUET (PG) - 2026]

Sl. No.	Name of School	Sub. Code & Code Number	Eligibility	NTA Test paper subject and code
1	School of Biotechnology	M.Sc. (Research) in Biotechnology (One Year) - RBTM (250)	i. Students who have completed four-year UG programme with at least 75% marks (aggregate) in any branch of Physical, Biological (Biochemistry / Bioinformatics / Biotechnology/Botany/Microbiology/Zoology), Agricultural, Veterinary and Fishery Sciences, Pharmacy, Engineering/Technology, or allied disciplines, OR Students who have completed one-year M.Sc. programme in Biotechnology or allied disciplines with at least 75% marks in their institution who are admitted mainly based on GAT-B or CUET (PG) national-level entrance test for M.Sc. degree programme, following a four-year undergraduate degree in any branch related to Biotechnology ii. And have passed the following pre-requisite courses with at least 75% marks (aggregate) at the end of the four-year UG / first year M.Sc. degree programme: Biochemistry, Biophysical chemistry, Enzymology, Cell Biology, Bioprocess engineering, Microbiology, Moflecular Biology, and at least one or more of topics in Immunology/Bioinformatics/Genetic engineering iii. And the candidates must have passed laboratory practicals in the above-listed subjects with at least 75% marks (aggregate) during their qualifying degree.	Agricultural Science SCQP01 Microbiology/Applied Microbiology SCQP03 Biochemistry SCQP05 Bioinformatics SCQP06 Botany SCQP07 Chemistry SCQP08 Life Science SCQP17 Pharmacy SCQP23 Physics SCQP24 Plant Biotechnology SCQP25 Zoology SCQP28

11. SCHOOL OF SANSKRIT AND INDIC STUDIES

The School of Sanskrit and Indic Studies initially established as the Special Centre for Sanskrit Studies in 2001, attained school status in 2017. The school is offering comprehensive academic programs encompassing Vedic studies, Agamic studies, Indian Philosophical Systems, Hindu Studies, Bauddha Studies, Jain Studies, Jainism, Philosophy of Science, Sanskrit literature and poetics, Sanskrit grammatical traditions, Textualinterpretation, Sanskrit linguistics, Dharmashastra studies, Purana studies, Manuscriptology, Ayurveda Biology, Pali Studies, Prakrit Studies, Natyashastra, Language Technology, and Health Awareness & Wellness.

PROGRAMMES OF STUDY

M.A.: Wide ranging courses are offered by the School in Vedas, Literature, Philosophy, Hindu Studies, Pali and Buddhist Studies, Prakrit and Jain Studies, Sanskrit, Linguistics including Computational Linguistics and Social and Scientific thought etc.

M.A. programme in Sanskrit Studies requires completion of sixteen courses over four semesters. Specialized courses are offered in the above mentioned areas.

For more details about the School, visit the JNU website :https://www.jnu.ac.in/ssis

ELIGIBILITY CRITERIA:

Master of Arts

Sl. No.	Name of School	Sub. Code & Code Number	Eligibility	NTA Test paper subject and code
1	School of Sanskrit and Indic Studies (SSIS)	Sanskrit — SANM (228)	Bachelor's Degree in Sanskrit or in any other subject under (10+2+3) pattern of education with at least 45% marks.	Sanskrit **LAQP03**

12. SCHOOL OF ENGINEERING

School of Engineering at Jawaharlal Nehru University is offering a dynamic and innovative Two-Year M.Tech program in Computer Science and Engineering, Electronics and Communications, and Material Science and Technology. In today's rapidly evolving world, engineering plays a pivotal role in shaping the future. At our school, we are dedicated to providing students with a comprehensive education that equips them with the skills and knowledge needed to thrive in the ever-changing technological landscape. We believe in the power of engineering to solve complex problems and drive progress. Our faculty comprises leading experts who bring their vast industry experience and cutting-edge research into the classroom. They mentor and guide students to develop a deep understanding of engineering principles and cultivate a problem-solving mindset. The School of Engineering represents a vibrant and diverse community of aspiring engineers, where collaboration and teamwork are emphasized. The School of Engineering at Jawaharlal Nehru University is where excellence, innovation, and cutting-edge technology converge to create the engineers of tomorrow.

Programmes of Study :

(i)   M. Tech in Computer Science and Engineering
(ii)   M. Tech in Electronics and Communication Engineering
(iii)   M. Tech in Material Science and Technology

ELIGIBILITY CRITERIA:

M.Tech

Sl. No.	Name of School	Sub. Code & Code Number	Eligibility	Mode of Admission	NTA Test paper subject and code
1	School of Engineering (SoE)	M. Tech in Computer Science and Engineering - CSET	Valid GATE Score and eligibility as defined by CCMT	Through Centralized Counselling for M.Tech (CCMT)	-
2		M.Tech in Electronics and Communication Engineering - ECET	Valid GATE Score and eligibility as defined by CCMT	Through Centralized Counselling for M.Tech (CCMT)	-
3		M.Tech in Material Science and Technology - MSTT	B.E/ B. Tech in Mechanical Engineering/ Material Science and Engineering and allied branches with at least 55% marks. OR M. Sc in Physics/Chemistry/Material Science/ Nanoscience/ Nanotechnology with at least 55% marks	Admission through CUET	Material Science **SCQP18** Mechanical Engineering **MTQP07**

13. ATAL BIHARI VAJPAYEE SCHOOL OF MANAGEMENT AND ENTREPRENEURSHIP (ABVSME)

The Jawaharlal Nehru University's Atal Bihari Vajpayee School of Management and Entrepreneurship (ABVSME) will offer admission in the following academic programmes in the session 2026-27.

• Master of Business Administration (MBA): 2-Year duration

Master of Business Administration (MBA)

i. Academic Eligibility Criteria for admission in the MBA programme:

The candidates having the following qualifications are eligible to apply for admission to the "Master of Business Administration" (MBA) programme.

A Bachelor's degree or equivalent awarded by any of the universities incorporated by an act of the central or state legislature in India or other educational institutions established by an act of Parliament or declared to be deemed as a University under Section 3 of the UGC Act, 1956, or possess an equivalent qualification recognized by the Ministry of Education, GOI.

The Bachelor's degree or equivalent qualification obtained by the candidate must entail a minimum of three years of education after completing higher secondary schooling (10+2) or equivalent.

For General Category, OBC (NCL) and EWS candidates, a minimum of 50% marks in aggregate (of all the years/semesters) or equivalent CGPA in the qualifying degree is required.

For SC/ST/PWD candidates, a minimum of 45% marks in aggregate (of all the years/semesters) or equivalent CGPA in the qualifying degree is required.

Candidates appearing for the final year of bachelor's degree/equivalent qualification examination, and those who have completed degree requirements and are awaiting results, can also apply. If selected, such candidates will be allowed to join as per the University Rules, only if she/he submits the documentary evidence of having qualified the eligibility requirements by certain date (to be decided by the University in due course).

ii. Process for Admission (in MBA programme):

All applicants seeking admission in the MBA programme must have appeared in the Common Admission Test (CAT) in 2025 conducted by IIMs. Each applicant applying for admission in the MBA programme must submit his/her CAT Registration Number and CAT Score. JNU will use CAT score for short-listing the applicants for GD and PI for the MBA programme. Based on the CAT score merit, the number of applicants shortlisted for GD and PI will be at least seven times the number of seats in each category. The final list of selected candidates will be based on CAT score and marks obtained in the Group Discussion and Personal Interview with respective weightage as 70%, 10% and 20% of CAT score.

For Foreign National: The eligibility for admission in MBA programme for Foreign National will be valid GMAT Score (minimum 500) and a Bachelor's degree.

iii. Number of Seats and Reservation Policy:

In MBA admissions, the reservation policy as per Government of India rules will be strictly followed. As MBA programme is a professional programme, no additional deprivation points (as it may be the case in some other JNU courses) will be taken into consideration for admission. Intake in the MBA programme of ABV-SME will be 75 students.

iv. Application Fee:

For Indian National: Applicants for the MBA programme at ABVSME, JNU, have to pay the following application fees (non-refundable). Rs. 2000/-(Rs. Two Thousand only) for General Category, EWS and OBC (NCL) applicants, Rs.1000/- (Rs. One Thousand Only) for SC/ST/PWD applicants.

v. Fee refund policy:

As per UGC notification dated October, 2018 on Refund of Fees and Non-Retention of Original Certificates.

Details of the MBA courses are available on ABVSME website: https://jnu.ac.in/abvsme

14. SPECIAL CENTRE FOR MOLECULAR MEDICINE

Profile of the Centre:

Molecular Medicine is a transformative subject that integrates basic cell and molecular biology at systems level with clinical sciences for an in-depth understanding of human health and diseases. The Special Centre for Molecular Medicine (SCMM), established in 1999, is a pioneering institution for teaching and research in this field and has recently completed 25 years. During this period, it has consistently ranked among the best institutions in this field in context of research productivity, competitive funding and teaching in India. Currently, SCMM conducts academic programmes for aspiring students from basic sciences and clinical sciences.

Programmes of Studies in Molecular Medicine in compliance with NEP-2020

The SCMM has been successfully running the M.Sc. in 'Molecular Medicine' programme since 2017. This course was originally started as an integrated M.Sc.-Ph.D. programme in 'Molecular Medicine' in 2015 and later converted into a two-year M.Sc. programme.

To further expand the accessibility of knowledge and to generate more employment opportunities for students graduating from SCMM, the Centre now offers the following PG diploma and Master's degree programmes. These programmes are NEP-2020 compliant and will be offered from academic session 2026-27:

1. Two-year M.Sc. in Molecular Medicine
2. One-year Post-graduate Diploma in Molecular Medicine
3. One-year M.Sc. (Research) in Molecular Medicine

Salient Features:

The syllabi of PG diploma and Master's degree programmes in 'Molecular Medicine' include molecular biology, cell biology, biochemistry, microbiology, immunology, human anatomy and physiology, bioinformatics, and cutting-edge subjects such as *Stem Cell Biology & Regenerative Medicine*, which are consistently added to meet the demands of these fast-progressing fields. The emphasis is on a holistic understanding of the molecular mechanisms of infectious and non-infectious diseases. The key attractions of these programmes include:

- Highly established faculty with internationally respected peer-reviewed research
- State-of-the-art and dedicated M.Sc. practical laboratory offering 'hands-on' training in advanced techniques
- Continuous and personalized training and assessment of the students
- Periodic review and upgradation of the syllabus to include the evolving concepts into the curriculum for latest teaching and research
- An in-house M.Sc. dissertation research of one-year duration during IIIrd – IVth semesters giving the training in the preparation of synopsis, designing and executing research, and compilation of the results obtained as master thesis.
- Robust mentoring of the students for overall development as skilled and successful young researchers

1. Two-year M.Sc. in Molecular Medicine

The goal of this programme is to educate and train the students in modern molecular medicine, for developing robust theoretical and technical capacity in fast evolving multidisciplinary research. The programme equips students with knowledge of human anatomy, physiology and pathology along with basic cell and molecular biology, biochemistry, microbiology and bioinformatics enabling them to easily integrate clinical and basic research.

Duration of the Programme:

The duration of the academic programme leading to the award of degree of M.Sc. (Molecular Medicine) shall be of 2 years (a total of four semesters - two Monsoon Semesters and two Winter Semesters) with a compulsory requirement of submission of a research-based dissertation at the end of the Winter Semester of the 2nd year.

Admission to the Programme:

Students will be admitted to the M. Sc. (Molecular Medicine) programme on the basis of their performance in the national-level entrance test conducted by the National Testing Agency (NTA) through the Common University Entrance Test (CUET - PG) - 2026. The candidates having a bachelor degree in the relevant areas as described below in the table are eligible to apply. The students pursuing the final year of an undergraduate programme in the requisite areas can also appear in the entrance test. However, they will be admitted only upon successfully earning a bachelor degree before admission as per the university rules.

2. One-year Post-graduate Diploma in Molecular Medicine

The goal of this programme is to educate and train the students for one year in the M.Sc. programme in 'Molecular Medicine' for achieving overall proficiency in basic knowledge and laboratory skills and enabling them to exit the M.Sc. programme, if they so desire, with a "Post-Graduate Diploma in Molecular Medicine". This initiative aims to align the center's academic teaching programme in compliance with the NEP-2020 guidelines and develop manpower with specialized, industry-relevant, practical skills that enhance fast-track entry and employability into the growing biomedical industry and healthcare sectors. The programme's applied focus helps bridge the gap between academic prudence and real-world job requirements. The course structure includes the courses offered in the first year of Master programme in 'Molecular medicine'.

Duration of the programme for Award of PG Diploma:

The students who exit after two semesters of the M.Sc. in 'Molecular Medicine' course will be eligible to obtain a 'Post-Graduate Diploma in Molecular Medicine', provided they meet the following requirements:
i. Successfully completed all required 42 credits for the first two semesters.

ii. Obtained a passing grade in all courses, including Practical courses.

iii. Submitted a written request to the Chairperson, SCMM, at least three months before the completion of the IInd Semester (Winter Semester) of M.Sc. programme.

Admission to the Programme:

There will be no separate admission process for the 'Postgraduate Diploma in Molecular Medicine'.

3. One-year M.Sc. (Research) in Molecular Medicine

The goal of this program is to provide research training-based degree, to those students who have either completed four years of a bachelor degree in a relevant area or have earned PG diploma in 'Molecular Medicine', through a dissertation-based research work in a specialized area of the subject offered at SCMM. This new academic program "Master (Research) in Molecular Medicine" aligns well with the NEP-2020 guidelines. The students will gain the technical capability of a comprehensive understanding of human health and diseases through conducting hypothesis-based research at SCMM, JNU. This course is designed and targeted to provide specialized knowledge and practical skills for a career in basic research laboratories or the healthcare and biomedical industries.

Duration of the Programme:

The duration of this programme will of one-year which will be run alongside the second-year courses (Semesters – III & IV) of the M.Sc. 'Molecular Medicine' programme. This programme will provide an opportunity for students to carry out a high-quality one-year M.Sc.-level research project (Dissertation) along with core courses and choice-based optional courses thereby providing advanced theoretical knowledge for conducting research in a specific area.

Admission to the programme:

Students will be admitted to the M. Sc. (Research) in 'Molecular Medicine' programme on the basis of their performance in the national-level entrance test conducted by the National Testing Agency (NTA) through the Common University Entrance Test (CUET – PG) - 2026 after completing the specific eligibility requirement as given below:

1. Students must have completed one year of the M.Sc. programme in 'Molecular Medicine' or allied disciplines with at least 75% marks after a three-year undergraduate degree course in any branch related to 'Molecular Medicine', as laid out in the JNU admission policy for the M.Sc. in 'Molecular Medicine' Programme.

2. The candidates must have obtained at least 75% marks (aggregate) in:

   i.   Four-year Undergraduate Program (in Biology, Chemistry, Physics, Mathematics, Veterinary Sciences, Medicine, Biochemistry, Bioinformatics, Biotechnology, Botany, Microbiology, Zoology, Pharmacy, Engineering/Technology or allied subjects)

                                                        OR
   ii. First/One-year Master's degree program in any of the subject areas listed above in (i).

For more details about the Special Centre for Molecular Medicine, visit the SCMM website: https://www.jnu.ac.in/scmm

ELIGIBILITY CRITERIA:

M.Sc. Programme

Sl. No.	Name of Centre	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1	Special Centre for Molecular Medicine (SCMM)	M.Sc. in Molecular Medicine (Two Year) - CMMM (233)	Bachelor's degree in any branch of Basic or Applied Sciences (including MBBS/ BVSc./B.Pharm) from recognized Universities and Institutes with at least 55% marks.	Life Science **SCQP17** Biochemistry **SCQP05** Zoology **SCQP28**
2		M.Sc. (Research) in Molecular Medicine (One Year) - RMMM (251)	1. Students must have completed one-year of the M.Sc. program in Molecular Medicine or allied disciplines with at least 75% marks after a three-year undergraduate degree course in any branch related to Molecular Medicine as laid out in the JNU admission policy for M.Sc. degree program in Molecular Medicine. 2. The candidates must have obtained at least 75% marks (aggregate) in the (i) Four-year Under-Graduate program in [Biology, Chemistry, Physics, Mathematics, Veterinary Sciences, Medicine, Biochemistry, Bioinformatics, Biotechnology, Botany, Microbiology, Zoology, Pharmacy, Engineering/Technology or allied subjects] **or** (ii) First-year M.Sc. degree program in any of the subject areas listed above in (i).	Life Science **SCQP17** Biochemistry **SCQP05** Zoology **SCQP28**

15. SPECIAL CENTRE FOR NANOSCIENCES

Special Centre for Nanosciences (SCNS) is an inter-disciplinary research and teaching centre at JNU. The Nanoscience related research topics pursued currently include nanoscale interface, ferromagnetic nanostructures, spintronics, magnetic nano composites, microwave absorbers and nano-devices, magnetic nano particles based targeted drug-delivery & treatment of cancer cells by radio-frequency-(RF) Hyperthermia, electrode materials for Li-ion batteries, hydrogen generation, bio-sensors, hybrid nanomaterials, anti-biofilm materials, Electron microscopy, ferroelectric/ multiferroic nanocomposites, soft condensed matter, nano-biotechnology and nanomedicine (nano-based drug delivery, therapy, toxicity and bioimaging) for infectious diseases etc.

The Centre has faculty members with background in Physics, Chemistry, Biology, Electronics, Material Sciences, Electron Microscopy,etc.

