

# **Linguistic Empowerment Cell**

Indian Sign Language

*Short Course for Students of JNU*

*<http://www.jnu.ac.in/LEC/default.htm>*

# INDIAN SIGN LANGUAGE

## Course Objectives

ISL course aims to:

- help master basic signing skills
- competently use (expressive skills) and understand (receptive skills) finger spelling
- use signs of ISL at a basic communication level
- bring in rudimentary awareness of deafness, deaf culture, deaf education, and ISL

## Course Outline

The course contents are divided in three sections:

**Level One** introduces students to ISL. Discuss Deaf culture in brief. Beginning with words which relate to people, places and things within the immediate environment, students learn to handle everyday communication such as exchanging information, identifying/describing others, and asking for clarification.

### SURVIVAL

- A short introduction about deaf culture and Indian sign language.
- Greetings and Alphabet
- Numbers and Calendar
- Basic everyday Nouns, Pronouns and Verbs
- Food, dishes and drinks
- Vegetables and Fruits
- Animals
- Colors and Nature
- Objects around us
- Cities and countries
- Finger spellings
- Affirmation, negative and question tags
- **Assignment One**

**Level Two** emphasizes on language in context, learning numeracy, colours, nouns, verbs, adjectives and adverbs which enhance linguistic cognition. Students learn to construct simple and complex sentences talking about life events, describing objects and having social conversation. Level two focuses on building a strong ISL repertoire which enables the learners to connect words and formulate meaningful sentences.

### FUNCTIONAL

- Abstract words
- School and college vocabulary
- Simple, complex and negative sentences
- Question construct
- Expressing emotions
- Describing people
- Conversation

- Discussion and Narration
- **Assignment Two**

**Level Three** focuses on building narrative skills, moving from an informal to a more formal presentation; and on perfecting conversational skills and group discussions. Discussing living situations, talking about activities and narrating stories forms a part of advanced learning. This level also includes special lectures from a Deaf and a visit to a Deaf school to gain first-hand knowledge of the Deaf education and its implication in India.

#### INTERMEDIATE

- Sign to voice
- Voice to sign
- Arguments
- Lectures
- Interpreting
- ISL video watching & voice over
- Lectures by the Deaf
- There will be a trip to a deaf school\ institutes\ deaf association\ club.
- **Assignment Three**