



Jawaharlal Nehru University,
New Delhi

**The Annual Quality Assurance Report (AQAR)
of the Internal Quality Assurance Cell (IQAC)
(1st July 2016 to 30th June 2017)**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

July 2016 – June 2017

I. Details of the Institution

1.1 Name of the Institution

Jawaharlal Nehru University

1.2 Address Line 1

Administrative Building

Address Line 2

New Mehrauli Road

City/Town

New Delhi

State

Delhi

Pin Code

110067

Institution e-mail address

vc@mail.jnu.ac.in

Contact Nos.

011-26704090

Name of the Head of the Institution:

Prof. M. Jagadesh Kumar
Vice Chancellor

Tel. No. with STD Code:

011-26704001

Mobile:

-

Name of the IQAC Co-ordinator: Prof. Atul Kumar Johri
Director (IQAC)

Mobile: -

IQAC e-mail address: Director_iqac@mail.jnu.ac.in

1.3 NAAC Track ID (For ex. MHC0GN 18879) 14995

1.4 NAAC Executive Committee No. & Date: 05.07.2012
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: jnu.ac.in

Web-link of the AQAR: https://jnu.ac.in/iqac_reports

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.91	2012	July 04, 2017
2	2 nd Cycle	A++	3.77	Oct. 2017	October 29, 2022
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY January, 2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University Central Govt.

University with Potential for Excellence

UGC

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

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2.14 Significant Activities and contributions made by IQAC

- During the period IQAC has screened various applications for around 77 for direct recruitments and 28 for promotion under CAS. The objective is entirely to ensure transparency in selection and ensuring UGC norms are satisfied.
- Responded to a large number of queries raised by applicants of direct recruitment or promotion under CAS.
- Collected data from school/centres and prepared the Annual Quality Assurance Report (AQAR) for the period from July 2015 - June 2016.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To consider the definition of National / International Publisher for books and conferences.	The guideline has been prepared by Dr. R.C. Gaur.
2. To discuss the sharing of API points among the authors of a joint research article.	Implemented.
3. To decide API points for Translated and Edited Books.	Implemented.
4. To discuss the mechanism for feedback from students and stakeholders.	To be initiated.
5. To discuss whether Encyclopedia entries can be considered as chapters in edited books.	Implemented.
6. To discuss challenges faced in implementation of UGC Regulation.	Implemented.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

Provide the details of the action taken

It will be placed in the next meeting of Academic Council for approval.

Part – B

Criterion – I

I. Curricular Aspects

Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	79			
PG	32			
UG	09			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	120			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options = CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All programmes follow Semester wise pattern.
Trimester	
Annual	

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

School/Centre	Feedback from Stakeholders	Yes/No	Analysis
CGS, SLL&CS	Student	Yes	-
CSDE, SSS	Student	Yes, Manual	-
SLS	Student	Yes, Manual	-
ZHCES, SSS	Student	Yes, Manual	-
CRS, SLL&CS	Alumni, Student	Yes, Manual	-

CILS, SIS	Student	Yes, Manual	-
CMS, SSS	Student	Yes, Manual	-
CIPOD, SIS	Student	Yes, Manual	-

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

Individual Centres regularly update the syllabus.

CGS, SLL&CS – The faculty meets regularly to review the syllabus and the performance of the students. This is an ongoing process. The decisions are placed before the centre Committee and the BoS of the School.

CSDE, SSS – Yes. Every semester. Based on feedback, we have added more comparative examples of exclusion from across the world. Also more focus on inclusive policy frameworks followed by Governments across the world.

CIS&LS, SSS – Two seminar course introduced in 2016-2017: (i) Human Development Theory and Practice. (ii) India's Labour Migrations, Patterns & Perspectives from Post Independent India.

SLS – Yes, we have revised our MPhil/PhD programme in such a way that the students get well acquainted (both theoretical and practical knowledge) with the laboratory they are allotted. The students take the course on “fundamentals” which allows them to get well versed with the current knowledge in every area of life sciences. The course on “techniques” allow them to understand the principles of the latest techniques being used. They also are introduced to different instrumentation and their handling, and also handling of radioactivity. Besides they study subjects related to their area of research. The students are evaluated on the practical/experiments they carry in their respective labs by a committee where they present their work. MSc course is time to time revised and we are in the process of revising the entire course structure.

ZHCES, SSS – Continuous updation and revision of the syllabus as the courses are offered to the M.Phil/Ph.D. students.

CR&CAS, SIS – Yes, all the existing M.Phil courses have been updated and revised based on the new developments in the region.

SAA – All courses are regularly updated by faculty in keeping with new research and publications. Recognizing the need to impart formal training in academic writing, a critical course was introduced in the MA 1st semester.

CSSS, SSS – Revision is done on a regular basis annually.

CHS, SSS – Regular updating of syllabi every semester a course is offered, through addition of readings, and new themes depending on the recent global academic trends.

SAS, SIS – Yes, Syllabi revised and updated according to the developments taking place in the world politics.

CFFS, SLL&CS – Updating of MA programme (translation & interpretation and literature). More choices and flexibility given to the students to opt for courses.

CSMCH, SSS – Restructuring the M.Phil and MPH programme. Working on two new courses.

CITD, SIS – The syllabi of MA, M.Phil/Ph.D. courses are updated and revised by the respective faculty regularly.

CES, SLL&CS – Courses on offer are constantly updated and the readings and pedagogic revised by the faculty concerned.

SPS - Analysis, a Core Course for Pre Ph.D. in Mathematics, 3 credits, was revised by Dr. Ved Prakash Gupta. Functional Analysis and Operator theory, a Research Course for Pre Ph.D. in Mathematics, 3 credits, was proposed and designed by Dr. Amala Bhave, Dr.Ved Prakash Gupta, Dr. Vijay M. Patankar and Dr. Manoj Verma. Concepts in Organic Chemistry, a research course for Pre-Ph.D. in Chemistry, 2 credits, was proposed and designed by Dr. P. Mukhopadhyay and Dr. D. Das. Concepts in Inorganic Chemistry, a research course for Pre-Ph.D. in Chemistry, 2 credits, was proposed and designed by Dr. P. K. Sasmal and Dr. S. Sabbani. Concepts in Physical Chemistry, a research course for Pre-Ph.D. in Chemistry, 2 credits, was proposed and designed by Dr. S. Sen and Dr. M. Munde.

CA&AS, SLL&CS – Revision and updating of the syllabus is a regular feature of the centre carried out by the faculty committee for each course. The committee also gets feedback & inputs from Arabic teachers from other universities & Arabic teachers association.

CCUS&LAS, SIS – 02 new course by Prof. K.P. Vijayalakshmi (co-taught in IRAS MA programme), 01 new course by prof. Chintamani Mahapatra (co-taught in IRAS MA Programme), 02 new courses started by Dr. Saumyajit Ray (M.Phil & MA). All the courses are regularly updated.

CESP, SSS – Syllabi are regularly updated in order to incorporate the latest research being carried out in the respective fields.

CRS, SLL&CS – BA (Hons.) introduced with new course on cultural heritage of Russia, Communication skill, translation of newspaper material and literature course.

CILS, SIS – Syllabus is constantly revitalized by faculty in their respective courses. New readings and latest developments in the field are sought to be incorporated as part of student assignments and guided discussions in the classrooms.

CMS, SSS – Regular updating with new readings and issues incorporated for both teaching, practical and assignments.

C.Phil, SSS – We have been regularly revising/updating the syllabi based on teacher's specialisation /expertise and feedback from students.

CIPOD, SIS – Yes, on a regular course at the beginning of each semester.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
610	177	130	303	-

2.2 No. of permanent faculty with Ph.D.

560

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	-	07	-	01	-	-	-	20	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

45

75

-

2.5 Faculty participation in conferences and symposia:

School	Attended Seminars/ Workshops			Presented Paper			Resource Person			Total No. of Participation
	International level	National level	State level	International level	National level	State level	International level	National level	State level	
SAA	31	48								79
SBT	05	61								66
SES	36	42								78
SC&SS	04	22								26
SLL&CS	148	141								289
SLS	06	66								72
SIS	99	336								435
SSS	145	492								637
SPS	34	38								72
SC&IS	15	09								24
SCSS	13	49								62
SCL&G	13	40								53
SCMM	15	13								28
SCNS	05	10								15
Total										1936

2.6 Innovative processes adopted by the institution in Teaching and Learning:

CSSP, SSS – It involves classroom teaching, preparation of term paper, case studies, fieldworks and submission of theses/dissertations. Many of the doctorate scholars choose to work in the fields in remote locations.

CIS&LS, SSS – Lecture, Seminar, Audio, Video Learning Methods, field work, discussions tutorials.

SLS – Student/teacher interactions, tutorials, discussion, seminars and assignments help in teaching and learning processes.

ZHCES, SSS – Graduate seminar, visiting faculty, CAS programme.

CR&CAS, SIS – Compulsory Pre-Ph.D presentation, additional classes for Russian language conversational skills and student seminars.

SAA – Theory practice interface through curatorial projects, art making movement and body workshops are regular feature. Field trips and site seminars are also undertaken. Extensive use is made of visual and audio-visual material in classes. Peer-to-peer teaching is encouraged for those needing extra support. Readers are compiled for most courses.

CSSS, SSS – Use of ethnographies, films, field work, archival work and production of audio-visual material and handmade material.

CHS, SSS – (i) Organised field visits to archaeological sites, museum, archives (ii) Organized film screening (iii) Invited experts to deliver lectures.

SAS, SIS – Weekly seminars on the areas related to South Asian Region, Power point presentation prepared by the students/faculties.

CSMCH, SSS – Lectures, group discussion, field visits, audio visuals and students presentation.

CITD, SIS – The centre utilises power point projections, mike facilities during teaching to facilitate for greater reach amongst students in the class, and encourages greater student-teacher discussions to facilitate more effective learning.

CES, SLL&CS – The courses offered by the centre use most recent scholarship in the area and methods of interdisciplinary research. Audiovisual materials, non-literary resources and seminar discussions are an integral part of classroom interaction.