Presently, Common Instrumentation Facility (CIF) of the Centre has nanomaterial synthesis and characterization facilities which include XRD, UV-vis spectrophotometer, Raman spectrophotometer, Dynamic Light Scattering, Zeta Potential Measurement, UV-NIR Spectrophotometer, Viscometry, Tensiometry, Potentiostat-Galvanostat, Contact Angle Measurement, Cell culture facility, BOD incubator, Laminar Hood, Fluorescence Spectrometer, Elisa Reader etc. A fully functional Scanning Electron Microscope (SEM)is a recent addition to the infrastructure of the centre.

A wide range of analytical facilities including Transmission Electron Microscopy, Scanning Electron Microscopy, PPMS, Confocal Microscope, Confocal-Raman-AFM, XRD, FTIR and other on-line cell imaging facilities are available at the Advanced Instrumentation and Research Facility (AIRF), a central facility of JNU.

The Nano-electronics and Microwave laboratory consists of DC and microwave probe-stations, microwave nano-devices testing facilities like Vector Network Analyzer (Keysight Inc. PNA - 44 GHz),Spectrum Analyzer (Rohde and Schwarz Inc. - 40 GHz), Microwave Power Amplifier (Marki Microwave Inc.) for absorber testing, angle and temperature dependent variable-frequency Ferromagnetic Resonance (FMR) system. For nanostructure deposition, we have multi-target RF Sputtering and thermal evaporation system. For *in vitro* and *in vivo* study on human cell-lines and mouse model, we have automated Radio-Frequency Hyperthermia system (MSI AUTOMATION, INC.).

The Ferroelectrics and Multiferroics Characterization Laboratory has Impedance Analyzer (20 Hz to 120 MHz, Key Sight Technologies), Ferroelectric/Multiferroic Hysteresis Loop Measurement Setup (aix ACCT, 10 kV); Liquid Nitrogen Cryostat (77 — 800 K) etc. This Laboratory is involved in the study of size dependent properties of Ferroelectric and Piezoelectric Materials, Multiferroics, Electrocaloric Materials, Structural Phase Transitions in Ferroic Perovskites and Functional Nanomaterials for various Applications.

Nanobio laboratory is equipped with human cell lines culture and storage facility (-20^oC and -80 ^{o}C) and Fluorescence Microscope for study of nanotoxicity and nanobio interactions. We have Microfluidic based biosensor with mask less lithography system, Electrospinning setup for synthesis of nanofibres for various applications and Multichannel Electrochemical analyzer for detection of multianalytes on a single electrode. Research facilities are also available for study of Water remediation using nanostructured materials, Optical detection of analytes in environment and clinical samples and Bio-imaging of fluorescent materials.

The central theme of thin-film and electron microscopy research group is "Nanostructure - Physical property correlation in technologically important nanostructures using Transmission Electron Microscopy (TEM) and Scanning Electron Microscopy (SEM)".Thin-film and electron microscopy lab has a RF-DC magnetron sputtering system, metallurgical light microscope, spin coater, LCR meter etc. Low speed saw and ion milling system for the preparation of SEM and TEM samples is available. Thin-films and bulk materials of functional oxides are being synthesized using mixed oxide and wet chemistry methods. Lead-free ferroelectrics, photovoltaic materials and semiconductor filmsare currently being investigated.

The investigation of the Nano biotechnology and Nanomedicine laboratory is being carried out involving nano-based drug delivery, therapy, toxicity and fluorescent bioimaging for infectious diseases. Nanomedicine laboratory is equipped with facilities for synthesis of nano-based antimicrobials for infectious diseases and study of their molecular mechanisms of action.

PROGRAMME OF STUDY

M.Tech. programme in Nanoscience/Nanoelectronics.

The admission to M.Tech. will be based on an All India Computer Based Test (CBT) conducted by National Testing Agency (NTA).

For more details about the Centre/Special Centre, visit the JNU website: https://jnu.ac.in/scns

ELIGIBILITY CRITERIA:

M.Tech Programme in Nanoscience & Nanoelectronics

Sl. No.	Name of Centre	Sub. Code & Sub. Code Number	Eligibility	NTA Test paper subject and code
1		Nanoscience – NNST (182)	Four years B.Sc./ Masters in any branch of Science with 55% marks of a recognized University/ Institution or equivalent grade 'B' in UGC 7-point scale or an equivalent grade in a point scale where grading system is followed. **Or** B.Tech./B.E. in any branch of Engineering /Technology with 55% marks of a recognized University/ Institution or equivalent grade 'B' in UGC 7-point scale or an equivalent grade in a point scale where grading system is followed.	• Chemistry, Thermal and Polymer Engineering **MTQP01** • Civil and Structural Engineering **MTQP02** • Food Engineering and Technology **MTQP06** • Mechanical Engineering **MTQP07** • Nano Science/Nano Technology **MTQP08** • Agriculture Science **SCQP01** • Microbiology/Applied Microbiology **SCQP03** • Biochemistry **SCQP05** • Botany **SCQP07** • Chemistry **SCQP08** • Environmental Science/Studies **SCQP11** • Food Science and Technology **SCQP12** • Forensic Science **SCPQ13** • Life Science **SCQP17** • Material Science **SCQP18** • Medical Laboratory Technology **SCQP20** • Nanoscience/Integrative Biosciences **SCQP22** • Pharmacy **SCQP23** • Physics **SCQP24** • Plant Biotechnology **SCQP25** • Zoology **SCQP28** • Atmospheric Science **SCQP29** • Animal Science (Poultry) **SCQP30**
2		Nanoelectonics – NNET (190)	Four years B.Sc. /B.Tech./B.E. /Master's degree in Electronics / Electronic Science/ Electrical Engineering / Semiconductor and Nanoscience/Nanoelectronics & Nanoengineering/Nanoscience and Nanotechnology/Nanoengineering/ Electrical and Electronics/Electronics and Instrumentation/Applied	• Data Science, Artificial Intelligence, Cyber Security and Computer Science, Engineering/Technology **MTQP04** • Electronic, Communication and

			Electronics and Instrumentation Engineering/Electronics and Computer Engineering/Instrumentation and Control/Electrical Engineering/Biomedical Engineering /Data Science, Artificial Intelligence, Cyber Security/ Electronics, Communication and Information Engineering/ Nanoelectronics/ Electrical, Power and Energy Engineering/ Bio-informatics/ Computer Science and Information Technology/ Material Science/ Physics/ other allied subjects with 55% marks of a recognized University/ Institution or equivalent grade 'B' in UGC 7-point scale or an equivalent grade in a point scale where grading system is followed.	Information Engineering **MTQP05** • Nanoelectronics/Material Sciences **MTQP09** • Electrical, Power and Energy Engineering **MTQP10** • Bioinformatics **SCQP06** • Computer Science/ Information Technology/ Artificial Intelligence **SCQP09** • Material Science **SCQP18** • Physics **SCQP24**

16. SPECIAL CENTRE FOR DISASTER RESEARCH

Social Science is growing into and developing an understanding of technology and natural science which can bring human safety and sustainable development. This objective requires transdisciplinary interaction, understanding and knowledge. The universe is one holistic habitat for humanity to survive. It may also be man's last habitat if we continue to allow the magnitude, frequency and recurrence of disasters to increase. In consideration of this objective the Special Centre for Disaster Research aims to build upon an appropriate relationship between social sciences, ICT and geospatial sciences on one hand and between the government and academic research on the other hand. The objective of teaching and research in disaster studies is to understand how disasters affect development, national resources and human and nonhuman lives. It also highlights the need for ecologically sensitive land use policies through GIS mapping and demarcation of fragile ecological areas. Public health assumes a pivotal role throughout the disaster cycle, encompassing activities related to disaster resilience, including emergency planning, response, and recovery. The centre looks into the new areas of information and communication research (ICT), Artificial Intelligence and preparedness to disasters, ecosystem and communities, smart cities and urban development. The research would also define the parameters of scientific preparedness, technology of mitigation and institutional accountability. Much of disaster prevention is about transparency, accountability, constitutional and environmental law which are helped through a basic understanding of geospatial sciences, Computational intelligence and community resilience. Those who are ready for a more versatile and contemporary thought processes are encouraged to apply.

Programme of Study:

M.A. programme in Disaster Studies

For more details about the Special Centre, visit the JNU website : http://scdr.jnu.ac.in/

ELIGIBILITY CRITERIA:

Master's Programme

Sl. No.	Name of Centre	Sub. Code &Sub. Code Number	Eligibility	NTA Test paper subject and code
1	Special CentreFor Disaster Research (SCDR)	Disaster Studies - DSSM (239)	Bachelor's degree in social sciences/natural sciences/physical sciences/biological sciences/clinical sciences/law/commerce/ any other professional stream with 55% marks from a recognized University/Institution.	Disaster Studies **COQP09**

17. SPECIAL CENTRE FOR TAMIL STUDIES

An initiative to establish a Tamil Chair was undertaken in the year 2000 at the Centre of Indian Languages, JNU. Officially it was launched in 2007, it gradually evolved into a Tamil Stream, introducing Master of Philosophy (M.Phil.) and Doctoral Degree (Ph.D.) courses in 2008. Over the past 15 years, the Tamil Stream has excelled, leading to the establishment of the Special Centre for Tamil Studies (SCTS) on March 21, 2023. SCTS primarily focuses on comparative studies of Tamil with various classical languages.

In its latest development, a master's degree program is being introduced to explore the literature, grammar, culture, history, and art of Classical Tamil in comparison with Indian and global traditions.

Programme of Study:

M.A. programme in Tamil

For more details about the Special Centre, visit the JNU website : http://jnu.ac.in/scts

ELIGIBILITY CRITERIA:

Master's Programme

Sl. No.	Name of Centre	Sub. Code &Sub. Code Number	Eligibility	NTA Test paper subject and code
1	Special Centre for Tamil Studies (SCTS)	Tamil – TAMM (241)	Any Under Graduate Degree from a UGC recognized Educational Institution. Must have Studied atleast Two Papers/Courses of Tamil as a part of the degree.	Tamil LAQP35

III. RESERVATIONS OF SEATS FOR SC/ST/OBC/PWD CANDIDATES

The admissions will be given as per the reservation policy of the Government of India.

RESERVATION OF SEATS FOR SCHEDULE CASTE (SC)/TRIBE (ST) APPLICANTS

• 15 % of the total numbers of seats are reserved for applicants belonging to Scheduled Caste and 7.5% for Scheduled Tribes.

• Applicant must note that Certificate from any person/ authority, other than the Competent Authority empowered to issue such certificate, shall not be accepted in any case. If the applicant happens to belong to SC or ST, applicant's caste/ tribe must be listed in the appropriate category Govt. of India schedule. **The Caste Certificate should clearly state**:
(a)   Name caste/ tribe of the candidate,
(b)   whether applicant belongs to SC or ST,
(c)   District and the State or Union Territory of applicant's usual place of residence and
(d)   The appropriate Govt. of India schedule under which the candidate's caste/ tribe is approved as SC or ST.

• If the applicants do not have the SC or ST caste/ tribe certificate at the time of (i.e. final registration after selection), the applicant may upload the acknowledgement slip of the SC or ST caste/tribe certificate application. However, at the time of admission, the applicant will have to produce the valid SC or ST caste/tribe certificate. If an SC or ST applicant seeks admission under unreserved category, the applicant should satisfy the minimum eligibility requirement for that category.

• SC/ST students who get admission under open merit (unreserved) will not be included in the reserved quota, i.e. (15% + 7.5%)

RESERVATION OF SEATS FOR OTHER BACKWARD CLASSES (NON-CREAMY LAYER, CENTRAL LIST) APPLICANTS

• 27% seats will be reserved for the applicants belonging to Other Backward Classes (OBCs) (non-creamy layer, central list).

• At the time of admission to an OBC (NCL) applicant, the University will ensure that the caste of the candidate must be included in the Central List of OBC (the OBC status is to be determined on the basis of the Central List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes available on the following website: http:/ ncbc.nic.in/ backward classes/index.html.

• The certificate must mention non-creamy layer status of the applicant (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93-Estt. (SCT) dated 15.11.1993).

• The OBC applicants who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (A candidate seeking admission under OBC-NCL category shall produce a valid certificate issued in the Financial Year 2025-26 in terms of DOPT Office Memorandum No.36036/2/2013-Estt. (Res-I) dated 31 March 2016 or as amended from time to time).

• If the applicant does not have the latest OBC non-creamy layer certificate at the time of upload, the applicant may upload old OBC non-creamy layer certificate or latest acknowledgement slip of OBC non-creamy layer certificate application. However, at the time of admission, the applicant will have to invariably produce the latest OBC non-creamy layer certificate.

THE FOLLOWING ARE EMPOWERED TO ISSUE THE SC/ST/OBC (NCL) CERTIFICATE:

(a)   District Magistrate/ Additional District Magistrate/ Collector/ Deputy Commissioner/ Addl. Deputy Commissioner/ Deputy Collector/ 1st class Stipendiary Magistrate/ City Magistrate/ Sub-Divisional Magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner.
(b)   Chief Presidency Magistrate/ Addl. Chief Presidency Magistrate/ Presidency Magistrate.
(c)   Revenue Officer not below the rank of Tehsildar.
(d)   Sub-Divisional Officer of the area where the Applicant and/ or his family normally resides.
(e)   Administrator/ Secretary to the Administrator/ Development Officer (Lakshadweep Islands).

RESERVATION OF SEATS FOR PERSONS WITH DISABILITIES (PWD)

• As per the provisions of Rights of Persons with Disabilities Act, 2016, not less than five percent (5%) seats are reserved in admission for Persons with Benchmark Disabilities, where "person with benchmark disability" means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability, as certified by the certifying authority.

• Reservation of 5% seats in respect of PWD candidates shall be done horizontally, as per the Government of India Guidelines/Policy.

• The following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See clause (zc) of section 2 of Rights of Persons with Disabilities Act, 2016] are eligible to get the benefit of the said reservation:

1. **Physical disability—**

A. **Locomotor disability** (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

    (a) "leprosy cured person" means a person who has been cured of leprosy but is suffering from—

        (i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestdeformity;

        (ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normaleconomic activity;

        (iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation,and the expression "leprosy cured" shall construed accordingly;

    (b) "cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;

    (c) "dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;

    (d) "muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;

    (e) "acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

B. **Visual impairment**—

    (a) "blindness" means a condition where a person has any of the following conditions, after best correction—

        (i) total absence of sight; or

        (ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or

        (iii) limitation of the field of vision subtending an angle of less than 10 degree.

    (b) "low-vision" means a condition where a person has any of the following conditons, namely:—

        (i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with bestpossible corrections; or

        (ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

C. **Hearing impairment—**

    (a) "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;

    (b) "hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;

D. **"Speech and language disability"** means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

2. **Intellectual disability, a condition characterised by significant limitation both in intellectual functioning (rasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—**

    (a) "specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;

    (b) "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusal or stereotypical rituals or behaviours.

3. **Mental behaviour —**

   "mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a conditon of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

4. **Disability caused due to—**

   (a) chronic neurological conditions, such as—

        (i) "multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;

        (ii) "parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

   (b) Blood disorder—

        (a) "haemophilia" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterized by loss or impairment of the normal clotting ability of blood so that a minor would may result in fatal bleeding;

        (i) "thalassemia" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

        (ii) "sickle cell disease" means a hemolytic disorder characterised by chronic anemia, painful events, and various complications due to associated tissue and organ damage; "hemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of hemoglobin.

5. **Multiple Disabilities (more than one of the above specified disabilities) include deaf blindness which means a condition in which a person may have combination in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.**

6. **Any other category as may be notified by the Central Government.**

   Candidates claiming reservation as per the disability Act 2016, shall be required to upload the required Medical Certificate/and produce the original Medical Certificate in the required format for the relevant category of disability i.e. from V, VI and VII, as the case may be. Required proforma of from V, VI and VII are given at Page No. 57 to 59.

   <u>Relaxation for admission to M. Tech, MPH, Post Graduate, PG Diploma and Part-Time programmes:</u> All OBC category (non creamy layer) candidates are eligible to 10% relaxation in the percentage of marks in the qualifying examination in relation to open category. The SC/ST and Person with Disability (PWD) candidates who have passed the qualifying examination irrespective of their percentage of marks are eligible to appear in the Entrance Examination. For (i) MBA and (ii) M.Tech in Computer Science and Engineering & Electronics and Communication Engineering of School of Engineering, the criteria for the said courses are given separately in the concerned section of the e-Prospectus.

   Candidates belonging to SC/ST/OBC(NCL)/PWD category who are selected on their own merit with General Category candidates are not counted under reserved quota.

IV. RESERVATION FOR ECONOMICALLY WEAKER SECTIONS (EWSs)

In accordance with the provisions of the constitution (One Hundred and Third Amendment) Act 2019, and with reference to OM No. 20013/01/2018-BC-II dated 17th January, 2019 of Ministry of Social Justice and Empowerment, enabling provision of reservation for the economically weaker Sections (EWSs) who are not covered under the existing scheme of reservation for the Scheduled Castes, the Scheduled Tribes and the Socially and Educationally Backward Classes in Admission. Reservation shall be extended to EWSs category candidates in all programmes of study. Guidelines issued by Government of India from time to time regarding criteria for Income & Assets, issuing authority/verification of certificate shall be followed by the University for implementing EWSs reservation.

