

## **School of International Studies**

### **MA (IRAS) Programme**

Course (MA/PhD):	<b>MA</b>
Course Title:	<b>GENDER IN INTERNATIONAL POLITICS</b>
Course Type (Core/Optional):	<b>Core</b>
Course Teacher:	<b>Dr Usha K. B.</b>
Credits:	<b>2</b>
Contact Hours:	<b>4 per week</b>

#### **Course Objective**

The course offers an alternative way of understanding international politics and the world around us by using feminist theoretical perspectives and the concept of gender as an analytical category. It addresses the limitations of the existing theoretical approaches to studying international politics and enlarges the scope of understanding international politics in the context of changing global order and governance. The assessment tasks of the course aim to build students' skills for research, analysis and oral and written communication. The course views gender as a global and changing issue expanding in scope. The course also enables the student to develop a global view on issues of power from the standpoints of local social movements in a perspective that incorporates the critical notions of gender. In addition, it is intended to demystify the gendered perceptions of international politics and inform the knowledge gap in thinking about the subject.

#### **Learning Outcomes**

After successfully completing the course, the student acquires the following competencies.

1. Understand the significance of the concept of gender in studying international politics
2. Identifying key concepts in feminist approaches to international politics, state, sovereignty, global issues, security, market etc
3. Analyse the works of main feminist International Politics thinkers, and view the world around us from various perspectives.
4. Acquire critical and analytical skills to assess the gendered nature of international politics as a discipline and practice
5. Apply gender and feminist theories, western and non-western, in analysing contemporary issues in world politics, the economy and diverse experiences.
6. Develop spoken and written communication skills to interact with the academic and other appropriate audiences.
7. The students acquire academic writing and presentation skills with personal and academic honesty and integrity, i.e., without getting trapped in plagiarism, etc.

## Evaluation Methods

The course teacher will explain to students enrolled on the course about the evaluation methods in the class.

### 1. Class Performance (10 Marks)

This includes attendance, participation in lectures, and contribution to the discussion in the class. Those who miss the class for unavoidable reasons, if they want to be assessed for the missed class, will have to submit 500 words written assignment on the topic or question discussed in the lecture and the relevant reading for the missed class by the due date deadline. After the deadline, no written work compensating for the absent class will be accepted without evidence of valid reason.

### 2. Term Paper and Seminar (15 Marks)

All the students must submit a term paper on a topic of their choice (2500-3500 words). The structure of the term paper must include a clear statement of the problem, theoretical/conceptual framework, analytical arguments presented with logical link and flow, a conclusion and notes and references (7-8 references at least). Students must do their own research by using the reading list and other relevant materials that they find independently. They must submit the term paper in compliance with the university's plagiarism prohibition rules. Along with the term paper, students must submit a declaration stating that their work is original, not copied from any source and not submitted anywhere else in partial or full. Students should submit the term paper by the due date deadline. After the deadline, no term paper submission will be entertained without evidence of valid reason. Students need to make a presentation of the term paper in a class seminar.

### 3. Book Presentation, Group Discussion and Quiz (15 Marks)

1. All the students need to discuss a book either selected from the reading list or the latest relevant publication not listed in the reading (30 minutes). 2. They need to form groups and make a presentation on a relevant topic related to the course and initiate group discussions on various aspects of the same (one hour duration). 3. Likewise, there will be six short-term quizzes for students, and the score of the best four will be considered for assessment. The quizzes are for 10-20 minutes at the start of the class based on the list of readings for the course.

### 4. Review of Book/Article and Other Relevant Resources (10)

Students need to write a book or article review (600 words) by choosing from the reading list, or book/article relevant to the course found independently. Students need to review relevant visual materials like films and documentaries or media reports by applying concepts and theoretical approaches that they learned from the course. The film review is assessed through screening, followed by discussion and media through relevant content analysis (3 hours).

### 5. End Semester Examination (50 Marks)

The end-semester examination is of three hours. Students need to answer questions in three parts, A, B, and C. Part A includes one essay (25 marks), Part B has three short answers (15 marks), and Part C has definitions of five concepts (10 marks).