SPS - Each faculty in the school designs the teaching and evaluation style of their respective courses. Innovative techniques commonly used for teaching and learning in the school include use of powerpoint presentations, assignments, quizzes, tutorials and animations to illustrate concepts, design of course websites and databases for ease of access to consolidated information. For certain courses, open book evaluations are also carried out to test the understanding of students.

CA&AS, SLL&CS – Increased use of technology in teaching. Encouraging & facilitation students in participating subject related competition, essay writing etc. Entre level competition, exposure to native speakers through visiting faculty & wall magazine.

CCUS&LAS, SIS – The teaching methods adopted by the faculty at the centre have been varying. Most of the faculty take interactive sessions and engage with the students to broaden horizon on pertinent research themes. Faculty use power-points and other technology based teaching aids as per requirement regularly.

CESP, SSS – The centre has improved infrastructure for teaching and research through CAS and UPOE grants. Faculty members participate in faculty development programmes as mandated under UGC guidelines. Eminent economists and external experts visit the centre from time to time through academic exchange programmes for special lectures as well as to participate in teaching. Faculty members also adopt various innovative methods such as power point presentations and field visits for teaching and learning.

CRS, SLL&CS – Organisation of workshops & interdisciplinary seminar between CRS/SLL&CS/JNU and other schools. Organisation of scholars meet.

CMS, SSS – Audio-visual component and practice of site visit have been gradually incorporated in the teaching.

CIPOD, SIS – Class presentations, group discussions, simulation exercises, take home test as part of continuous evaluation.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Transparent system exist

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

All	All	All
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

*NA

*Individual teachers keep track of attendance particularly in courses where points are awarded for active class room participation. (CGS, SLL&CS).

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction % / Total students	I %	II %	III %	Pass %
Ph.D.	639	SLS (22) CHS, SSS (226) CSMCH, SSS (05) SPS (25) CESP, SSS (106) CRS, SLL&CS (37) C.Phil, SSS – (13)	20 - - 12 - - -	01 - - - - - -	- - - - - - -	95.5 % - - - - - -
M.Phil.	650	CSSP, SSS ZHCES, SSS (24) CHS, SSS (62) SAS, SIS (15) CFFS, SLL&CS (09) CSMCH, SSS (16) CITD, SIS (05) CES, SLL&CS (23) CA&AS,SLL&CS (28) CESP, SSS – (36) CRS, SLL&CS (08) C.Phil, SSS (24)	14 - 57 - - - - 15 05 - - -	11 - 04 - - - - 05 01 - - -	1 - 01 - - - - 03 01 - - -	
M. Tech (Comp. Science/SIT)	38					
M.A.	783	CHS, SSS (173) CFFS, SLL&CS (66) CITD, SIS (37) CES, SLL&CS (66) CA&AS, SLL&CS (23) CESP, SSS – (122) CRS, SLL&CS (46) C.Phil, SSS (51)	98 - 20 - 01 - - -	64 - 35 - 01 - - -	11 - 11 - 01 - - -	
M.Sc./MCA/MPH	110	SLS (20) SPS (30)	18 22	02 03	0 -	100%
B.A. (Hons.)/(Pass)	276	CFFS, SLL&CS (89) CA&AS, SLL&CS (34) CRS SLL&CS (123)	04 - -	05 - -	04 - -	
Advance Diploma/Diploma/Certificates	78					
B.A. (Hons.)/(Pass) (Recognised Institutions)	186					
B.Sc. (Recognised Institutions)	249					

B. Tech (Recognised Institutions)	529					
M. Tech (Recognised Institutions)	14					
B.Sc. (Comp. Sciences)	255					
M.Sc. (Recognised Institutions)	39					
MA (Recognised Institutions)	190					
Total	4036					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC committee meets periodically to access the system of promotion and suggest ways to improve teaching and research activities.
- Recommends modification in API system by including academic/research activities specific to JNU.
- Coordinate with school/centre in dissemination of information on the various quality parameters of higher education.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	275
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	185
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	37
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	997	353	Nil	70
Technical Staff	141	45	01	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

There is separate cell related to R&D.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	38 (CSSP, SSS) 03 (CGS, SS&CS) 36 (CIS&LS, SSS) 71 (SLS) 03 (ZHCES, SSS) 34 (CR&CAS, SIS) 254 (SAA) 09 (CSSS, SSS) 11 (CHS, SSS) 17 (SAS, SIS) 01 (CFFS, SLL&CS) 13 (CITD, SIS) 07 (CPS, SSS) 01 (CES, SLL&CS) 81 (SPS) 01 (CCUS&LAS, SIS) 10 (CESP, SSS) 02 (CRS, SLL&CS) 05 (C.Phil, SSS)	03 (CSDE, SLL&CS) 01 (SLS) 09 (ZHCES, SSS) 361 (SAA) 06 (CSSS, SSS) 04 (CHS, SSS) 34 (SAS, SIS) 03 (CFFS, SLL&CS) 20 (CSMCH, SSS) 06 (CITD, SIS) 10 (CPS, SSS) 02 (CES, SLL&CS) 03 (CA&AS, SLL&CS) 04 (CCUS&LAS, SIS) 15 (CESP, SSS) 03 (CRS, SLL&CS) 02 (C.Phil, SSS)	03 (ZHCES, SSS) 22 (SAS, SIS)
Non-Peer Review Journals	02 (CGS, SS&CS) 10 (SAS, SIS)	01 (CSDE, SLL&CS) 04 (SAA) 01 (CSSS, SSS) 17 (SAS, SIS) 05 (CES, SLL&CS) 01 (CCUS&LAS, SIS)	02 (SAS, SIS)

e-Journals	08 (SAS, SIS) 01 (CCUS&LAS, SIS) 02 (CILS, SIS) 02 (C.Phil, SSS)	01 (CSSS, SSS) 42 (SAS, SIS) 04 (CES, SLL&CS) 03 (CCUS&LAS, SIS) 03 (C.Phil, SSS)	05 (SAS, SIS)
Conference proceedings	02 (CSSP, SSS) CHS, SSS 16 (CSMCH, SSS) 15 (CPS, SSS) 09 (SPS) 04 (CILS, SIS)	01 (CSDE, SLL&CS) 01 (SAA) 03 (CHS, SSS) 47 (CSMCH, SSS) 53 (CPS, SSS) 07 (CILS, SIS) 03 (C.Phil, SSS)	01 (SLS) 02 (CHS, SSS)

Note: Detailed list of Faculty Publication is attached at Annexure (i).

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

School/Centre	Range	Average	h-index	Nos. in SCOPUS
CSSP, SSS	0.5	3.0	NA	21
SLS	2-12	5	5	all
SPS	0.462-7.760	2.924	11.79	75

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	<u>CSSP, SSS</u> 2016-17	International Social Science Council, France	58.4 Lacs	
	<u>CGS, SLL&CS</u> Prof. Sadhna Naithani 2014-17	SSHRC, Canada (through JNU)	CAD15000	CAD15000
	<u>SLS</u> 65 (2016-17)	DBT, DST, ICMR, UGC, UPE-II, DRDO, CSIR, European Comm., Indo-Israel, Indo-US, Indo-Australian		52 Crores
	<u>SAA</u> 2015-2018 2016-2020 2014-2017 2014-2017 (Curatorial Lab)	UGC-Major Research Project UGC-DAAD UGC-UKIERI Inlaks India Foundation	11,75,000 50 Lacs 20 Lacs+GBP 32,000+5000 GBP 47 Lacs	
	<u>CSSS, SSS</u> 2015-2017	ICSSR, UPE-II, CAS		
	<u>CHS, SSS</u>	Society of Bangladesh, Dhaka, University of the Netherlands, Switzerland ICSSR, History Society Mumbai		
	<u>SAS, SIS</u> 03	ICSSR	23,00,000	17,00,000
	<u>CPS, SSS</u> 02	UGC-DAAD ICSSR-NIHSS		
	<u>CES, SLL&CS</u> 2016-20	UGC DAAD	32,00,000	8,00,000
	<u>SPS</u> 2013-18	DST-FIST (01)	750	Continue receiving

	2015-18, 2013-18, 2015-19, 2015-20, 2014-18, 2016-19, 2017-20	DST (14)	753.62	Continue receiving
	2015-20	UGC-SAP (01)	195	Continue receiving
	2014-19	UGC Indo-Israel (01)	47.95	Continue receiving
	CA&AS, SLL&CS 3-5 yrs.	UPE-II	10.50	10.50
	SCNS 2014-16	UGC (Start up grant)	12 Lacs	12 Lacs
	2014-19	UPOE-II	49 Lacs	49 Lacs
	2014-17	DST Nano Mission	131 Lacs	51 Lacs
	2015-18	DBT	62 Lacs	51 Lacs
	2017-19	DST-SERB	45 lacs	39 Lacs
Minor Projects	CITD, SIS June 2015-Dec.2016 Oct. 2016-Aug 2017 April 2015-March 2017 Oct. 2016	SANDEE Commissioned by climate policy Research project on BRICS supported by ICSSR Centre for WTO studies, Ministry of Commerce		
	CPS, SSS 05	UPOE		
	SPS 2015-17, 2016-18	UGC (03)	23.80	Continue receiving
	2015-17	NBHM DAE (02)	10.19	Continue receiving
	2015-18	Indo-French (TDB-CERIPRA- Bpifrance Programme) (01)	19.98	Continue receiving
	SCNS 2015-18	IUAC	75K	25K
Interdisciplinary Projects	CSSP, SSS 2016-17	STEPS Centre, U.K.	19.9 Lacs	
	SLS 05 yrs.	Builder, DST Purse		
Industry sponsored				
Projects sponsored by the University/ College	CSSP, SSS 2016-17		34.5 Lacs	
	CGS, SLL&CS Prof. Sadhna Naithani (2015-20)	UPE-II, JNU	3,33,000	28,000
	Prof. Chitra Harshvardhan, Prof. Madhu Sahni, Dr. Shambhavi Prakash (2014-19) Prof. Babu Thaliath		32,40,000	
			3,30,000	1,20,000
	CSDE, SSS 2015-18	UPE-II	3,30,000	Partially
	CIS&LS, SSS 02 yrs.	UPE II (for 5 faculties)	3.30 lacs per faculty	Processed
	SLS	UPE-II (UGC); Internal Funding	30 Lacs	
	ZHCES, SSS	TRG (Transnational Research Group), UPE-JNU (4), Kerala State Higher Education Council		
	SAS, SIS 05	UGC-UPE II	15,00,000	8,70,000
	CITD, SIS Oct. 2014-Sep. 2017, 2016- 2018	2 projects under UPE-II, JNU		
	CES, SLL&CS 2016-2019	UPE	3,30,000	63,841
	CCUS&LAS, SIS Aug.16- Mar17	UPE-II Scheme of JNR	3.30 Lacs	
	CESP, SSS (06)	JNU		
	CRS (SLL&CS) 2-5 yrs.	UGC	From 2 – 10 Lacs	
CMS, SSS 2015-2020	JNU-UPE-II	07 Lacs		