Quantum of Reservation

The persons belonging to EWSs who are not covered under the scheme of reservation for SCs, STS and OBCs shall get 10% reservation in Admission to various programmes of study.

Criteria of Income & Assets:

Persons who are not covered under the existing scheme of reservations for the Scheduled Castes, the Scheduled Tribes and the Socially and Educationally Backward Classes and whose family has gross annual income below **Rs. 8.00 lakh (Rupees eight lakh only)** are to be identified as EWSs for the benefit of reservation. Family for this purpose will include the person who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years. The income shall include income from all sources i.e. salary, agriculture, business, profession etc. and it will be income for the financial year prior to the year of application, also persons whose family owns or possesses any of the following assets shall be excluded from being identified as EWSs, irrespective of the family income:

    i.   5 acres of Agricultural Land and above;
    ii.   Residential flat of 1000 sq. ft. and above;
    iii.   Residential plot of 100 sq. yards and above in notified municipalities;
    iv.   Residential plot of 210 sq. yards and above in areas other than the notified municipalities.

Income and Asset Certificate issuing Authority

The income and assets of the families as mention in Criteria of Income & Assets would be required to be certified by an officer not below the rank of Tehsildar in the States/UTs in the prescribed format as given in Annexure-I.

Government of …………………
(Name & Address of the authority issuing the certificate)

INCOME & ASSEST CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS

Certificate No._____   **Date:** _____

VALID FOR THE YEAR _____

This   is   to   certify   that   Shri/Smt./Kumari   _____   son/daughter/wife of _____   Permanent   resident   of_____,   Village/Street _____ Post Office_____District_____in   the   State/Union Territory_____Pin Code_____whole   photograph   is   attested   below   belongs   to Economically Weaker Sections, since the gross annual income* of his/her 'family"** is below Rs. 8 lakh (Rupees Eight Lakh only) for the financial year_____. His/her family does not own or possess any of thefollowing assets***:

I.   5 acres of agricultural land and above;
II.   Residential flat of 1000 sq. ft. and above;
III.   Residential plot of 100 sq. yards and above in notified municipalities;
IV.   Residential plot of 200 sq. yards and above in areas other than the notified municipalities.

2.   Shri/Smt./Kumari_____belongs to the_____caste which is not recognized as a Scheduled Caste, Scheduled Tribe and Other Backward Classes (Central List)

Signature with seal of Office _____ Name_____ Designation _____

Recent   Passport size   attested photograph   of the applicant

*Note 1.: Income covered all sources i.e. salary, agriculture, business, profession, etc.

Note 2: The term **"Family"** for this purpose include the person, who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years

***Note 3:** The property held by a "Family" in different locations or different places/cities have been clubbed while applying the land or property holding test to determine EWS status.

FORM OF CASTE CERTIFICATE TO BE PRODUCED BY THE CANDIDATES BELONGING TO SC/STCATEGORIES

Form of Certificate as prescribed in M.H.A, O.M. NO.42/21/49-N.G.S., dated 28-1-1952 as revised in Dept. of Per.& A.R., Letter No.36012/6/76-Estt.(S.C.T.), dated 29-10-1977, to be produced by a candidate belonging to a Scheduled Caste or Scheduled Tribe in support of his claim.

FORM OF CASTE CERTIFICATE

This   is   to   certify   that   Shri/Shrimathi*/Kumari*_____Son/daughter*   of
_____   of   village/town*   _____   in
District/
Division*_____of   the State/ Union   Territory*_____belongs   to   the
_____

Caste/Tribe* which is recognized as a Scheduled Caste Scheduled Tribe* Under:
The Constitution (Scheduled Castes) Order, 1950.

*The Constitution (Scheduled Tribes) Order, 1950.
*The Constitution (Scheduled Castes) (Union Territories) Order, 1951.
*The Constitution (Scheduled Tribes) (Union Territories) Order, 1951.
(As amended by the Scheduled Castes and Schedules Tribes Lists (Modification Order)1956, the Bombay Reorganization Act, 1960, the Punjab Reorganization Act, 1966, the State of Himachal Pradesh Act, 1970, the North-Eastern Areas (Reorganization) Act, 1971 and the Scheduled Castes and Schedules Tribes Orders(Amendment) Act, 1976.)
*The Constitution (Jammu and Kashmir) Scheduled Castes Order, 1956;
*The Constitution (Andaman and Nicobar Islands) Scheduled Tribes Order, 1959, as amended by the Scheduled Castes and Scheduled Tribes Orders(Amendment)Act, 1976;
*The constitution (Dadra and Nagar Haveli) Scheduled Castes Order, 1962; *The Constitution (Dadra and Nagar Haveli) Scheduled Tribes Order, 1962; *The Constitution (Pondicherry) Scheduled Castes Order,1964;
*The Constitution (Uttar Pradesh, Scheduled Tribes Order, 1967;
*The Constitution (Goa, Daman and Diu) Scheduled Castes Order,1968; *The Constitution (Goa,
Daman and Diu) Scheduled Tribes Order, 1968;] *The Constitution (Nagaland) Scheduled TribesOrder,1970; *The Constitution (Sikkim) Scheduled Castes Order, 1978;
*The Constitution (Sikkim) Scheduled Tribes Order, 1978;
*The Constitution (Jammu and Kashmir) Scheduled Tribes Order, 1989. *The Constitution (Scheduled Castes) Order (Amendment) Act, 1990. *The Constitution (Scheduled Tribes) Order Amendment Act, 1991.
*The Constitution (Scheduled Tribes) Order Second Amendment Act,1991.

2.   **This certificate is issued on the basis of the Scheduled Castes/Scheduled Tribes Certificate issued to Shri/Shrimathi*
_____father/mother*of Shri/Shrimathi/Kumari*_____of village/town*
_____ in District/Division*_____ of the State/Union Territory*_____who belong to theCaste/Tribe* which is recognized as a Scheduled Caste/Scheduled Tribe* in the State/Union Territory*_____issued bythe_____dated_____.

3.   Shri/Shrimathi*/Kumari*_____and   /or*   his/her* family   ordinarily   reside(s)invillage/town*___of_____
_____District/Division* of the State/Union Territory* of
_____

                                        Signature_____ Designation_____
                                                (With seal of office)

State_____
Union Territory
Place_____
Date_____

Note: - The term "Ordinarily resides" used here will have the same meaning as in Section 20 of the Representation of the Peoples Act,1950.

(ii)   *Please delete the words which are not applicable.*
Applicable in the case of SCs, STs persons who have migrated from one State/UT.

The authorities competent to issue Caste Certificates are indicated below:
(i)   District Magistrate / Additional Magistrate / Collector / Deputy Commissioner / Additional Deputy Commissioner/ Deputy Collector / Ist Class Stipendiary Magistrate / Sub-Divisional Magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner (not below the rank of Ist Class Stipendiary Magistrate).
(ii)   Chief Presidency Magistrate / Additional Chief Presidency Magistrate / Presidency Magistrate.
(iii)   Revenue Officer not below the rank of Tehsildar, and
        Sub-Divisional Officer of the area where the candidate and / or his family resides.

OBC Non-Creamy Layer (NCL) Certificate Format

FORM OF CERTIFICTE TO BE PRODUCED BY OTHER BACKWARD CLASSES NCL)APPLYING FOR ADMISSION TO CENTRAL EDUCATIONAL INSTITUTIONS (CEIs), UNDER THE GOVERNMENT OF INDIA

This to certify that Shri/Smt./Kum* _____Son/ Daughter* of Shri/Smt.*_____ of Village/ Town*_____ District/ Division* _____ in the State/Union Territory_____belongs to the_____community that is recognized as a backward class under Government of India**, Ministry of Social justice and Empowerment's Resolution No. _____dated_____***.

Shri/Smt./Kum.* _____ and his/ her family ordinarily reside(s) in the _____District/Division of the_____ State/ Union Territory. This is also to certify that he/she does NOT belong to the persons/ sections (Creamy Layer) mentioned in Column 3 of the Schedule to the Government of India, Department of Personnel & Training O.M. No. 36012/22/93 Estt. (SCT) dated 08/09/93 which is amended vide OM No. 36033/2004 Estt. (Res.) dated 09/03/2004, further amended vide OM No. 36036/2/2013 Estt. (Res.) dtd.30/05/2014****.

Place: District Magistrate/
                                                                                                            Deputy Commissioner/
Dated: Any other Competent Authority
                                                                                                            (With seal of the Office)

---

*-	Please delete word(s) which are not applicable.
**-	As listed in the Annexure (for FORM OBC NCL).
***-	The authority issuing the certificate needs to mention the details of Resolution of Government of India, in which the caste of the candidate is mentioned as OBC.
****-	As amended from time to time.

NOTE:
(a)   The term 'Ordinarily resides' used here will have the same meaning as in Section 20 of the Representation of the people Act, 1950.
(b)   The authorities competent to issue Caste Certificates are indicated below:
(i)   District Magistrate/ Additional Magistrate/ Collector/ Deputy Commissioner/ Additional Deputy Commissioner/ Deputy Collector/ 1st Class Magistrate/ Sub Divisional magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner (not below the rank of 1st Class Stipendiary Magistrate).
(ii)   Chief Presidency Magistrate/ Additional Chief Presidency Magistrate/ Presidency Magistrate.
(iii) Revenue Office not below the rank of Tehsildar' and
(iv) Sub Divisional Officer of the area where the candidate and/or his family resides.

Form - V
Certificate of Disability
(In case of amputation or complete permanent paralysis of limbs or dwarfism and in case of blindness)[See rule 18 (1)]
(Name and Address of the Medical Authority issuing the Certificate)

Recent passport size attested photograph (Showing face only) of the person with disability.

Certificate No. _____   Date: _____

This is to certify that I have carefully examined Shri/Smt./Kum. _____
Son/wife/daughter of Shri_____Date of birth (DD/MM/YY)_____Age____Years,   male/female
____registration No._____Permanent resident of House No. _____Ward/Village/Street_____
____Post office_____District__State_____, whose photograph is affixed above, and am satisfied that:

(A)   he/she is a case of:

- Locomotor disability
- dwarfism
- blindness

  (Please tick as applicable)

(B)   The diagnosis in his/her case is_____.

(A) he/she has_____% (in figure)_____percent (in words) permanent locomotor disability/ dwarfism/ blindness in relation to his/her_____(Part of body) as per guidelines (_____number and date of issue of theguidelines to be specified).

2. The applicant has submitted the following documents as proof of residence: -

Nature of Document	Date of Issue	Details of authority issuing certificate

(Signature and Seal of Authorised Signatory of
notified Medical Authority)

Signature/thumb impression of the person in whose favour certificate of disability is issued

Form – VI
Certificate of Disability
(In case of multiple disabilities)[See rule 18 (1)]
(Name and Address of the Medical Authority issuing the Certificate)

Recent passport size attested photograph (Showing face only) of the person

Certificate No. _____

Date: _____

This is to certify that we have carefully examined Shri/Smt./Kum.____ Son/wife/daughter of Shri _____Date of birth (DD/MM/YY)_____Age_____Years, male/female_____.
Registration No._____Permanent resident of House No._____Ward/Village/Street _____PostOffice_____District_____State_____whose photograph is affixed above, and am satisfied that:

(A) he/she is a case of Multiple Disability. His/her extent of permanent physical impairment/disability has been evaluated as per guidelines (_____number and date of issue of the guidelines to be specified) for the disabilities ticked below, and is shown against the relevant disability in the table below:

Sl. No.	Disability	Affected part of body	Diagnosis	Permanent physical impairment/mental disability (in %)
1.	Locomotor disability	@		
2.	Muscular Dystrophy			
3.	Leprosy cured			
4.	Dwarfism			
5.	Cerebal Palsy			
6.	Acid attack Victim			
7.	Low vision	#		
8.	Blindness	#		
9.	Deaf	£		
10.	Hard of Hearing	£		
11.	Speech and Language disability			
12.	Intellectual Disability			
13.	Specific Learning Disability			
14.	Autism Spectrum Disorder			
15.	Mental Illness			
16.	Chronic Neurological Conditions			
17.	Multiple sclerosis			
18.	Parkinson's disease			
19.	Haemophilia			
20.	Thalassemia			
21.	Sickle Cell disease			

(B) In the light of the above, his/her over all permanent physical impairment as per guidelines (_____number and date ofissue of the guidelines to be specified), is as follows: -

In figure: -_____percentIn words: -_____percent

2. This condition is progressive/non-progressive/likely to improve/ not likely to improve.
3. Reassessment of disability is:
(i)   Not necessary,
            Or
(ii)   is recommended/after_____years_____months, and therefore this certificate shall be valid till _____ _____ ____
                                                                                        (DD)   (MM)   (YY)

@ - e.g. Left/right/both arms/legs# - e.g. Single eye
€ - e.g. Left/Right/both ears
4. The applicant has submitted the following document as proof of residence: -

Nature of document	Date of issue	Details of authority issuing certificate

5. Signature and seal of the Medical Authority.

Name and Seal of Member	Name and Seal of Member	Name and Seal of the Chairperson

Signature/thumb impression of the person in whose favour certificate of disability is issued.

Form - VII
Certificate of Disability
(In case other than those mentioned in forms V and VI) (Name and Address of the Medical Authority issuing the Certificate)
[See rule 18 (1)]

Recent passport size attested photograph (Showing face only) of the person with disability.

Certificate No. _____

Date:

_____

This is to certify that we have carefully examined Shri/Smt/Kum._____Son/wife/daughter of
Shri_____Date of birth (DD/MM/YY)_____Age_____Years, male/female_____Registration No.
_____ Permanent resident of House No. _____ Ward/Village/Street _____ post office _____District_____State_____, whose photograph is affixed above, and am satisfied that he/she is a case of_____disability. His/her extent of percentage physical impairment/disability has been evaluated as per guidelines (_____number and date of issue of the guidelines to be specified) and is shown against the relevant disability in the table below: -

Sl. No.	Disability	Affected part of body	Diagnosis	Permanent physical impairment/mental disability (in %)
1.	Locomotor disability	@		
2.	Muscular Dystrophy			
3.	Leprosy cured			
4.	Cerebal Palsy			
5.	Acid attack Victim			
6.	Low vision	#		
7.	Deaf	£		
8.	Hard of Hearing	£		
9.	Speech and Language disability			
10.	Intellectual Disability			
11.	Specific Learning Disability			
12.	Autism Spectrum Disorder			
13.	Mental illness			
14.	Chronic Neurological Conditions			
15.	Multiple sclerosis			
16.	Parkinson's disease			
17.	Haemophilia			
18.	Thalassemia			
19.	Sickle Cell disease			

(Please strike out the disabilities which are not applicable)

2.   The above condition is progressive/non-progressive/likely to improve/ not likely to improve.
3.   Reassessment of disability is:
(i)   not necessary, or
(ii)   is recommended/after_____years_____months, and therefore this certificate shall be valid till (DD)/(MM)/(YY) _____ _____ _____
 @ - e.g. Left/right/both arms/legs# - e.g. Single eye/ both eyes
 € - e.g. Left/Right/both ears

4. The applicant has submitted the following document as proof of residence: -

Nature of document	Date of issue	Details of authority issuing certificate

(Authorised Signatory of notified Medical Authority)
(Name and Seal)

Signature/thumb impression of the person in whose favour certificate of disability is issued.

Countersigned
{Countersignature and seal of the Chief Medical officer/medical superintendent/Head of Government hospital, in case the Certificate is issued by a medical authority who is Not a Government servant (with seal)}

Note: In case this certificate is issued by a medical authority who is not a Government servant, it shall be valid only if countersigned bythe Chief Medical Officer of the District.

V. DEPRIVATION POINTS

Details of Deprivation points awarded to candidates as applicable:-

Deprivation Points **(upto a maximum of 12 points**) are given to the candidates of the following categories:

1. *A candidate would get separate points for each educational level i.e. 10th/ High School/ Matriculation/ 12th level/Intermediate, B.A./B.Sc. and M.A./M.Sc. from either a Quartile 1 or Quartile 2 District as given below:*

   Quartile 1 Marks

Programme of study applied for	*10th/12th	UG
UG.	6	
PG	3	3

   Quartile 2 Marks

Programme of study applied for	*10th/12th	UG
UG	4	
PG	2	2

   *Note for 10th and 12th class quartile
   If 10th from Q1 and 12th from Q1   Then benefit of Q1If 10th from Q1 and 12th from Q2   Then benefit of Q1If 10th from Q2 and 12th from Q1   Then benefit of Q1

   If 10th from Q2 and 12th from Q2   Then benefit of Q2

List of Districts quartile drawn from each state in the form of Quartile 1 & Quartile 2 by using the following four parameters as per the provisional figures of the Census of India 2011 are listed below for information of intending candidates:

   1. **Percent female illiteracy**;
   2. **Percent agricultural workers**;
   3. **Percent rural population***; and*
   4. **Percentage of household having no latrine within the premises**.

Candidates hailing from Districts of Quartile 1 or 2 (The Districts in which the candidates reside) and have passed and/or appearing in their respective qualifying examination through Distant Education programme are also eligible for award of deprivation points, as the case may be. They should indicate the State, District and District Code under respective column of the Application Form. They should also indicate in respective Column of the application that they have passed and/or appearing in the qualifying examination through Distant Education programme.

2. All Kashmiri Migrants are eligible for grant of 05 (five) deprivation points on production of registration documents from the notified authorities certifying their Kashmiri Migrant Status.