**Note:** In the case of students with disability and exceptional circumstances, the evaluation requirement will be modified in accordance with university rules to consider their special needs.

## **Course Content**

### **1. Understanding Gender**

- A. Difference between gender and sex: Issues and debates
- B. Politics of knowledge: A critique of IR epistemology
- C. Multiple Sexualities: Femininity and LGBTQ
- D. Men and Masculinity

### **2. Understanding international politics: Feminist Critique of national security, realism, neo-realism, constructivism, critical theory, post-modernism**

- a. Liberal Feminism
- b. Radical Feminism
- c. Socialist Feminism
- d. Postmodern Feminism
- e. Postcolonial feminism
- f. Ecological feminism
- g. Feminism and Queer Politics
- h. Digital Feminism

### **3. Gender and World Order**

- a. Global issues
- b. Globalization
- c. Global governance, Institutions and Human rights
- d. Global Democracy and Media Representation of gender issues

### **4. Gendered nature of the state, security, sovereignty, market, media**

- a. non-state actors
- b. Militarism, War, Conflict and Violence
- c. Migration and Refugees
- d. Security, Diplomacy and Peace
- e. Women, Peace and Security Agenda
- f. Digitalization, social media, and Cyber Space Issues
- g. Feminist Global Health Security: pandemic, epidemic, war etc

### **5. Global Political Economy of Development**

- a. Women in Development
- b. Gender and Development
- c. Millennium Development Goals
- d. Sustainable Development Goals
- e. Feminist Critique of Neo-liberalism
- f. Gender and Environment

g. Gender and the Global Pandemic

## 6. Feminist IR: Indian Perspectives

a. New Social Movements: Anti-Globalization and Ecological Movements: Linking local to the global with a feminist perspective

### Readings

#### Essential

Alsgaard, M. (2001). Digital feminism: Reaching women through web-based courses. *Feminist Collections*, 22(1), 22-24.

Chenoy, Anuradha. (2005), "Bringing Gender into National Security and International Relations", in Kanti Bajpai and Sidharth Malavarappu eds., *International Relations in India: Bringing Theory Back Home*, New Delhi" Orient Longman Pvt Ltd.

Chenoy, Anuradha, (2005), "Gender and International Politics: The Intersections of Patriarchy and Militarization", *Indian Journal of Gender Studies*, vol. 12, no. 2., October 2005, pp. 27-42

Detraz, Nicole., (2015), *Environmental Security and Gender*, Oxon: Routledge

Enloe, Cynthia., (1989), *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*, Berkeley: University of California Press

-----, (2017), *The big push: exposing and challenging the persistence of patriarchy* California: University of California Press.

Chandra, G., Enloe, C., & Erlingsdóttir, I. (2022). No Peace without Security: Shoring the Gains of the# MeToo Movement. In *Feminist Conversations on Peace* (pp. 76-90). Bristol University Press.

Galpin, C. (2022). At the digital margins? A theoretical examination of social media engagement using intersectional feminism. *Politics and Governance*, 10(1), 161-171.

Jewkes, R., & Morrell, R. (2017), "Hegemonic Masculinity, Violence, and Gender Equality", *Men and Masculinities*. <https://doi.org/10.1177/1097184X17696171>

Matthew, Richard., Patricia A. Weitsman; Gunhild Hoogensen Gjørvi; Nora Davis; Tera Dornfeld eds., (2020), *Women's Perspectives on Human Security: Violence, Environment, and Sustainability*, Ohio: Ohio University Press

Mies, Maria., (1998), *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour*, New York: Zed Books,

Parashar, Swati., J. Ann Tickner, Jacqui True, and V. Spike Peterson, (2018), *Revisiting Gendered States: Feminist Imaginations of International Relations*, Oxford: Oxford University Press

Peet, Jessica L. and Laura Sjoberg, (2020), *Gender and Civilian Victimization in War*, London: Routledge