	C.Phil, SSS 05 yrs.	JNU-UPE-II		
	CIPOD, SIS 2014-2019 (4 projects)	UPE-II	3,30,000/-, 6,90,000/-, 6,60,000/-, 3,30,000/-	
Students research projects <i>(other than compulsory by the University)</i>	SLS (2-6 months) (M.Sc. students from SLS and outside JNU students joined)	Individual funding of the faculty used. Also supported by UGC Networking grant.		
Any other (Specify)	CL, SCC&CS - 01.01.17-30.06.17	Central Institute of Indian Languages	Rs.27,000/- p.m.	Nil
	SLS	UGC-SAP (DRS-1) (2016-2021) UGC-RNC (2017-2022)	77,00,000.00 10,00,00,000.00	
	ZHCES, SSS	ICSSR, UNICEF, Global Development Network (GDN)		
	CFFS, SLL&CS 2015-18 2015-19	UPOE, JNU	33.43	
	CESP, SSS (06)	London school of Economics; ICSSR; EU, Fifth Delhi Finance Commission; Research Council of Norway; FAO, Rome		
Total				

3.7 No. of books published i) With ISBN No.

128

Chapters in Edited Books

330

ii) Without ISBN No.

School/Centre	With ISBN No.	Without ISBN No.	Chapters in Edited Books
CSSP, SSS	02	-	05
CGS, SLL&CS	03	-	01
CSDE, SLL&CS	02	-	-
CIS&LS, SSS	07	-	37
SLS	02	-	11
ZHCES, SSS	06	-	12
CR&CAS, SIS	11	-	35
SAA	08	-	15
CSSS, SSS	05	-	17
CHS, SSS	09	-	09
SAS, SIS	03	-	15
CFFS, SLL&CS	04	-	03
CSMCH, SSS	08	-	21
CITD, SIS	01	-	11
CPS, SSS	01	-	08
CES, SLL&CS	07	-	04
SPS	02	-	01
CA&AS, SLL&CS	03	-	-
CCUS&LAS, SIS	-	01	02
CESP, SSS	05	-	22
CRS, SLL&CS	01	-	-
CILS, SIS	01	-	01

CMS, SSS	01	-	01
C.Phil, SSS	02	-	13
CIPOD, SIS	-	-	03

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds Any Other (specify)

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution: 328

School/College	Level	International	National	State	University	College
CSSP, SSS	Number	02	01	-	-	-
	Sponsoring agencies	ISSC, France; IFRIS-JNU Initiative	(workshop) Ministry of AYUSH	-	-	-
CGS, SLL&CS	Number	-	01	-	01	-
	Sponsoring agencies					
CSDE, SLL&CS	Number	02	03	-	-	-
	Sponsoring agencies					
SLS	Number	-	05	-	03	-
	Sponsoring agencies		Related fields and Indian funding agencies		It also fund mostly most of the conference/workshops	
ZHCES, SSS	Number	02	09			
	Sponsoring agencies	-	-			
CR&CAS, SIS	Number	02	01			
	Sponsoring agencies	JNU, ICSSR & UGC	JNU & UGC			
SAA	Number		02			
	Sponsoring agencies		Inlaks Foundation & Nehru Trust			
CHS, SSS	Number	02				
	Sponsoring agencies	ICSSR, JNU				
SAS, SIS	Number	01			01	
	Sponsoring agencies	ICSSR				

CFFS, SLL&CS	Number		Francophone 20-21 March 2017			
	Sponsoring agencies		JNU			
CSMCH, SSS	Number	01	03			
	Sponsoring agencies		Ayush, UGC, UPE			
CITD, SIS	Number	01				
	Sponsoring agencies	JNU and SANDEE				
CPS, SSS	Number	02	03			
	Sponsoring agencies	ICSSR, UGC-DSA	ICSSR, UGC- DSA, JNU			
CES, SLL&CS	Number	03	03	01		
	Sponsoring agencies	UGC SAP	UGC SAP	UPE		
SPS	Number		01			
	Sponsoring agencies		-			
CA&AS, SLL&CS	Number		02			
	Sponsoring agencies		-			
CCUS&LAS, SIS	Number	-	-	-	17	
	Sponsoring agencies	-	-	-	-	
CESP, SSS	Number	-	01			
	Sponsoring agencies	-	CAS			
SCNS	Number	01				
	Sponsoring agencies	JNU, SERB, DRDO				

School/Centre	No.
SAA	22
SBT	09
SES	06
SC&SS	-
SLL&CS	65
SLS	06
SIS	97
SSS	100
SPS	01
SC&IS	02
SCSS	-
SCL&G	-
SCMM	18
SCNS	02
Total	328

3.12 No. of faculty served as experts, chairpersons or resource persons

School/Centre	No.
CSSP, SSS	04
CGS, SLL&CS	06
CSDE, SLL&CS	01
CIS&LS, SSS	04
ZHCES, SSS	10
CR&CAS, SIS	13
SAA	17
CHS, SSS	28

SAS, SIS	06
CFFS, SLL&CS	09
CSMCH, SSS	10
CITD, SIS	05
CPS, SSS	21
CES, SLL&CS	05
SPS	13
CA&AS, SLL&CS	05
CCUS&LAS, SIS	06
CESP, SSS	12
CILS, SIS	03
CMS, SSS	03
C.Phil, SSS	07
CIPOD, SIS	16
Total	201

3.13 No. of collaborations **International** **National** **Any other**

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	08
	Granted	-
International	Applied	02
	Granted	02
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year : 161

Total	School/Centre	International	National	State	University	Dist	College
	CSSP, SSS	02					
	CGS, SLL&CS	03					
96	SLS	16	80				
50	ZHCES, SSS	25	25		03		
02	SAA	01	01				

02	CSSS, SSS	01	01				
02	CHS, SSS	-	02				
01	CSMCH, SSS	01	-				
02	CES, SLL&CS	02	-				
02	SPS	02	-				
01	CA&AS, SLL&CS	-	01				
03	CESP, SSS	03	-				
02	CILS, SIS	02	-				
03	C.Phil, SSS	01	02				
36	CIPOD, SIS	12	11	07	06		

**3.18 No. of faculty from the Institution
who are Ph. D. Guides**

All

and students registered under them

School/Centre	Faculty who are Ph.D. Guides	Students Registered under them
CSSP, SSS	04	40
CGS, SLL&CS	04	12
CSDE, SLL&CS	03	24
CIS&LS, SSS	08	25
CL, SLL&CS	05	30
SLS	30	23
ZHCES, SSS	11	109
CR&CAS, SIS	13	168
SAA	20	127
CSSS, SSS	18	164
CHS, SSS	28	226
SAS, SIS	07	68
CFFS, SLL&CS	09	30
CSMCH, SSS	10	73
CITD, SIS	10	31
CPS, SSS	21	145
CES, SLL&CS	10	49
SPS	30	96
CA&AS, SLL&CS	08	102
CCUS&LAS, SIS	06	83
CESP, SSS	19	106
CRS, SLL&CS	10	36
CILS, SIS	02	23
CMS, SSS	03	-
SCNS	04	-
C.Phil, SSS	07	-
CIPOD, SIS	15	16

3.19 No. of Ph.D. awarded by faculty from the Institution

639

School/Centre	Ph.D. Awarded by Faculty
CSSP, SSS	07
CGS, SLL&CS	02
CL, SLL&CS	15
SLS	35
ZHCES, SSS	06
RSS	09
CSSS, SSS	29
CHS, SSS	27
SAS, SIS	43
CFFS, SLL&CS	04
CITD, SIS	01
CPS, SSS	06
CES, SLL&CS	18
SPS	10
CA&AS, SLL&CS	22
CCUS&LAS, SIS	14
CESP, SSS	13
CRS, SLL&CS	03
CILS, SIS	02
C.Phil, SSS	13
CIPOD, SIS	16

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

School/Centre	JRF	SRF	Project Fellows	Any Other
CSSP, SSS	13	01	-	27
CGS, SLL&CS	05	04	-	-
CSDE, SLL&CS	04	01	-	03
CIS&LS	03	-	-	-
CL, SLL&CS	06	02	-	48
SLS	38	98	04	35
ZHCES, SSS	19	02	-	06
CR&CAS, SIS	64	-	-	142
SAA	29	05	-	-
CSSS, SSS	73	-	-	UGC Non Net-66, Maulana Azad National Fellowship – 07, ICSSR -06, RGNF for SC/ST-05
CHS, SSS	02	02	-	-
SAS, SIS	10	02	-	-
CFFS, SLL&CS	02	02	02	-
CSMCH, SSS	29	-	-	63 + RGNF-08
CITD, SIS	09	02	02	01
CPS, SSS	25	-	-	06
CES, SLL&CS	28	03	02	02
SPS	37	17	18	35
CA&AS, SLL&CS	44	09	-	-
CCUS&LAS, SIS	15	04	-	ICSSR-02, MANF-02, Non Net-48
CRS, SLL&CS	14	02	-	03
CILS, SIS	10	01	-	02
CMS, SSS	03	01	-	23
SCNS	09	04	-	-
C.Phil, SSS	08	01	-	10
CIPOD, SIS	20	08	-	129

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

CSSP, SSS – Students were involved in NSS extension activities and activities related to institutional social responsibility.