3. All female/Transgender candidates are eligible for deprivation points as per details given below:

SC/ST/OBC(NCL)/PWD/Quartile 1/Quartile 2	7 deprivation points
Other Candidates (UR not falling under either Quartile 1/Quartile 2)	5 Deprivation Points

  NOTE: This benefit of deprivation points will be given only to UG/PG/COP/ADOP programmes except B.Tech., M.Sc. (Biotechnology), M.Sc. (Computational and Integrative Sciences through GAT-B), MBA, M.Tech in Computer Science and Engineering & Electronics and Communication Engineering of School of Engineering, DOP and Ph.D. programmes.

DETAILS OF THE STATE-WISE LISTS OF VARIOUS DISTRICTS OF QUARTILE 1 AND 2 DRAWN BY THE UNIVERSITY (As per the provisional figures of the Census of India 2011)

State	District Name & Code			
	Quartile 1	**Distt. Code**	**Quartile 2**	**Distt. Code**
ANDHRA PRADESH	Mahbubnagar	0101	Prakasam	0151
	Srikakulam	0102	Adilabad	0152
	Vizianagaram	0103	Nalgonda	0153
			Kurnool	0154
			Medak	0155
			Anantapur	0156
			Khammam	0157
			Nizamabad	0158
			Warangal	0159
			Karimnagar	0160
ARUNACHAL PRADESH	Kurung Kumey	0104	East Kameng	0251
	Anjaw	0105	Upper Subansiri	0252
			Changlang	0253
			Tirap	0254
			Upper Siang	0255
ASSAM			Kokrajhar	0351
			Chirang	0352
			Dhemaji	0353
			Baksa	0354
			Darrang	0355
			Dhubri	0356
			Udalguri	0357
			Karbi Anglong	0358
			Morigaon	0369
BIHAR	Madhepura	0401	Bhojpur	0451
	Araria	0402	Rohtas	0452
	Supaul	0403	Begusarai	0453
	Purnia	0404	Bhagalpur	0454
	Banka	0405		
	Saharsa	0406		
	Madhubani	0407		
	Katihar	0408		
	Kishanganj	0409		
	West Champaran	0410		
	Sheohar	0411		
	East Champaran	0412		
	Sitamarhi	0413		
	Samastipur	0414		
	Khagaria	0415		
	Jamui	0416		
	Nawada	0417		
	Darbhanga	0418		
	Arwal	0419		
	Kaimur	0420		
	Gopalganj	0421		
	Saran	0422		
	Vaishali	0423		
	Gaya	0424		
	Siwan	0425		
	Jehanabad	0426		
	Aurangabad	0427		
	Lakhisarai	0428		
	Buxar	0429		
	Muzaffarpur	0430		
	Sheikhpura	0431		
	Nalanda	0432		

State	District Name and Code			
	Quartile 1	Distt. Code	Quartile 2	Distt. Code
CHHATISGARH	Bijapur	0501	Raigarh	0551
	Bastar Dantewada	0502	Rajnandgaon	0552
	Narayanpur	0503	Bilaspur	0553
	Kabirdham (Formerly Kawardha)	0504	Dhamtari	0554
	Bastar	0505	Koriya	0555
	Surguja	0506	Korba	0556
	Jashpur	0507		
	Mahasamund	0508		
	Kanker	0509		
	Janjgir - Champa	0510		
GUJARAT	Dahod	0601	Sabarkantha	0651
	Narmada	0602	Patan	0652
	Tapi	0603	Surendranagar	0653
	Banaskantha	0604		
	Dang	0605		
	Panchmahal	0606		
HARYANA	Mewat	0701		
HIMACHAL PRADESH			Chamba	0851
			Kullu	0852
JAMMU & KASHMIR	Ramban	0901	Rajouri	0951
	Reasi	0902	Poonch	0952
	Kishtwar	0903	Doda	0953
			Shopian	0954
			Kulgam	0955
			Udhampur	0956
			Kathua	0957
			Kupwara	0958
JHARKHAND	Godda	1001	Koderma	1051
	Garhwa	1002	Hazaribag	1052
	Dumka	1003	Seraikela Kharsawan	1053
	Latehar	1004		
	Chatra	1005		
	Gumla	1006		
	Khunti	1007		
	Pakur	1008		
	Simdega	1009		
	West Singhbhum	1010		
	Giridih	1011		
	Jamtara	1012		
	Sahibganj	1013		
	Palamu	1014		
	Lohardaga	1015		
	Deoghar	1016		
KARNATAKA	Yadgir	1101	Chamarajnagar	1151
	Raichur	1102	Koppal	1152
			Vijyapur	1153
			Mandya	1154
			Bagalkot	1155
			Chitradurga	1156
			Bidar	1157
			Gulbarga	1158
			Chikkaballapur	1159
			Belgaum	1160
			Gadag	1161
			Tumkur	1162
			Haveri District	1163
			Hassan	1164

State	District Name & Code			
	Dquartile 1	Distt. Code	Quartile 2	Distt. Code
MADHYA PRADESH	Alirajpur	1201	Datia	1251
	Jhabua	1202	Betul	1252
	Dindori	1203	Balaghat	1253
	Barwani	1204	Rewa	1254
	Sheopur	1205	Anuppur	1255
	Sidhi	1206	Damoh	1256
	Tikamgarh	1207	Sehore	1257
	Rajgarh	1208	Morena	1258
	Shivpuri	1209	Neemuch	1259
	Mandla	1210	Vidisha	1260
	Panna	1211	Ratlam	1261
	Singrauli	1212	Bhind	1262
	Khargone (West Nimar)	1213	Chhindwara	1263
	Ashok Nagar	1214	Katni	1264
	Dhar	1215	Dewas	1265
	Umaria	1216	Narsinghpur	1266
	Shajapur	1217	Raisen	1267
	Guna	1218	Satna	1268
	Chhatarpur	1219	Burhanpur	1269
	Seoni	1220	Harda	1270
	Khandwa (East Nimar)	1221		
	Mandsaur	1222		
	Shahdol	1223		
MAHARASHTRA	Nandurbar	1301	Gadchiroli	1351
			Jalna	1352
			Hingoli	1353
			Beed	1354
			Osmanabad	1355
			Parbhani	1356
			Washim	1357
			Dhule	1358
			Nanded	1359
			Yavatmal	1360
			Buldhana	1361
			Latur	1362
MEGHALAYA			Jaintia Hills	1451
MIZORAM			Lawngtlai	1551
NAGALAND			Mon	1651
			Kiphire	1652
			Tuenseng	1653
ORISSA	Nabarangpur	1701	Balasore	1751
	Malkangiri	1702	Nayagarh	1752
	Nuapada	1703	Kendrapara	1753
	Kalahandi	1704	Bhadrak	1754
	Rayagada	1705	Dhenkanal	1755
	Koraput	1706	Ganjam	1756
	Gajapati	1707	Jajpur	1757
	Boudh (Bauda)	1708	Angul	1758
	Kandhamal	1709		
	Debagarh (Deogarh)	1710		
	Mayurbhanj	1711		
	Balangir	1712		
	Subarnapur (Sonepur)	1713		
	Bargarh (Baragarh)	1714		
	Kendujhar (Keonjhar)	1715		

State State	District Name & Code			
	Quartile 1	Distt. Code	Quartile 2	Distt. Code
RAJASTHAN	Pratapgarh	1801	Nagaur	1851
	Banswara	1802	Udaipur	1852
	Jalore	1803	Dholpur	1853
	Barmer	1804	Alwar	1854
	Jhalawar	1805	Pali	1855
	Dungapur	1806	Churu	1856
	Karauli	1807	Jodhpur	1857
	Jaisalmer	1808		
	Chittorgarh	1809		
	Bundi	1810		
	Dausa	1811		
	Tonk	1812		
	Sawai Madhopur	1813		
	Baran	1814		
	Rajsamand	1815		
	Sirohi	1816		
	Bharatpur	1817		
	Bhilwara	1818		
TAMIL NADU	Ariyalur	1901	Perambalur	1951
			Viluppuram	1952
			Dharmapuri	1953
			Tiruvannamalai	1954
			Pudukkottai	1955
			Krishnagiri	1956
UTTAR PRADESH	Shravasti	2001	Ghazipur	2051
	Balrampur	2002	Etah	2052
	Bahraich	2003	Mahoba	2053
	Siddharthnagar	2004	Unnao	2054
	Gonda	2005	Azamgarh	2055
	Maharajganj	2006	Shahjahanpur	2056
	Kaushambi	2007	Ambedkar Nagar	2057
	Chitrakoot	2008	Pilibhit	2058
	Budaun	2009	Deoria	2059
	Kushinagar	2010	Ayodhya	2060
	Lalitpur	2011	Hamirpur	2061
	Sitapur	2012	Kanpur Dehat (Ramabai Nagar)	2062
	Sant Kabir Nagar	2013	Mainpuri	2063
	Barabanki	2014	Mirzapur	2064
	Basti	2015	Ballia	2065
	Lakhimpur Kheri	2016	Kannauj	2066
	Hardoi	2017	Chandauli	2067
	Sultanpur	2018	Sant Ravidas Nagar	2068
	Raebareli	2019	Auraiya	2069
	Pratapgarh	2020	Hathras (Mahamaya Nagar)	2070
	Kanshi Ram Nagar	2021	Farrukhabad	2071
	Banda	2022	Jalaun	2072
	Sonbhadra	2023	Gorakhpur	2073
	Jaunpur District	2024	Rampur	2074
	Fatehpur	2025	Amroha (Jyotiba Phule Nagar)	2075
			Mau	2076
			Etawah	2077

State	District Name & Code Quartile 1	Distt. Code	Quartile 2	Distt. Code
UTTARAKHAND			Uttarkashi	2151
			Bageshwar	2152
			Rudraprayag	2153
			Tehri Garhwal	2154
			Almora	2155
			Champawat	2156
WEST BENGAL	Purulia	2201	Bankura	2251
	Uttar Dinajpur	2202	Birbhum	2252
			Malda	2253
			Dakshin Dinajpur	2254
			Paschim Medinipur	2255

Note: Reservation and Benefit of deprivation point are given on the basis of particulars furnished by the candidates in the relevant field of the online application form. In case of failure to produce documentary evidence at the time of admission/registration, the candidate will be declared as ineligible for admission. In case of submission of false information by the candidate, his/her admission will be cancelled, ipso-facto.

VI. SUPERNUMERARY SEATS

a) WIDOWS/WARDS OF DEFENCE PERSONNEL

The University reserves 5% reservation of supernumerary seats for widows/wards of Armed Forces Personnel killed/disabled in action or during peace time for Admission to University programmes shall be in order of following priority:

Priority I	: Widows/Wards of Defence personnel killed in action.
Priority II	: Wards of Defence personnel disabled in action and boarded out from service with disability attributable to military service.
Priority III	: Widows/Wards of Defence personnel who died while in service with death attributable to military service.
Priority IV	: Wards of Defence personnel disabled in service and boarded out with disability attributable to military service.
Priority V	: Wards of Ex-Servicemen and serving personnel including personnel of Police Forces/Paramilitary who are in receipt of Gallantry Awards:

i)   Param Vir Chakra
ii)   Ashok Chakra
iii)   Sarvottam Yudh Seva Medal
iv)   Maha Vir Chakra
v)   Kirti Chakra
vi)   Uttam Yudh Seva Medal
vii)   Vir Chakra
viii)   Shaurya Chakra
ix)   Yudh Seva Medal
x)   President Police Medal for Gallantry
xi)   Sena, Nau Sena, Vayu Sena Medal
xii)   Mention-in-Despatches.
xiii)   Police Medal for Gallantry

Priority VI	: Wards of Ex-Servicemen.
Priority VII	: Wives of :

i)   defence personnel disabled in action and boarded out from service.
ii)   defence personnel disabled in service and boarded out with disability attributable to military service
iii)   ex-Servicemen and serving personnel who are in receipt of Gallantry Awards.

Priority VIII	: Wards of Serving Personnel.
Priority IX	: Wives of Serving Personnel.

NOTE: Wards of Police Forces/Paramilitary (Former and Serving) will only be eligible for Priority V x) and V xiii) above.

The applicants seeking admission under this category need to produce a certificate in the prescribed format (Annexure-II), issued by any of the following authorities:
1. Secretary, Kendriya Sainik Board, Delhi
2. Secretary, Rajya Zila Sainik Board
3. Officer-in-charge, Record Office
4. Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards).

(Supernumerary seats meant for Widows/wards of Defence Personnel are earmarked for UG/PG/Part-time programmes except B.Tech., M.Sc. (Biotechnology), M.Sc. (Computational and Integrative Sciences through GAT-B), MBA, M.Tech in Computer Science and Engineering & Electronics and Communication Engineering of School of Engineering DOP and Ph.D. programme).

b) WARDS OF JNU EMPLOYEES (GROUP B, C, & D)

Programme	Number of Seats
M.A./M.Sc./MCA Programame	**03**

c) CANDIDATES FROM JAMMU & KASHMIR AND LADAKH

The University has decided to provide 02 seats under supernumerary quota for candidates from Jammu & Kashmir and Ladakh Union Territories.

Out of 02 seats, 01 seat will be allocated for Under Graduate programme and another 01 seat for Post Graduate programme. The candidates for these seats will be selected on the basis of securing highest marks among the remaining candidates after the final list.

d) Foreign Nationals:

The University offers up to 20% (Supernumerary) of the seats in each programme of study to Foreign Nationals. These seats are over and above the intake fixed for each programme of study.

FORMAT
EDUCATIONAL CONCESSION CERTIFICATE
(On the proper Letter Head with complete address, telephone number(s) and e-mail ID)

Office of the _____

This is to certify that Mr. / Miss._____is son / daughter of_____
(No._____) resident of_____.

The above named officer / JCO / OR_____:

Priority I	: Widows/Wards of Defence personnel killed in action on_____during _____.
Priority II	: Wards of Defence personnel disabled in action on_____during _____andboarded out from service with disability attributable to military service.
Priority III	: Widows/Wards of Defence personnel who died while in service with death attributable to military service.
Priority IV	: Wards of Defence personnel disabled in service and boarded out with disability attributable to militaryservice.
Priority V	: Wards of Ex-Servicemen and serving personnel including personnel of Police Forces/Paramilitary who arein receipt of Gallantry Awards:

i)   Param Vir Chakra
ii)   Ashok Chakra
iii)   Sarvottam Yudh Seva Medal
iv)   Maha Vir Chakra
v)   Kirti Chakra
vi)   Uttam Yudh Seva Medal
vii)   Vir Chakra
viii)   Shaurya Chakra
ix)   Yudh Seva Medal
x)   President Police Medal for Gallantry
xi)   Sena, Nau Sena, Vayu Sena Medal
xii)   Mention-in-Despatches.
xiii)   Police Medal for Gallantry

Priority VI	: Wards of Ex-Servicemen.
Priority VII	: Wives of:

i)   Defence personnel disabled in action and boarded out from service.
ii)   Defence personnel disabled in service and boarded out with disability attributable to military service
iii)   Ex-Servicemen and serving personnel who are in receipt of Gallantry Awards.

Priority VIII	: Wards of Serving Personnel.
Priority IX	: Wives of Serving Personnel.

Mr. / Miss. / Mrs._____son / daughter/ wife of_____Officer / JCO / OR is eligible foreducational concession for admission in **Jawaharlal Nehru University** against the Armed Forces Category under Priority No._____.

No.:_____Date: _____

(Signature)Seal <Rubber Stamp> with Name & Designation

VII. Dr. B. R. AMBEDKAR CENTRAL LIBRARY

The Dr. B. R. Ambedkar Central Library was established in 1969 to support the educational and research programs of the university by providing both physical and online access to information. It is housed in a nine-story tower building with a total area of approximately 100,000 square feet. In line with the University's objectives, the Central Library aims to procure, organize, and disseminate information in various formats, while actively promoting the use of its rich and diverse collection among its users.

Operating Hours: The library operates around the clock, 24 hours a day, throughout the year, with the exception of three national holidays and the Holi festival. Circulation services are available from 9:00 a.m. to 8:00 p.m. all year round.

The library is fully automated and utilizes KOHA, an Integrated Library Management Software, for various housekeeping tasks in different sections. The Online Public Access Catalog (OPAC) can be accessed at http://jnucatalogue.jnu.ac.in:8000/. Electronic resources are accessible through the remote access platform 24/7, providing users with the flexibility to access resources anytime from anywhere.

Print and E-Books: The library has an extensive collection of over 516,243 volumes, encompassing a wide range of materials such as books, theses, dissertations, bound volumes of journals, newsletters, government and UN reports, encyclopedias, dictionaries, thesauri, glossaries, CDs-ROMs, charts, maps, microfilms, audio/video cassettes, and more. It also serves as a repository for all government publications and significant international organizations' publications, including the WHO, European Union, United Nations, and their affiliated agencies. Furthermore, the library features a robust collection of 38,973 perpetual e-books from various renowned publishers like Taylor & Francis, Cambridge University Press (CUP), Oxford University Press (OUP), Sage, Brill, Gale Cengage Learning, Dygryuter, World Scientific, JSTOR, EBSCO, ProQuest, Pearson, McGrow Hill, Art and Science Academic Publications.

Journals and Online Databases: Dr. B. R. Ambedkar Central Library subscribed to an impressive array of resources, including 32 print newspapers, 37 print magazines, 4 print journals, 20 single volume Persian language journals and 23 Online Databases. Besides, it provides access to 31 databases through One Nation One Subscription.

