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QS World University Rankings: Asia

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Accepted Rejected Pending Queried No Status

The QS Asia Ranking highlights the best universities in this region. Please see here (<https://support.qs.com/hc/en-gb/articles/4403784242322-Asia-Region-Ranking>) for full details. Click Here For Definitions & Guidelines (<https://support.qs.com/hc/en-gb/articles/4405027974290-Data->

Appendix)

☆ Please note that indicators below with this symbol ↔ will automatically update if that indicator also appears in other QS rankings forms

☆ If your submitted numbers are the same as your previous year's, please select the indicator and click on SAVE. There is no need to edit the field. This must be done for every indicator that you wish to use previous year's data for.

☆ Please complete as much information as you can provide. This strengthens the validity of our analysis, and the integrity of the insights we can provide.

Faculty Staff ⓘ	Prev. Submitted Data	Full Time	Part Time	HC ⓘ	FTE ⓘ	Est.	Status
Faculty Staff ↔		<input type="text" value="622"/>	<input type="text" value="0"/>	<input type="text" value="622"/>	<input type="text" value="622"/>		
Faculty Staff (Male) ↔		<input type="text" value="427"/>	<input type="text" value="0"/>	<input type="text" value="427"/>	<input type="text" value="427"/>		
International Faculty Staff ↔		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		
Staff with PhD ↔		<input type="text" value="611"/>	<input type="text" value="0"/>	<input type="text" value="611"/>	<input type="text" value="611"/>		
Students - Undergraduate ⓘ	Prev. Submitted Data	Full Time	Part Time	HC ⓘ	FTE ⓘ	Est.	Status
Undergraduate Students ↔		<input type="text" value="1436"/>	<input type="text" value="0"/>	<input type="text" value="1436"/>	<input type="text" value="1436"/>		
Undergraduate International Students ↔		<input type="text" value="28"/>	<input type="text" value="0"/>	<input type="text" value="28"/>	<input type="text" value="28"/>		
Undergraduate Exchange Students - Inbound ↔		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		
Undergraduate Exchange Students - Outbound ↔		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		
Undergraduate Students - First Year ↔		<input type="text" value="568"/>	<input type="text" value="0"/>	<input type="text" value="568"/>	<input type="text" value="568"/>		

Student Retention Rate (in %)		94.5						
Completion Rate (in %)		92.4						
Students - Graduate / Postgraduate	Prev. Submitted Data	Full Time	Part Time	HC	FTE	Est.	Status	
Graduate/Postgraduate Students		7404	0	7404	7404			
Graduate/Postgraduate International Students		124	0	124	124			
Graduate/Postgraduate Inbound Exchange Students		24	0	24	24			
Graduate/Postgraduate Outbound Exchange Students		6	0	6	6			
Student Continuation Rate (in %)		91.5						
Students - Overall	Prev. Submitted Data	Full Time	Part Time	HC	FTE	Est.	Status	
Students - Overall		8840	0	8840	8840			
International Students - Overall		152	0	152	152			
Exchange Students - Inbound		24	0	24	24			
Exchange Students - Outbound		6	0	6	6			
Student Demographics	Prev. Submitted Data	Full Time	Part Time	HC	FTE	Est.	Status	
Total Student Nationalities		152						

Number of Male Students ↔	<input type="text" value="4806"/>	<input type="text" value="0"/>	<input type="text" value="4806"/>	<input type="text" value="4806"/>			
First Generation Learners ↔	<input type="text" value="23"/>						
Degree Options ⓘ	Prev. Submitted Data	Full Time	Part Time	HC ⓘ	FTE ⓘ	Est.	Status
Number of total undergraduate degree programs offered ↔	<input type="text" value="13"/>						
Number of total postgraduate degree programs offered ↔	<input type="text" value="200"/>						
Number of total undergraduate degree programs offered online ↔	<input type="text" value="0"/>						
Number of total postgraduate degree programs offered online ↔	<input type="text" value="0"/>						
Total number of non-degree courses offered online (e.g. micro credentials / vocational courses) that allow transfer of credits to degrees ↔	<input type="text" value="0"/>						
Sustainability	Prev. Submitted Data	Climate Action Plan (URL)			Status		
Climate Action Plan (URL) ↔	<input type="text" value="https://jnu.ac.in/qsranking"/>						
Average Tuition Fees ⓘ	Total	Currency		Status			
Undergraduate Fees - Domestic ↔	<input type="text" value="135.27"/>	<input type="text" value="USD"/>					
Undergraduate Fees - International ↔	<input type="text" value="2772"/>	<input type="text" value="USD"/>					
Graduate/postgraduate Fees - Domestic ↔	<input type="text" value="40.69"/>	<input type="text" value="USD"/>					

Graduate/postgraduate Fees - International ↔	2865.23	USD	⌵	⌚
Overall Student Fees - Domestic ↔	54.07	USD	⌵	⌚
Overall Student Fees - International ↔	2848.05	USD	⌵	⌚
How many students receive a scholarship covering 100% of their fees? ↔	7090	N/A		⌚
How many students receive a scholarship covering at least 50% of fees? ↔	31	N/A		⌚

Employment Rate	Total grad stdts ⓘ	Total respondent s	Emplo yed grads ⓘ	Unem p. ⓘ	In FT further study ⓘ	Unava il. for work ⓘ	Est.	Status
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Number of Students	2058	2058	692	62	1276	28		⌚
Percentage (Auto) % ⓘ		100.0	33.6	3.0	62.0	1.4		
QS Employment Rate: (Auto) % ⓘ	91.8							

Employment rate evidence

When was the survey shared with students? ⌵ ⌚

Which year was the survey conducted? ⌵ ⌚

Link or screenshot of report evidencing these numbers: ⓘ

OR

International Faculty Staff



Definition ()

History ()

Messages ()

Notes ()



Number of academic faculty staff who contributes to academic teaching or research or both at your university for a minimum period of at least three months and who are of foreign nationality.

The term 'international' is hereby determined by citizenship.

For EU countries, this includes all foreign nationals, even if from another EU state. In Hong Kong, this includes professors from Mainland China.

Inclusion and exclusion mirrors those for academic faculty staff.

It is important to note that visiting international faculty staff who are of foreign origin but members of a university other than yours should NOT be counted under this category.

In case of dual citizenship, the 'deciding' criteria should be 'citizenship obtained through birth', basically first passport obtained.