

OPTIONAL COURSES

Optional Monsoon		
GR353	3	German-III
193GR	4	German-I (B.A. 1 st Year NEP Students)
194GR	4	Lithuanian-I

Course Code: GR-353

Course Title: German-III (Optional)

Course Instructor: Mahima Tripathi

Course Credits: 3

Objective:

This course is designed to help students advance their knowledge of the German language, with a focus on grammar, reading, listening, writing, and speaking. Through short and accessible texts and videos, students will engage with various aspects of German language and culture. Emphasis will be placed on sentence construction, vocabulary development, and oral and written expression.

By the end of the course, students will be able to:

- Understand and analyze short texts and video clips.
- Construct complex German sentences.
- Express their thoughts clearly in spoken and written German.
- Develop familiarity with contemporary and cultural aspects of German-speaking countries.

Course Evaluation:

Component	Weight age
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Sessional Test 1 (Written)	15%
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Sessional Test 2 (Viva)	15%
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Class Participation & Homework	20%
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End-Semester Exam (Written)	25%
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End-Semester Exam (Viva)	25%
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Suggested Books and Websites:

Books:

Netzwerk Neu A2–B1 (Klett Verlag) – Comprehensive course book with grammar, exercises, and cultural input.

Fit fürs Goethe-Zertifikat A2/B1 – Practice material for international exams.

Menschen (Hueber Verlag) – For extra reading, listening and grammar exercises.

Websites and Online Resources:

DW Learn German – Free videos, grammar explanations, interactive exercises. (Deutsche Welle)

Easy German YouTube Channel – Short Street interviews with subtitles.

Lingolia German Grammar – Clear grammar explanations with exercises.

Mein-deutschbuch.de – In-depth grammar, worksheets, and vocabulary lists.

Goethe Institut – Exercises and materials designed for all levels.

Course Code: 193GR

Course Title: German-I (Optional for B.A. 1st Year NEP Students)

Course Instructor: Deepak Patel

Course Credits: 4

Objective:

The goal of the course is to introduce students to the fundamentals of the German language and communication. Students will acquire the ability to introduce themselves, greet others and engage in simple everyday conversations in German. The focus will be on understanding fundamental grammar rules and sentence structures at the beginner level. Students will develop the ability to respond to basic enquiries, make statements and understand simple announcements.

The instructor will provide all instructional and practice materials such as audiovisual aids, worksheets and structured activities. Group projects and verbal exercises will foster collaboration and promote conversational fluency, phonetic accuracy and listening skills. These interactive elements will also help students build confidence and teamwork skills while learning the language.

Course Evaluation:

Two Sessional Tests (One Written, One Viva): 15% each

Class Participation and homework: 20%

End-Semester Exam (Written): 50%

Course Code: 194GR

Course Title: Lithuanian-I

Course Instructor: Ms. Ieva Ancevičiūtė

Course Credits: 4

Topics to be Covered:

1. Aš esu iš Lietuvos, o tu? – *I am from Lithuania. And you?*
2. Gero apetito! – *Enjoy your meal!*
3. Susitinkame senamiestyje! – *Let's meet in the Old Town!*
4. Kelintame aukšte gyveni? – *Which floor do you live on?*
5. Einame į koncertą! – *Let's go to the concert!*