Online Databases Subscribed by Dr. B. R. Ambedkar Central Library 2025-2026:
CNKI - CAJ – Web Series F, G, H, I, Brill Humanities and Social Science Package, Grammarly for Education, PNAS Tier-4, Prowess for Interactive Querying (IP), Supreme Court Cases Online Web Edition – Platinum Plus Academic, CAS Scifinder – Academic Unlimited Access Plan, Statistia, CEIC – Global DB + India Premium DB , Consumer Pyramids Household Survey DX, EPWRF India Time Series, Historical Newspaper Archives – The Times of India Continuing Service Fee, Press Reader (Newspaper Direct), Indiadistricts.com, Indiastat.com, Capitaline AWS – IP & Domain, Economic and Political Weekly, CCDC – CSD – Enterprise Research Licence (L), TAIR Institutional Subscription, EBSCO Academic Search Complete, JSTOR, MathScinet

Online Databases available through ONOS (One Nation One Subscription)

AAAS-Science, ACM digital library, American Chemical Society Journals, American Institute of Aeronautics and Astronautics (AIAA) Journals, American Institute of Physics Journals, American Mathematical Society Journals, American Physical Society – ALL, American Society for Microbiology Journals, Annual Reviews Journals, ASCE Journals Online, ASME Journals online, Bentham Science Journals, BMJ Journals, Cambridge University Press Journals, Cold Spring Harbor Laboratory Press Journals, Elsevier Science Direct Journals, Emerald Publishing Journals, ICE Publishing Journals, IEEE Journals, IndianJournals.com, Institute of Physics journals, Lippincott Williams & Wilkins (Wolters Kluwer) Journals, Oxford University Press journals, Project Muse, Sage Publishing Journals, SPIE Digital Library, Springer Nature Journals, Taylor and Francis Journals, Thieme Journals, Wiley Journals, Web of Science, CSIR-NIScPR (Open Access)

The Dr. B. R. Ambedkar Central Library offers a range of services, including:

Information Desk: The dedicated Information Desk is to assist needs with their inquiries about the library, its collections, and services.

Information Browsing Unit: There is a separate reading room for faculty members, equipped with computers featuring scanning facilities. This space is designed to cater to the academic and research needs of faculty members.

New Books Display: Every Monday, the library showcases newly acquired books. These books are available for consultation at the Circulation Counter, allowing users to explore the latest additions to our collection.

Digital Library Services: Library offers digital services that grant online access to resources through IP authentication and remote access via a single sign-on system. The user-friendly website (http:/ /www.jnu.ac.in/library) provides 24/7 access to library services, collections, and information from any location.

Helen Keller Unit: The library houses a Helen Keller unit, which is equipped with assistive technologies and software such as Kurzweil, JAWS, and Magic. These tools enable visually challenged and partially sighted students to access the Online Public Access Catalog (OPAC) and online resources. Visually challenged students are also provided with laptops preloaded with specialized software and digital voice recorders to assist in recording class lectures.

The Helen Keller unit is well-equipped with 20 computers featuring JAWS and Kurzweil software, headphones, scanners, and two Braille embossers. Additionally, Hindi OCR software has been installed on two computers to cater to visually impaired students learning Hindi. A dedicated scanner operator, on a contract basis, is engaged full-time to facilitate scanning for visually challenged students. Furthermore, 71 laptops have been distributed to visually impaired researchers and students, along with 80 digital voice recorders.

Library has subscribed to Kibo online software (OCR) for Indic languages. To enhance Internet access, the National Knowledge Network (NKN) has extended internet facilities with a high-speed 20Gbps connection. Approximately 25 Wi-Fi devices have been installed throughout the library to facilitate internet access.

Library Blog: Dr. B R Ambedkar Central Library maintains an interactive Library Blog that serves as a platform for disseminating information, updates, and value-added services to the JNU community. One of its key features is the Publication Spotlight, a monthly update that provides bibliographic details of all research publications from our university indexed in the Web of Science. (http://libblog.jnu.ac.in)

Institutional Repository: Dr. B R Ambedkar Central Library has developed and maintained an Institutional Repository that serves as a centralized archive of the metadata of faculty publications. This platform enhances the visibility and discoverability of our faculty's research contributions by providing bibliographic information in a structured and accessible manner. The repository is accessible online at http://10.107.17.161:4000/.

Online Press-Clippings Database: Online Press-Clippings Database: The press clippings collection is maintained by the Research Support Service Section, it consists of over 8 lacs newspaper articles on international and bilateral relations, political, economic, socio-cultural, environmental issues etc. which are readily accessible to the users through Library Management System (Koha). (http://10.107.17.236:80)

Electronic Theses and Dissertations: Approximately 29215digital copies of theses and dissertations are available for online access through the library Web OPAC. https://jnucatalogue.jnu.ac.in/cgi-bin/koha/opac-main.pl

Additionally, 11023Ph.D theses of the university are accessible through Shodhganga national repository, https://shodhganga.inflibnet.ac.in/handle/10603/60

Workshops and Training Sessions: The Dr. B R Ambedkar Central Library regularly organizes workshops and training sessions to strengthen the research competencies of faculty, research scholars, and students. These sessions cover a wide range of essential research tools and methodologies, including reference management software, qualitative and quantitative data analysis tools, citation tracking, scholarly communication practices, and academic profiling platforms.

Additional Services:
➢ Access to CD-ROMs, books, journals, and statistical data through the Automation Unit.
➢ Overnight lending services for textbooks covering various disciplines are available through the Textbook Section.
➢ Interlibrary loan and Document Delivery Services are being extended to the students.
➢ Locker facilities are provided for JNU Researchers, Faculty, as well as Visually and Physically Challenged users.
➢ Consultation services are extended to Research Scholars from other Universities and Institutions.
➢ Orientation sessions, Author Workshops, Staff Development programs, and workshops on Research Methodology and Publication Ethics tailored for students, researchers, and faculty members are being organized.

EXIM Bank Economics Library: The Exim Bank Economics Library is a specialized library primarily focusing on Economics. It operates as a part of the Dr. B. R. Ambedkar Central Library and is situated in the mini-academic complex adjacent to the School of Sanskrit and Indic Studies. The library is open from Monday to Friday, from 9:00 a.m. to 8:00 p.m., and on Saturdays, Sundays, and holidays from 9:00 a.m. to 5:30 p.m., excluding national holidays and the Holi festival.

The Exim Bank Economic Library has a total collection (approx. 13,116 books and 3,345 back volumes). The library provides researchers with physical access to two newspapers, Business Standard and Business Line. The library has a Print version of EPW (Economic and Political Weekly). Furthermore, the library offers access to subscribed e-books, e-journals, and other online databases in Economics. It also provides automated library services, reference assistance, book lending services, computer facilities for accessing online information, and a reading area for users.

Archives on Contemporary History (ACH): Situated on the 6th Floor of the Dr. B. R. Ambedkar Central Library, the Archives on Contemporary History (ACH) house a remarkable collection of materials focused on the Indian Nationalist Movement, with a particular emphasis on the revolutionary trends within the National Movement. The materials preserved within the ACH are both rare and unique, with many items unavailable in any other library or archive. An index for the documents housed in the ACH can be accessed at https://www.jnu.ac.in/sss/archive-Index_list.

The ACH has also digitized 7,500 documents from its collections, making them available online through the online catalog of the Dr. B. R. Ambedkar Central Library. The ACH welcomes visitors on all working days, from Monday to Friday, with operational hours from 9:00 a.m. to 5:30 p.m.

The university has a network of libraries strategically located within various schools and centers across the campus, providing easy access to a vast array of information resources as under:

i. School of Arts & Aesthetics Library
ii. Centre for Historical Studies Library
iii. Centre for Political Studies Library
iv. Centre for Law and Governance Library
v. School of Computer and System Sciences Library
vi. Academic Staff College Library
vii. SIS Reading Hall

For more information and updates, please visit http://lib.jnu.ac.in.

VIII. FELLOWSHIPS/SCHOLARSHIPS/ AWARDS

The details of Fellowships/Scholarships like UGC-CSIR Junior Research Fellowships, UGC Scholarships & Fellowships, Ayush fellowship, State Government fellowships, etc, operated by external agencies/other departments can be referred to by the interested candidates by accessing the website of the concerned departments.

Applications for internal Fellowships/Scholarships/ Awards will be invited from registered and eligible students as per the terms & conditions of the fellowships and subject to availability of funds, through a separate circular/notice.

IX. LINGUISTIC EMPOWERMENT CELL

Linguistic Empowerment Cell (LEC) is committed to empowerment and capacity building programs for students who need linguistic skills for their academic pursuits in JNU. LEC runs foundation courses in English for students who may not have had English as a medium of instruction prior to coming to JNU and who may find it difficult to grasp what is offered in the regular programs in their respective centres and schools. LEC also conducts courses for students who wish to learn academic writing skills. Learners can opt for the 8 to 10 am slot or the 4 to 6 pm slot depending on the timing of their regular programs. Foreign students from non-English speaking countries are encouraged to do these courses. Students are awarded certificates of proficiency after the completion of two successive semesters.

Intensive short term programs are conducted in the summer and winter break in order to address the specific concerns of language in academic writing for research students.

LEC organizes lessons in "Communication Skills in Hindi" for foreign to students as well, so as to enable them to integrate well in the social and cultural life on the campus. LEC also organizes basic courses in Sanskrit for beginners. In accordance with the principles of social justice and empowerment, JNU also organizes special classes twice a week in Indian Sign Language for students, staff, faculty and other JNU-ites, to empower them to communicate with the deaf. Participants are awarded special certificates after the end of the two semester long program.

For registration and queries regarding these courses please write to linguistic.e.c@gmail.com.

X. HOSTEL FACILITIES

Important Note: In view of the limited hostel accommodation, the candidates should clearly understand that the grant of admission to a full-time programme of study in the University

a) Would not ensure allotment of hostel accommodation.

b) Accommodation will be offered to the eligible applicant's subject to availability of seats.

c) Candidates admitted to Part-Time programmes of study are not eligible for hostel accommodation.

d) No request for out of turn allotment of hostel on medical ground will be entertained.

e) All selected regular student under P-I, P-II category who need hostel/Dormitory Accommodation will be required to apply in the prescribed, application (Pre-enrolment) form. Admission in the Hostel/Dormitory is in accordance with the Hostel points and Rank in his/her respective category.

f) The reservation hostel allotment (Priority) and reservation/concession/exemption in hostel fee etc. to SC/ST/PWD/OBC (Non-creamy layer)/EWS are as per University rules.

g) The merit for hostel allotment will be done through Hostel Allotment Software on the basis of Hostel points/Hostel rank system rather than his/her higher qualification and admission rank.

h) The gap year will be counted from the year of passing of qualifying degree for the said course. Student having more than 5 years of gap from the qualifying degree will not be considered for hostel allotment as they come under P-III category. However, PWD student in P-III category having more than 80% disability will be considered for the allotment.

The criteria for allotment of hostel accommodation by the University is as under:

First Priority (P-I)

a) Students admitted to full-time programs in the current year, who have passed their qualifying examinations from places outside Delhi and are not resident of Delhi except clause mentioned in P-II category and those who are admitted to a program at a level at which the student already has a degree or has pursued/taken admission in any institute/studying in JNU at the same level with hostel accommodation.

b) Students who are not from NCT of Delhi but have passed their qualifying examinations from Delhi and stayed in recognized University/College hostel, subject to their furnishing documentary evidence from the Head of the Institution regarding the details of their stay.

c) Students who have passed their qualifying examinations from Delhi by making their own private arrangement for accommodation, but at the same time do not have their family/official residence of parents in Delhi, provided they submit satisfactory proof such as address proof and other related documents, as approved by IHA which shows that they belong to other states and do not have any residential property in Delhi.

Second Priority (P-II)

a) Outstation students, who are admitted to a programme of study after passing their qualifying examination after a gap of 2 years but not more than 5 years before admission to JNU.

b) Outstation students, who are admitted to a programme of study at a level at which the student already has a degree or has pursued or has taken admission in any institute pursuing studies from an institution from outside Delhi or an institution from Delhi or from JNU (at the same level) with/without hostel accommodation except in the case of lateral entry in IInd year at graduate level course.

Explanation: - For all purpose "resident of Delhi" mentioned in Clause 2.1 of Hostel Manual means the resident of National Capital Territory (NCT) Delhi and "outstation" means outside NCT Delhi.

Note: -

1. The applicants who do not come under Priority I and II are not eligible for hostel facilities as approved by the Executive Council vide Resolution No. 5.23 in its meeting held on 08.03.2021. Students, who have already availed hostel facilities, are not eligible for the same in case of their admission to the same level of programme.

2. The Hostel applicants will not be allowed to change the address and other information furnished/documents submitted along with the application, during the current academic year except in the case of change in parents' official residence due to transfer/retirement. (Documents to be attached with the form is listed in the Annexure)

3. Hostel charges as applicable to be paid at the time of allotment of hostel/dormitory.

4. Hostel residents are expected to observe the rules and regulations prescribed for them as well as all the requirements of corporate life and the social norms that living together demands.

5. Failure to observe discipline or violation of rules may make a student liable to disciplinary action which may result in the withdrawal of hostel facilities. In case it is found at later stage that incorrect information has been furnished or some material facts have been concealed, the student is liable to eviction from the hostel besides such other action which the University may deem fit to take against him/her.

6. The above-mentioned rules may be amended by the Competent Authority at any time.

7. The hostel/dormitory/Second Roommate/Third Roommate will be allotted as per the rules of Hostel Manual applicable at the time of submission of application for hostel allotment and amended from time to time.

8. The students residing in the hostel are abide by the rules and regulations of Hostel Manual.

ANNEXURE

DOCUMENTS TO BE ATTACHED WITH HOSTEL FORM

1 Photocopy of the Admission Folio/Pre-enrolment form.

2 Copy of the subject Folio from the school/Centre.

3 Photocopy of Passport/Voter ID/Aadhar Card/Domicile Certificate (issued by the SDM/Tehsildar) – any of the TWO showing permanent address. The original document should be produced at the time of hostel allotment. No other address proof will be entertained in this regard.

4 Copy of Electricity Bill/Water Bill/House Tax Receipt/Paying Guest Receipt (any one) is mandatory for outstation students who were living or lived in private accommodation in Delhi during their studies.

5 Outstation Students whose parents are working in Delhi should submit a certificate from their parent's employer mentioning that they haven't been allotted any Residential accommodation in Delhi by the employer.

6 Those students who have more than one year Gap period but not above 5 years after qualifying examination, have to submit the migration certificate dully attested by the Admission Branch of JNU and work experience certificate from the employer, if any.

7 Outstation students who were staying in Delhi with their parents are transferred/retired should submit Transfer/Retirement order of parents with official resident vacating certificate from the employer.

8 Hostel resident certificate for those who are staying/stayed in college & other recognised hostels/Paying Guest accommodation.

9 Photocopies of the Anti-Ragging affidavits.

10 Copies of Admission Offer Letter, Medical Insurance Certificate, Passport and Visa [Only for Foreign Nationals]

11 One recent colour passport size photograph.

XI. UNIVERSITY HEALTH CENTRE

Location: University Health Centre (UHC) is located near the north gate of South West of Ganga Hostel.

Staff: Chairperson, Health Services is the Head of the Department of University Health Centre and Senior Medical Officer (SMO) is the Incharge of Health Centre. The staff of the University Health Centre (UHC) comprises of Senior Medical Officers, CMO (SAG), Part Time doctors for General OPD, Part time Specialists, a Part time Homoeopathic Physician, Staff Nurse, Pharmacists, a Senior Technical Assistant, Technical Assistant, Lab Technician, other administrative and supportive staff functions under the overall supervision and administrative control of Dr. Fouzia Firdous Ozair, Senior Medical Officer, I/C Health Centre. University Health Centre also has staff for control of mosquito-borne-diseases. Students who wish to avail additional facilities are advised to obtain medical insurance cover or any other medical coverage at their own cost to meet expenses on hospitalization, consultation in OPD of any hospital, investigation etc.

OPD Services:
1. Doctors of the University Health Centre provide primary OPD facility. The student can just walk in for consultations andtreatment for General OPD and Specialists OPD.
2. **Specialist:** Consultations with the specialists in Internal Medicine, Psychiatry, ENT, Ophthalmology, Skin, Orthopedic, Gynecology, Cardiology, Pediatrics, General Surgery (consultation only) and Counselling Services are also available at the
    U.H.C. At present specialists O.P.D's are suspended due to Covid-19 pandemic. However, the specialists OPDs are likely to be resumed shortly.
3. Consultation facility with Part Time Clinical Psychologists is available in Health Centre during morning/evening shifts.
4. Prior online specialists OPD appointments can be taken by login to www.hcopd.jnu.ac.in.
5. Medicines are provided free of cost to students from the pharmacy of the Health Centre as per University rules, procured from Govt. Medical Stores Depot and local purchase from approved chemists inside the campus.
6. Laboratory facility provides spectrum of routinely available Hematological. Biochemical and Microbiology tests. Blood samplecollection timings are from 8.30 A.M — 11.30 A.M on all normal working days.
7. Referral services to public hospitals for specialized treatment/hospitalization for the students and other services which are not covered by the U.H.C.
8. Medical examinations of students for academic pursuits in the University.
9. Only wife and children of married students can avail of such medical facilities as are available at the Health Centre on paymentof medical fees for the family. They are provided medicines which are available in the Health Centre. The student

may contact the Health Centre to get further information. In case of spouse of female student, medical facility is provided up to the age 25 years or till the start of earning by the spouse, whichever is earlier.