Pettman, Jan Jindy., (1996), *Worlding Women: A Feminist International Politics*, London: Routledge,

Rosamond, A. B., & Hedling, E. (2022). The digital storytelling of feminist foreign policy: Sweden's state feminism in digital diplomacy, *European Journal of Politics and Gender*, 5(3), 303-321. <https://bristoluniversitypressdigital.com/view/journals/ejpg/5/3/article-p303.xml>

Sandra G. Harding, (1987), *Feminism and Methodology: Social Science Issues*, Bloomington: Indiana University Press,

Scambor, E., Bergmann, N., Wojnicka, K., Belghiti-Mahut, S., Hearn, J., Holter, Ø. G., Gärtner, M., Hrženjak, M., Scambor, C., & White, A. (2014), "Men and Gender Equality", *Men and Masculinities*. <https://doi.org/10.1177/1097184X14558239>

Spring, Úrsula Oswald., (2020), *Earth at Risk in the 21st Century: Rethinking Peace, Environment, Gender, and Human, Water, Health, Food, Energy Security, and Migration*, Springer

Steans, Jill., (2013), *Gender and International Relations: Theory, Practice, Polity*, Cambridge: Polity Press,

Tickner, J. Ann and Laura Sjoberg, (2011), *Feminism and International Relations: Conversations about the Past, Present and Future*, London: Routledge.

Tickner, J. Ann, (2014), *A Feminist Voyage Through International Relations*, Oxford: Oxford University Press.

Wenham, Clare, (2021), *Feminist Global Health Security*, New York: Oxford University Press

### **Additional**

Berchill, Scott and Andrew Linklater eds., (1996), *Theories of International Relations*, New York: St. Martin's Press,

Chang, Wen-Han, (2020), "Understanding the COVID-19 pandemic from a gender perspective", *Taiwanese Journal of Obstetrics & Gynecology*, 59: 801-807

Chan, Y. K. (2022). Toxic Masculinity in Singapore: National Service, Sexual Harassment, and the# MeToo Movement. *East Asia*, 39(3), 225-238.

Chen, Innie., and Olga Bougie, 2020, "Women's Issues in Pandemic Times: How COVID-19 Has Exacerbated Gender Inequities for Women in Canada and around the World," *Journal of Obstetrics and Gynaecology Canada*, 42 (12): 1458-1459

Dalton, E., & Norma, C. (2022). Kitahara Minori: At the Heart of Japan's Feminist Movement of the #MeToo Era. In *Voices from the Contemporary Japanese Feminist Movement* (pp. 15-26). Palgrave Macmillan, Singapore.

D'Anieri, Paul, (2014), *International Politics: Power and Purpose in Global Affairs*, Boston: Wadsworth,

Detraz, Nicole., "Environmental Security and Gender: Necessary Shifts in an Evolving Debate". *Security Studies*, vol. 18, 2009, pp. 345-369.

Detraz, Nicole., (2010), "The Genders of Environmental Security." in Laura Sjoberg ed. *Gender and International Security: Feminist Perspectives*, London: Routledge, pp. 103-128.

Detraz, Nicole., "Threats or Vulnerabilities? Assessing the Link between Climate Change and Security" *Global Environmental Politics*, vol. 11, 2011.

Eichler, Maya, (2015) "Gender and the Privatization of Military Security: An Introduction", in *Gender and Private security in Global Politics*, Oxford: Oxford University Press,

Friends of the Earth, *We Should All Be Ecofeminists* (Zed Books, 2015)

Goldsworthy, Heather., (2010), "Women, Global Environmental Change, and Human Security." in Richard Matthew, et al., eds. *Global Environmental Change and Human Security*, Cambridge: MIT Press, pp. 215-235.

Gokhberg, J. (2021). "Anyone can be Pussy Riot": Exploring the Possibilities of Transnational Digital Feminism. *Feminist Formations*, 33(3), 94-115.

Griffin, Penny, (2009), *Gendering the World Bank: Neoliberalism and Gendered Foundations of Global Governance*, New York: Palgrave Macmillan.