CIS&LS – Two new optional courses introduced CI519, Human Development Theory and Practice and CI 520 India’s Labour Migrations: Historical Trajectories and Perspectives Early 19th Century. Establishment of Placement Cell initiated by the Students. Establishment of documentation unit initiated by centre

SLS – Talk by eminent scientists throughout the year, Summer and winter workshop and trainings, Biosparks, spandan: both organized by students, Hands on training workshops in instrumentations.

SPS – We take undergraduate students from other institutes as a part of summer and winter internship. Faculties give lectures in INSPIRE camp for undergraduate students. Faculties also give seminars in nearby colleges. Students visit to other institutes as part of internship.

CCUS&LAS, SIS – Regular consultancy with students with linguistic difficulties. Special lectures / workshops to help students to conduct research.

CESP, SSS – 52 nos. lectures, talks delivered by faculty and 09 outreach activities has been done.

C.Phil, SSS – Educational/Cultural activities for North East Studies, Remedial classes organised for MA students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1019.38 Acres			1019.38 Acres
Class rooms	CGS, SLL&CS - 04 CL, SLL&CS - 02 SLS-5 ZHCES, SSS – 02 CR&CAS, SIS – 02 SAA – 05 CHS, SSS – 10 CFFS, SLL&CS-04 CPS, SSS – 05 CES, SLL&CS-03 SPS-04 CCUS&LAS, SIS-02 CESP, SSS–03 CRS, SLL&CS-07 CILS, SIS – 02 C.Phil, SSS – 03 CIPOD, SIS – 02	CIPOD, SIS - 01	University	
Laboratories	SLS-2 SAA-04 SPS – 19 CESP, SSS-01 SCNS – 08			
Seminar Halls	CSSP, SSS - 02 SLS-1 CR&CAS, SIS – 01 SAA-01 CHS, SSS -01 CPS, SSS – 01 SPS -01 CCUS&LAS, SIS-04 CESP, SSS-01 CRS, SLL&CS-01 CILS, SIS – 01 SCNS -01 C.Phil, SSS – 01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	CSSS, SSS- One Stabilizer, 02 ACs, 01 Mac book air, Furniture	CSSS, SSS- Desktop, Display Monitors, TV, Projectors, Tripod, Audio equipments.		SLS - 03
Value of the equipment purchased during the year (Rs. in Lakhs)				SLS Rs.20,61,499 CMS, SSS – 1, 00,000/-
Others				

4.2 Computerization of administration and library

--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	40278		938	15,49,794	412161	
Reference Books						
e-Books	38582	1,58,51,272.62	2	11,362	38584	1,58,62,634.62
Journals	215	3506927	1	1000	216	3507927
e-Journals	56	6766266	Nil	Nil	56	6766266
Digital Database	36	47568724	Nil	Nil	36	47568724
CD & Video	2250		30		2280	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

--

4.6 Amount spent on maintenance in lakhs :

i) ICT	24.00 Lacs
ii) Campus Infrastructure and facilities	1634.64 Lacs
iii) Equipments	184.54 Lacs
iv) Others	1241.46 Lacs
Total :	3084.64 Lacs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Faculty members are awarded API points for number of contact hours spent for guiding the M.Phil/Ph.D. This encourages faculty to spend more contact hours with the students.

5.2 Efforts made by the institution for tracking the progression

CIS&LS, SSS – Group discussion in classrooms.

SLS - Individual or concerned faculties are in touch with their PhD and post-doctoral fellow students. Connections with individual students are with individual faculties. School tries to get some old students to deliver lectures on their research work they are currently doing.

CR&CAS, SIS – Compulsory Pre-PhD presentation, additional classes for Russian language conversational skills and student seminars.

CSSS, SSS- This is done by brainstorming sessions among the faculty, constant feedback, discussion at faculty level, mid-term assessments and routine revision of courses.

CHS, SSS – Each student has an advisor/supervisor who is in close touch with the student.

SAS, SIS – Meetings to discuss progress report between the supervisor and students. Progress reports to be filled by students before semester registration.

CFFS, SLL&CS – Continuous evaluation assignment, term papers and seminars presentation.

CSMCH, SSS – Periodic assessment of academic performance of students in different courses in order to facilitate timely guidance and necessary help.

CITD, SIS – The centre holds remedial classes (under the UGC Remedial Coaching program for SC/ST/OBC and minority students) for enhancing their learning and help with their compulsory courses in the MA programme.

CES, SLL&CS – Issues regarding the academic progress of students are regularly discussed by faculty meetings. Specific advice and suggestions are made to students when necessary.

SPS - Great emphasis is given on overall growth of students with assessment done on continuous basis via different modes. For instance, in most of the courses taught at the school, apart from the two quizzes and two term examinations, students are encouraged to work on weekly assignments, participate actively in classroom discussions and give presentations. Also, most of the courses have an one hour tutorial each week that is focussed towards developing problem-solving skills and to inculcate collaboration culture by encouraging them to have regular discussions regarding the material covered in the lectures and other topics. The School organizes a student-faculty committee meeting every semester to provide a platform for the students to have open discussions with the faculty about their concerns/problems and receive active feedback on the same. The School offers Ph.D. programmes in Physical and Chemical Sciences and in Mathematics. In addition, there are M.Sc. programmes in Physics and Chemistry, while one in Mathematics will start in near future. For every course and stream, the school assigns student advisors to monitor the progress of students on a more regular basis. The students are encouraged to approach the student advisors on a personal basis as well.

CA&AS, SLL&CS – Sessional test, surprise test, oral test, remedial classes.

CCUS&LAS, SIS – Tutorials, Extra Classes, Special Mentoring, Workshops on research methodology, student presentations and discussions with concerned faculty.

CESP, SSS – Progress of students is closely monitored through exams and regular class assignments, term papers, presentations and viva voce. Students are required to be in regular one-to-one contact with teachers through a system of contact hours.

CRS, SLL&CS – Remedial classes is being organised by centre for weak students.

CILS, SIS – Every semester the centre takes stock of the progress of the work being done by students.

CMS, SSS – Regular Interaction and meeting in seminars.

C.Phil, SSS – SFC, Informal meetings, Pre-assessment of studies in everyday teaching & Wednesday seminars.

CIPOD, SIS – Remedial, Reading material available photocopies from the photocopier.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
904	2256	5432	140	8732

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

CGS, SLL&CS – 07 Remedial courses over two semesters.

CIS&LS, SSS – Lectures in classrooms and optional course, seminar course as per student choice of interest.

SAS, SIS – Continuous support and guidance are provided to the students by their allotted supervisor.

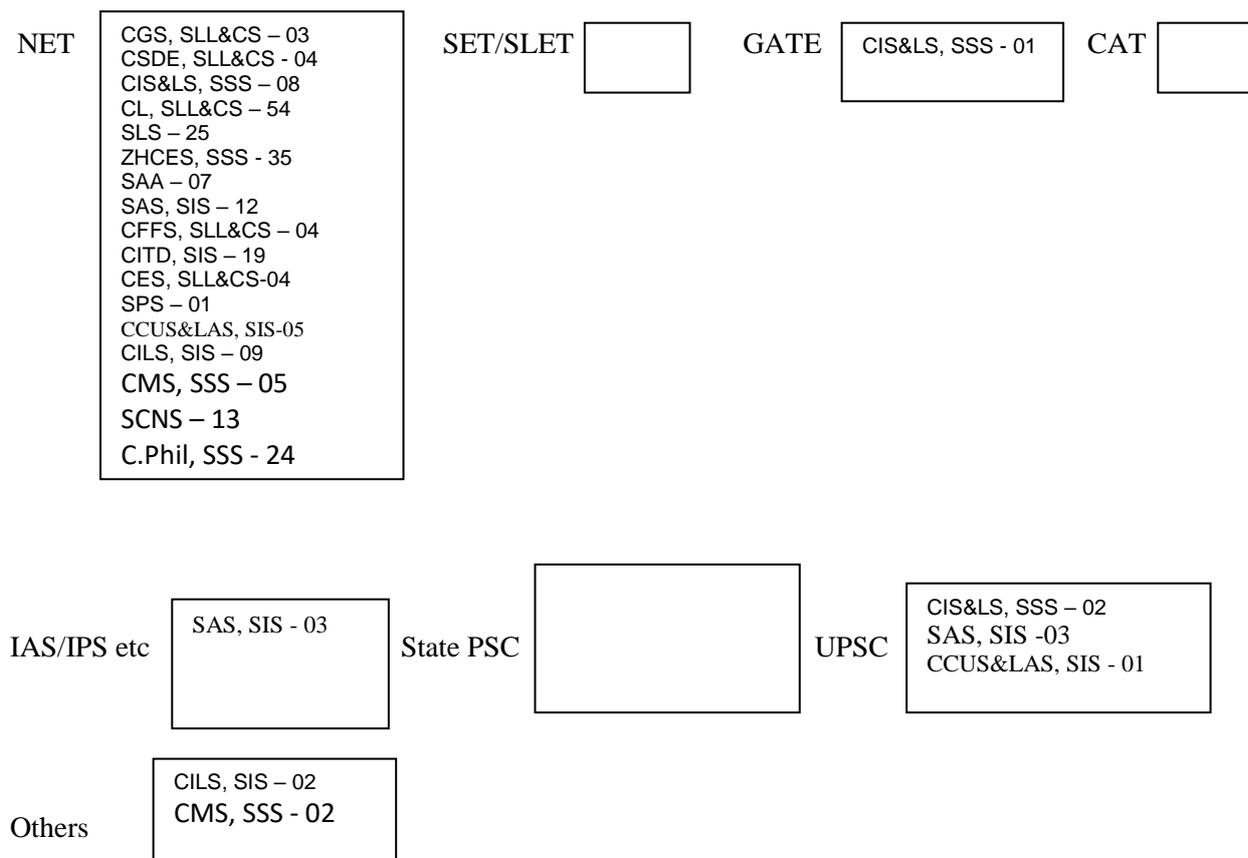
CSMCH, SSS – Being a research oriented centre emphasizes only research work by its students.