CH AP- TER	COMMUNICATIVE INTENTION	VOCABULARY	GRAMMAR
1.	How to greet and say goodbye. How to say your name and surname. How to ask for somebody's name and surname. How to say where someone is from and how to ask about it. How to ask how one is doing and how to answer. How to introduce another individual. How to say one's phone number and how to ask for it. How to say one's address and how to ask for it. How to say where one lives, works or studies and how to ask about it.	Greetings. States, cities. Verb <i>to be</i> . Cardinal numbers 1–10. Languages. Verbs: <i>to speak, to understand, to live, to work, to study</i> .	Noun gender (masc., fem.). Present tense of the verb <i>būti</i> . Personal pronouns. Nouns. Genitive singular. Preposition <i>į</i> + genitive. Question word <i>ar</i> . Possessive pronouns. Adverbs with the suffix <i>-į</i> . Verbs. Present tense. <i>Type-a</i> Nouns. Locative singular.
2	How to name and emphasize what one likes or dislikes. How to enquire about it. How to offer something to eat and drink. How to agree and how to refuse. How to enquire about who eats and drinks what. How to answer when asked about it. How to order food and drinks in a café. How to enquire about dishes. How to say thank you for the treat and how to answer. How to compliment food and say thank you. How to enquire about the price. How to pay.	Food and drinks: <i>bread, meat, dairy products, fruit, sweets</i> . Verbs: <i>to like, to want, to eat, to drink</i> . Dishes. Adjectives describing food. Money. Cardinal numbers 10–100.	Personal pronouns. Dative. Nouns. Nominative plural. Verbs. Present tense. <i>Type-i</i> . Verbs. Present tense. <i>Type-o</i> . Preposition <i>be</i> + genitive. Nouns. Genitive plural. Nouns. Instrumental singular and plural. Prepositions <i>su</i> + instrumental. Adjective gender (masc., fem.).

3	Howtotalkaboutwhoisgoingor driving where. Howtoaskfordirections. Howtoinvitesomeonesomewhere. Howtoagree wheretogoandhowto refuse. Howtospecifythelaceofmeeting. How to agree on time of meeting. Howtosaywhatmeansoftransport someone takesto gosomewhere. How to enquire about it.	City. Verbs:<i>togo,tomeet.</i> Daysoftheweek. Partsoftheday. Ordinalnumbers. Publictransport.	Prepositions<i>j,pas</i>+ accusative. Nouns.Accusativesingular. Nouns.Instrumental singular. Preposition <i>prie</i>+genitive. Question words <i>kada, kelintqvalandq,kaip/kuo važiujoti</i> Adverbs of time. Ordinalnumbers.
4	Howtoenquireaboutsomesbody's home. How to answer. Howtoinvite somebodyoverand how to answer the host. Howtoasksomebodytohaveaseat. Howtoasksomebodytoopenor closethewindow ordoor.Howto answer. Howtocompliment onsomebody's flatandhowtoresponddtothat. How to enquire about what floor somebodylivesonandhowto answer. How to call for a plumber. Howtorentanappartement.	Furnitureandhousehold items. Livingsituation. Partsofaroom/ appartement/house. Floor. Adjectives describing thehouse,furniture andhouseholditems. Verbs:<i>toinvite,tocome, tosit,to open,toclose, to switch on / off , to rent,togetoutoforder, tohelp,tocall,totidy up, to clean.</i> Modalverbs:<i>can,need, must.</i>	Prepositions<i>ant,prie,tarp, vidury</i>(expressing location). Describing quantity. Matching cardinal numberswithnouns. <i>daug, mažai</i> + genitive. Ordinalnumbers(masc.). Locativesingular. Construction<i>nnēra</i>+genitive. Locativeofordinalnumbers.
5	Howtosaywhatsomeonedoes duringtheirleisure time.Howto enquire about it. Howtoinvite someone tospend leisuretimetogether. Howtobuyatickettoanevent (theatre,concert,sports). How to find their place in a spectators' hall. Howtoenquireaboutone'sholiday. Howtoanswer. Whattowishsomeonegoingona trip. How to answer. Howtotalkaboutthetrip. How to buy a bus ticket. Howtotalkatabusstation.	Leisuretime. Hobbies. Timeexpression.Partof a week. Seasons. Travelmeans. Verbs:<i>todo,totravel,to gobyplane/tofly,to havevacation/tobe on holiday.</i> Verbs describing differenthobbies.	Verbs<i>patikti,mėgti,mokėti</i>+ infinitive. Nouns.Dative. Positiveandnegativeobject: <i>mėgtikq?/nemėgtiko?</i> Verb. Past tense. Verb.Futuretense. Preposition<i>per</i>+accusative.

The assessment method is summative evaluation. The final grade will be composed of 40% for the midterm test, 50% for the final test, and 10% for active participation in class activities and completion of homework assignments.