10. When the Health Centre is closed, all the patients are advised to go to government hospital or any other hospital. No reimbursement is permissible for students as per UGC norms.

Ambulance: - An Advanced Life Support Ambulance and a Patient Transport Ambulance are available at the Health Centre for 24 hrs. A doctor is also available at night from 9 P.M. to 8 A.M. with the ambulance. Mobile numbers to contact the ambulance in emergency are as under and the same are also printed on the O.P.D cards/Medical Booklets.

Emergency Ambulance mobile numbers: 9971728866 & 9971728877Services not covered:
1. Dental services like making of denture, root canal treatment etc.
2. Medical examination/certifications for employment outside JNU, Insurance, legal and other non-academic purpose.
3. Laboratory tests and X-ray for purpose other than diagnosis and treatment.

Timing: The University Health Centre functions in three shifts on all working days from Monday to Saturday. Morning shift from 8 a.m. to 2.30 p.m., Evening shift from 2.30 p.m. to 9.00 p.m. and Night shift from 9.00 p.m. to 8.00 a.m. During night shift one Doctor and para medic staff attached with Advanced Life Support Ambulance remain available. On Sundays and Gazetted Holidays Health Centre functions in morning shift only, with part time doctor(s) from 8 a.m. to 2.30 p.m. However, Doctor and para medic staff attached with Advanced Life Support Ambulance, always remain available during night shift from 9.00 p.m. to 8.00 a.m.

Health Service Fee: Charged as per University Rules.

Medical Facilities for Foreign Students: Foreign Students are extended medical facilities at par with the Indian Students.

For New Admission:
(i) **For Foreign Students:** Minimum Rupees One Lakh insurance cover will be mandatory for Foreign Students. They will be required to submit the copy of policy at the time of admission or as per the University Rules from time to time.
(ii) **Indian Students:** Indian Students who are admitted to JNU in future are advised to take insurance cover of RS. One Lakh at least or more if desired. All these records/information shall be maintained in the office of Dean of Students.

For already Registered Foreign Students of JNU: Foreign Students who are already registered in JNU should also get a medical insurance cover and submit the relevant documents latest by failing which they will not be allowed to register in the following semester i.e. winter semester or it may be as per University Rules from time to time.

Health Education: Health Education is an integral part of University Health Service.

General Policy Regarding Confidentiality: Personal and medical histories of the patients are treated with utmost confidentiality. Notification to the parents and others is generally considered to be the responsibility of the students unless the condition of the student is serious or student is unable to assume responsibility for informing parents. OPD Card/Health Booklets with details of prescription remains with the patient/students.

Health Advisory Committee: The committee assesses, make recommendations for development of services of Health Centre for the benefit of students.

E-Mail Id's of permanent doctors of the Health Centre:
1. Dr. Fouzia Firdous Ozair, Sr. Medical Officer, I/C Health Centre – fouzia@mail.jnu.ac.in
2. Dr. Gautam Patra, C.M.O (SAG) – gautampatra@mail.jnu.ac.in
3. Dr. Praveen Kumar Bhati, Sr. Medical Officer – pkbhati@mail.jnu.ac.in

Important Mobile/Telephone Numbers:

Official/Services	Direct Telephone	EPABX Number
Ambulance, Health Centre	9971728866 & 9971728877	26704700
North Gate/Main Gate Security Department	26742878	26704752
Security Control room	011-26704029 (9 A.M. to 5 P.M.) 011-26704752, 8130573744, 9312437374 (24x7)	
Health Centre (Between 8 A.M to 9 P.M)	26741636 & 26742613	

XII. GAMES AND SPORTS

A student, at the University level is aware of the importance of physical activities and organised Sports and Games programmes which should be combined with his/ her academic pursuits. JNU provides the basic facilities for such activities in terms of the sport fields/courts and also playing equipment, both for practice and competitions.

The University's Sports Office is located in the Sports Stadium, and is being looked after by one full-time Asst. Director of Physical Education. Presently the following games are organised under the framework of a club, with elected Convener. Athletics, Badminton, Basketball, Cricket, Chess, Volleyball, Mountaineering & Trekking, Weightlifting, Power-Lifting & Body Building, Taekwondo, Football, Tennis, Table-Tennis & Yoga. The election of the Convenor(s) is normally done in September each year. Annual competitions in all games are conducted by the Club with the help of the Sports Office.

Each Hostel has separate facilities for recreation which includes outdoor courts for Basketball, Badminton and Volleyball as also facilities forindoor games like Table - Tennis, Chess, Carrom, etc. Each hostel gets an annual grant towards recreation and is spent by the Hostel Committee in consultation with Warden (Recreation).

The Sports Office also runs a Yoga Centre. Yoga Classes are held both in the morning and evening. In addition, workshops, special lectures, demonstrations and short courses are also conducted throughout the year.

XIII. CULTURAL ACTIVITIES

Cultural activities among the student community on the campus are promoted through various cultural clubs namely: Debating, Drama, Film,Fine Arts, Literary, Music and Dance, Nature and Wild Life, Photography, and UNESCO.

Each club functions under the supervision of the elected student's conveners and the members of their executive committee who are elected every year by the student members of the respective clubs.

The University has a Culture Committee headed by a Cultural Coordinator to promote the functioning of the clubs and organizing of various cultural activities from time to time.

Only a nominal annual fee is charged to enable a large number of students to become members of clubs that they are interested in. A student can hold membership of more than one club.

XIV. NATIONAL CADET CORPS ACTIVITIES

JNU provides the basic facilities for National Cadet Corps (NCC) and its physical and adventure activities. The University's NCC Offices (boys and girls) are located in the Student Activity Centre and Store in Sports Stadium, and are being looked after by two full-time Associate National Cadet Corps Officers for boys and girls each.

Presently, JNU NCC is attached to two NCC units/battalions, namely, 2 Delhi Arty Bty NCC (Total Strength 108 Cadets) for boys and 3 DGBN(G) NCC (Total Strength 54 Cadets) for girls.

XV. INTERNAL COMMITTEE (IC)

The University has duly constituted Internal Committee (IC) in compliance of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and the UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulations, 2015. For further information Please visit : https://jnu.ac.in/icc

XVI. ANTI RAGGING POLICY OF THE UNIVERSITY

In order to prohibit, prevent and eliminate the scourge of ragging, the University has implemented the regulations notified by the University Grants Commission on curbing the Menace of Ragging in Higher Educational Institutions, 2009 in view of the directions of the Hon'ble Supreme Court of India. The students found guilty of ragging are awarded punishment as prescribed in the UGC

regulations. Allcandidates selected for admission will be required to submit an online Anti-ragging undertaking on the following link:-

https://www.antiragging.in/affidavit_registration_disclaimer.html

UGC regulations on curbing the menace of ragging in higher educational institutions, 2009:

Excerpts from the UGC regulation (CPP- II) dated 17th June, 2009 (Full text is available in every hostel, Dean of Students office and JNUWebsite)

In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely;

These regulations shall be called the "UGC regulations on curbing the Menace of Ragging in Higher Educational Institutions, 2009".

1. **Objectives: -**

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other students, or indulging in rowdy or in disciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm, or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other students, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; '3nd thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force.

2. **What constitutes Ragging: -** Ragging constitutes one or more of any of the following acts:

a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
b. indulging in rowdy or in disciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
d. act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts,gestures, causing bodily harm or any other danger to health or person;
h. any act or abuse by spoken words, emails, post, public insults which wOlild also include deriving perverted pleasure, vicarious orsadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
i. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student. - .

6.1 (g) A student seeking admission to a hostel forming part of the institution, or seeking to reside in any temporary premises not forming part of the institution, including a private commercially managed lodge or hostel, shall have to submit additional affidavits countersigned by his/her parents/guardians in the form prescribed in Annexure I and Annexure II to these Regulations respectively along with his/her application.

6.2 (e)The institution shall. on the arrival of senior students after the first week or after the second week, as the case may be, schedule orientation programmes as follows, namely;

(i) Joint sensitization programme and counseling of both fresher and senior students by a professional counsellor, referred to in clause (i) of Regulation 6.1 of these Regulations;

(ii) joint orientation programme of freshers and seniors to be addressed by the Head of Institution and the anti-ragging committee; (iii) organization on a large scale of cultural, sports and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members; (iv) in the hostel, the warden should address all students; and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration; (v) as far as possible faculty members should dine with the hostel resident in their respective hostels to instill a feeling of confidence among the freshers. 6.2 (O) Every student at the time of his/her registration shall inform the institution about his/her place of residence while pursuing the course of study, and in case the student has not decided his/her place of residence or intends to change the same, the details of his place of residence shall be provided immediately on deciding the same; and specifically in regard to a private commercially managed lodge or hostel where he/she has taken up residence.

4.2 (p) The Head of the institution shall, on the basis of the information provided by the student under clause (0) of Regulation 6.2, apportion sectors to be assigned to members of the faculty, so that such member of faculty can maintain vigil and report any

incident of ragging outside the campus or en route while commuting to the institution using any means of transportation of students, whether public or private.

4.3   Every institution shall constitute the following bodies; namely

a.   Every institution shall constitute a committee to be known as the Anti Ragging Committee to be nominated and headed buy the (i)Head of the institution, and (ii)consisting of representatives of civil and (iii)police administration,(iv)local media,(v)Non government Organizations involved in youth activities, representatives of faculty members, (vii)representatives of parents,(viii)representatives of students belonging to the freshers' (ix) category as well as senior students, (x)non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender.

b.   Every institution shall also constitute a smaller body to be known as the Anti-Ragging Squad to be nominated by the Head of the Institution with such representation as may· be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all time Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.

c.   It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging shall be empowered to inspect such places.

d.   It shall also be the duty of the Anti-Ragging Squad to conduct an on spot enquiry into any incident of ragging referred to it by the Head of the institution or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with recommendations shall be submitted to the Anti-Ragging Committee for action under clause (a) of Regulation 9.1.

Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.

7.   Action to be taken by the Head of the institution:- On receipt of the recommendation of the Anti- Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorized by him in this behalf, proceed to file a first Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following namely;

        i.   Abetment to ragging;
        ii.   Criminal conspiracy to rag;
        iii.   Unlawful assembly and rioting while ragging;
        iv.   Public nuisance created during ragging;
        v.   Violation of decency and morals through ragging;
        vi.   Injury to body, causing hurt or grievous hurt;
        vii.   Wrongful restraint;
        viii.   Wrongful confinement; ix. Use of criminal force;
        x.   Assault as well as sexual offences or unnatural offences;
        xi.   Extortion;
        xii.   Criminal trespass;
        xiii.   Offences against property;
        xiv.   Criminal intimidation;
        xv.   Attempts to commit any or all of the above mentioned offences against the victim(s);
        xvi.   Threat to commit any or all of the above mentioned offences against the victim(s);
        xvii.   Physical or psychological humiliation;
        xviii. All other offences following from the definition of "Ragging".

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti - Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution.

Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without ""waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in ""no case later than a period of seven days of the reported occurrence of the incident of ragging.

8.   Administrative action in the event of ragging: -

8.1   The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed here in under:

        (a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the

recommendations of the Anti- Ragging Squad. (b) The Anti Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

I.   Suspension from attending classes and academic privileges.
II.   Withholding! with drawing scholarship / fellowship and other benefits.
III.   Debarring from appearing in any test/examination or other evaluation process.
IV.   Withholding results.
V.   Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
VI.   Suspension/expulsion from the hostel. vii. Cancellation of admission.
VII.   Rustication from the institution for period ranging from one to four semester.
VIII.   Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.
IX.   Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

(C)   An appeal against the order of punishment by the Anti-Ragging Committee shall lie,

(i)   In case of an order of an institution, affiliated to or constituent part, of a university, to the Vice-Chancellor of the University;
(ii)   In case of an order of a university, to its Chancellor.
(iii)   In case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

XVII. RULES OF DISCIPLINE AND PROPER CONDUCT OF STUDENTS OF JNU

Chief Proctor Office Mandate

Whereas by virtue of Section 5(10)(*) of the JNU Act read with Statute 32(1)(#) of the Statutes of the University, the Vice-Chancellor has been vested with all the powers relating to discipline and disciplinary action in relation to students.

{(*) To regulate and enforce discipline measures (as may be deemed necessary) among students and employees of the University. (#)All powers relating to discipline and disciplinary action in relation to students shall vest in the Vice-Chancellor.}

- Statute 32(5)(@) empowers the University to set up a proctorial system to frame detailed rules of discipline and proper conduct. The administration of student related matters on all acts of indiscipline are delegated to the Chief Proctor.

    [(@) Without prejudice to the powers of the Vice-Chancellor and the Chief Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. The Principals or as the case may be, the Heads of the Colleges, Institutions, Departments, Special Centres or Specialised Laboratories may frame such supplementary rules as they deemed necessary for the aforesaid purposes. Every student shall provide himself/herself with a copy of these rules.]

- The Chief Proctor's office is responsible for maintaining peace and harmony on the campus; it relies, by and large, on the philosophy of taking reformative measures rather than punitive steps.

In cases involving violation of disciplinary norms, however, appropriate disciplinary action taken.

As per Statute 32(5) of the Statutes of the University, the Executive Council of Jawaharlal Nehru University has approved the following rules of discipline and proper conduct of the students of the University. **These Rules shall come into force with effect from 24.11.2023 (Executive Council Resolution No.(s): 6.8 & Any Other Matter No. 3(2), dated November 24, 2023).**

1. **Short Title and Commencement**
   - These Rules shall be called "The JNU Students' Discipline and Conduct Rules", hereafter referred to as the "**Rules**".
   - "**University**" means the Jawaharlal Nehru University.
   - These Rules shall come into force with effect from the date of the Executive Council notification.

2. **Application of Rules**
   a. These Rules shall apply to all regular, casual and part-time students of the University whether admitted prior to the commencement of these Rules or after the commencement of these Rules.
   b. Any breach of discipline and proper conduct by a student on the JNU Campus shall fall under the purview of these Rules.
   c. Without prejudice to the generality of the power to enforce discipline under Statute 32 of the Statutes of the University, the acts mentioned in Rules 3 shall amount to acts of misconduct or indiscipline or both.

3. **Categories of Misconduct and Indiscipline**

Category – I	
Acts	Punishment
i. *Smoking is prohibited in public places and workplaces such as healthcare, educational and government facilities and on public transport. *{*The Delhi Prohibition of smoking and non-smokers health protection Act, 1996, section (5)}*	Fine up to 500/- and/or JNU Community Service
ii. Not disclosing one's identity when asked to do so by faculty or employee of the University/security personnel who is authorized to ask for such identity. iii. #Organizing events such as fresher's welcome party/farewell/disc jockey (DJ) in JNU premises without prior permission. *{# The use of DJ/sound system is not permitted beyond 10 PM, as per the Supreme Court guidelines.}*	Fine up to Rs. 6,000/- and/or JNU Community Service

iv.	Consuming or possessing dangerous drugs, illicit substances, alcohol or other intoxicating substances in the University premises.	Fine up to Rs. 8,000/- and/or JNU Community Service
v.	Indulging in acts of gambling in the University premises.	
vi.	Any act of moral turpitude.	Fine up to Rs. 10,000/-
vii.	Committing forgery, tampering with the identity Card or University records, impersonation, misusing University property (movable or immovable), documents and records, tearing of pages, defacing, burning or in any way destroying the books, journals, magazines and any material of library or unauthorized photocopying or possession of library books, journals, magazines or any other material.	
viii.	Improper behaviour while on tour/excursion/field visits/sports activity/ NCC/NSS.	
ix.	Printing, circulating or pasting posters/pamphlets (text or picture) carrying derogatory religious, communal, casteist or anti-national remarks	
x.	Any activity which incites intolerance towards a religion, caste or community and/or anti- national in nature which disturbs the peaceful atmosphere in the campus	
Category II		
i.	Furnishing false certificates or false information in any manner to the University.	
ii.	Hunger strikes, dharnas, group bargaining and any other form of protest within 100 meter radius of any academic and administrative complexes and/or by blocking entrance or exit of any academic and administrative complexes	
iii.	Disrupting the movement of any member of the University community in administration, academic complexes, etc.	
iv.	Obstruction of roads/pathways leading to faculty/staff quarters, market places etc. by motor vehicles (bikes, cars etc.)	***Either one or two punishments imposed based on the severity of the act/actions committed*** • Fine up to Rs. 20,000/- • Up to two semester's eviction from the hostel. • Rustication and declaring out of bounds from entire JNU campus up to two semesters.
v.	Causing or colluding in the unauthorized entry of any person into the campus or in the unauthorised occupation of any portion of the University premises; including halls of residence.	
vi.	Use of abusive, defamatory, derogatory or intimidatory language against any member of the University Community.	
vii.	Students entering class room illegitimately to obstruct faculty member while performing teaching duty in the class.	
viii.	Unauthorised occupation of the hostel rooms or unauthorized acquisition and use of University furniture in one's hostel room or elsewhere.	
ix.	False allegation/case against any student by the complainant	
x.	Obstruction/damage of electronic devices (i.e. camera, phone, etc.) at the time of evidence collection by security staff	
xi.	Violation of rules/orders/circulars of competent authority.	
Category III		

i. All acts of violence and all forms of coercion such as gheraos, sit-ins or any variation of the same which disrupt the normal academic and administrative functioning of the University and/or any act which incites or leads to violence. ii. Gheraos, laying siege or staging demonstrations around the residence of any member of the University Community or any other form of coercion, intimidation or disturbance of right to privacy of the residents of the campus.	
iii. Damaging or defacing, in any form, any property of the University or the property of any member of the University community. iv. Disrupting/blocking normal movement of person(s) or traffic in the premises of University. Blockade or forceful prevention of any normal movement of traffic, violation of security and safety rules notified by the University. v. Engaging in any attempt at wrongful confinement of any member of the faculty, staff, student or anyone camping inside the campus. vi. Any intimidation or insulting behavior (physical violence/ abuse/manhandling) towards a student, staff, or faculty or any other person. vii. Possession of illegal arms (i.e. knife, pistol, gun etc.) and other explosive materials. viii. Any other act which may be considered by the Vice-Chancellor or any other competent authority to be an act of violation of discipline and conduct.	*Either one or two punishments imposed based on the severity of the act/actions committed* • Fine up to 20,000/- • Withdrawing of hostel facility • Cancellation of admission or withdrawal of degree or denial of registration for a specified period. • Rustication and declaring out of bounds from entire JNU campus up to four semesters. • Expulsion from the University

Note:
• The competent authority may impose any of the above punishments on any student found guilty of any of the acts of indiscipline or misconduct mentioned as the case may be, in Rule 3.
• The appellate authority has discretionary powers to uphold or change or waive the punishment as deemed to be fit.
• A student (repeat offender) shall be expelled if he/she was awarded with 5 (five) or more punishments during the entire duration of the study.