CES, SLL&CS – Support for the development of skills in academic writing is currently being developed with the collaboration of Ph.D. students.

No. of students beneficiaries:

	No. of students beneficiaries
CGS, SLL&CS	90
ZHCES, SSS	109
CSMCH, SSS	20
CES, SLL&CS	30
CMS, SSS -	34

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

CIS&LS, SSS – Counselling and career guidance is given to complete batch of M.A. DLISM.

SLS – We carry this through regular student-faculty committee (SFC) and graduate advisory committees (GAC for M.Sc. and Mphil/Ph.D) students. Students are encouraged to discuss their individual concerns with any faculty they are comfortable with. Tutorials also help them to get counselling in subjects they are weak.

ZHCES, SSS – Since ZHCES is a research centre, students pass out with M.Phil/Ph.D. degrees, faculty seek to facilitate their placements by (a) including students in the academic networks, national and international; involve them in the projects. To help them make informed decisions about the institutions/organisations they would like to work with (b) Pass on the information about job vacancies, research and faculty positions at various places, national and international (c) Provide them with the recommendation letters, help them prepare for the job interviews and job talks.

CSSS, SSS- Each student is allotted a faculty member as MA advisor.

CSMCH, SSS – Depending on progression assessment as mentioned above students are provided necessary necessary counselling wherever required they are supported to access specific institution of the university for further help.

CITD, SIS – The MA students of the centre have benefitted under the UGC remedial coaching programme run by the centre.

CPS, SSS – All MA and M.Phil students are familiarised with the academic programme through an orientation that is held at the beginning of the academic year. An orientation was held separately for the incoming MA and M.Phil students where they were introduced to all the faculty members and told about the requirements of the academic programmes. Further, all students are also allotted advisors who meet them on an assigned day each semester. The advisors advise them on their queries on career options, and

also help address any difficulties that students may be facing in adjusting to unfamiliar surroundings in a new campus.

CES, SLL&CS - Informal guidance and counselling are regularly offered by faculty members.

SPS - While student advisors are assigned for every program of study with an important goal of providing career guidance to the students, the school maintains an open door policy for all faculty members where the student can interact with any faculty member.

As the majority of the Masters students are interested in pursuing careers in research, the students are encouraged to apply for summer research programs in their first year at other premier institutions in India. In order to provide research training to the students, the M.Sc. Coursework in the fourth semester introduces a mandatory research project where the students get attached to a research advisor of their choice and gain hands-on experience of working in a research group.

The first year of the Ph. D. program is devoted to mandatory basic courses in basic areas of study to train them better to tackle research problems. Students are encouraged to present their works at conferences in India and abroad. The school organizes a yearly In-House Colloquium, with the objective of providing a common platform to the faculty members and research scholars to share their latest research advances and exchange ideas within the school and to provide exposure to fresh students about the kind of research going on at the school. The school also organizes special seminars and programmes for career opportunities in India as well as abroad.

CA&AS, SLL&CS – The school has a placement cell under the supervision of the Dean. It is run by a co-ordinator who liaisons with industry and Govt. Departments for placement of graduates/past graduates in various foreign languages.

CCUS&LAS, SIS – The centre faculty continually gives guidance and interacts with the students seeking counselling on academic and personal matters.

CESP, SSS – Each student is assigned a faculty advisor/supervisor who regularly monitors his/her progress and provides advice about choices of courses, helps identify and deals with the student's weaknesses, as well as guides him/her regarding other career related matters.

CILS, SIS – Research students are expected to be in constant touch with their supervisors. The students report periodically on the progress made in their research. While choosing their research topics the faculty offers guidance to the students. Students are also encouraged to make presentations, especially before the entire faculty, both of their synopsis and their eventual dissertations. Research students are asked to use other libraries in New Delhi.

CMS, SSS - Regular interacting seminars.

SCNS – Our Ph.D. programme started from 2014 so career guidance will come at a later date.

C.Phil, SSS – Orientation programmes, remedial classes, informal group discussions.

No. of students benefitted

CIS&LS, SSS – Full batch
SLS – All
ZHCES, SSS – majority of them who passed out
CSMCH, SSS – 20
CITD, SIS – 21
CPS, SSS – 120
CES, SLL&CS-15
CA&AS, SLL&CS-25
CCUS&LAS, SIS – 20
CRS, SLL&CS-30
CMS, SSS - 32

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
CITD, SIS - 05	35	09	
CA&AS, SLL&CS-20	150	10	15

5.8 Details of gender sensitization programmes

Gender Sensitization Committee against Sexual Harassment (GSCASH): In the year 2015-16, SCASH conducted 32 orientation programmes as per the mandated GSCAS.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	CIS&LS, SSS – 29 (MCM, Non Net Fellowship/JRF) CL, SLL&CS -06 SLS – Non NET fellowships to MPhil/PhD students who do not have any individual fellowship. ZHCES, SSS – 59 SAA – 02, ICSSR CSSS, SSS - 06 CHS, SSS – 288 CFFS, SLL&CS – 02 CES, SLL&CS – 55 SPS – 15 CA&AS, SLL&CS – 120 (MCM) CILS, SIS - 14	ZHCES, SSS – 5000/- p.m. for M.Phil/Ph.D. CHS, SSS – 5-8 K CFFS, SLL&CS-40,000/- each. CES, SLL&CS -5000 & 8000 p.m. CILS, SIS – UGC non net fellowship.

Financial support from government	CL, SLL&CS - 50 SLS – Largely CSIR, UGC, ICMR&DBT. ZHCES, SSS – 26 SAA – 85 CSSS, SSS - 167 SAS, SIS – 49 CSMCH, SSS – 01 CES, SLL&CS - 33 SPS - 16 CA&AS, SLL&CS – 170 (Non-net, JRF, SRF, MANF etc.) SCNS - 13	ZHCES, SSS – 28,000/- for JRF and 32,000/- for SRF SAS, SIS -2,84,000 CES, SLL&CS -24000/- p.m.
Financial support from other sources	SLS – Few like Rajiv Gandhi and individual faculty projects. SAA – 05 (SYLFF) SAS, SIS – 04 (ICSSR) CES, SLL&CS – 02 SPS – 17 (UGC-BSR) CESP, SSS – 142 (UGC, EXIM Bank Scholarship, Alumni)	SAS, SIS – 64,000 CES, SLL&CS – 14L – 16L p.m. CESP, SSS – UGC-5K to 10K
Number of students who received International / National recognitions	CSSP, SSS – 07 Travel Grants (Globelics 2016 etc.) SLS – 34 International conferences. ZHCES, SSS – 06 SAA – 54 SAS, SIS – 22 CES, SLL&CS – 04 CA&AS, SLL&CS – 03 (UNO), New York 05 Qatar Debate, Doha C.Phil, SSS – 02 (1st prize in ICPR Essay Competition)	CSSP, SSS - EUR SLS – 7000 ZHCES, SSS – Visited abroad for presented research paper SAS, SIS -5,59,000 CES, SLL&CS – 40,000/- CA&AS, SLL&CS – Fully funded.

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

CSSP, SSS – As per ordinances of the University, CSSP maintain a Student-Faculty Committee (SFC) that consists of elected member along with the faculty Representative. SFC provides valuable feedbacks on the mentioned issues and the Centre takes the appropriate decisions /actions on grievances of students if any.

SLS – We have a committee to look into it. The students can also represent their grievances to the SFC and to the Special committee members. We did not face any such problems.

CR&CAS, SIS – Centre have school level grievance redressal committee.

CSMCH, SSS – All grievances are regularly addressed through mechanism of students faculty committee. Some of the major grievances have been with respect of the availability of reading space at the centre beyond regular office time. Secondly, there is a major demand of the students for proper mentoring specially in case of those students who find proficiency in English language to be handicapped.

CES, SLL&CS – Demands for extended hours of library access are being met through the UGC SAP library. The introduction of an optional dissertation for fourth semester MA students has been proposed by the centre to the BoS.

CILS, SIS – Many students join the 2 year M.Phil degree programme in International Law at the Centre, after their LLB degree. Such students have a major grievance: even after completing the M.Phil degree they cannot directly enter the teaching profession. In order to enter a teaching career as per UGC rules they are to do LLM degree course. Since, the extant rules do not allow equivalence for the M.Phil Degree with LLM Degree academic job prospects of many students have been in limbo. Representations have been advanced in this regard. However, results/solutions are yet to emerge from the UGC.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

As per the First Schedule given in the JNU Act:

“The University shall endeavor to promote the study of the principles for which Jawaharlal Nehru worked during his life time, National integration, social justice, secularism, democratic way of life, International understanding and scientific approach to the problems of society”.

The mission statement as defined in Sec. 4. of the JNU’s Act & Statutes 1966 is reproduced below:

The objects of the University shall be to disseminate and advance knowledge, wisdom and understanding by teaching and research and by the example and influences of its corporate life and in particular the objects set out in the First Schedule.

6.2 Does the Institution has a management Information System: Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

School/Centre wise details are given below:

CSSP, SSS – Centre’s faculty members are involved in curricula development at the Master’s and undergraduate levels. M.Phil. courses are also revised in regular intervals.

CGS, SLL&CS – The faculty meets regularly to review the syllabus and the performance of the students. This is an ongoing process. The decisions are placed before the Centre Committee and the BoS of the School.

CIS&LS, SSS – Design of course for MA in development and labour studies, Design of compulsory course for direct Ph.D. programme in informal sector and labour studies.

SLS - Time to time course up gradation is done. New courses are added when new faculties join. New experiments and hands on training for many instruments are done like imaging, FACS etc. Talks, seminars, discussion with eminent scientists, personnel are given on a regular basis throughout the year.

ZHCES, SSS – Curriculum development has been a continuous process.