Halliday, Fred, (1991), "Hidden from International Relations: Women and International Arena", in Rebecca Grant and Kathleen Newland eds., *Gender and International Relations*, Buckingham: Open University Press.

Hooper, Charlotte "Masculinist Practices and Gender Politics: The Operation of Multiple Masculinities in International Relations", in Marysia Zalewski and Jane Parpart eds., *The "Man" Question in International Relations* (Oxford: The Westview Press, 1998), pp. 28-53

Kraus, Jana., (2015), "Revisiting Protection from Conflict related sexual violence: Actors, Victims and Power", in Theodora-Ismene Gizelis and Louise Olsson eds., *Gender, Peace and Security: Implementing UN Security Council Resolution 1325*, New York: Routledge,

MacLeod, Laura, (2016), *Gender Politics and Security Discourse: Personal-Political Imaginations and Feminism in 'post-conflict' Serbia*, Oxon: Routledge,

Menon, Nivedita., (2001), *Gender and Politics in India*, New Delhi: Oxford University Press

Menon, Nivedita and Aditya Nigam, (2007), *Power and Contestation: India since 1989*, New York: Zed Books.

Menon, Nivedita, (2008), "Between the Burqa and the Beauty Parlour: Globalization, Cultural Nationalism and Feminist Politics", in Ania Loomba et al eds., *Postcolonial Studies and Beyond*, Raniket: Permanent Black, pp. 206-225

- Mies, Maria and Vandana Shiva, (2014), *Ecofeminism*, London: Zed Books
- Narain, Seema, “Gender in International Relations: Feminist Perspectives of J. Ann Tickner”, *Indian Journal of Gender Studies*, vol. 21, no. 2, June 2014, pp. 179-197
- Rai, Shirin M. and Georgina Waylen, (2008) *Global Governance: Feminist Perspectives* (New York: Palgrave Macmillan.
- Ramakrishnan, A. K. (2002), “Neoliberalism, Globalization and Resistance: The Case of India”, in Evind Hovden and Edward Keene eds., *Globalization of Liberalism*, London; Palgrave Macmillan, pp. 242-262
- Ramakrishnan, A. K. (2008), “A Critique of Contemporary Liberal IR Theory from a South Asian Standpoint:”, in Navnita Chadha Behera ed, *South Asian Conceptions of International Relations: Search for Alternative Paradigms*, New Delhi: Sage Publications, pp. 296-305
- Rocheleau, Dianne, Barbara Thomas-Slayter and Esther Wangari. “Gender and Environment: A Feminist Political Ecology Perspective.” in Dianne Rocheleau, Barbara Thomas-Slayter and Esther Wangari, eds. (1996), *Feminist Political Ecology: global Issues and Local Experiences*, London: Routledge, pp. 3-23.
- Runyan, Anne Sisson and V. Spike Person, (2014), *Global Gender Issues in the New Millennium*, Boulder: Westview Press,
- Sandilands, Catriona (1997), “Globalization and Its Discontents: Ecofeminism and the Dilemma of ‘Universal’ Politics.” In Ted Schrecker, ed. *Surviving Globalism: The Social and Environmental Challenges* (New York: St. Martin’s Press, pp. 199-213.
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- Shepherd, Laura J., ed., (2015), *Gender Matters in Global Politics: A Feminist Introduction to International Relations*, Oxon: Routledge,
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- Sinha, Mrinalini Et al., eds., (1999), *Feminisms and Internationalism*, Oxford: Blackwell Publisher’s Ltd.
- Sinha, Mrinalini, (2012), “A Global Perspective on Gender: What’s South Asia Going to do with It?”, in Ania Loomba and Ritty A Lukose, eds., *South Asian Feminisms*, Durham: Duke University Press, pp. 356- 374.
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Zalewski, Marysia, (1998), “Introduction: From the “Woman” Question to the “Man” Question in International Relations”, in Marysia Zalewski and Jane Parpart eds., *The “Man” Question in International Relations*, Oxford: The Westview Press, pp.1-13