4. Norms and Procedures of Enquiry followed by the Office of the Chief Proctor

The Office of the Chief Proctor receives complaint directly from students, teachers and non-teaching staff of the Jawaharlal Nehru University as well as from University security staff based on their report of diary note. On receipt of a complaint by the Office of the Chief Proctor, a Proctorial Enquiry committee (consisting of one or more members depending up on the case) will be constituted by the Chief Proctor to conduct an in-depth inquiry into the matter. Proctorial enquiry is an internal enquiry process carried out in the University; only proctorial committee member(s) is/are allowed during hearing and depositions. No third-party representation/observer is allowed on behalf of the alleged person or complainants during the process of enquiry. The enquiry is conducted in accordance with the principle of natural justice.

Standard Operating Procedure (SOP) of the Enquiry:

1. The Chief Proctor office sends a notice to the complainant/security staff for hearing. The notice contains specific date and time on which he/she will appear before the proctorial committee to explain the contents of the complaint. The hearing may be recorded through videography and proctorial committee may note down his/her statement.

2. The complainant (security/individual) will be required to submit a written deposition along with any evidence (audio/video/photo/paper documents) and list of witnesses immediately after hearing.

3. The Chief Proctor office sends a notice along with complaint/security report copy to the accused person/defendant to appear before the proctorial committee on a given date and time to explain his/her position/defence with regard to complaint.

4. On appearance of the accused/defendant before the proctorial committee, the hearing may be recorded through videography and proctorial committee may note down his/her defence. The defendant will be required to provide the list of witnesses/evidence to support of his/her defence.

5. The proctorial committee will show the available evidence to the defendant at the time of hearing.

6. Defendant is required to submit a written deposition/reply on the complaint against him/her immediately after hearing.

7. Anybody who has witnessed the specific incident (i.e. Security staff/JNU staff/faculty/students) is called by the proctorial committee and their statements will be recorded.

8. The available material evidence such as audio/video/photo/paper documents shall be thoroughly examined by proctorial committee and its veracity should be established by the person who has submitted these evidence.

9. Complainant, defendant and witness are not allowed to carry phones, bags etc. inside the CP office during proctorial enquiry. The Office of the Chief Proctor is under CCTV Surveillance.

10. On the basis of proctorial enquiry report, a show cause notice with charges imposed on him/her is sent to the student/accused. He/she should reply to the show cause notice within 4 (four) days to explain his/her position once again. Cross- examination between defendant and complainant/witness shall not be allowed.

11. Based on the merits of the reply to the show cause notice, the enquiry committee shall again review the contents of the case and recommend punishment depending on the seriousness of the case.

12. After following the due enquiry process, the enquiry committee shall prepare a comprehensive inquiry report with specific charges framed against the accused and submits the same to the Chief Proctor.

13. The Chief Proctor will issue Office Order containing the findings for punishment imposed under Statues 32(5) of Statutes of the University to the student/accused person.

14. The defendant may appeal to the Appellate Authority (i.e., Vice Chancellor) against the punishment(s) awarded. The Appellate Authority may take appropriate decision on the appeal after due consideration to the merit of the punishment(s) imposed.

15. If the matter is Sub-Judice, the Office of the Chief Proctor will follow the order/direction of the Hon'ble Court.

16. Since JNU is a residential University, complainant/defendant should attend the proctorial enquiry on a first notice without fail. Another chance will be given in exceptional cases under certain emergencies such as health emergency or scheduled examination after producing relevant evidence (i.e., medical reports countersigned by the CMO JNU Health Centre, or examination call letter) on or before the date of the proctorial enquiry stipulated in the first notice.

17. If defendant fails to appear before the inquiry committee on the stipulated date and time mentioned in the second notice, the proctorial committee decides the quantum of punishment based on the evidence provided by either security staff or complainant. In such cases, proctorial committee may take ex-parte decision.

18. If complainant(s) fails to appear before proctorial enquiry committee for deposition, the case shall be summarily dismissed. The Office of the Chief Proctor assumes that he/she filed a false complaint with malafide intention to damage the reputation of accused person. In such cases, a strict warning letter will be issued to the complainant(s) and/or directed to perform community service in JNU.

19. All the office orders of punishment/warning issued will be uploaded in the JNU e- office portal. A copy of the punishment will be sent to the parents/guardians.

Important Instructions

- Permanent JNU security staff should prepare final complaint report of any incident held in JNU premises and should submit to the Office of the Chief Proctor.

- The Security Office of JNU should submit all relevant evidence (physical/electronic) at the time of report of a complaint to the Office of the Chief Proctor. The security office should keep a copy of the same till the complaint is disposed. The security office should ensure that their security officers attend the proctorial enquiry committee for deposition without fail.

- All security staff of JNU are authorized to take photos/videos using camera/phone as evidence to support the security report/complaint.

- The portal of the Office of the Chief Proctor will be opened for registration of a bona-fide student after receiving undertaking (i.e., stating full cooperation in the proctorial inquiry process in a free and fair manner), if inquiry is pending against that student.

- In case a fine is imposed/any other punishment is given to a student, then he/she shall not be allowed semester registration, and also he/she will not be given no- dues certificate and transcripts without clearing the imposed fine and/or during the subsistence of the period of the aforesaid punishment.

- Only the complainant/defendant is allowed to seek clarification regarding a proctorial enquiry pending with the Office of Chief Proctor. If anybody violates the same, an action shall be initiated against him/her.

XVIII. FEE AND MODE OF PAYMENT

Candidates selected for various programmes of study will be required to pay the following fees:"A" Indian Nationals

Sr. No.	Fee Component	Programme			
		M.Tech., MPH	M.A./M.Sc./MCA	PG Diploma in Big Data Analytics (PGD)	Part-Time
1	Tuition Fee (Annual)	Rs. 240.00***	Rs.216.00***	Rs.10000.00	Rs.120.00
2	Sports Fee (Annual)	Rs.16.50	Rs.16.50	Rs.16.50	Rs.16.50
3	Literary & Cultural Fee (Annual)	Rs.16.50	Rs.16.50	Rs.16.50	Rs.16.50
4	Library Fee (Annual)	Rs.6.00	Rs.6.00	Rs.6.00	Rs.6.00
5	Medical fee (Annual)	Rs.9.00	Rs.9.00	Rs.9.00	----
6	Medical Booklet	Rs.12.00	Rs.12.00	Rs.12.00	----
7	Students Aid Fund (Annual)	Rs.4.50	Rs.4.50	Rs.4.50	----
8	*Admission Fee	Rs.5.00	Rs.5.00	Rs.5.00	Rs.5.00
9	*Enrolment Fee	Rs.5.00	Rs.5.00	Rs.5.00	Rs.5.00
10	*Security Deposit (Refundable)	Rs.40.00	Rs.40.00	Rs.40.00	Rs.40.00
11	Identity Card Folder	Rs.10.00	Rs.10.00	Rs.10.00	Rs.10.00
12	Student Hostel and General Information Guide	Rs.15.00	Rs.15.00	Rs.15.00	----
13	National Service Scheme (NSS)	Rs.20.00	Rs.20.00	Rs.20.00	----
14	Chief Proctor Office Manual**	Rs.45.00	Rs.45.00	Rs.45.00	Rs.45.00

The fees are subject to revision
To be paid at the time of Enrolment in the University.
** Optional*
***To be realised in two instalments.*

Students shall deposit tuition fee: (i) First Instalment at the time of admission
   Second instalment at the time of registration in the Winter Semester i.e. January.
   (ii) Annual Fees shall be paid at the commencement of each academic year

• In the event of student being enrolled simultaneously for a full-time course and one part-time course, he will be charged, in addition to all the fees and other charges for the full-time course, only the tuition fee in respect of part-time course.

• **If a student does not pay the fees on time, a fine shall be levied as per rules of the University.**

"B" Foreign Nationals

(a) For science disciplines

	For SAARC Countries	For Africa and Latin America Countries	For West Asia Countries	Other Countries
Registration Fee (One time only)	US$500	US$500	US$500	US$500
Tuition Fee	US$300 per semester	US$400 per semester	US$600 per semester	US$1250 per semester

(b) For humanities and social sciences

	For SAARC Countries	For Africa and Latin America Countries	For West Asia Countries	Other Countries
Registration Fee (One time only)	US$500	US$500	US$500	US$500
Tuition Fee	US$200 per semester	US$300 per semester	US$500 per semester	US$1000 per semester

The Tibetan students shall be charged fees at par with Indian students.

Note:
d.   Name of the defaulter, which shall be put up on the Notice Board, shall be removed from the rolls of the University.
e.   No request for fee waiver will be considered.
f.   GST charges, as applicable will be payable over the above stated fees

"C" Fee structure for the MBA programme (Indian Citizens)

• The structure of tuition fees for Indian Citizens who have secured admission in the MBA programme at **Atal Bihari Vajpayee School ofManagement and Entrepreneurship**, JNU is as follows:

a.   General Category Students: Rs. 12 Lacs for the entire MBA Full Time Programme payable in equal instalments (4 Semesters)

b.   OBC Students (Non-creamy Layer): Rs. 8 Lacs for the entire MBA Full Time Programme payable in equal instalments (4 Semesters)

c.   SC/ST/PWD Students: Rs. 6 Lacs for the entire MBA Full Time Programme payable in equal instalments (4 Semesters)

The University fee structure for *all categories* of students, who are Indian citizens and have been admitted to the MBA programme of "ABV School of Management and Entrepreneurship", JNU, is as follows.

S. No.	Head of Fee	In Rupees
1.	Student Activity Fee (per semester)	2500
2.	University Development Fund (per semester)	1000
3.	Admission Fee (One Time)	1000
4.	Examination Fee (per semester)	1000
5.	Medical Insurance (per year)	500
6.	Alumni Fee (One Time)	1000
7.	Registration Fee (per semester)	1000
8.	Security Deposit (Refundable: One Time)	5000
9.	Medical fee (per year)	9
10.	Medical Booklet	12
11.	Chief Proctor Office Manual**	45.00

*** Optional*

Foreign Students: The Tuition fees for foreign students in the MBA programme will be: US $16000 for 2 years (@ US $4000 per semester, payable at the beginning of the semester as per the notification).

"D" Fee structure for the M.Tech programme in School of Engineering (Indian Citizens)

S. No.	Head of the Fee	Amount (Rs.)
1	Tuition Fee	12500.00 Per semester
2	Student Activity Fee	2500.00 Per semester
3	Institution Development Fee	1000.00 Per semester
4	Examination Fee	1000.00 Per semester
5	Registration Fee	1000.00 Per semester
	Total	**18000.00**

One time Fees at the time of Admissions:

S. No.	Head of the Fee	Amount (Rs.)
1	Admission Fee	2000.00 One time (Non-refundable)
2	Alumni Fee	1000.00 One time (Non-refundable)
3	Security Deposit	5000.00 One time (Refundable)
4	Chief Proctor Office Manual**	45.00 One time (Non-refundable)
	Total	**8045.00**

*** Optional*

Total Fees:

First semester	26045.00
Each of the subsequent semesters	18000.00

Please Note:

1. The fees is subjected to revision, if required
2. Fee rules for specific categories are applicable as per university rules and norms.
3. Per semester fee to be paid at the time of registration, every semester.
4. Annual fee, if any, is to be paid at the start of every new academic year.
5. One-time fee to be paid at the time of admission.
6. Hostel and mess charges levied as per IHA, JNU.

XIX. CERTIFICATES AND OTHER DOCUMENTS REQUIRED AT THE TIME OF ADMISSION

Certificates and documents required to be submitted by all candidates selected for admission to various programmes of study at the time of admission/registration.

(i)   Two copies of NTA CUET (PG) – 2026 score card.

(ii)   Five sets of Pre-Enrolment Form

(iii)   Eight copies of recent passport size photographs

(iv)   Two sets of self-attested copies of the Matriculation, Higher secondary, Pre-University or Indian School Certificate or Senior School Certificate (10+2), or an equivalent examination certificate showing the age/date of birth of the candidate.

(v)   A Character Certificate from the Head of the Institution last attended

(vi)   Two sets of self-attested copies of the statement of marks obtained by the candidate and passing certificate/degree of Senior School, Bachelor's Degree/Master's Degree examination etc; or their equivalent examination

(vii)   **For SC/ST candidates:** Two self-attested copies of SC/ ST certificate in the prescribed format in support of claim for admission against reserved quota. Candidates should bring original caste/ category certificate at the time of admission/ registration (Format is as given in Page No. 55).

(viii) **For OBC (NCL) candidates:** Two self-attested copies of OBC certificate along with recently issued OBC Non-creamy layer certificate. A candidate seeking admission under OBC-NCL category shall produce a valid certificate issued in the Financial Year 2025-26 in terms of DOPT Office Memorandum No.36036/2/2013-Estt. (Res-I) dated 31 March 2016 or as amended from time to time. Candidates shouldbring original caste/ category certificate at the time of admission/ registration (Format is as given in Page No. 56).

(ix)   **For PwD candidates:** Two copies of Disability certificate in the prescribed format issued by the Competent Medical Authority indicating the nature and extent (including percentage) of Physical Disability in support of their claim for admission against PWD quota. Candidate should bring original Disability as per Disability Act 2016 at the time of admission/ registration (Form No. V, VI and VII as given in Page No. 57 to 59).

(x)   **For EWS candidates:** Two copies of the Income and asset certificate to be certified by an officer not below the rank of Tehsildar in the States/UTs in the prescribed format as given in Page No. 54.

(xi)   Migration Certificate (in original) from the Head of the Institution/University last attended:

   a)   All those candidates who have passed their qualifying examination prior to 2026 must produce the Migration Certificate from the University from where they have passed their qualifying examination at the time of admission/registration failing which they will not be granted admission.

   b)   Candidates who have passed their qualifying examination in 2026 and are not in a position to submit the Migration Certificate at the time of admission, should submit the same as early thereafter as possible, but not later than 30th October, 2026 failing which the University reserves the right to cancel their admission. Candidates pursuing their studies with some other University/Institution are required to submit discontinuation certificate signed by appropriate authority from their respective University/Institution at the time of registration/admission, failing which admission shall not be granted. They are also required to submit the Migration Certificate subsequently within the stipulated time.

(xii)   Candidate submitting the internet downloaded mark sheets are advised to submit/produce the final mark sheet with due authentication/signatures of Competent Authority of their respective university/institution.

(xiii) The admission of candidates who have passed their qualifying examination from a Foreign University will be subject to their qualification being found equivalent to the qualifications prescribed by the University.

(xiv)   The candidates, enjoying employed status and selected for admission to any programme of study in the University, are required to produce **LEAVE SANCTION ORDER/RELIEVING ORDER AT THE TIME OF ADMISSION/ REGISTRATION** from their employer for the duration of the programme permitting them to pursue their studies at the University, failing which the offer of admission shall stand withdrawn. In case of resignation, the candidates are required to submit Relieving Order from their employer at the time of admission/registration.

(xv)   Online payment while filling up the pre-enrolment portal for accepting the offer of admission:

M.Tech., MPH	Rs.325.00
M.Tech programme in School of Engineering	Rs.26045.00
PGD	Rs.10,204.50
M.A./M.Sc./MCA	Rs.313.00
ADOP	Rs.264.00

(xvi)   Following documents will be submitted by the candidate (in original) at the Admission Counter while taking admission/registration:

   a)   Provisional Certificate of the qualifying examination,
   b)   Migration certificate
   c)   Character Certificate
   d)   Anti-ragging undertaking
   e)   Discontinuation certificate

(xvii)   All the selected candidates have to upload the necessary certificates in the pre-enrolment portal while accepting the offer ofadmission.

Important: ***The candidates, will be allowed to register only IN PERSON. No request for registration other than in person shall be accepted. The candidates are also required to produce all originals of the above certificates/documents for verification at the time of registration/admission. In the absence of any of the original certificates/documents, registration/admission shall not be allowed.***

XX. ADMISSION PROCEDURE FOR FOREIGN STUDENTS

Every year foreign nationals are admitted to various programmes of study under the following categories: -

(a)   Self-financing Students

   i)   through Entrance Examination and/or viva voce
   ii)   through 'In Absentia"

(b)   Under the Cultural Exchange Fellowship Programme of Govt. of India.