CR&CAS, SIS – Periodic revision of syllabus.

SAA – School offers an innovative curriculum that constantly evolves in keeping with new developments and publications.

CSSS, SSS- Renewal and revision of courses on regular basis.

CHS, SSS – This is a continuous process. New and old faculty are constantly offering new courses and getting them approved by the board of studies.

CFFS, SLL&CS – Updating of courses and course contents.

CSMCH, SSS – Consulted curriculum updated of reputed universities nationally and internationally keeping in mind the public issues and priorities in India.

CITD, SIS – All courses taught at CITD are updated and revised by the respective faculty every year.

CPS, SSS – A comprehensive revision of all the courses being offered at the MA and M.Phil levels was undertaken in the centre 2006 onwards and was completed in 2008. The exercise involved a major restructuring of the courses including compulsory and optional courses at all levels. Introduction of new courses and minor revisions in existing courses were

undertaken in 2014. Courses are continuously revised to reflect the new literature and debates in the field by individual faculty members and reported in the faculty meetings. The revision of M. Phil courses was initiated in 2014 and discussions on the restructuring of compulsory courses is still afoot. Three optional courses, one at the M. Phil level and two at the MA level were approved by the faculty and the extended faculty committee. These courses have been approved in the CSAR and Board of studies and will be offered in the new academic year.

CES, SLL&CS – Different courses are offered every semester from a large pool of approved courses. The course content is regularly revised and updated.

SPS - School has Master's program in Physics and chemistry, and PhD programs in Physics, Chemistry and Mathematics. Efforts have been made to revise lab manual and add new experiments to MSc Physics program to keep them up-to-date. The school is working actively towards starting Masters programs in Mathematics from Monsoon 2018. The school awards Gold Medal to Highest Rank Holders in MSc Physics.

CA&AS, SLL&CS – Course committee revised and updated the courses after discussion.

CCUS&LAS, SIS – Courses (both existing and newly introduced) are developed by a discussion on the curricula in the centre's committee meetings. Courses are approved after through discussion and deliberation. Strategies are devised to meet the goals of the course that involves continuous updating of the developments in the field. Since the centre's programmes are in the field of area studies, they are both inter-disciplinary and multi-disciplinary in nature. Joint faculty seminars and inputs from the seminars are also added from time to time into the course.

CESP, SSS – New courses are regularly developed by the Centre's faculty. Before approval these courses are evaluated by the extended faculty of the centre, the CASR and the Board of Studies of the school.

CRS, SLL&CS – New syllabus adopted for BA courses, new syllabus for MA courses is underway.

CMS, SSS – Detailed discussion and through scrutiny of the academic processes.

C.Phil, SSS – Renewal and upgrading of courses.

CIPOD, SIS – Regular update of course outline and reading.

6.3.2 Teaching and Learning

School/Centre wise details are given below:

CSSP, SSS – The teaching and learning at the centre involve classroom teaching, preparation of term papers, case studies, fieldworks and submission of theses/dissertations.

CGS, SLL&CS – The students of BA I put up a skit in German as a part of the process of learning German as a Foreign Language.

CIS&LS, SSS – Methods used are field work, discussions, tutorials, lecture, seminar, audio, video, learning.

SLS - Apart from regular class teachings, there are seminars, discussion on various aspects of the subject concerned. Improvements based on the feedback given during GACs and SFC are also carried.

ZHCES, SSS – Use of ICT in the class, discussion of journal papers and books and tutorial classes were held.

CR&CAS, SIS – Class presentations, field trips, book reviews, guest lectures, term papers and student and teacher exchange programmes.

SAA – Workshops, field trips, site visits, site seminars, intensive critical writing workshops, curatorial workshops and exhibitions curated by students, film festivals, interaction with practitioners.

CSSS, SSS - Presentations and use of visual media and literature.

CHS, SSS – We offer orientation and refresher courses at HRDC.

CFFS, SLL&CS – Using of multi-media and e-resources, language laboratory etc.

CSMCH, SSS – Centre faculty keeps itself updated through literature review and participation.

CITD, SIS – Overhead projections sound system have been utilised by faculty of the centre during their classes for better demonstration of examples. This helps students to easily grasp the subject under discussion.

CPS, SSS – The teaching is in both the lecture and the seminar modes. Teachers often use innovative teaching tools and techniques including visual material, films and archival resources. Optional courses are run as seminar courses with students presenting and discussing their work; in the compulsory courses, tutorials are used to enable students to learn to give presentations and defend their work.

CES, SLL&CS - The use of audiovisual material, seminar format of discussions interdisciplinary methods and resources.

SPS - The school has state of the art computing facilities, well-equipped laboratories for Physics and Chemistry. Students are encouraged to appear for NET, GATE & other competitive exams. Students also work on research based in their last semester. Institution has modern strategies for imparting knowledge like audio-visual aids, OHP, Internet and Computers, Laptops. The classrooms are equipped with green/black boards, projectors, screens, working models, diagrams, charts, etc. Faculties use variety of modern tools such as power point presentation to improve student's learning process. The seminar program of the School has been a vibrant one with 55 talks organized during the past year. Many visitors presented talks on diverse topics in Chemistry, Mathematics and Physics. Talks on diverse topics were presented by many visitors. Notable among the speakers are Biman Bagchi, Yoichi Okimoto (in Chemistry), Jonathan Aaronson, Jayadev Athreya, Kapil Paranjape, Olivier Ramaré, Ravi Rao, N. Sharadha (in Mathematics), G. Baskaran, Ravin Bhatt, Tomoki Fukai, Ganapathy Murthy, Michel Peyrard, Francesco Sciortino, Thomas Seligman, Krishnendu Sengupta and Shivaji Sondhi (in Physics). In addition, with assistance from the UGC-SAP, two sets of pedagogical lectures were organised. These are "Quantum aspects of systems with many degrees of freedom" by Krishnendu Sengupta (Indian Association for the Cultivation of Science, Kolkata) and "A short course on computational material science" by Sushil Auluck (formerly at Indian Institute of Technology, Roorkee). The students of SPS ran a regular **Journal Club** activity wherein they also invited talks and short courses by eminent researchers from some of the premiere institutes of the country.

CA&AS, SLL&CS – Orientation and refresher courses, participation in academic seminar, conference & workshop.

CCUS&LAS, SIS – Remedial courses are offered by the school/centre to improve the learning of students from the centre. Tutoring and mentoring are done on an individual basis by supervisors and faculty of the centre for academic purposes. Quality improvement strategy for teaching include use of computer based teaching e.g. PPTs and use of documentaries and films in addition to regular lectures/seminars /conferences. Students are asked to present papers for the courses and also in seminars to build and further enhance their capacity.

CESP, SSS – Teachers use various modern facilities both in the classrooms as well as online services for teaching and for making the course material available. The JNU library and the EXIM Bank library are well equipped with books, print journals and online subscriptions to journals and databases.

CRS, SLL&CS – New methodologies being used to impart practical Russian courses as well as theoretical courses.

CMS, SSS – Regular and ongoing processes of teaching and learning outcome being examined.

C.Phil, SSS – Through credit system, Refining teaching practice on a regular basis, encouraging students to engage with intellectual exchange.

CIPOD, SIS – Power Point Presentation, cartographic labs.

6.3.3 Examination and Evaluation

School/Centre wise details are given below:

CSSP, SSS – As per university norms.

CGS, SLL&CS – Centre has always had an oral & a written component in the evaluation of courses at all levels. In addition to Semester Exams, there are sessional, written & oral tests term papers and chapter presentation.

SLS - Apart from the mid and end term examinations (each of 3 hours duration), we also have two quizzes which can be in the form of tests, seminars, assignments and discussions. The MPhil/PhD students also have term paper, project proposals and paper presentations. Seminars and work presentations are for both MSc and Mphil/PhD students.

ZHCES, SSS – Written examination followed by viva voce and assignments based evaluation.

CR&CAS, SIS –Continuous evaluation through assignments, term papers, book reviews and class presentations.

SAA – Rigorous and continuous examination, oral and written practice through the semester. Students get training in making presentations as well as for writing exams.

CSSS, SSS - Continuous semester evaluation takes place every semester, mid-term tests, assignments, fieldwork and end-term examination.

CHS, SSS – Innovative methods are constantly being adopted.

CFFS, SLL&CS – Continuous evaluation (internal & final examination).

CITD, SIS - Mid and end semester examinations are scheduled as per academic calendar of the university. Assignments are also given to students. The evaluation based o written assignments, examinations and sometimes class participation/presentations.

CES, SLL&CS – Open book exams, regular written assignments, feedback on written work.

SPS - Each faculty in the school designs the teaching and evaluation style of their respective courses. Innovative evaluation techniques such as class participation, quizzes, term papers and open book evaluations have been carried out to better gauge the student’s understanding.

CA&AS, SLL&CS – Evaluation through written examinations taking into consideration the class performance.

CCUS&LAS, SIS – As per the university rules. M.Phil course work contains book reviews, mid-semester examination, term papers, presentation of the same and end semester examination. Evaluation is on credit point basis. Masters courses also follow the same pattern.

CRS, SLL&CS- The pattern and schedule is redesigned as per the course from time to time.

CMS, SSS – Ongoing and regular.

C.Phil, SSS – Cumulative evaluation system.

CIPOD, SIS – Mid semester and end semester and continuous evaluation.

6.3.4 Research and Development

School/Centre wise details are given below:

CSSP, SSS – Areas of Research and Development (R&D) undertake during the period at the Centre include:

- (i) Science, Technology and Innovation Policy
- (ii) Intellectual Property Rights (IPR) and other Regulatory Mechanisms
- (iii) Water management practices and sustainable development
- (iv) Technology, Environmentalism and Sustainable Development
- (v) Frugal Innovation, Informal Sector Innovation and Grassroots Innovations
- (vi) Traditional Knowledge in health, agriculture and resources management
- (vii) Responsible Research and Innovation (RRI)
- (viii) Cyber Laws, Cyber Technologies, and Society
- (ix) Open Science, Open Innovation, and Open Standards
- (x) Digital Social Sciences, And Digital technology and its societal impact
- (xi) S&T Interventions in the Sustainable Development Goals (SDGs)

- (xii) Governance of Clean Energy and Water Resources and Waste Management
- (xiii) Innovation and Entrepreneurship, University-industry Collaboration
- (xiv) Scientometrics, Altmetrics and new age research evaluation metrics
- (xv) Globalization and Internationalisation of R&D and Higher Educational Institutions – Impact on Industry.
- (xvi) Biomedical Innovations.
- (xvii) Integration of Human Planning and Technological Innovations.

CGS, SLL&CS – Computer & internet access

All teachers have computers in their rooms and regularly use these to access the e-resources provided by the Library.

CIS&LS, SSS – Labour relations, informality, labour economics labour regulations, women and work, labour, global value chain, sociology of work, labour and national resources management.

SLS - Each MPhil/PhD students defend their synopsis, present their work once every year in front of the notional group members assigned to them. They also give a non- credit seminar in their fourth year. Every students have to defend their work in the fourth to fifth year of research and their JRF to SRF fellowship. Pre-thesis submission seminar is given in the presence of doctoral committee members and is also open to the School. The doctoral committee members guide the students to improve their research work.

ZHCES, SSS – This is a research centre. Hence it is a continuous process.

CR&CAS, SIS – Compulsory publications of research articles before Ph.D. submission and participation in national and international seminars.

SAA – School is a highly research active school with a large number of publications and conference presentations not just by faculty but by students as well. Major UPE project which examines globalization and the arts.

CSSS, SSS – The M.Phil/Ph.D. programme is restricted every five years.

CHS, SSS – This is priority if the centre and we are a CAS centre for advanced study sponsored by UGC.

CFFS, SLL&CS – Research guidance provided the M.Phil/Ph.D. students and encouragement of students to participate in national and international seminars.

CSMCH, SSS – Participation of faculty in National and international projects.

CITD, SIS – The faculty pursue research theoretical as well as empirical/analytical in a diverse set of fields including international trade, development, health, agriculture, technology, clean energy, law and economics etc.

CPS, SSS – The teachers have undertaken research on a range of themes and have published in leading journals. Their research has also contributed to a deeper understanding of these issues and providing inputs into public policies in the area. They have presented papers in numerous conferences and published extensively. Research methodology courses at the MA and M.Phil levels impart students with the basic and advanced skills required to undertake both quantitative and qualitative research. The field visit undertaken by MA students helps them acquire the experience of doing research in the field, process and analyse their data and present their findings in a workshop. All students are encouraged to present papers in local, national and international conferences and publish papers in journals of repute.

CES, SLL&CS – Steps for strengthening the doctoral programme are currently under way. Regular presentations by students and the setting up of research advisory committees and a research forum are part of this.

CA&AS, SLL&CS – Emphasis on use of modern research technique.

CCUS&LAS, SIS – Research methodology is compulsory taught to all students of the centre by all the faculty of the centre. Secondly, field trips are undertaken by both faculty and students in pursuit of their research.

CESP, SSS – The faculty regularly publishes in top journals in their areas of specialization. The output which is substantial is detailed in CESP's Annual Report.

CRS, SLL&CS – Workshops and seminars being organised from time to time for research scholars and the centre.

CMS, SSS – Strong quality check with regular presentation with tight scrutiny.

C.Phil, SSS – Seminars, symposia, conference, workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Central Library, JNU was renamed as Dr. B.R. Ambedkar Central Library on 14th April 2017.
2. Dr. B.R. Ambedkar Central Library organised following outreach programme during the period:

(i) Lectures	:	2
(ii) Workshops/Training	:	11
(i) Seminars	:	5
(ii) Book Launch/Release/Discussions	:	7
3. The lobby area of Dr. B.R. Ambedkar Central Library was renovated and following new facilities were created:
 - (i) New Property Counter
 - (ii) New Reading Hall for Visually Impaired Students
 - (iii) Electronic Theses and Dissertations Unit
 - (iv) IT support services strengthened at Ground Floor
 - (iii) New staircase on Mezzanine Floor
 - (iv) Emergency Exit from Mezzanine Floor
 - (v) Renovation of two rooms at Mezzanine Floor
 - (vi) Creation of new Reading Room and Periodical Section at First Floor
 - (vii) Re-organisation of collections at Floor No. 1st, 3rd, 7th & 9th.
4. New Fire Fighting System has been installed in Dr. B.R. Ambedkar Central Library during the period.

School/Centre wise details are given below:

CSSP, SSS – Centre has a well stocked documentation unit, assisting the faculty and students of the centre in particular and university in general in research work. It provides information, reference and documentation services to researchers and faculty members. It systematically collects research reports from the S&T ministers and R&D centres. It has a collection of approx. 1000 monographs and 1000 reports pertaining to the Science Policy Studies, Intellectual Property Rights (IPR) and Innovation Studies. The Centre maintains an email base forum CSSP Discussion Forum (cssp-forum@googlegroups.com; <http://groups.google.com/group/cssp-forum/>); a blog CSSP Research Updates (<http://www.cssp-jnu.blogspot.com/>) for worldwide knowledge sharing, information diffusion and research communities and a Twitter profile @IndiaSTS (<http://twitter.com/IndiaSTS>) for worldwide knowledge diffusion of CSSP scholarship. The Centre started the CSSP Electronic Working Paper Series on S&T Policy and Innovation Studies [ISSN:0976-2051], which is available at CSSP website (<http://www.jnu.ac.in/SSS/CSSP/EWPS.htm>).

The Centre maintains a web-based open access audio archive of distinguished lectures. This platform includes audio recordings of special lectures and interactive sessions by distinguished personalities, academics and thinkers. This open access audio channel is available at http://www.mixcloud.com/cssp_jnu/.

CGS, SLL&CS – CGS has two departmental libraries:

1. Managed by the visiting German DAAD lectures, located in the Centre.
2. Centre Library managed by an employee of the Central Library of the University.

SLS - Time to time departmental library purchases books. Many journals are available online to JNU students through the central library. We have a central instrumentation facility in the department which meets most of our requirements. Additionally, we also have an advanced instrumentation facility in the university which houses many sophisticated instruments. There is a computer room in our building for the students to use.

ZHCES, SSS – Use of ICT in the class. New books acquired, materials photocopied made available in the library.

CR&CAS, SIS –Up-gradation of centre’s library cum reading room and power projectors installed in classrooms.

SAA – 86 books were purchased in last year.

CHS, SSS – Library specialising in history sponsored by UGC CAS.

CITD, SIS – The centre has its own library and computer econometrics laboratory. The econometrics laboratory is equipped with statistical & econometrics software. The library contains syllabus and reference books for the programme of the centre.

CES, SLL&CS – The centre has a library supported by SAP. One of the classrooms is equipped with a projector.

SPS - Faculty members are asked to suggest the books to be purchased according to their research and academic interests and then book are procured through various booksellers and added to the library on regular basis.

CCUS&LAS, SIS – The school has a small library with some reading reference material along with the university central library. JNU centre library has been providing remote access for several databases / research which are open to all faculty and students. Students are provided computer access in the school/centre.

CESP, SSS – Apart from the University library, CESP has a large departmental library which is supported by a grant from the EXIM Bank, CESP maintains a computer lab and two reading rooms for students. There are three classrooms and one seminar room.

CRS, SLL&CS - A library room has been set up in the centre and research scholars are involved in its upkeep.

CMS, SSS – Ongoing and regular.

C.Phil, SSS – Library and ICT facilities in the centre.

CIPOD, SIS – Through recommendation for acquiring books/journals to the central library.

6.3.6 Human Resource Management

Personnel being posted at various posts as per their specializations/experience & functional requirement of the University to get maximum output. Further, officials are being rotated/transferred internally for giving them maximum exposure/ grooming.

6.3.7 Faculty and Staff recruitment

As per recruitment rules.

6.3.8 Industry Interaction / Collaboration

School/Centre wise details are given below:

CSSP, SSS - The Centre, in association with different Centres of School of Social Science, JNU initiated the JNU Trans-disciplinary Research Cluster on Sustainability Studies (TRCSS). TRCSS focuses on national and international dimensions of the interface between the issues of social and ecological justice. Within this broad theme, it formulates projects and activities to cover the thematic concerns through the participation of different Centres within the Universities. TRCSS achieved partnership with international collaborators in launching the South Asia Sustainability Hub & Knowledge Networks (SASH&KN). TRCSS has launched its Knowledge Repository for the global communities in achieving the sustainable development goals. (UNSDGs).

The Centre and TRCSS secured national and international partnership with following organizations:

- Crossing Boundaries an FP 7 project funded by EU.
- GLOBELICS (The Global Network for the Economics of Learning, Innovation, and Competence Building Systems);
- IndiaLICS
- AsiaLICS
- ESRC STEPS Centre, University of Sussex, United Kingdom
- Institute of Development Studies (IDS), University of Sussex, United Kingdom
- Science Policy Research Unit (SPRU) at the University of Sussex, United Kingdom;
- King's College, London, United Kingdom
- Environmental Justice Organisation, Liabilities and Trade: Mapping Environmental Justice (EJOLT.org), Coordinated by the ICTA-UAB, Spain;
- Division of Science Policy and Capacity-Building, UNESCO, France.

CGS, SLL&CS – Centre has an academic AOC with the University of Wuppertal, Germany. Similar collaborative projects have been initiated with the Universities of Cologne and Freiburg. Beneficiaries of these AoCs are both teachers and students.

CIS&LS, SSS – Collaboration with Global Labour University, University of Witswatersrand, South Africa; University of Kessel Germany, Berlin School of Law and Economics Germany; Penn State University, United States of America, Sam Mayo African Institute of Agrarian Studies, Harare Zimbabwe, Collaboration with All India State Bank Officer's Association.

SLS - We do have talks by industry personals for the students. We also have talks arranged for the students on instrumentation by concerned people. We have hands on experience on different instrumentation by the concerned people like imaging, FACS etc.