(c)   As Casual Students to audit/credit the courses (not leading to award of any degree)

Foreign nationals seeking admission in any of the categories under (a) and (b) above will have to satisfy the minimum eligibility criteria for admission to the various programmes of study as prescribed by the University.

(a)   SELF FINANCING STUDENTS

(I)   THROUGH ENTRANCE EXAMINATION (For those foreign national who are in India)

All Foreign Nationals present in India will be required to appear in the entrance examination subject to their fulfilling minimum eligibility requirement as prescribed for Indian students subject to equivalence of their qualification and production of Student Visa/Research Visa, as the case may be. The candidate has to apply online for the Entrance Examination.

(II)   THROUGH 'IN-ABSENTIA' CATEGORY:

Foreign Nationals who are applying from their respective countries will be considered under 'In Absentia' category and there is a separate Application Form for them, which can be downloaded from the official website of JNU. They are required to send Application Form (along with the copies of the certificates etc. on the basis of which admission is sought by them & a demand draft towards processing fee) through post to Section Officer (Admission-II), Room No. 20, Administrative Block, Jawaharlal Nehru University, New Delhi - 110067. A Bank Draft of US $50 (including GST) or equivalent Indian amount (which is mentioned on the application form) drawn

in favour of JAWAHARLAL NEHRU UNIVERSITY payable at NEW DELHI is to be enclosed with the filled in downloaded Application Form towards the processing fee of application form. Please also send scanned copy of the application form alongwith relevant documents in support of eligibility and proof of payment of fees to admission_foreign@mail.jnu.ac.in

Note: Candidates already in India during entrance examination will not be considered for admission under in absentia/under Cultural Exchange programme of Government of India and they will have to go through the process of entrance examination for admission to various programmes of study.

(b)   UNDER CULTURAL EXCHANGE PROGRAMME OF GOVERNMENT OF INDIA:

The students seeking admission under the Cultural Exchange Fellowship Programme of Government of India are required to approach the Indian Council for Cultural Relations, (ICCR), Azad Bhavan, I.P State, New Delhi-110001, India. In the event of their selection, the Council will be informed about their selection.

(c)   CASUAL STUDENTS TO AUDIT/CREDIT COURSE(S):

Foreign Nationals may join the University for a semester or two to audit/credit the course(s) in any of the Centre/Schools of Study. If admission is given for auditing, Certificate of participation will be issued by the faculty incharge of the course and if admission is given for credit, End-Semester Grade Sheet will be issued by the University, subject to the condition that they will be attending the semester classes and appearing in the End-Semester Examination.

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In the event of their selection, candidates will be informed about their selection and their admission will be subject to the following conditions: -

1.   Equivalence of their qualifications as prescribed by the University for various programmes of study.

2.   Production of Student-Visa/Research Visa (as the case may be) in accordance with the revised visa policy of Government of India asalso a xerox copy of their Passport together with the original documents for verification.

3.   All the original academic documents.

4.   Medical-cum-Fitness Certificate.

5.   Insurance of Rs.1.00 lakh (minimum).

For any other information, please contact:

Shri. Abhishek Kumar Singh,
Deputy Registrar (Admissions),
Administrative Block,
Jawaharlal Nehru University, New Delhi — 110067
Phone no.: 91-11-26704047
dr_admissions@mail.jnu.ac.in

Smt. Meena Kumari
Section Officer (Admission-II)
Room No.20 Administrative Block,
Jawaharlal Nehru University,New Delhi - 110067
Phone Nos.: 91-11-26704022 & 26738719
E-mail: admission_foreign@mail.jnu.ac.in

XXI. INTAKE FOR THE YEAR 2026-27

M.Tech.

S. No.	Department	Sub	Seat Matrix						
			UR	SC	ST	OBC	EWS	Total	PWD*
1.	**School of Computer and Systems Sciences**								
	M.Tech in Computer Science &Technology	MTCT	14	5	2	9	3	33	2
	M.Tech in Data Science	MTIT	8	3	2	5	2	20	1
2	**Special Centre for Nano Sciences**								
	M.Tech in Nanoscience	NNST	5	2	1	3	1	12	1
	M.Tech in Nanoelectronic	NNET	5	2	1	3	1	12	1
3	**School of Engineering**								
	M.Tech in Computer Science and Engineering	CSET	6	2	1	4	2	15	1
	M.Tech in Electronics and Communication Engineering	ECET	6	2	1	4	2	15	1
	M.Tech in Material Science and Technology	MSTT	6	2	1	4	2	15	1

M.P.H.

S. No.	Department	Sub	Seat Matrix						
			UR	SC	ST	OBC	EWS	Total	PWD*
1	**School of Social Sciences**								
	Centre for Social Medicine andCommunity Health								
	Master of Public Health	MPHT	4	2	1	3	1	11	1

PG Diploma

S. No.	Department	Sub	Seat Matrix						
			UR	SC	ST	OBC	EWS	Total	PWD*
1	**School of Computational andIntegrative Science**								
	PG Diploma in Bigdata Analytics	PGD	4	1	1	3	1	10	1

* Reservation of 5% seats in respect of PWD candidates shall be done horizontally, as per the Government of India Guidelines/Policy and as per Clause 7(b) of the Admission Policy of the University.

M.A./M.Sc./MCA

	Department	Sub	Seat Matrix						
			UR	SC	ST	OBC	EWS	Total	PWD*
I.	**School of International Studies**								
1.	M.A. in Politics (with specializationin International Relations)	PISM	46	17	9	31	12	115	6
2.	Centre for the Study of the World Economy (CSWE)								
	M.A. in Economics (with specialization in World Economy)	EILM	15	6	3	11	4	39	2
3.	M.A. in International Relation andArea Studies	IRAM	21	7	4	13	5	50	3
4.	M.A. in International Relations-West Asian Studies	IRWM	8	3	2	5	2	20	1
II	**School of Social Sciences**								
1.	Centre for Economic Studies &Planning								
	M.A. In Economics	ECOM	39	14	7	26	10	96	5
2.	Centre for Historical Studies M.A.In								
	i) Ancient History	ANCM	13	5	2	8	3	31	2
	ii) Medieval History	MEDM	13	5	2	8	3	31	2
	iii) Modern History	MODM	18	6	3	12	4	43	2
3.	Centre for Political Studies								
	M.A. in Political Science	POLM	39	14	7	26	10	96	5
4.	Centre for the study of Regional Development								
	M.A. In Geography	GEOM	28	10	5	18	7	68	4
5.	Centre for the Study of SocialSystem								
	M.A. in Sociology	SOCM	39	14	7	26	10	96	5
6.	Centre for Philosophy								
	M.A. in Philosophy (two year)	SPHM	13	5	2	8	3	31	2
	M.A. in Philosophy (one year)	RPHM	13	5	2	8	3	31	2
7.	Centre for Informal Sector & Labour Studies								
	M.A. in Development and LabourStudies	DLSM	21	7	4	13	5	50	3
8.	Centre for Women's Studies								
	M.A. in Women's Studies	WSPM	10	4	2	6	3	25	1
9.	Zakir Husain Centre for Educational Studies								
	M.A. in Education (two year)	EDUM	8	3	2	5	2	20	1
	M.A. in Education (one year)	REDM	8	3	2	5	2	20	1
10.	Centre for Media Studies								
	Media Studies (two year)	CMSM	6	2	1	4	2	15	1
	Media Studies (one year)	RMSM	4	1	1	3	1	10	1

* Reservation of 5% seats in respect of PWD candidates shall be done horizontally, as per the Government of India Guidelines/Policy andas per Clause 7(b) of the Admission Policy of the University.

S. No.	Department	Sub	Seat Matrix						
			UR	SC	ST	OBC	EWS	Total	PWD*
III	**School of Language, Literature & Culture Studies**								
1	Centre for French and Francophone Studies								
	M.A. in French and Francophone Studies	FRNM	8	3	1	5	2	19	1
2.	Centre for German Studies								
	M.A. in German Studies	GERM	12	4	2	8	3	29	2
3.	Centre for Indian Languages M.A. in								
	i.) Hindi	HNDM	15	6	3	11	4	39	2
	ii.) Urdu	URDM	15	6	3	11	4	39	2
	iii.) Hindi Translation	HTLM	0	0	0	0	0	0	0
4.	Centre of Russian								
	M.A. in Russian	RSNM	4	1	1	3	1	10	1
5.	Centre for Spanish, Portuguese, Italian and Latin American Studies								
	M.A. in Spanish	SPNM	3	1	1	2	1	8	0
6.	Centre for Japanese Studies								
	M.A. in Japanese Studies	JAPM	3	1	1	2	1	8	0
7.	Centre for Korean Studies								
	M.A. in Korean	KORM	5	2	1	3	1	12	1
8.	Centre for Chinese, South East Asian Studies								
	M.A. in Chinese	CHNM	2	1	0	1	0	4	0
9.	Centre for Persian and Central Asian Studies								
	M.A. in Persian	PERM	8	3	1	5	2	19	1
	M.A. in Pashto	PUSM	2	1	0	2	1	6	0
10.	Centre for Arabic and African Studies								
	M.A. in Arabic	ARBM	6	2	1	4	2	15	1
11.	Centre in Linguistics								
	M.A. in Linguistics	LINM	15	6	3	11	4	39	2
12.	Centre for English Studies								
	M.A. in English	ENGM	15	6	3	11	4	39	2
IV	**School of Computer &Systems Sciences**								
	MCA (Master of Computer Application)	MCAM	23	9	4	16	6	58	3

* Reservation of 5% seats in respect of PWD candidates shall be done horizontally, as per the Government of India Guidelines/Policy and as per Clause 7(b) of the Admission Policy of the University.

S. No.	Department	Sub	Seat Matrix						
			UR	SC	ST	OBC	EWS	Total	PWD*
V	School of Environmental Sciences								
	M.Sc. in Environmental Sciences	SESM	15	6	3	11	4	39	2
VI	School of Life Sciences								
	M.Sc. in Life Sciences	SLSM	15	6	3	10	4	38	2
	M.Sc. (Research) in Life Sciences	RLSM	4	1	1	3	1	10	1
VII	School of Physical Sciences								
	i. M.Sc. in Physics	SPSM	17	6	3	11	4	41	2
	ii. M.Sc. in Chemistry	CHEM	10	4	2	6	3	25	1
	iii. M.Sc. in Mathematics	MATM	6	2	1	4	2	15	1
	iv. M.Sc. (Research) in Physics	RPSM	2	1	0	1	0	4	0
	v. M.Sc. (Research) in Chemistry	RCHM	1	0	0	1	0	2	0
	vi. M.Sc. (Research) in Mathematics	RMAM	2	0	0	1	0	3	0
VIII	School of Computational and Integrative Science								
	M.Sc. in Computational and Integrative Sciences								
	1. Through CUET (Track-1)	TROM	4	1	1	2	1	9	1
	Through CUET (Track-2)	TRTM	4	1	1	2	1	9	1
	2. Through GAT-B	CISM	6	2	1	4	2	15	1
IX	School of Arts and Aesthetics								
	M.A. in Arts and Aesthetics	SAAM	12	4	2	8	3	29	2
X	School of Biotechnology								
	M.Sc. in Biotechnology	BITM	12	5	2	8	3	30	2
	M.Sc. (Research) in Biotechnology	RBTM	4	1	1	2	1	9	1
XI	Centre for Molecular Medicine								
	M.Sc. in Molecular Medicine	CMMM	8	3	2	5	2	20	1
	M.Sc. (Research) in Molecular Medicine	RMMM	2	1	0	1	0	4	0
XII	School of Sanskrit and Indic Studies								
	M.A. in Sanskrit	SANM	26	9	5	17	6	63	3
XIII	Special Centre for Disaster Research								
	M.A. in Disaster Studies	DSSM	8	3	1	5	2	19	1
XIV	Special Centre for Tamil Studies								
	M.A. in Tamil	TAMM	2	1	0	2	1	6	0

* Reservation of 5% seats in respect of PWD candidates shall be done horizontally, as per the Government of India Guidelines/Policy and as per Clause 7(b) of the Admission Policy of the University.

MBA

Sr. No.	Intake	Sub	UR	SC	ST	OBC	EWS	Total	PWD*
XV	**Atal Bihari Vajpayee School of Management and Entrepreneurship**								
	Master of Business Administration	MBA	30	11	6	20	8	75	4

Part-Time

S.No.	Department	Sub	Seat Matrix						
			UR	SC	ST	OBC	EWS	Total	PWD*
I	**School of Language, Literature & Culture Studies**								
1	Centre for Indian Languages								
	ADOP (Mass Media) in Urdu	URDA	10	4	2	6	3	25	1

* Reservation of 5% seats in respect of PWD candidates shall be done horizontally, as per the Government of India Guidelines/Policy and as per Clause 7(b) of the Admission Policy of the University.

XXII. ELIGIBILITY OF CANDIDATES WHO ARE DUE TO APPEAR IN THE QUALIFYING EXAMINATION

The candidates who are due to appear in their respective qualifying examination may also apply. In the event of their selection they will be entitled to admission only if they have secured the minimum prescribed percentage of marks in their qualifying examination and they submit all documents including final marks-sheet of the qualifying examination before the deadline fixed for registration.

XXIII. TIME-TABLE FOR ADMISSION

Dates to be announced later on declaration of results of CUET (PG) 2026 by NTA

Note: Candidates are advised to check JNU admission link regularly on website.

XXIV. IMPORTANT POINTS TO REMEMBER WHILE APPLYING

Please Note:

a) The outstation candidates admitted to the programme of study of the University will be considered for hostel accommodation as per rules of the University subject to availability of hostel accommodation. Students may please note that grant of admission in the University would not ensure automatic allotment of hostel accommodation and that the same will be offered subject to its availability.

b) **Eligibility of Candidates who are due to appear in the qualifying examination**: The candidates who are due to appear in their respective qualifying examination may also apply. In the event of their selection they will be entitled to admission only if they have secured the minimum prescribed percentage of marks in their qualifying examination and they submit all documents including final year mark-sheets of qualifying examination before the deadline fixed for registration.

c) The permission to appear in the Entrance Examination is subject to fulfilling minimum eligibility requirements prescribed for admission to the concerned programmes of study. Candidate may therefore, appear in the Computer Based Test (CBT) only if he/she fulfils the eligibility requirements for the programmes for which he/she is seeking admission. Despite this caution, in case candidates does not meet the minimum eligibility criteria prescribed for the concerned programmes and appear in the Computer Based Test (CBT), he/she will do so at his/her own risk and cost, and if at any stage, it is found that he/she does not fulfil the minimum eligibility requirements, the admission, if granted to him/her, shall be cancelled ipso-facto.

d) Admission/Registration to the candidate, if granted by taking an **"Undertaking for Migration Certificate"**, the candidate is required to submit the same latest by the 30th October of the year of admission, failing which the admission granted shall stand cancelled. No further time would be allowed beyond 30th October for the purpose under any circumstances.

e) No request for change of category subsequent to submission of Application Form will be accepted.

f) Applicant can opt for maximum of <u>three</u> fields of study of his choice for the **same level of programme** for appearing in the Entrance Examination. Single application form should indicate order of preference for admission.

g) Option(s) once exercised shall be final and no change of option(s) shall be allowed. The preference wise option given by the candidate at the time of online application will be considered as final e.g. a candidate who has been selected for a discipline falling under higher preference will have no claim for other preferences of the same level of programme. In other words, if the candidate gets selected in higher preference, he/she will be offered admission only in that.

h) If candidate submits more than one application form **for the same level of programme**, all his/her online application form shall summarily be rejected**.**

i) Please note that candidates name, parent's/guardian's name, and date of birth in all documents required in connection with admission should exactly be the same as mentioned in 10th class or first Board/Pre-University examination certificate. Any deviation, whenever discovered, may lead to cancellation of his/her candidature.

j) A candidate who successfully completes a programme in one particular language/subject may not be entitled for admission to same level of programme (language/subject) again. The candidate may be allowed one more chance to get admission in other

langauge/subject. Further, the candidate who fails to complete the programme successfully in the first two chances will not be given admission third time in the same language/subject under any circumstances. This will be applicable to all programmes of study being offered by the University.

Reverse admission in a lower program of study after completing a higher program of study in the same subject would not be permitted.

k)   Candidates who have obtained their Bachelor's degree under the pattern of education other than 10+2+3 will be considered for admission to the Master's Programme if they have successfully completed the first year of Master's degree programme or a bridge course in lieu thereof, wherever prescribed, from a recognised University with prescribed percentage of marks.

l)   No candidate admitted to a full-time programme of study in the University shall accept or hold any employment paid (Regular/Contractual/ad-hoc) or otherwise or shall be full time student of any other Institution/University during the course of his/her study at the University.

m)   If any information furnished by the candidate in the application form is found to be false, his/her admission, if granted on the basis of such information will be cancelled, ipso facto.

n)   Selected candidates shall be required to block the seats, as per the instructions given in the offer letter within the scheduled time. While blocking the seats, candidates shall be required to upload the required documents (as per instructions) alongwith payment of prescribed fees in online payment mode.

Any dispute with regard to any matter relating to admission shall be subject to the jurisdiction of Delhi Courts only.