SAA – Yogyakarta State University, Indonesia, Vytautas Magnus University, (VMU) Lithuania, University of Lisbon, Portugal, The Nehru Trust for the Indian Collections at the V&A, London, Brown University, Providence, Rhode, University of Cologne, Warwick University, Freie University, Berlin.

CPS, SSS – The faculty has served on the Board of studies of several institutions and universities and contributed to curriculum development. In addition they have undertaken collaborative research projects to conduct research leading to policy intervention. They are part of editorial boards various journals.

CES, SLL&CS – The centre has several collaboration initiatives with various universities from across the world.

CA&AS, SLL&CS – MoU is signed with academic institutions.

CCUS&LAS, SIS – Members are given an opportunity for interacting with think tanks, embassies. MEA, other government agencies and international institutions like the UN.

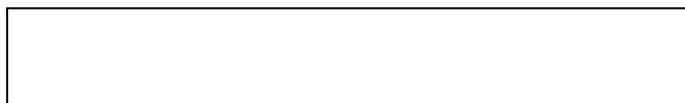
CESP, SSS – Many former students of CESP work in the industry. In the past members of CESP faculty have been advisors to public sector undertakings and have been on their boards.

CRS, SLL&CS – Talks are organised periodically & collaborative programme with in schools of JNU as well outside are organised.

CMS, SSS – Ongoing and regular.

CIPOD, SIS – ICSSR, ICWA, IDSA, USI and Institutional and Asia Foreign University of think tanks.

6.3.9 Admission of Students



6.4 Welfare schemes for

Teaching	
Non teaching	(a) All the welfare schemes of GOI like compassionate appointment etc. are being implemented in the university. (b) OPD facility for staff & retired employees of JNU at University Health Centre.
Students	

6.5 Total corpus fund generated

169.43 Lacs

6.6 Whether annual financial audit has been doneYes No **6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	CAG	Yes	Internal Audit

6.8 Does the University/ Autonomous College declares results within 30 days?For UG Programmes Yes No For PG Programmes Yes No **6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?****6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

Not applicable

6.11 Activities and support from the Alumni Association

JNU Alumni Affairs Cell and Alumni Association of JNU (AAJ): JNU recognizes its alumni as its important stake-holders in its continued quest for excellence in education. The Association has been taking keen interest in bringing more and more members to its fold who are spread all over the world.

In the current Parliament, there are seven JNU alumni. JNU alumni are also holding other high ranking positions in Government, academics, industry, media and in almost all walks of life. We take pride in their achievements.

JNU Set up a Committee for instituting Annual Alumni Award to honour distinguished alumni of Jawaharlal Nehru University.

6.12 Activities and support from the Parent – Teacher Association

Does not exist.

6.13 Development programmes for support staff

- (a) Training/participation of staff in various Seminar/Training/conference.
- (b) In-house capacity building programme for staff.
- (c) Hindi/English/Computer training for staff.
- (d) Monthly departmental discussion on various new/amendments to Govt. rules.
- (e) Refresher/Orientation course for Group “A” staff.
- (f) Induction programme for new appointees.

6.14 Initiatives taken by the institution to make the campus eco-friendly

World Environment Day: A tree Plantation drive was held, followed by an exhibition of paintings and posters made by the children of the campus on the occasion on 5 June, 2015 for promoting awareness regarding conservation and protection of our environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

School/Centre wise details are given below:

CSSP, SSS - The Centre scholars are involved in academic discourses in the CSSP Special Lecture Series, online discussion forums, and other STS Networks.

The Centre proposes to establish an Infographics Laboratory to promote Information Visualization and Research Data Analytics; and also to undertake advanced research in the area of Scientometrics, Almetrics, and new age research evaluation metrics. This Infographics Laboratory will be very unique within the Indian higher educational institutions.

CGS, SLL&CS – Teachers initiated in the use of Equipment in Language Laboratory Complex-Smart Boards, multi media resources etc.

CIS&LS, SSS – Organising seminar, workshops, lectures from time to time, group discussions, debates, field work, internships, industrial tours.

SLS - The MPhil/Ph.D course has been changed which has had a very positive impact on the students. It emphasizes more on learning and performing experiments in the concerned laboratories allotted to them.

CR&CAS, SIS –Up-gradation of courses and teaching techniques as a continuous process.

CSSS, SSS - JNU Sociology QS World Ranking, Centre has been adjudged: 2016 – 107th rank & 2017 – 108th rank.

CHS, SSS – We have introduced a more interactive teaching and learning format to supplement the traditional methods of lectures, harnessing technology to this end.

CFFS, SLL&CS – Exploration of new francophone area of study: Francophone sub-saharan African Literature and Culture.

CSMCH, SSS – Besides the regular teaching and research activities, collaborations with other universities and research projects were undertaken by the faculty.

CES, SLL&CS – The national young researchers forum and student conferences have had a clear positive impact in stimulating and strengthening the research aptitude and abilities of students.

SPS – Students have arranged and participated fortnightly seminars among themselves. Organises open day and science day.

CA&AS, SLL&CS – Wall magazine, Young scholars seminar.

CCUS&LAS, SIS – In numerous programme courses, workshops have been developed to promote creativity and enhance the cognitive functions of the scholars involved in research. Some of these programmes can be explicitly labelled as creative studies while other promote creativity as a bi-product of other efforts or processes. In this regard, the centre faculty provides special interactions with eminent persons, policymakers and political leaders of their respective areas in an effort to build networks for research purposes in the field. Second, it provides access and opportunity to faculty and students to avail of special scholarships and research fellowships to specific universities and centres abroad. Third students are encouraged to hold ‘Research Scholars Meets’ in order to discuss their research with their peers. Fourth, centre supports a website run by students that prints research pieces from faculty, students and alumni of the centre.

CRS, SLL&CS – Professional development course for teachers. Research scholars meet to discuss research. National seminar on translation studies. Days if Russia for cultural development.

CMS, SSS – Consultative and collective decision making process where all decisions are taken collectively at the faculty meeting and taken with consensus.

C.Phil, SSS – Enhancing the skills of listening and application of knowledge to everyday practices, employing the strategy to cultivate the habit of critical inquiry and analytical thinking.

CIPOD, SIS – Regular weekly seminar, Student Faculty Meeting, Rigorous review for revision of Ph.D. synopses, Harmony among the faculty and staff.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Please see Point 2.15 of 'Part A' of this report relates to Plan of Action.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. The Admission policy and practice of JNU: for equity, access and quality has been rated as the "Best Practices" by National Institute of Educational Planning and Administration which has published it under its series of publication of Best Practices in Higher Education.
2. Students representations in various decision making body such Academic Council and Court of JNU, Student Faculty Committee at the centre levels.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plantation done on various occasions viz. Environment Day, NSS Day, Independence Day, During rainy season and compensatory plantation against felled tree etc. Reconstituted Environmental Task Force (ETF) Committee to assess environmental aspects.

World Environment Day: A tree Plantation drive was held, followed by an exhibition of paintings and posters made by the children of the campus on the occasion on 5 June, 2015 for promoting awareness regarding conservation and protection of our environment.

7.5 Whether environmental audit was conducted? Yes No

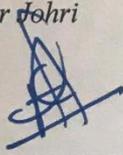
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. Plans of institution for next year

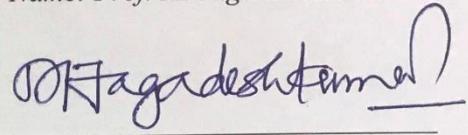
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Name: Prof. Atul Kumar Johri



Signature of the Coordinator, IQAC

Name: Prof. M. Jagadesh Kumar



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

School of Social Sciences (SSS)
Centre for Economic Studies and Planning (CESP)
Centre for Historical Studies (CHS)
Centre for Informal Sector & Labour Studies (CIS&LS)
Centre for Media Studies (CMS)
Centre for Philosophy
Centre for Political Studies (CPS)
Centre of Social Medicine & Community Health (CSM&CH)
Centre for Studies in Science Policy (CSSP)
Centre for the Study of Discrimination and Exclusion (CSDE)
Centre for the Study of Regional Development (CSRSD)
Centre for the Study of Social System (CSSS)
Centre for Women's Studies (CWS)
Zakir Husain Centre for Educational Studies (ZHCES)
Archives on Contemporary Studies
School of International Studies (SIS)
Centre for African Studies (CAS)
Centre for Canadian, US and Latin American Studies (CCUSLAS)
Centre for Comparative Politics & Political Theory (CCPPT)
Centre for East Asian Studies (CEAS)
Centre for European Studies (CES)
Centre for Indo- Pacific Studies (CIPS)
Centre for Inner Asian Studies (CIAS)
Centre for International Legal Studies (CILS)
Centre for International Politics, Organisation and Disarmament (CIPOD)
Centre for International Trade and Development (CITD)
Centre for Russian & Central Asian Studies (CR&CAS)
Centre for South Asian Studies (CSAS)
Centre for West Asian Studies (CWAS)
School of Language, Literature and Culture Studies (SLL&CS)
Centre for Arabic & African Studies (CAAS)
Centre for Chinese & South East Asian Studies (CCSEAS)
Centre for English Studies (CES)
Centre for French & Francophone Studies (CFFS)
Centre for German Studies (CGS)
Centre for Indian Languages (CIL)
Centre for Japanese Studies (CJS)
Centre for Korean Studies (CKS)
Centre for Linguistics
Centre for Persian & Central Asian Studies (CPCAS)

Centre for Russian studies (CRS)
Centre for Spanish, Portuguese Italian & Latin American Studies (CSPI&LAS)
School of Arts & Aesthetics (SAA)
School of Biotechnology (SBT)
School of Computational & Integrative Sciences (SCIS)
School of Computer and Systems Sciences (SCSS)
School of Environmental Sciences (SES)
School of Life Sciences (SLS)
School of Physical Sciences (SPS)
Special Centre for Molecular Medicine (SCMM)
Special Centre for Nano Sciences (SCNS)
Special Centre for the Study of Law & Governance (SCSLG)
Special Centre for Sanskrit Studies (SCSS)

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